
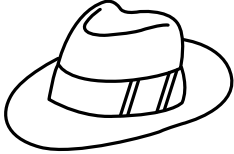



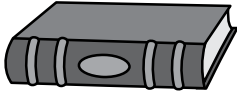


Name _____

The letters **ou** and **ow** stand for the sound you hear in the middle of **town** and **mouth**.



Circle the picture whose name has the same sound you hear in the middle of town. Write ou or ow to complete the word that names the picture.

1.    _____

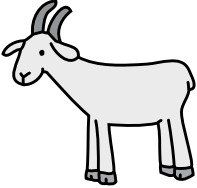


 h _____ se

2.    _____


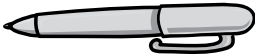

 cr _____ n

3.    _____

 br _____

4.    _____

 m _____ se

5.    _____

 cl _____ n

Name _____

Match each sentence to a picture.

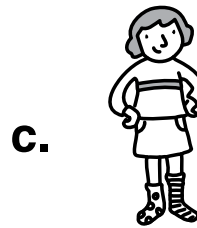
1. Her socks are not the same **color**.



2. There is **nothing** left to eat.



3. It is too **early** to wake up.



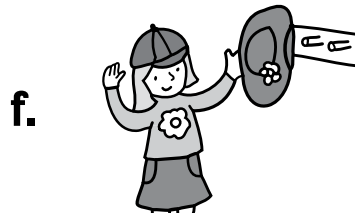
4. He **thought** it might rain.



5. **Oh**, no! The dog is digging up the garden!



