

Name _____

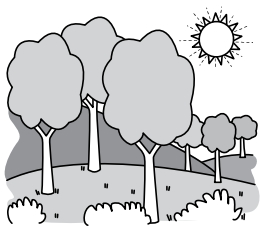
The letters y and ey at the end of a word can make the long e sound.

baby

valley

Write y or ey on the line. Then write the word.

1.



sunn _____

2.



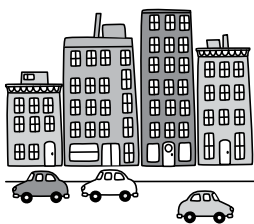
k _____

3.



lad _____

4.



cit _____

Name _____

Write the word from the box that completes each sentence.

found

hard

near

woman

would

write

1. Ed is _____ the top.



2. _____ you like a berry?



3. It can be _____ to wake up.



4. Jen _____ her coat.



5. We _____ in class.



6. Mrs. Smith is a _____.



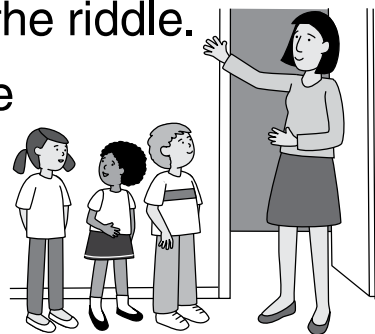
Name _____

A person who is **clever** thinks of good ideas quickly.

The clever girl found the answer to the riddle.

When you see or hear a **signal**, it is time to do something.

A teacher will give a signal to line up for gym class.



Write clever or signal to complete each sentence.

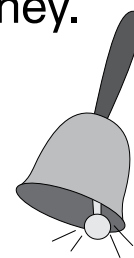
1. Kim gave a _____ to Ted.



