

Name _____

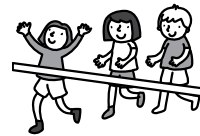
Sometimes the letter **c** makes the **s** sound. You can hear it in **race** and **nice**.

The letter **g** can make the **j** sound. You hear it in **wage** and **gel**.

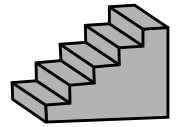
The letters **dge** together also make the **j** sound, as in **badge** and **ledge**.

Say the word. Write the word. Circle the picture that shows the word.

1. trace



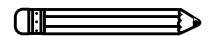
2. stage



3. lodge



4. pencil



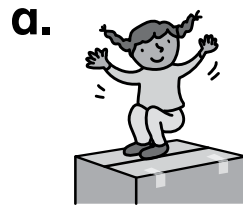
5. bridge



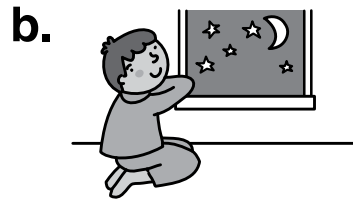
Name _____

Match each sentence to the picture.

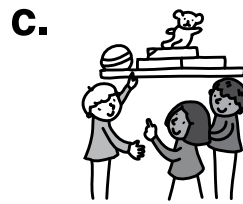
1. I was **so** fast, I won the race.



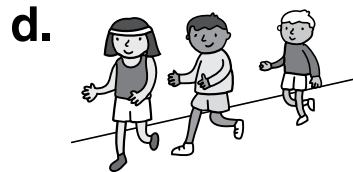
2. The fish came **from** the pond.



3. Cal is **happy** in the tent.



4. **Once** I jumped on a box.



5. We can play **any** game.



6. The boy wished **upon** a star.



Name _____

Use the words in the box to complete the sentences.

hedge

dance

nice

cage

edge

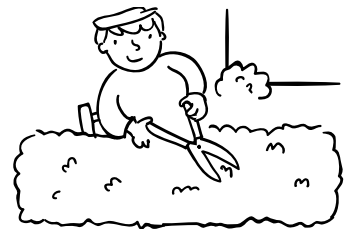
1. Pip sits in a _____.



2. Mom cuts the top _____ of the can.



3. Ed trims the _____.



4. Pam is _____.

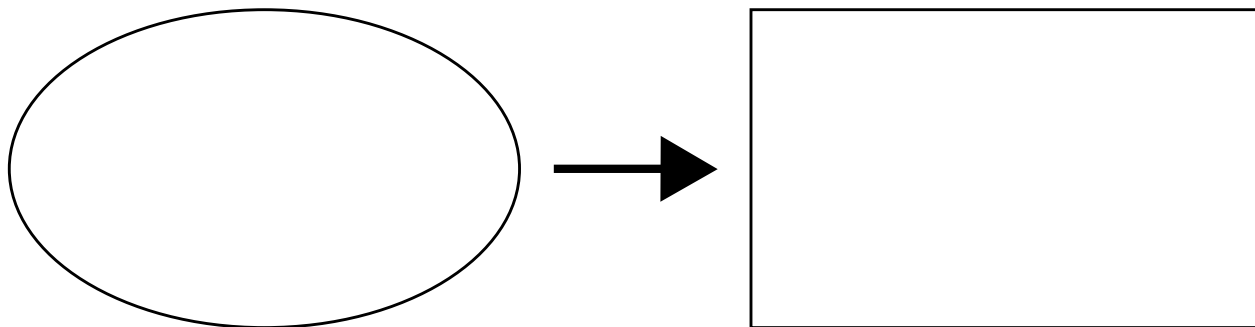
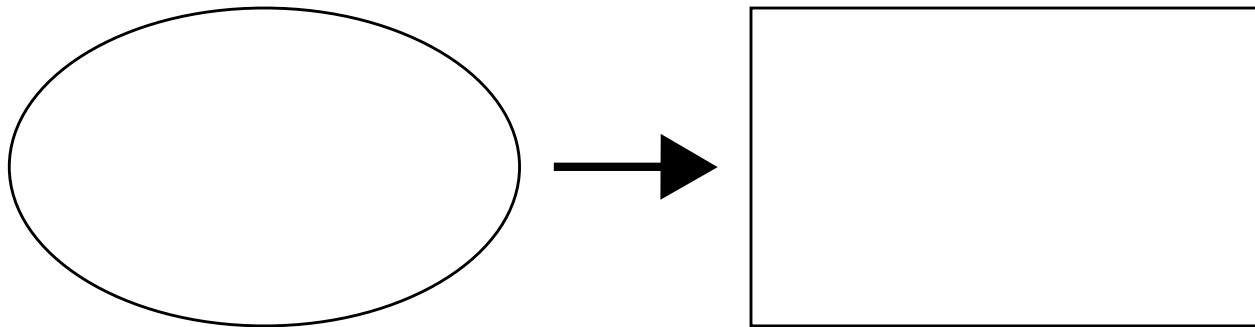
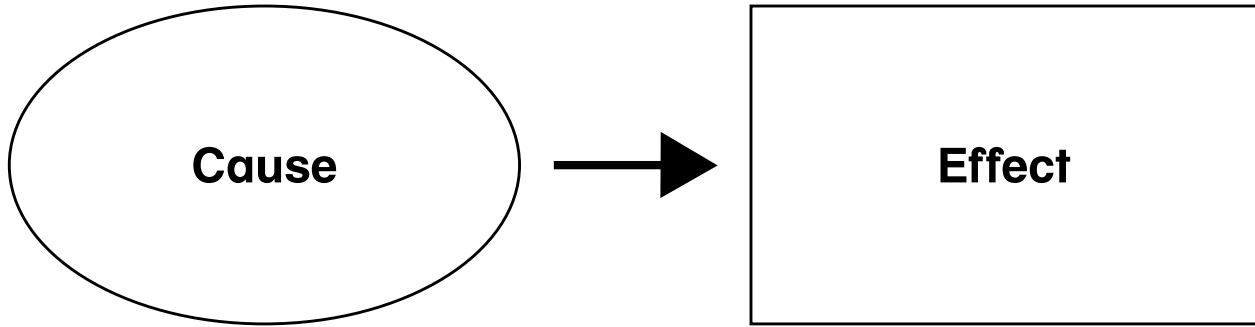