6. I want this hat **instead**.

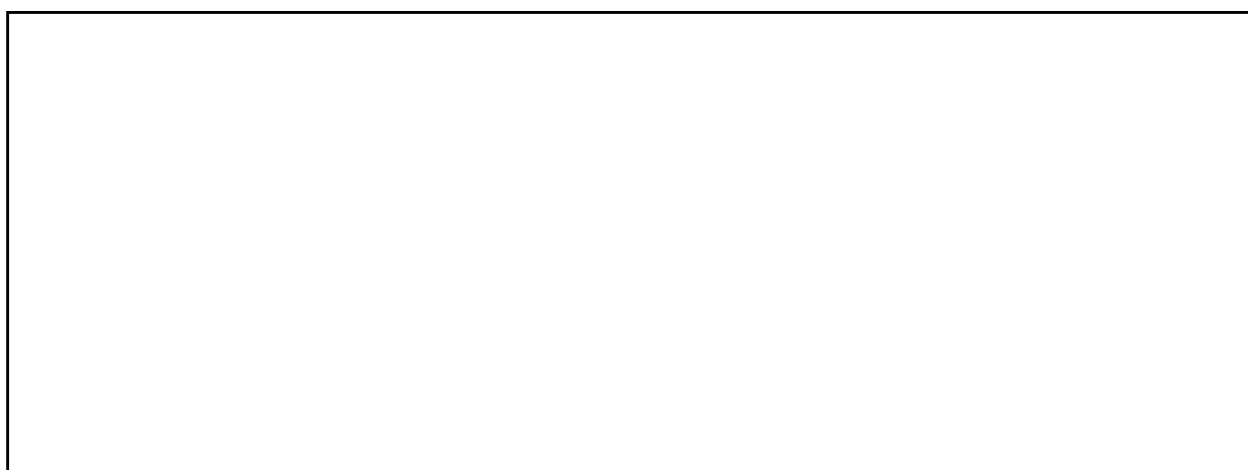


Name _____

**A. Write a sentence that uses the word scrambled.
Then draw a picture to go with your sentence.**

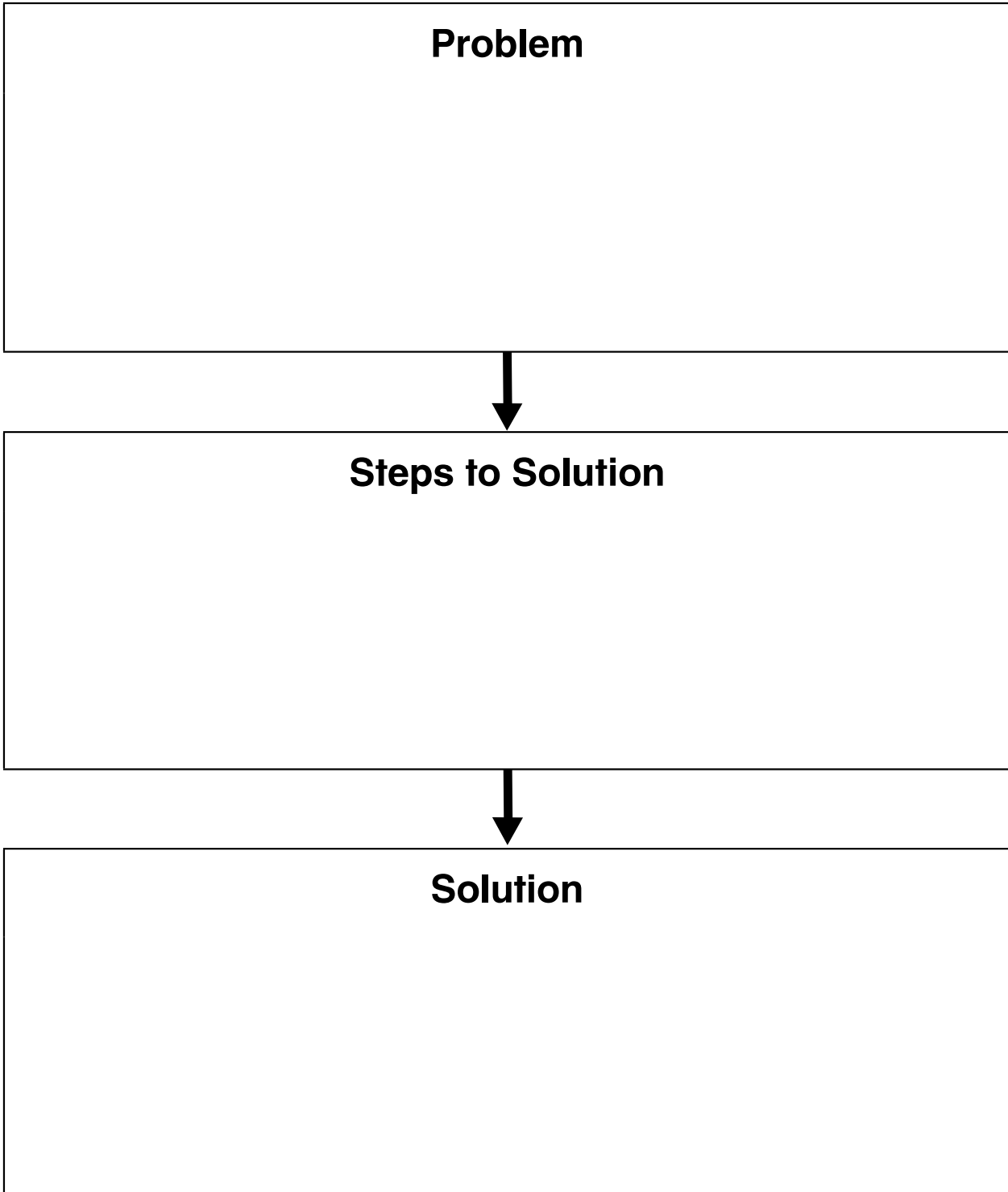


**B. Write a sentence that uses the word suddenly.
Then draw a picture to go with your sentence.**



Name _____

Fill in the Problem and Solution Chart. Use words from the story.



