

Use the distributive property to rewrite each expression below. Then, distribute to find the product.

EXAMPLE

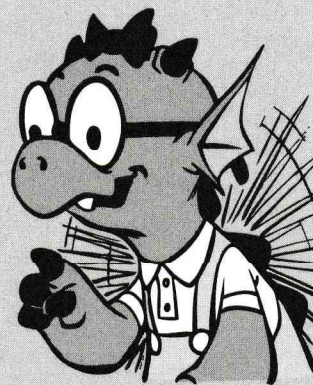
$$6 \times 27$$

$$27 = 20 + 7, \text{ so } 6 \times 27 = 6 \times (20 + 7).$$

To find the product, we **distribute** the 6.

$$6 \times (20 + 7) = 6 \times 20 + 6 \times 7 = 120 + 42 = 162.$$

$$6 \times 27 = \boxed{6} \times (\boxed{20} + \boxed{7}) = \boxed{6} \times \boxed{20} + \boxed{6} \times \boxed{7} = \boxed{120} + \boxed{42} = \boxed{162}$$



PRACTICE

Use the distributive property to rewrite each expression below. Then, distribute to find the product.

$$48. \quad 7 \times 43 = \square \times (\square + \square) = \square \times \square + \square \times \square = \square + \square = \square$$

$$49. \quad 4 \times 21 = \square \times (\square + \square) = \square \times \square + \square \times \square = \square + \square = \square$$

$$50. \quad 3 \times 88 = \square \times (\square + \square) = \square \times \square + \square \times \square = \square + \square = \square$$

PRACTICE

Find each product below.

$$51. \quad 8 \times 29$$

51. _____

$$52. \quad 7 \times 42$$

52. _____

$$53. \quad 6 \times 123$$

53. _____



Distributing

EXAMPLE

Use the distributive property to rewrite the expression below. Then, distribute to find the product.

$$21 \times 4 = (\square + \square) \times \square = \square \times \square + \square \times \square = \square + \square = \square$$

$$21 = 20 + 1, \text{ so } 21 \times 4 = (20 + 1) \times 4.$$

To find the product, we **distribute** the 4.

$$(20 + 1) \times 4 = 20 \times 4 + 1 \times 4 = 80 + 4 = 84.$$

$$21 \times 4 = (\boxed{20} + \boxed{1}) \times \boxed{4} = \boxed{20} \times \boxed{4} + \boxed{1} \times \boxed{4} = \boxed{80} + \boxed{4} = \boxed{84}$$



PRACTICE

Use the distributive property to rewrite each expression below. Then, distribute to find the product.

54. $13 \times 4 = (\square + \square) \times \square = \square \times \square + \square \times \square = \square + \square = \square$

55. $36 \times 5 = (\square + \square) \times \square = \square \times \square + \square \times \square = \square + \square = \square$

56. $55 \times 7 = (\square + \square) \times \square = \square \times \square + \square \times \square = \square + \square = \square$

PRACTICE

Find the products below.

57. 19×6

57. _____

58. 63×5

58. _____

59. 234×7

59. _____



EXAMPLE

Use the distributive property to rewrite the expression below. Then, evaluate.

$$24 \times 5 - 4 \times 5 = (\square - \square) \times \square = \square \times \square = \square$$

We can write $24 \times 5 - 4 \times 5$ as $(24 - 4) \times 5$.
 $(24 - 4) \times 5$ is the same as $20 \times 5 = 100$.

$$24 \times 5 - 4 \times 5 = (\boxed{24} - \boxed{4}) \times \boxed{5} = \boxed{20} \times \boxed{5} = \boxed{100}$$

When we use the distributive property like this, it's called **factoring**.
 You can review factoring on page 89 of your Guide.



PRACTICE

Use the distributive property to rewrite each expression below. Then, evaluate.

