

Name _____

The letter **u** can make the short **u** sound
you hear in **rug**.



**A. Read the words. Listen for the short u sound.
Write the word that names each picture.**

cut

bug

hut

duck

pup

1.



2.



3.



4.



**B. Write your own sentence using a word
from the box.**

5.

Name _____

Complete each sentence. Use one of the words in the box.

three

could

live

one

then

 1. I _____ in the city.



 2. There is _____ duck.



 3. Sam _____ not run.



 4. She has _____ pups.



5. I run up the hill.

 _____ I run down the hill.



Name _____

Write a word from the box to describe each picture.

sun bus up drum mud

1.



2.



3.



4.



5.



Name _____

Fill in the Character, Setting, Events Chart. Use details from the story.

Character	Setting	Events

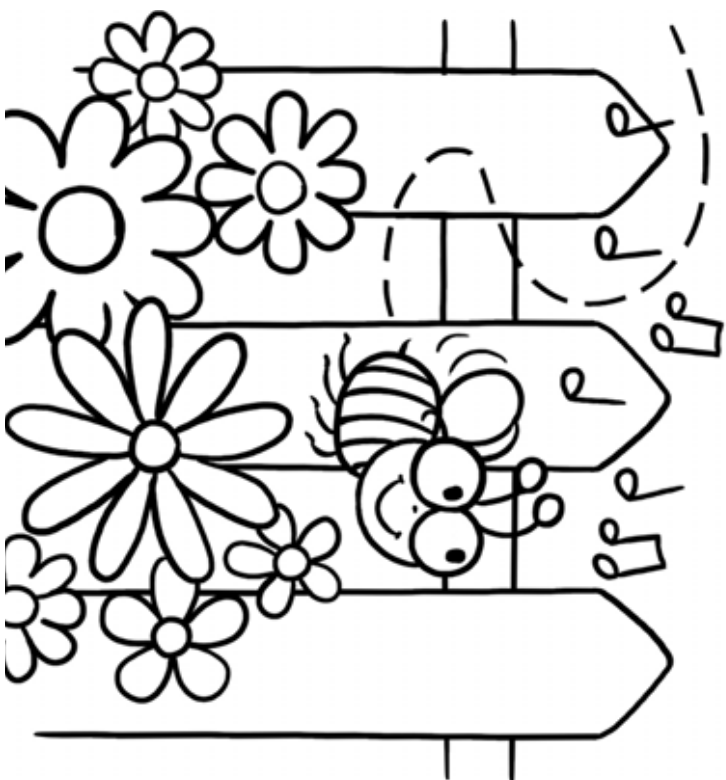
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Pals Play and Hum



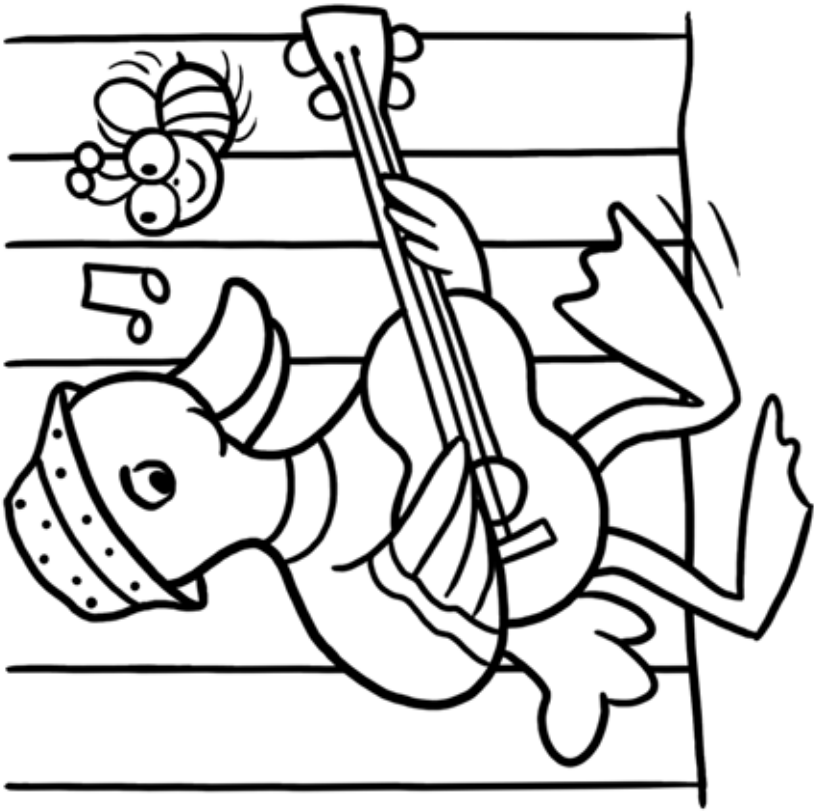
Cub plays a jug.
The pals have fun!

