

Name _____

Some words begin with a **consonant blend**. Listen to the beginning sounds in the word **crab**. You can hear the sound of each letter in the blend.

Read the word. Write the word. Circle the picture that it names.

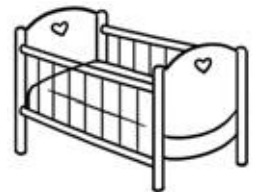
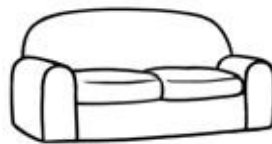
1. frog



2. grass



3. crib



4. snap



Name _____

Write the word from the box that completes each sentence.

jump

move

run

two

1. I can _____.



2. I _____ a big box.



3. I can _____.



4. I have _____ cats.



Name _____

**Read each word that begins with a consonant blend.
Write the word from the box that names each
picture.**

spill

crib

grass

drip

spin

1.



2.



3.



4.



5.



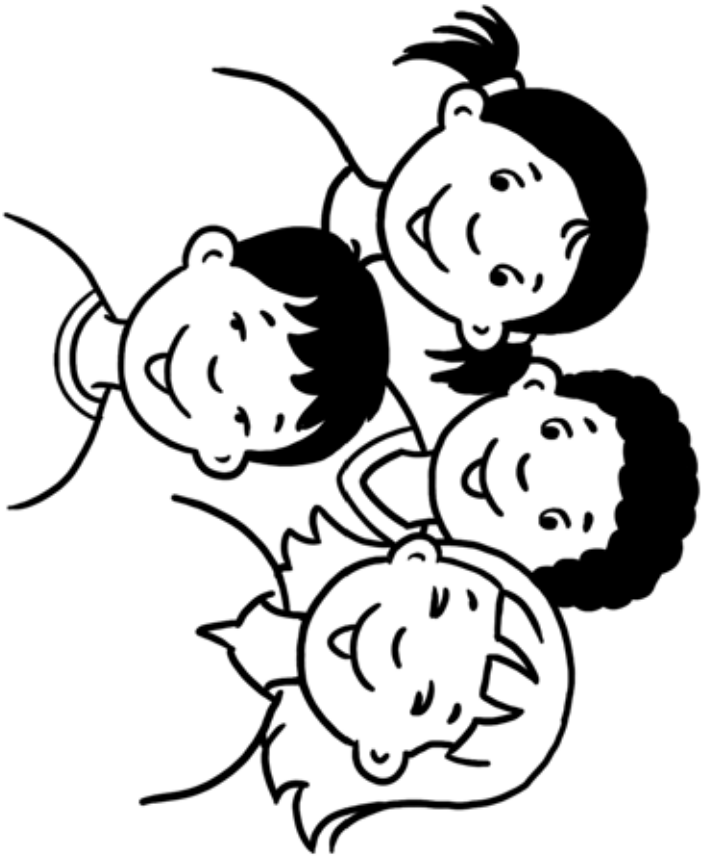
Name _____

Fill in the Key Details Chart. Use details from the story.

Detail
Detail
Detail

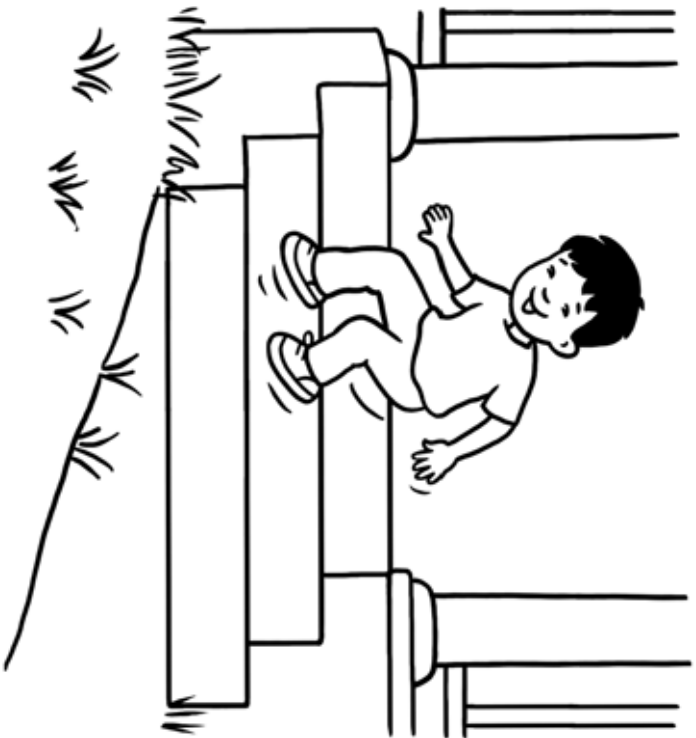
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Kids Can Move



We are kids.
We can move.
We can have fun!