60. $15 \times 6 + 5 \times 6 = (\square + \square) \times \square = \square \times \square = \square$

61. $7 \times 22 - 7 \times 12 = \square \times (\square - \square) = \square \times \square = \square$

PRACTICE

Evaluate each expression below.

62. $13 \times 9 + 13 \times 1$ 62. _____

63. $8 \times 23 - 8 \times 3$ 63. _____

64. $3 \times 59 + 3 \times 9 + 3 \times 2$ 64. _____
 ★

65. $66 \times 26 + 24 \times 26 + 10 \times 26$ 65. _____
 ★

THE DISTRIBUTIVE PROPERTY

Factoring

EXAMPLE

Evaluate the expression below.

$$18 \times 3 + 3 \times 2$$

When factoring, we look for a number that the others are being multiplied by!

In the example above, 18 and 2 are both being multiplied by 3.

Multiplication is commutative, so $18 \times 3 + 3 \times 2$ is the same as $18 \times 3 + 2 \times 3$.

We can write $18 \times 3 + 2 \times 3$ as $(18 + 2) \times 3$.

$18 + 2 = 20$, so $(18 + 2) \times 3 = 20 \times 3 = 60$.

— or —

Multiplication is commutative, so $18 \times 3 + 3 \times 2$ is the same as $3 \times 18 + 3 \times 2$.

We can write $3 \times 18 + 3 \times 2$ as $3 \times (18 + 2)$.

$18 + 2 = 20$, so $3 \times (18 + 2) = 3 \times 20 = 60$.



PRACTICE

Use the distributive property to evaluate each expression below.

66. $35 \times 4 + 4 \times 65$

66. _____

67. $74 \times 3 + 3 \times 6$

67. _____

68. $8 \times 14 + 26 \times 8$

68. _____

69. $79 \times 6 - 6 \times 19$

69. _____

70. $65 \times 3 + 3 \times 12 + 12 \times 3 + 3 \times 11$

70. _____



71. $14 \times 97 + 2 \times 14$

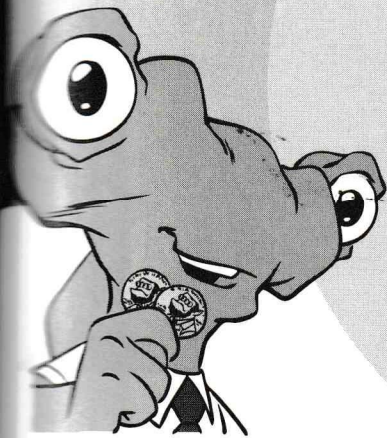
71. _____



72. $34 \times 7 - 7 \times 8 + 6 \times 7 - 7 \times 3$

72. _____





Alex has four types of coins in his collection: quarters, dimes, nickels, and pennies.

- A quarter is worth 25 cents.
- A dime is worth 10 cents.
- A nickel is worth 5 cents.
- A penny is worth 1 cent.

PRACTICE

Find the value in cents of each set of coins listed below.

73. 92 nickels 73. _____

74. 19 quarters and 25 pennies 74. _____

75. 25 nickels and 20 quarters 75. _____

76. 5 quarters and 15 nickels 76. _____

77. 19 quarters, 25 dimes, and 25 pennies 77. _____



78. 7 quarters, 7 dimes, 7 nickels, and 7 pennies 78. _____

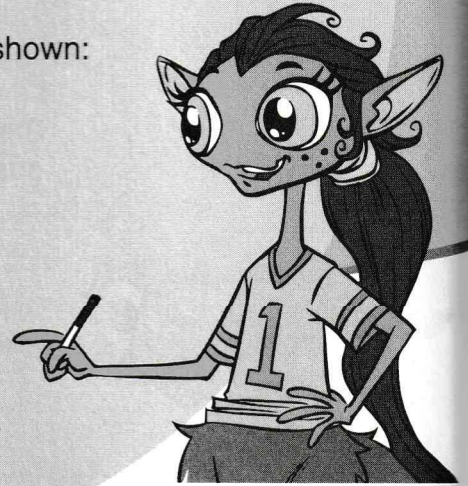


79. 39 quarters, 25 pennies, 10 nickels, and 15 dimes. 79. _____



In the game of Beastball, points are scored as shown:

	Points Scored
1 Bonk	13
1 Warble	7
1 Zip	4



PRACTICE

Solve each problem below to find the number of points each team scored.

