

# SHAPES

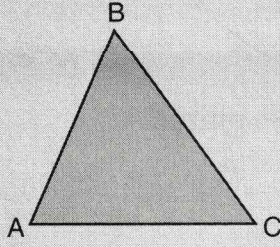
## Triangles

Triangles have three sides and three angles.

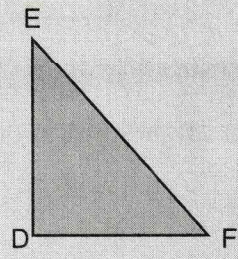
A triangle can be named by letters at its three corners. A triangle with three acute angles is an **acute** triangle.

A triangle with one right angle is a **right** triangle.

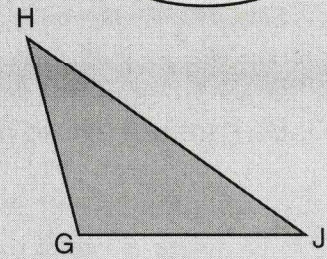
A triangle with one obtuse angle is an **obtuse** triangle.



Triangle ABC is an **acute** triangle.



Triangle DEF is a **right** triangle.

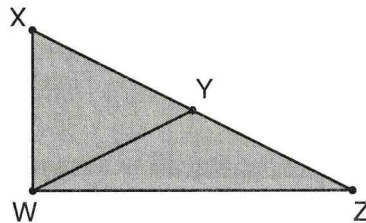


Triangle GHJ is an **obtuse** triangle.

When naming a triangle by the letters at its corners, the order is not important. Triangle ABC can also be named triangle ACB, BAC, BCA, CAB, or CBA.

### PRACTICE

Use the diagram below to answer the questions that follow.



- |  |                            |
|--|----------------------------|
| <p>13. Every triangle can be named six ways. Two ways to name the largest triangle in the diagram above are WXZ and WZX. What are the other four ways?</p> | <p>13. _____<br/>_____</p> |
| <p>14. Triangle WXZ is the largest triangle in the diagram above. Name the two smaller triangles in the diagram.</p>                                       | <p>14. _____</p>           |
| <p>15. Which of the three triangles in the diagram above is a right triangle?</p>  | <p>15. _____</p>           |
| <p>16. Which of the three triangles in the diagram above is an acute triangle?</p>   | <p>16. _____</p>           |
| <p>17. Which of the three triangles in the diagram above is an obtuse triangle?</p>  | <p>17. _____</p>           |

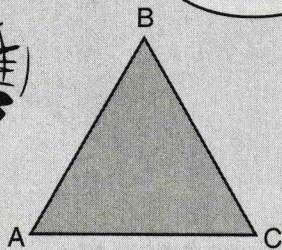


Triangles can also be described by their sides.

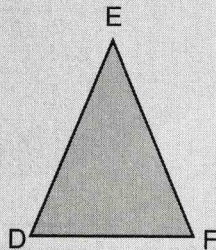
If all three sides are the same length, the triangle is an **equilateral** triangle.

A triangle with at least two equal side lengths is an **isosceles** triangle.

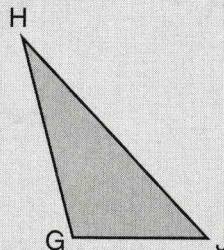
A triangle with no equal side lengths is a **scalene** triangle.



Triangle ABC is an **equilateral** triangle.



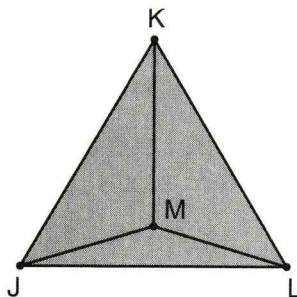
Triangle DEF is an **isosceles** triangle.



Triangle GHJ is a **scalene** triangle.

**PRACTICE**

Use the diagram below to answer the questions that follow.



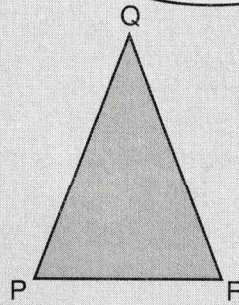
18. There are four different triangles in the diagram above. Name them all. 18. \_\_\_\_\_  
\_\_\_\_\_
19. Name the only equilateral triangle in the diagram above. 19. \_\_\_\_\_
20. Name the two scalene triangles in the diagram above. 20. \_\_\_\_\_
21. There are two isosceles triangles in the diagram above. Name them both. (Remember, a triangle with **at least** two equal side lengths is isosceles.) 21. \_\_\_\_\_





Every triangle can be described by its sides and by its angles.

For example, triangle PQR is an *isosceles acute* triangle.



### PRACTICE

Draw a line to connect each of the descriptions below to one of the drawings on the right. If a shape is impossible, connect it to the circle marked "Impossible".