④



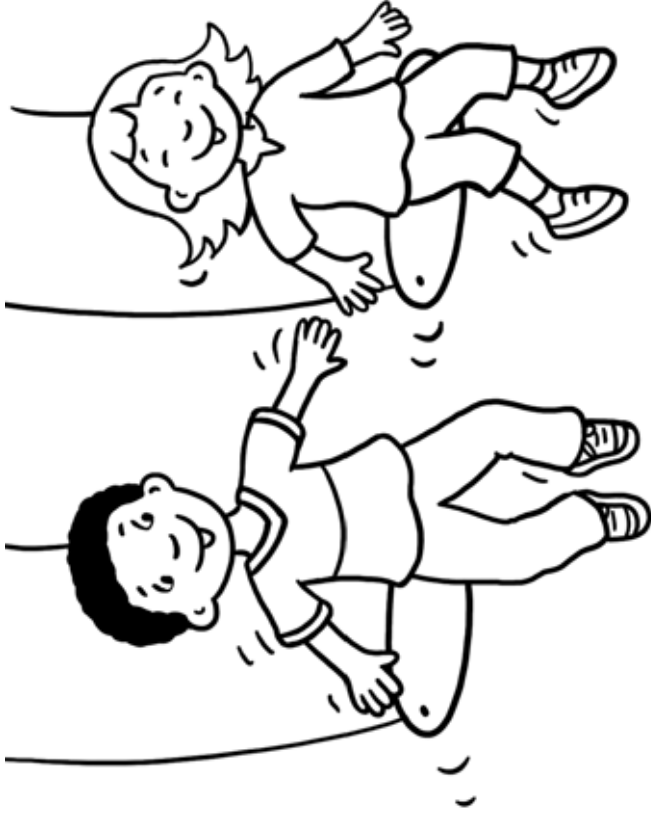
He can hop.

①



She can run fast.

2



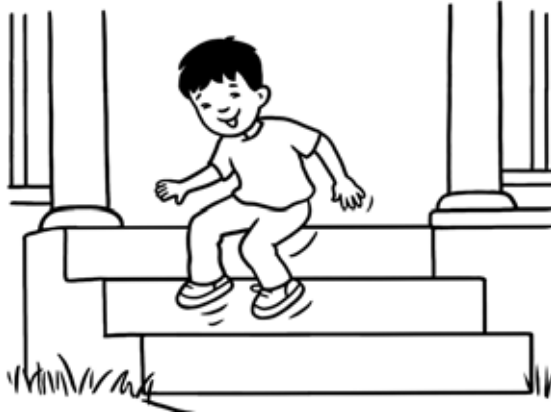
They can jump off.

3

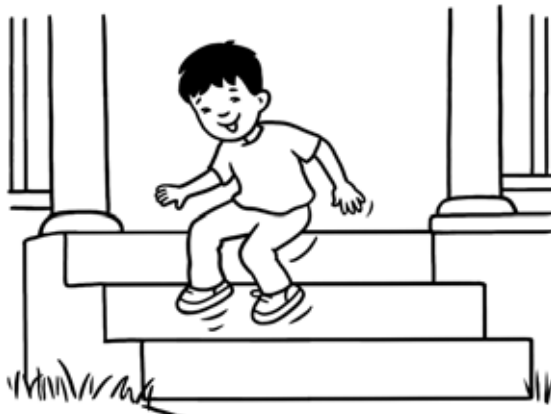
Name _____

Reread “Kids Can Move.” Answer the questions.

1. Who can hop? Circle the picture.



2. Who runs fast? Draw a box around the picture.



3. How can kids move? Write two ways.

4. Write two things kids can do.

_____	_____
-----	-----
_____	_____

Name _____

An 's at the end of a naming word means that something belongs to that person or thing.