80. The Reptosaurus scored 23 zips. How many points is this? 80. _____

81. The Woolies scored 13 warbles. How many points is this? 81. _____

82. The Hydras scored 20 bonks. How many points is this? 82. _____

83. The Growlers scored 12 bonks and 12 warbles.
How many points did the Growlers score? 83. _____

84. The Koombas scored 7 zips and 16 warbles.
How many points did the Koombas score? 84. _____

85. The Yetis scored 4 bonks, 4 warbles, and 9 zips.
How many points did the Yetis score? 85. _____

86. The Little Monsters scored 3 bonks and 13 warbles.
The Bots scored 23 zips and 4 warbles.
Which team scored more points? 86. _____

Sometimes, it's easier to find the area of one large rectangle than it is to find the area of several small rectangles.

In the problems below, look for a way to make one large rectangle from each group of smaller rectangles.

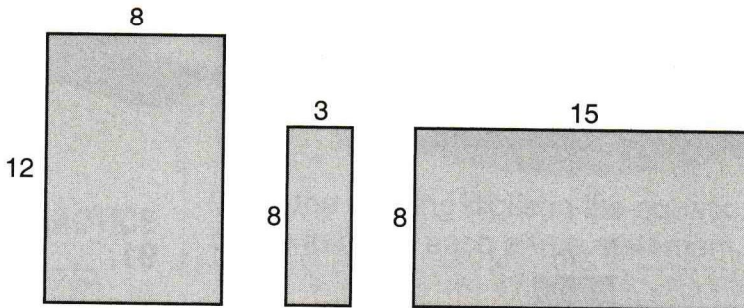
Then, find the total area.



PRACTICE

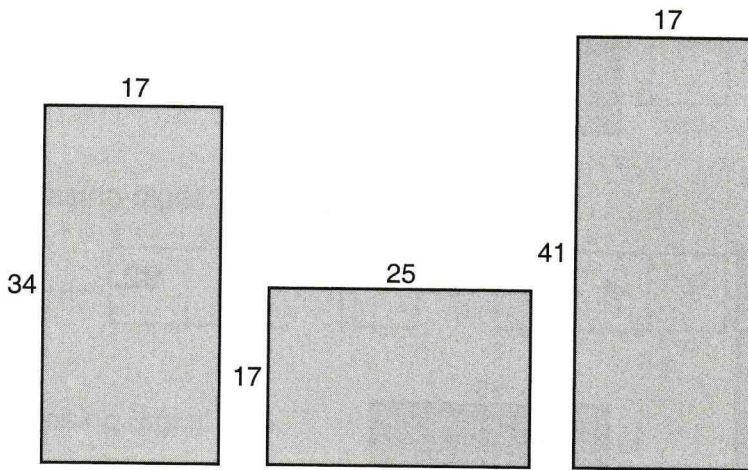
Find the total area of the rectangles in each group.

87.



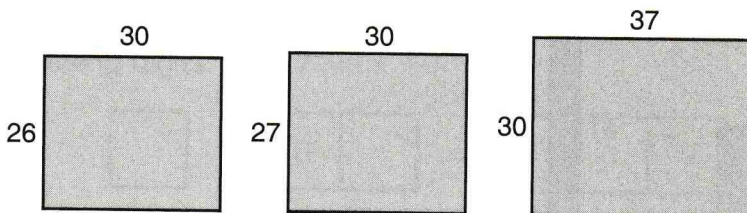
87. _____

88.



88. _____

89.



89. _____

PRACTICE

Find the total area of the rectangles in each group.