5. Ann likes to _____.

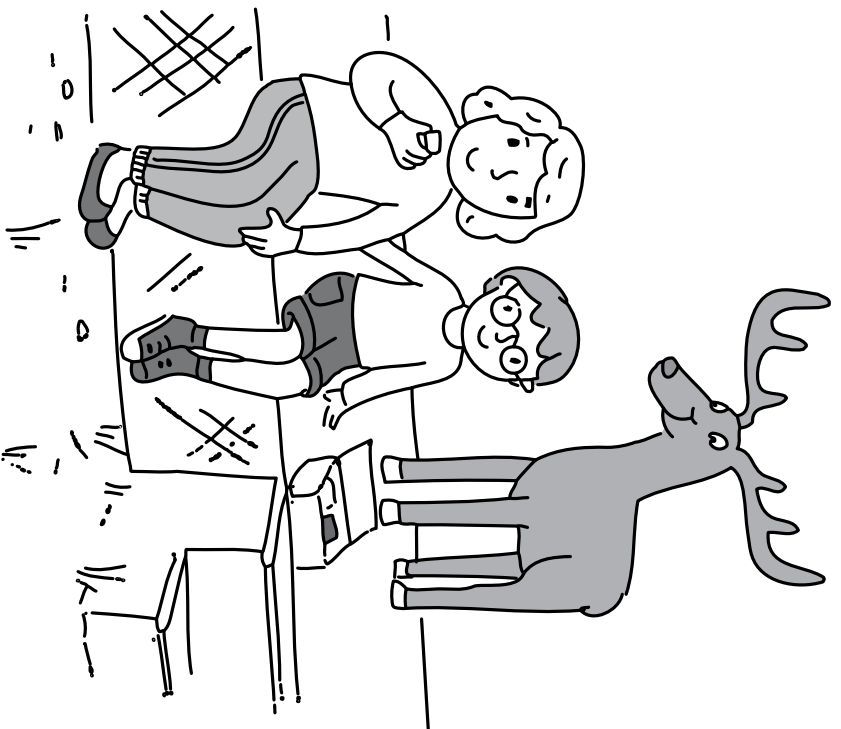


Name _____

Fill in the Cause and Effect Chart. Use words from the story.