Matt's hat



A. Underline the word that tells that something belongs to a person or thing. Write the word.

1. Dan's cat is little.



2. Pam's pals play.



3. This is my cat's mat.



B. Write a sentence to tell about something that belongs to someone you know. Use a word with 's.

4. _____

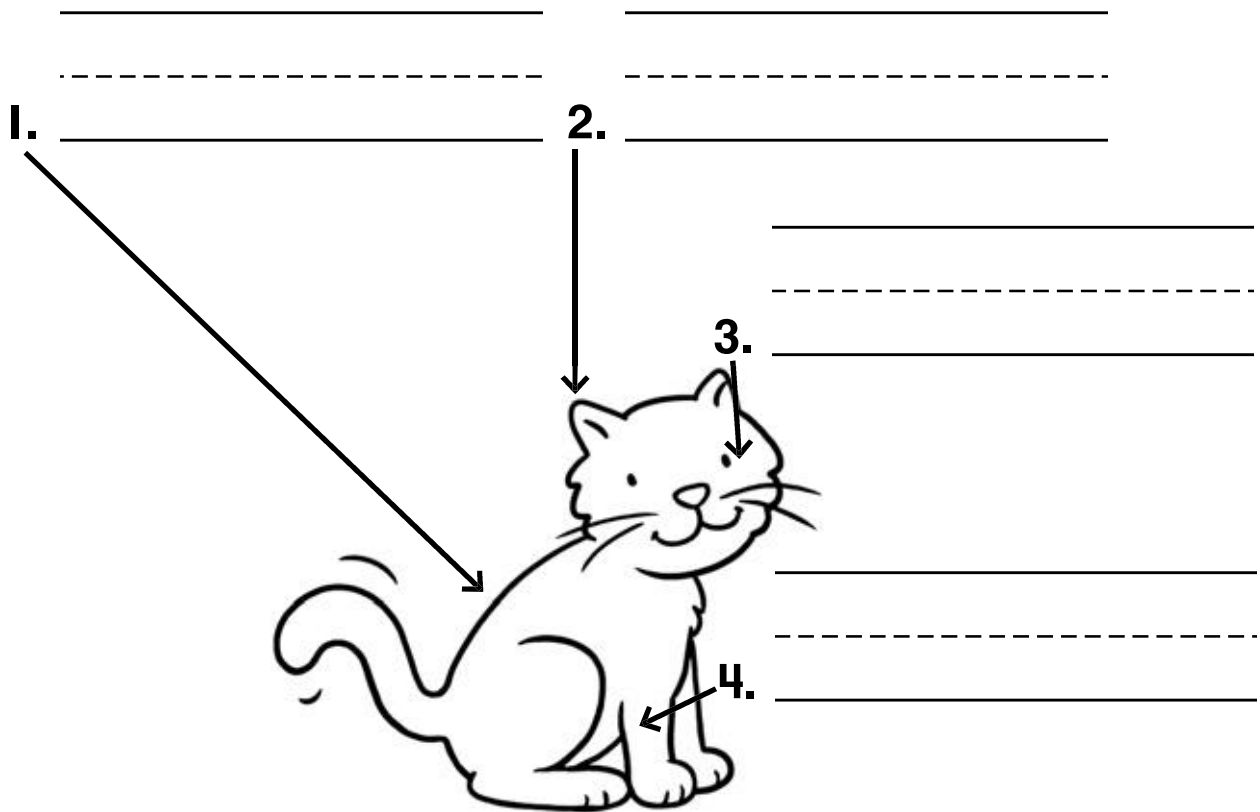
Name _____

A **diagram** is a picture with labels. The labels name the parts of the picture.

Look at the diagram of a cat. Use the words from the box to write the labels.

back leg ear eye

Parts of a Cat



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Name _____

Reread “Kids Can Move.” Think about how the author used key details. Use the words and the pictures to complete the sentences.

1. A key detail on page 1 is that the boy can

2. A key detail on page 2 is that the girl can

3. Another key detail in “Kids Can Move” is that a boy

and a girl _____

4. A key detail on the last page of “Kids Can Move”

is that kids can _____