2. The _____ bear found the honey.



3. Class begins at the _____ of the bell.

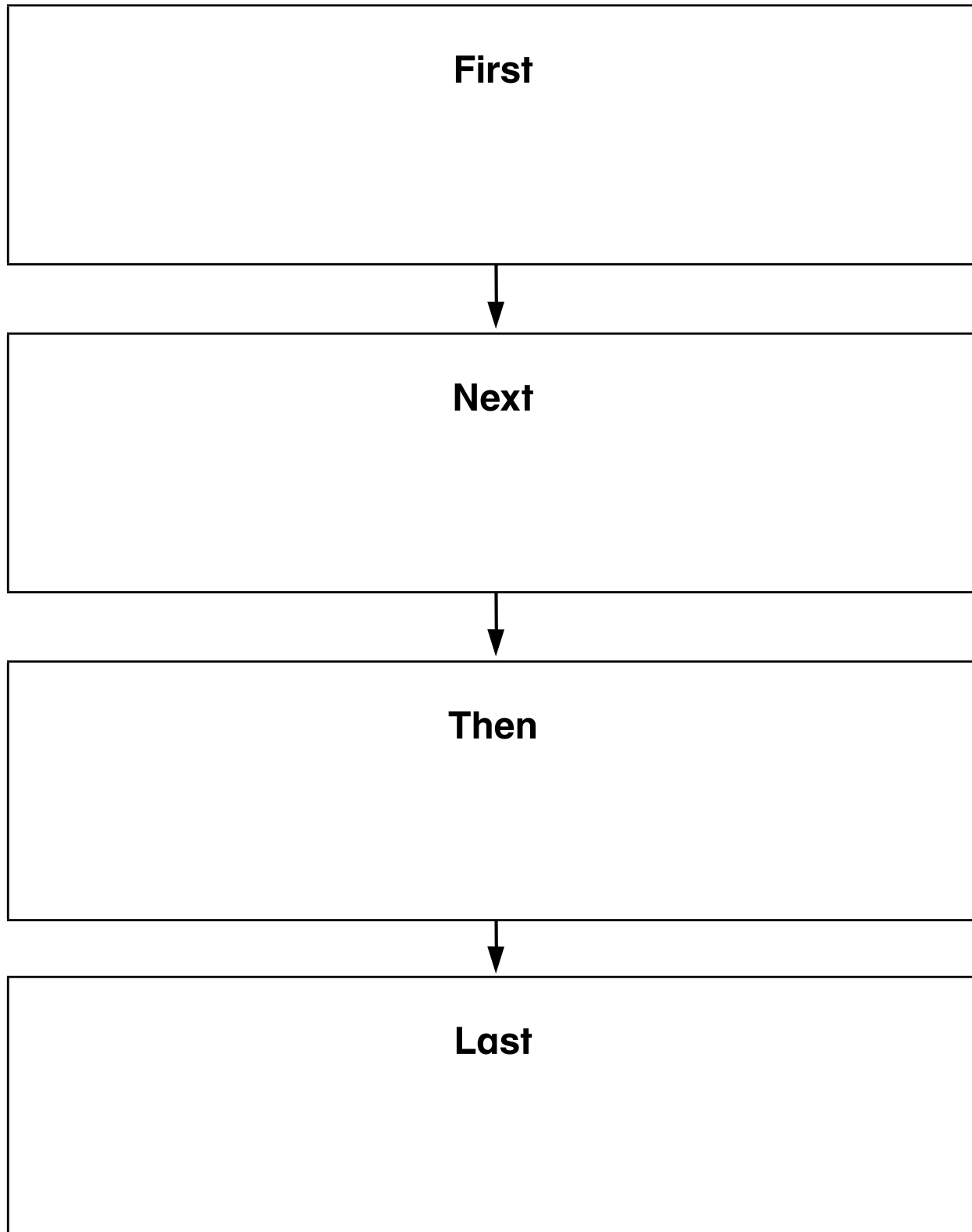


4. The boy is _____ to use the log to help.



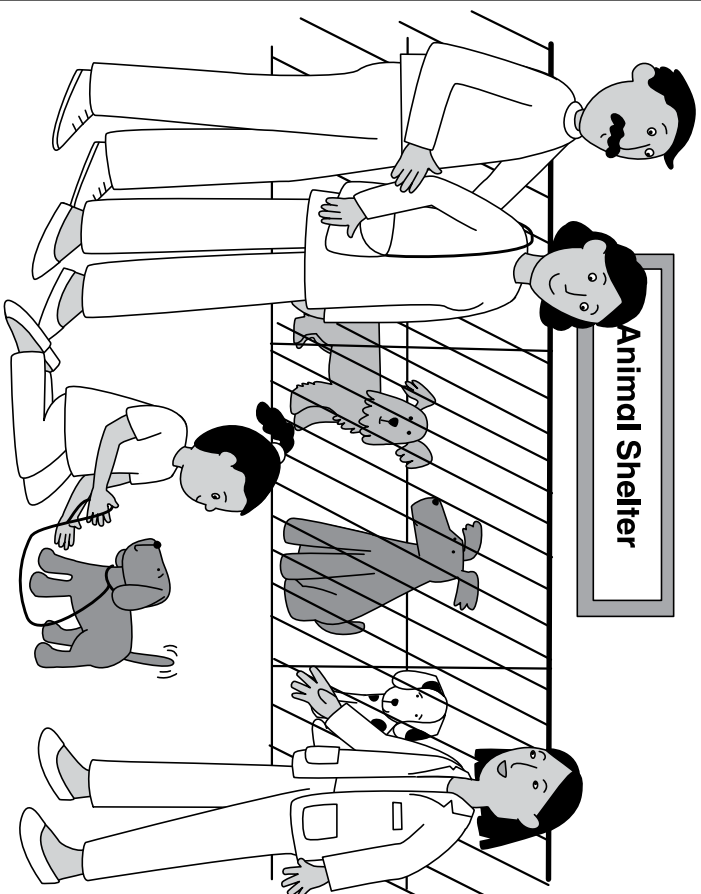
Name _____

Fill in the Sequence Chart. Use words from the story.



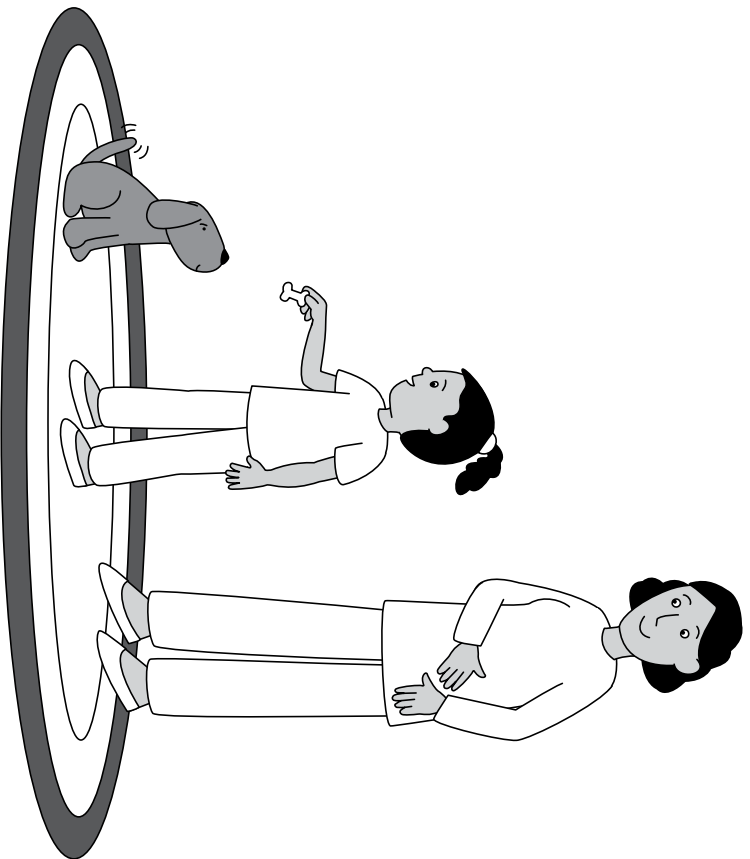
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A New Puppy