22. An isosceles right triangle.

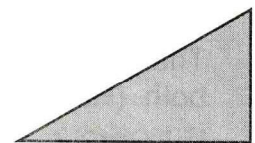
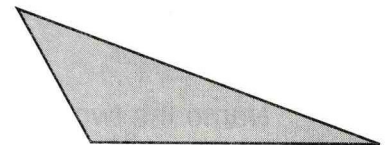
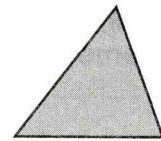
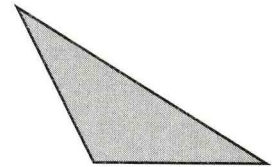
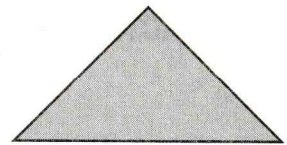
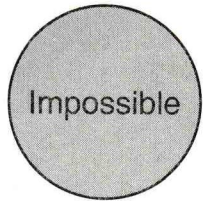
23. A scalene obtuse triangle.

24. An isosceles obtuse triangle.

25. A scalene right triangle.

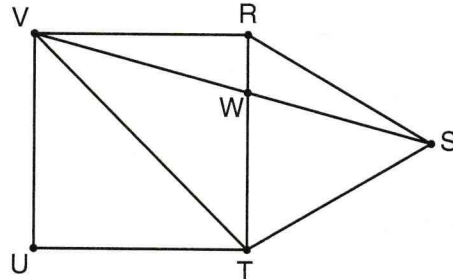
26. An equilateral right triangle.

27. A scalene acute triangle.



**PRACTICE**

In the diagram below, RTUV is a square.  
Use the diagram to answer the questions that follow.



28. How many right triangles are in the diagram above? 28. \_\_\_\_\_
29. Describe triangle TUV by its sides (equilateral, isosceles, or scalene) and by its angles (acute, right, or obtuse). 29. \_\_\_\_\_  
\_\_\_\_\_
30. Describe triangle RST by its sides (equilateral, isosceles, or scalene) and by its angles (acute, right, or obtuse). 30. \_\_\_\_\_  
\_\_\_\_\_
31. Describe triangle STW by its sides (equilateral, isosceles, or scalene) and by its angles (acute, right, or obtuse). 31. \_\_\_\_\_  
\_\_\_\_\_
32. Name the only scalene right triangle in the diagram above. 32. \_\_\_\_\_
33. Name the only isosceles obtuse triangle in the diagram above. 33. \_\_\_\_\_
34. Name all three scalene obtuse triangles in the diagram above. 34. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

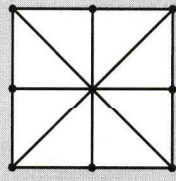


When counting the number of triangles in a diagram, it helps to be organized.

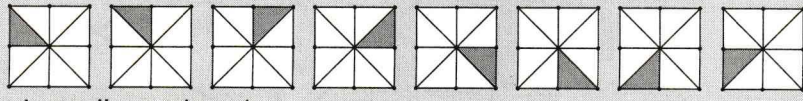
First, find out how many different sizes of triangles there are. Then, count how many triangles there are of each size.

**EXAMPLE**

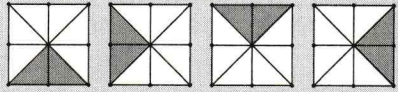
How many triangles of any size can be traced in the diagram below?



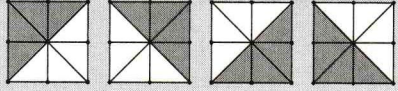
There are 8 small triangles,



4 medium triangles,



and 4 large triangles.

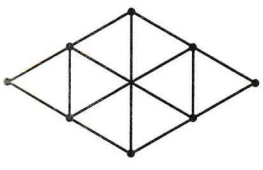


So, there are a total of  $8+4+4 = 16$  triangles.

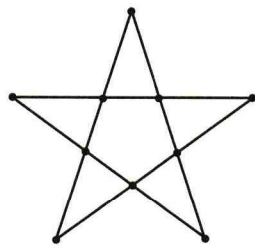
**PRACTICE**

Count the total number of triangles of any size that can be traced in each of the diagrams below.

35.

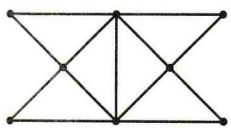


36.

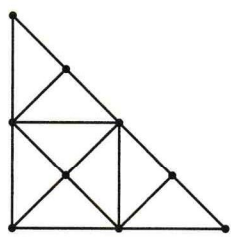


35. \_\_\_\_\_

37.  
★



38.  
★



36. \_\_\_\_\_

37. \_\_\_\_\_

38. \_\_\_\_\_