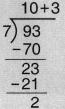
We first add 30+31+32, then divide by 7 to find the remainder. 30+31+32=93.



93÷7 has remainder 2.

— or —

First, we find the remainder when each number is divided by 7.

Then, we add the remainders. $(30+31+32) \div 7$ has the same remainder as $(2+3+4) \div 7$.

$$2+3+4=9$$
, and $9\div 7$ has remainder 2. So, $(30+31+32)\div 7$ has remainder 2.

PRACTICE

Find the *remainder* for each division problem below.

111. Alex has 74 green buttons and 75 blue buttons. When he arranges the buttons into rows of 7, how many buttons will be left over?

113. remainder = ____

EXAMPLE

What is the remainder when 10×18 is divided by 7?

We first multiply 10×18 , then divide by 7 to find the remainder. $10 \times 18 = 180$.

180÷7 has remainder 5.

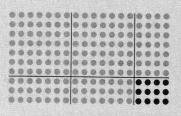
20+5
7) 180
-140
40
-35

- or -

First, find the remainder when each number is divided by 7.

10÷7 has remainder 3.

18÷7 has remainder 4.



Then, we multiply the remainders. $(10\times18)\div7$ has the same remainder as $(3\times4)\div7$.

 $3\times4=12$, and $12\div7$ has remainder 5. So, $(10\times18)\div7$ has remainder 5.

PRACTICE

Find the *remainder* for each division problem below.

118. The Beast Bakery orders 12 boxes of 8 lemons to make pies. The bakers use 7 lemons in each pie. After they make as many pies as possible, how many lemons are left over?

118. _____

120.
$$(57 \times 58) \div 6$$

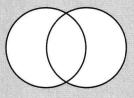
122.
$$(6 \times 7 \times 8) \div 5$$

120. remainder = _____

EXAMPLE

Place the given numbers into the circle diagram so that the sum of the two numbers in each circle has remainder 0 when divided by 4.

Numbers to place: 7, 13, 21



We can place the numbers as shown below:

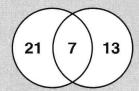
The left circle contains 7 and 13. 7+13=20, which has remainder 0 when divided by 4.

The right circle contains 7 and 21.

13 7 21

The right circle contains 7 and 21. 7+21 = 28, which has remainder 0 when divided by 4.

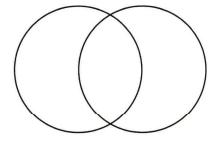
You may have switched the 13 and the 21, as shown.



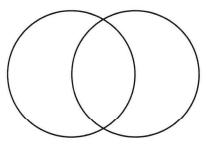
PRACTICE

Place the given numbers into the circle diagram so that the sum of the two numbers in each circle has remainder 0 when divided by 5.

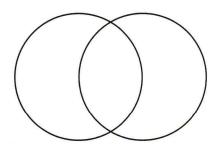
125. Numbers to place: 12, 17, 23



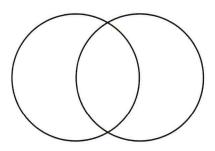
126. *Numbers to place:* 11, 24, 39



127. Numbers to place: 13, 23, 27



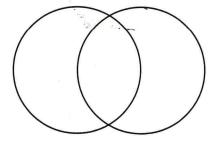
128. Numbers to place: 36, 31, 49



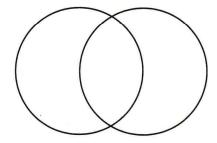
PRACTICE

Place the given numbers into the circle diagram so that the sum of the two numbers in each circle has remainder 0 when divided by 8.

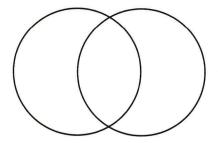
129. Numbers to place: 15, 23, 65



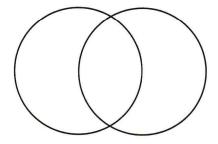
131. *Numbers to place:* 38, 46, 58



130. Numbers to place: 11, 21, 29



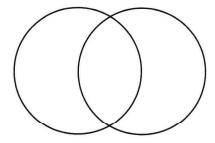
132. Numbers to place: 65, 73, 79



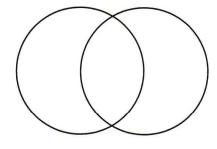
PRACTICE

Place the given numbers into the circle diagram so that the sum of the two numbers in each circle has remainder *3* when divided by 7.

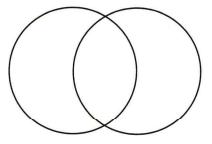
133. Numbers to place: 64, 71, 79



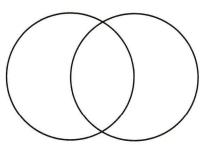
135. Numbers to place: 85, 93, 107



134. Numbers to place: 32, 48, 62



136. Numbers to place: 81, 95, 111

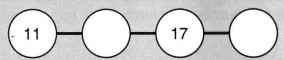


EXAMPLE

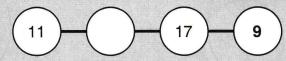
Missing Numbers

Complete each diagram with the given numbers so that no two connected circles have a sum that has remainder 0 when divided by 5.

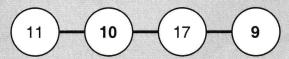
Missing Numbers: 9, 10



9+11 = 20, which has remainder 0 when divided by 5, so 9 cannot be placed in the empty circle next to 11. This leaves only one possible circle for the 9:



The 10 can be placed in the remaining circle.



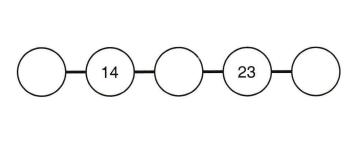
Each of 11+10, 10+17, and 17+9 has a remainder that is not 0 when divided by 5.