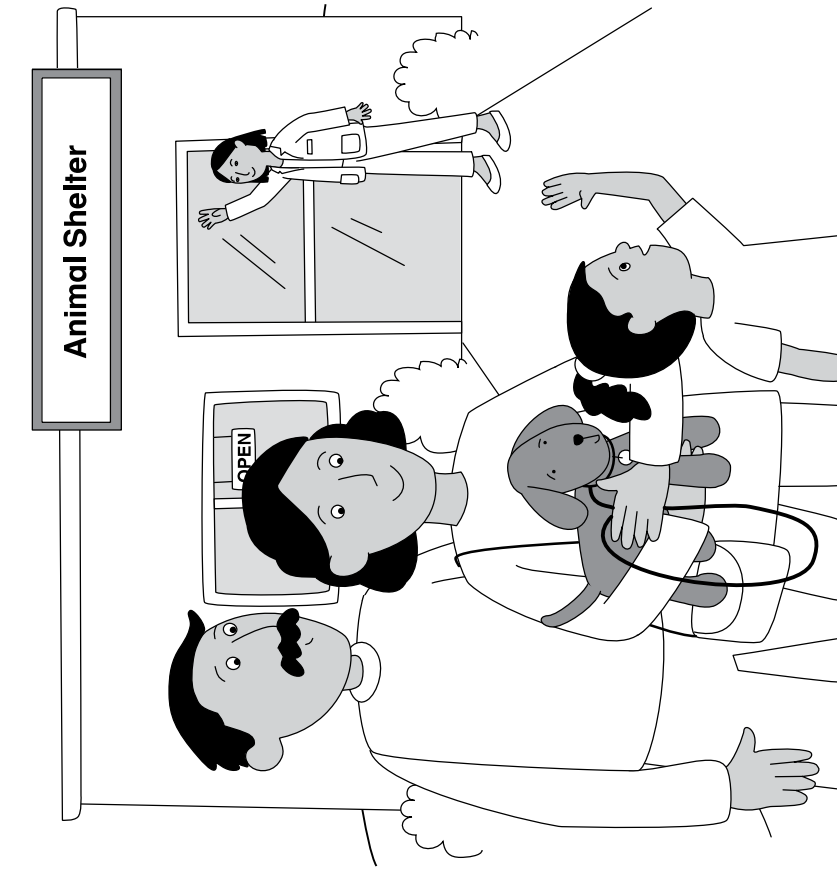
Would you like a puppy? You can find one here. They are all so cute. The woman can help you pick the right one.

①



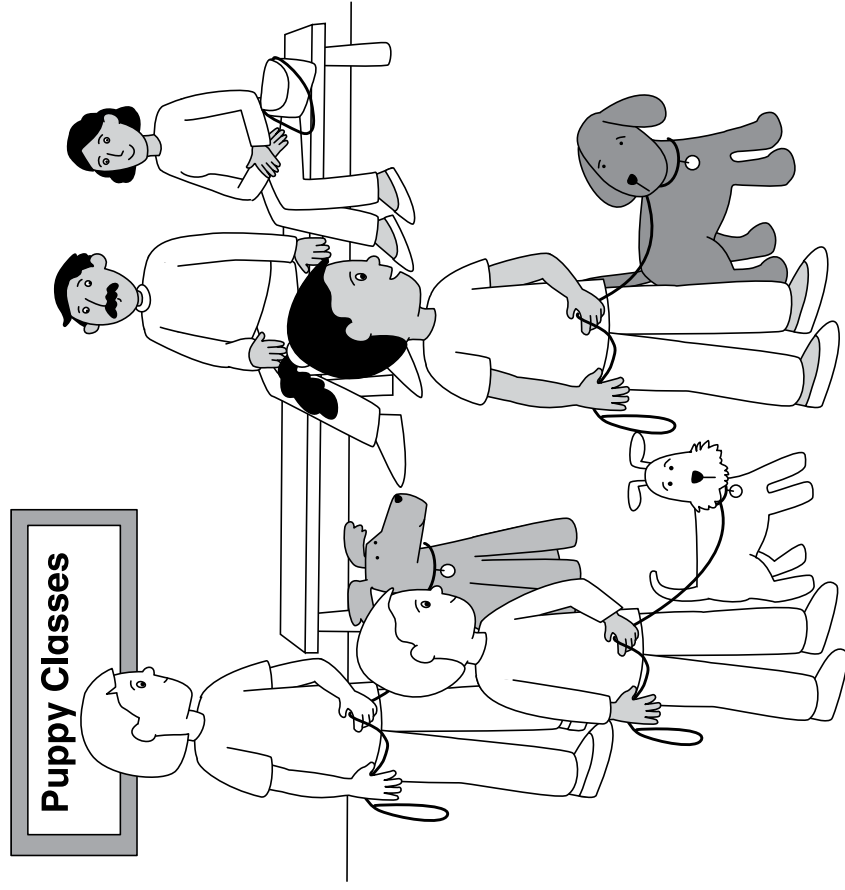
Hold a treat near its nose. Then say, "Sit!" Do it many times. What will the puppy do? It just might sit!