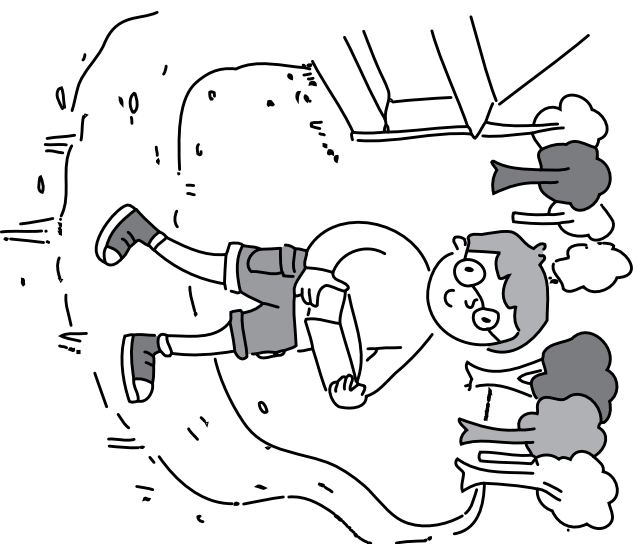


Little Fred and Little Buck



Little Buck helped Fred.
They got to Gran's.
They had fudge!

④



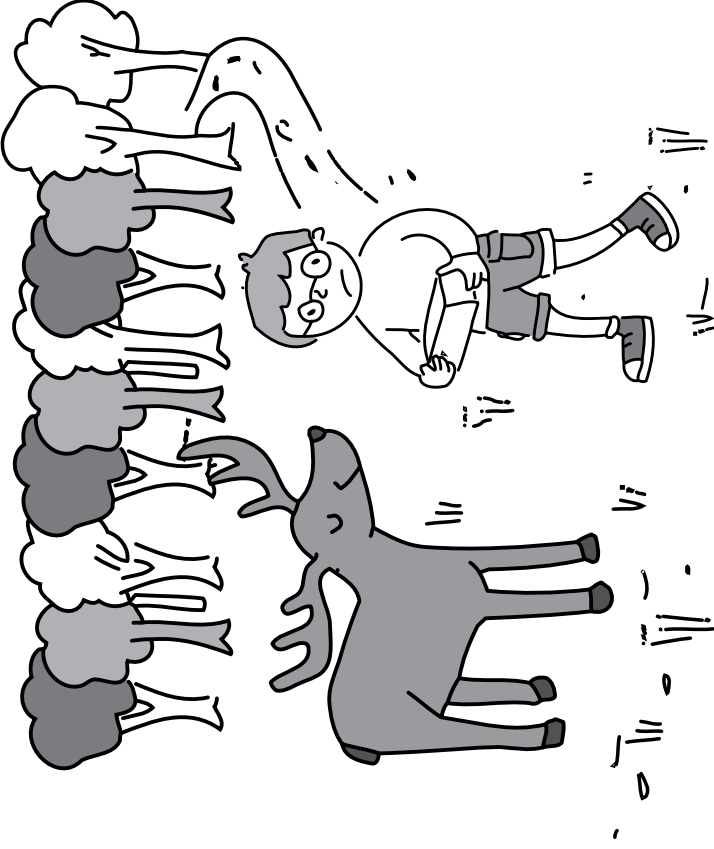
Little Fred liked fudge.
Mom made some.
Fred walked to Gran's.

①



There are too many trees.
Where is the path? Little
Fred is lost!

②



Little Buck came by.
“Can you help me?”
asked Fred.

③

Name _____

Reread “Little Fred and Little Buck.” Answer the questions.



1. What causes Little Fred to go to Gran’s?

2. What causes Fred to get lost?

3. What is the effect of meeting Little Buck?

4. What is the effect of going to Gran’s?

Name _____

Add **-ed** to an action word to tell what happened in the past. Add **-ing** to an action word to tell what is happening now.

Look at the word **race**. It ends with the letter **e**.
To add **-ed** or **-ing**, first drop the **e**.

race – **e** + **ed** = **raced**

race – **e** + **ing** = **racing**

A. Add **-ed** to each word. Write the new word.

1. rake



2. slice

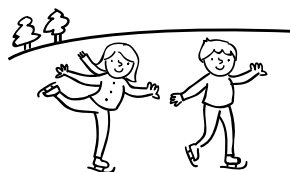


B. Add **-ing** to each word. Write the new word.

3. trace



4. skate



Name _____

Words in a song or poem sometimes **rhyme**.
 Words that rhyme have the same ending sound.
 Say the words in each column to hear the rhyme.

clap**best****bell****slap****rest****well****flap****nest****fell**

Say the words. Cross out the word that does not rhyme. Write a new rhyming word.

1. ate, plate, that, date

2. fine, nine, dine, pin

3. mice, pick, dice, ice

4. has, crash, smash, dash

Name _____

Reread “Little Fred and Little Buck.” Think about how the author used cause and effect. Use the words and pictures to complete the sentences.

1. What clue does the author give about the cause of Little Fred’s going to Gran’s?

2. What clue does the author give about the cause of Little Fred getting lost?

3. What is the effect of finding Little Buck?

4. Little Fred, Little Buck, and Gran have fudge. Is this a cause or an effect?

