Name _____

> The letters **e** or **ea** can make the short **e** sound.
>
> **leg**   **bread**

A. Read the words in the box. Listen for the short e sound. Write the word that names each picture.

| bed | vet | head | men |

1. _____

2. _____

3. _____

4. _____

B. Write your own sentence using a word from the box.

5. _____

Name _____

A. Complete each sentence. Use one of the words in the box.

again	help	new	there	use

1. This hat is _____ .

2. Ken will _____ me.

3. My cat is up _____ .

4. We can _____ this.

5. Ned will try _____ .

B. Write your own sentence using a word from the box.

6. _____

Name _____

Use a word in the box to complete each sentence.

| dress | bread | ten | pet | egg | head |

_____

1. This nest has an _____.

_____

2. Dan will have _____.

_____

3. Ben has _____ hats.

_____
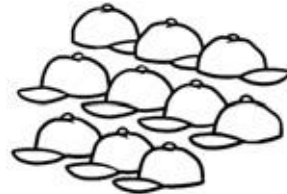
4. Max is a good _____.

_____

5. Nan has a new _____.

_____

6. Pat has a hat on his _____.

Name _____

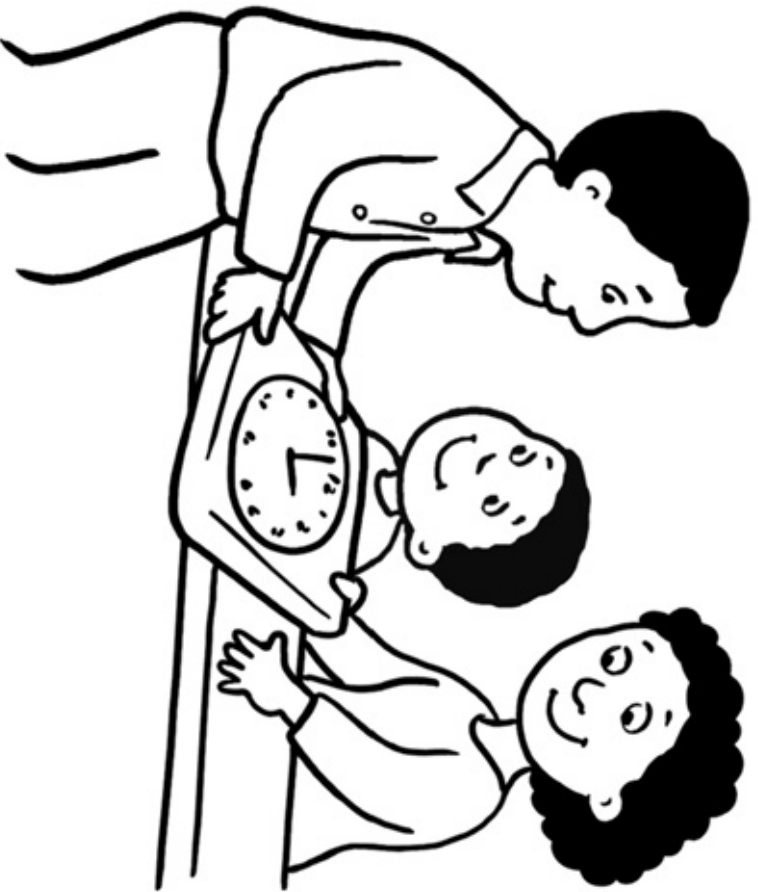# Fill in the Character, Setting, Events Chart. Use words from the story.

Character	Setting	Events

They fix the clock.
The man is glad!

A Fun Job

A clock can stop.
Mom can fix it!

①

A man comes in.
Can Mom and Ben
fix his clock?

Ben helps his mom.
Ben likes his job.

Name _____

A. Reread "A Fun Job."

Write C if the sentence and picture tell about a character.

Write S if the sentence and picture tell about a setting.

Write E if the sentence and picture tell about an event.

1. Ben likes his job.

_____

- - - - - - - - - - - - -

_____
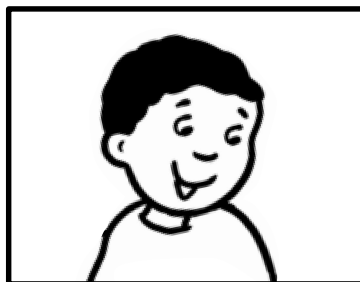
2. The shop has clocks.

_____

- - - - - - - - - - - - -

_____

3. They fix the clock.

_____

- - - - - - - - - - - - -

Name _____

> Add the ending **-ed** to an action word to tell about something that already happened.
>
> **help**   **help<u>ed</u>**

A. Add -<u>ed</u> to each word. Write the word on the line.

1. spill + ed   =   _____

2. smell + ed   =   _____

3. dress + ed   =   _____

4. mix + ed   =   _____

B. Use a word you wrote above to complete the sentence.

5. I _____ the bread.

Name _____

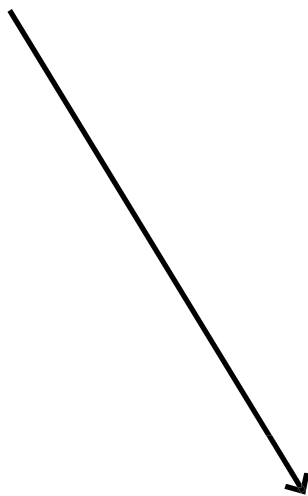A **label** is a word or phrase that names things in a picture or photograph.

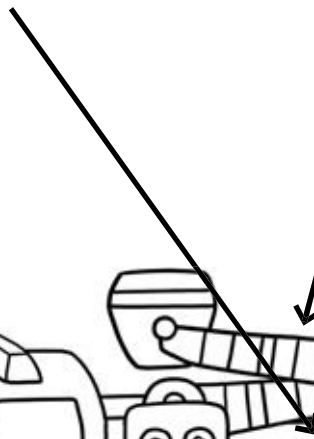**Look at the fire truck. Use a word from the box to write each label.**
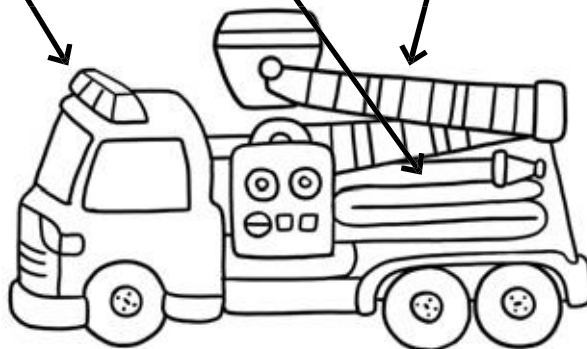
ladder   light   hose

_____
- - - - - - - - - - - - - - - - - -
I. _____

_____
- - - - - - - - - - - - - - - - - -
2. _____

_____
- - - - - - - - - - - - - - - - - -
3. _____

Name _____

A **character** is a person or animal in a story.

The **setting** is where a story takes place.

The **events** are what happen in a story.

Reread "A Fun Job." Think about how the author used characters, setting, and events. Use the words and the pictures to complete the sentences.

_____

1. The two characters are _____

and _____.

2. The setting is a _____ shop.

3. An event on page 3 is a _____ comes in.

4. An event on page 4 is they _____ the clock.