④



You find a puppy. Now you bring it home. Having a puppy is hard work. Why? First, you must train it. It is not easy.

②




You can take it to school or train it at home. What can you train the puppy to do? You can teach it to sit.

③

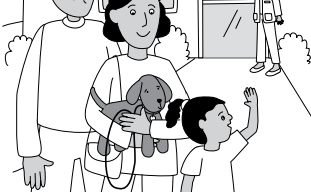
Name _____

A. Reread “A New Puppy.” Think about what happens in the selection. Order the steps from 1 to 4.


_____ You train the puppy.



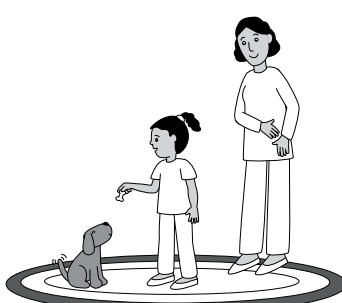
_____ You find a puppy. You take it home.



_____ You look for a puppy.



_____ The puppy learns to sit.



B. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

A **root word** is a word that can stand alone. You can add letters to a root word to make a new word.

look + ed = looked **look + ing = looking**

When you see a new word, look for a root word to help you figure out the meaning.

Read the word. Write the root word on the line.

1. filling



2. spilled



3. playing



4. cleaned



5. cooking



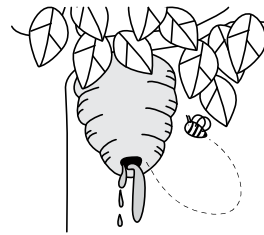
Name _____

Use the words in the box to complete the sentences.

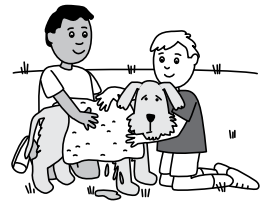
easy money happy tidy honey



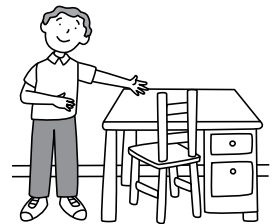
1. I am _____ that you can help me write.



2. Bees make _____.



3. It's not _____ to clean our dog!



4. My desk is neat and _____.



5. It costs _____ to ride the bus.

Name _____

A **compound word** is made up of smaller words.

rain + coat = raincoat

A. Add a word from the box to a word below to make a compound word. Write the word from the box. Then read the compound word.

walk

time

work

book

1. home _____ 2. lunch _____

3. side _____ 4. note _____

B. Circle the compound word. Then draw a line between the two smaller words.

5. someone singing

6. silly inside

7. backpack unpack

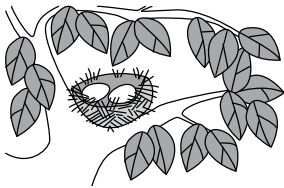
8. basket baseball

9. floppy flagpole

Name _____

Captions tell readers more about photographs or pictures.

Look at each picture. Read the caption. Use the picture and caption to answer the question.



Some birds build nests in trees.

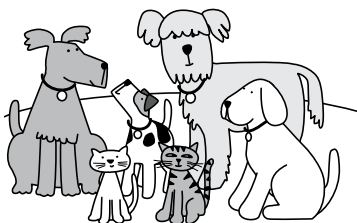
1. Which builds nests in trees? Circle the answer.

birds cats dogs



Jan and Dad like to fish.

2. What do Jan and Dad like to do? Write the answer.



Cats and dogs can get along.

3. Which two animals can get along? Circle the answer.

cats dogs frogs

Name _____

Reread “A New Puppy.” Think about how the author used a certain order to tell what happens. Complete each sentence.

1. First, the author tells you to

2. Next, the author tells you to

3. Then, the author tells you to

4. Finally, the author thinks the puppy will _____
if you hold a treat.