④



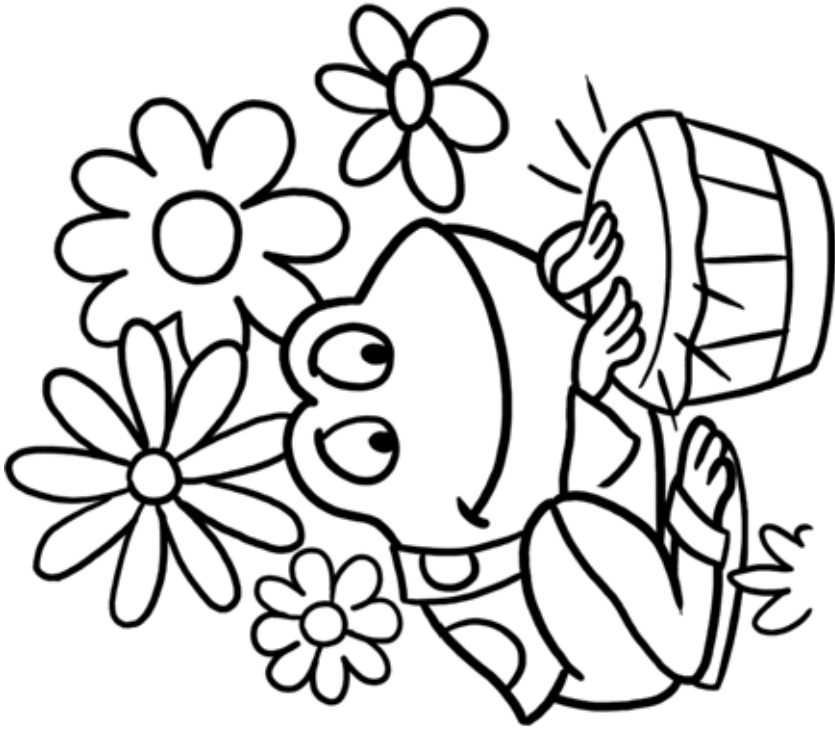
Look at Bug.
Bug can hum.

①



Look at Duck!
Duck can pluck.

2



Do you see Frog?
Frog can drum.

3

Name _____

Reread “Pals Have Fun.”
Follow the directions.

1. Write a sentence that tells where Bug is on page 1.

2. Write the word that tells what Duck can do.

3. Write the word that tells what Frog can do.

4. Write a sentence that tells what the pals do.

Name _____

A **contraction** is when you put two words together to make one word.

He's is a shorter way of saying **he is**.

The apostrophe (') stands for the missing letter **i** in **is**.

A. Read the two words. Write the contraction.

1. she is

2. it is

3. he is

4. let us

B. Write your own sentence using a contraction.

5.

Name _____

Captions are short descriptions that tell more about a photograph or picture.

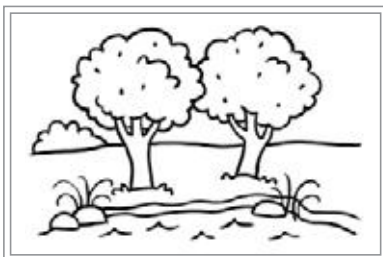
Circle the caption that tells about the picture.



- 1.** Jon gets on the bus.
Jon is at school.



- 2.** Here is a farm.
Here is a pet shop.



- 3.** The park is big.
The house is big.



- 4.** Dan has a new bike.
Dan has a new pal.



- 5.** They get in a cab.
They get on bikes.

Name _____

A **character** is a person or animal in a story.

The **setting** is where the story takes place.

The **events** are what happen in a story.

Reread “Pals Have Fun.” Think about how the author used characters, setting, and events. Use the words and the pictures to complete the sentences.

1. The character on page 1 is _____.

2. What does Duck do? _____.

3. The setting of the story is _____.

4. What does Frog do? _____.

5. Another character in the story is _____.