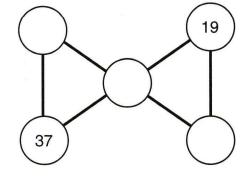
PRACTICE

Complete each diagram with the given numbers so that no two connected circles have a sum that has remainder 0 when divided by 10.

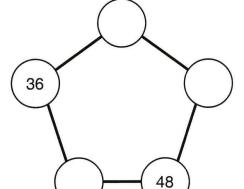
137. *Missing Numbers:* 15, 16, 17

138. Missing Numbers: 21, 22, 23

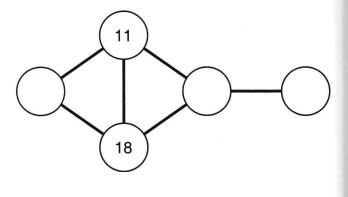




139. Missing Numbers: 52, 53, 54



140. Missing Numbers: 19, 20, 21

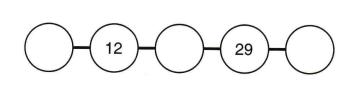


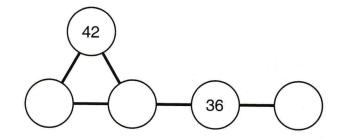
PRACTICE

Complete each diagram with the given numbers so that no two connected circles have a sum that has remainder 0 when divided by 5.

14**1.** *Missing Numbers:* 26, 27, 28

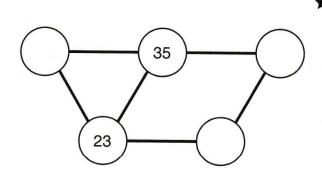
142. Missing Numbers: 32, 33, 34

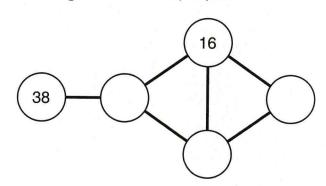




143. *Missing Numbers:* 15, 16, 17

144. *Missing Numbers:* 41, 42, 43

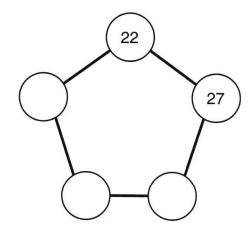




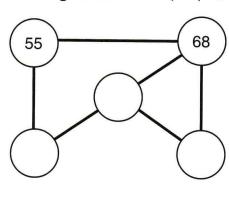
PRACTICE

Complete each diagram with the given numbers so that no two connected circles have a sum that has remainder 0 when divided by 6.

145. Missing Numbers: 32, 33, 34



146. *Missing Numbers:* 71, 72, 73



PRACTICE

147. When 234 little monsters are divided equally into 9 classrooms, how many little monsters are in each classroom?

147. _____

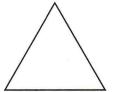
148. Lizzie has 7 pages of stickers, with 9 stickers on each page. If Lizzie divides her stickers equally onto 9 pages, how many stickers will there be on each page?

148. _____

149. A regular nonagon (9 sides) has sides of length 13. What is the side length of an equilateral triangle that has the same perimeter as the nonagon?

149. _____





150. Grogg has a box that contains only red and purple crayons. For every red crayon in the box, there are two purple crayons. If the box holds a total of 78 crayons, how many of the crayons are purple?

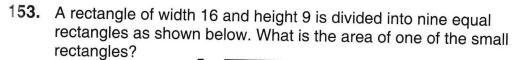
150. _____

| 1 51. | Captain Kraken has 7 bags of rubies, with 36 rubies in each bag. If Captain Kraken divides his rubies equally among 4 treasure chests, |
|--------------|--|
| | how many rubies will there be in each chest? |

151. _____

| 152. | the opacito of perions. Each pack contains 20 hencils |
|------|--|
| | If Ms. Q. divides the pencils equally among the 17 students in her |
| | class, how many pencils will she have left over? |

152. ____



153. _____

| Т | | 1 | |
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| _ | | 8 81 | |
| | —— | 16- | |
| | | 10 | |

154. Grogg can divide his gumballs into 6 piles, with 17 gumballs in each pile. If Grogg divides his gum into just 3 piles, how many gumballs will there be in each pile?

154. ____

| 155. | When 78 blocks are stacked in piles of 7, they form 11 complete stacks with 1 block left over. If 78 blocks are stacked in piles of 14, how many blocks will be left over? | 155 |
|-----------|---|-----|
| 156. | Ms. Q. divides the students in her class into 7 teams, with 5 students on each team. She then divides 210 toothpicks equally among all of the students in her class. How many toothpicks does each student get? | 156 |
| 157. | Grogg brings 50 blue, 58 purple, 66 green, and 74 pink popsicle sticks to art class. It takes 7 popsicle sticks to make a picture frame. How many popsicle sticks will be left over after Grogg makes as many picture frames as possible? | 157 |
| 158. ★ | Alex is decorating cookies. Each cookie gets exactly 3 chocolate chips and 4 cinnamon candies. Alex has 100 chocolate chips and 125 cinnamon candies. How many cookies can Alex decorate? | 158 |

| 159. | The state of the s | 159 |
|-----------------|--|------|
| * | needed to take 223 little monsters on a field trip? | |
| 160. ★ | When 41 is divided by 7, the quotient is a with remainder b . What number can be divided by 7 to get quotient b with remainder a ? | 160. |
| 16 1 . ★ | There are 366 days in a leap year. Kara was born Sunday, January 1 st during a leap year. On which day of the week will Kara celebrate her first birthday? | 161. |
| 162. ★ | Grogg writes his name many times all over a sheet of paper. When he is finished, he counts 162 G's on the sheet. How many O's are on the sheet of paper? | 162 |