

Name _____

actions

afraid

depend

nervously

peered

perfectly

rescue

secret

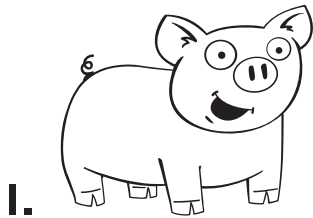
Use what you know about the words in the sentences to choose the word that makes sense in each blank. Then write the word on the line.

1. The boy can depend on his friend to help him.
2. She peered into the dark room.
3. The man helped rescue people from danger.
4. The friends sang the song together perfectly in tune.
5. The girl was not afraid to try something new.
6. Do not tell anyone the secret.
7. The mouse looked around nervously for the cat.
8. We watched the soccer players' quick actions.

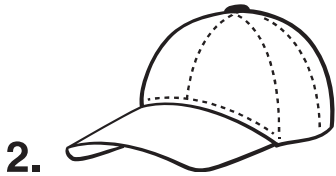
Name _____

Listen to each short vowel sound as you say the words
pan and ***fit***.

A. Say the name of each picture. Circle the word that has the same vowel sound as the picture name. Write the word on the line.

**six**

fun

six

lot

wag**wag**

The endings ***-s*** or ***-es*** make nouns mean more than one.

B. Read each word. Write the base word.

3. mats **mat**4. bags **bag**5. kisses **kiss**6. fans **fan**

Name _____

Read the passage. Use the visualize strategy to picture in your mind what is happening in the story.

A Bicycle Built for Two

It was a beautiful fall day. The sun was shining. The
11 leaves were red and gold and orange. Squirrel wanted to
21 go for a bike ride, but his bike was broken.

31 “I can’t fix this by myself,” thought Squirrel. “I will
41 need some help.”

44 Squirrel went to see Fox. “Will you help me fix my
55 bike?” Squirrel asked.

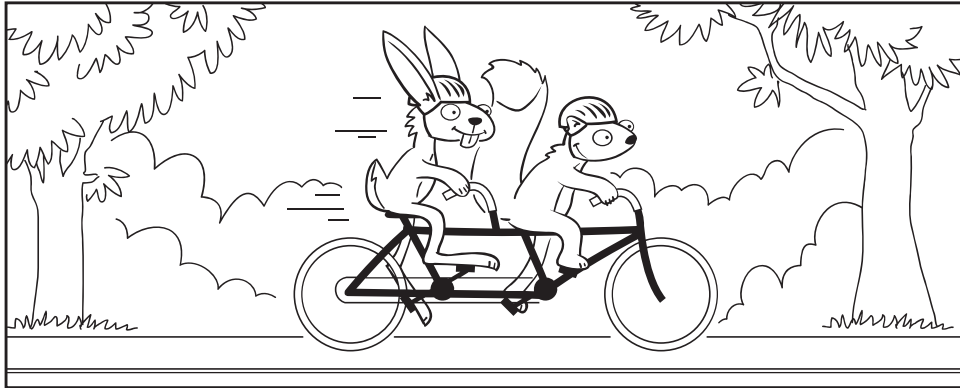
58 “I’d like to help, but I am too busy cooking soup,”
69 said Fox.

71 So Squirrel continued on. He saw Bear and asked
80 for help.

82 “I’m too busy right now washing clothes. Maybe I can
92 help next week,” Bear said.

Teacher Note: Words that are vocabulary strategy exemplars, such as words with inflectional endings in this passage, have been underlined.

Name _____



97 Squirrel shook his head. He wanted to fix his bike
107 and take a ride today. Just then, Rabbit came along and
118 asked Squirrel why he looked so sad. Squirrel explained
127 the problem. "You are probably too busy to help me,"
137 sighed Squirrel.

139 Rabbit looked over the bike. He turned a wire
148 here. He oiled a wheel there. "Now let's give it a try,"
160 Rabbit said.

162 The two friends climbed on the bike. They rode
171 for a long time through the woods, enjoying the
180 beautiful day.

Name _____

A. Reread the passage and answer the questions.**1.** Why was Fox too busy to help Squirrel fix his bike?**Fox was busy cooking soup.****2.** Why was Bear too busy to help Squirrel fix his bike?**Bear was busy washing clothes.****3.** Why were Squirrel and Rabbit both able to ride the bike?**It was a bicycle built for two.****B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	

Name _____

Read the selection. Complete the Key Details chart.

Detail	Detail	Detail

Name _____

A. Read the draft model. Use the questions that follow the draft to help you add details that describe the event.

Draft Model

Ronnie and Kevin went on a picnic. When the friends got there, they set out all the food on a blanket. Then it started to rain. The two friends quickly put everything back into the basket. They went home.

1. Where did the two friends go on their picnic?
2. What did they pack for their picnic?
3. How did the friends get home?

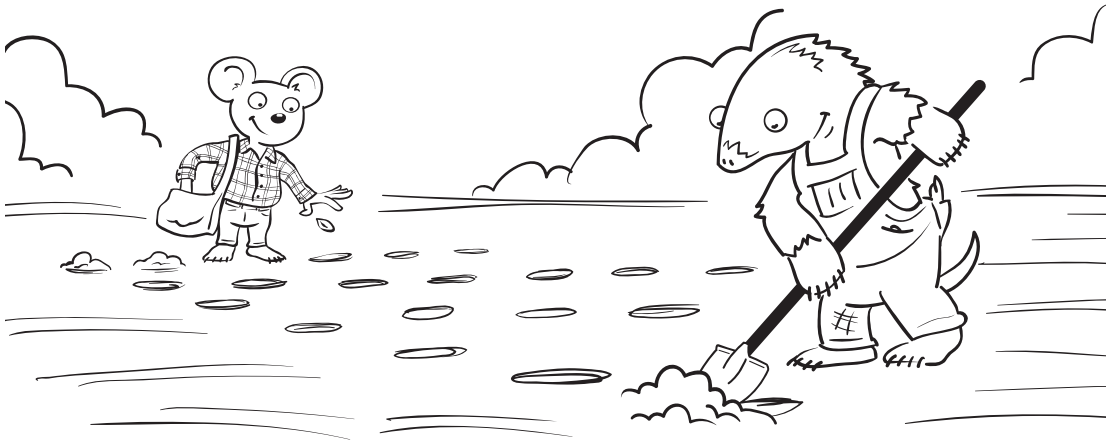
B. Now revise the draft by adding details that clearly describe what happened at the picnic.

Answers will vary but should include descriptive details that focus on the picnic.

Name _____

Thanks, Friend!

“Planting a garden is hard work,” says Mouse. “It takes me a long time to dig each hole.” “I can help!” says Mole. Mole digs the holes quickly. Mouse plants the seeds.



Answer the questions about the text.

1. How do you know this text is fantasy?

A mouse and a mole cannot plant a garden in real life.

2. Why is it easy for Mole to dig the holes?

Mole has a tool to help him dig.

3. Why does Mole dig so many holes?

Mole digs holes so that Mouse can plant lots of seeds.

Name _____

To figure out new words, look at word parts. A root word may have the ending **-s**, **-es**, **-ed**, or **-ing**. The endings **-s**, **-es**, and **-ing** mean the action is happening now. The ending **-ed** means the action happened in the past.

Write the meaning of each underlined word. Circle whether the action is happening now or in the past.

1. "Will you help me fix my bike?" Squirrel asked.

Meaning: said a question
now ☒ past

2. "I'd like to help, but I am too busy cooking soup," said Fox.

Meaning: making food
☒ now past

3. "I'm too busy right now washing clothes."

Meaning: cleaning
☒ now past

4. Squirrel explained the problem.

Meaning: told about something
now ☒ past

5. Rabbit looked over the bike.

Meaning: saw something
now ☒ past

Name _____

Reread “A Bicycle Built for Two.” Write about how the author used key details to help you understand the story.

Possible responses provided.

1. In the beginning the author wrote the key detail Squirrel finds out
that his bike is broken

2. In the middle the author wrote the key detail Squirrel asks Fox and
Bear to help him fix his bike, but they are too busy to help

The author uses these details to show readers how Squirrel tries
to solve his problem

3. In the end the author wrote the key detail Rabbit fixes the bike.

4. Then Rabbit and Squirrel go for a ride