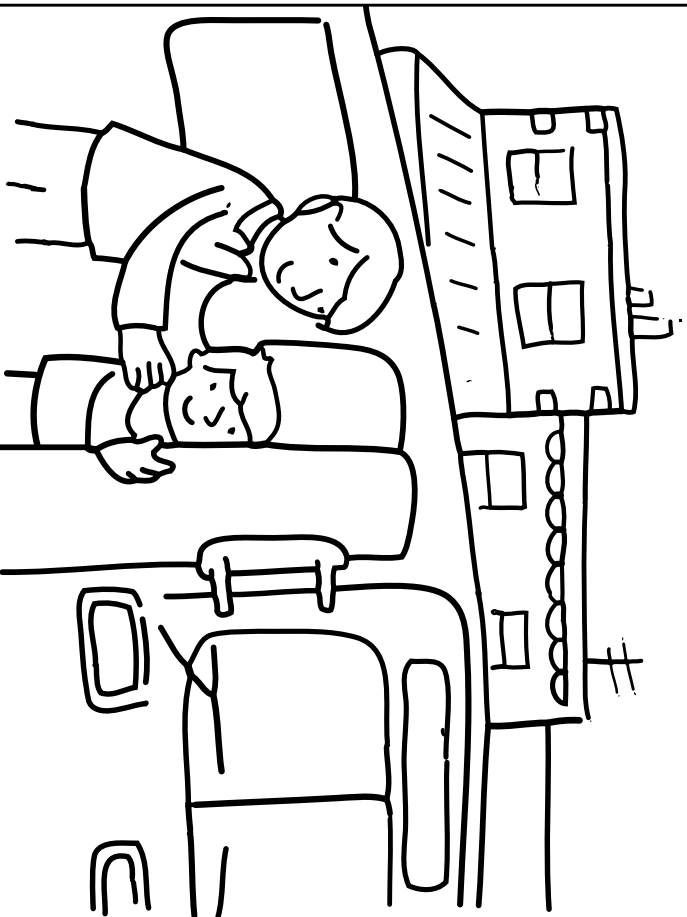
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Dad's Game



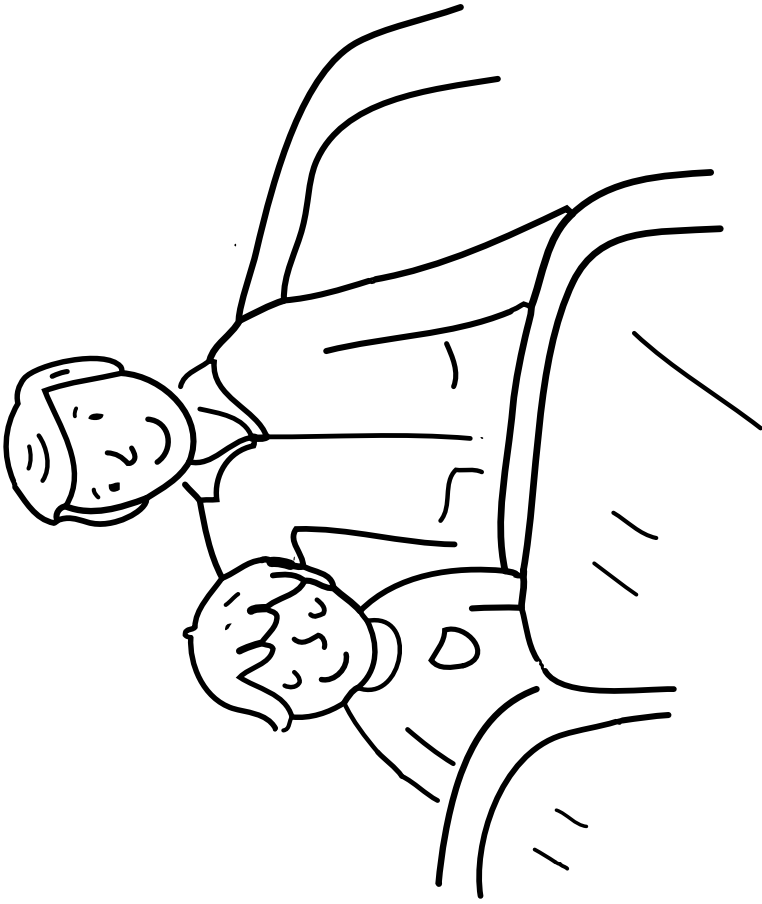
They played some more.
Then Dad said, "You can look now.
We are back at our brown house."
"That wasn't boring at all!" said
Howie.

④



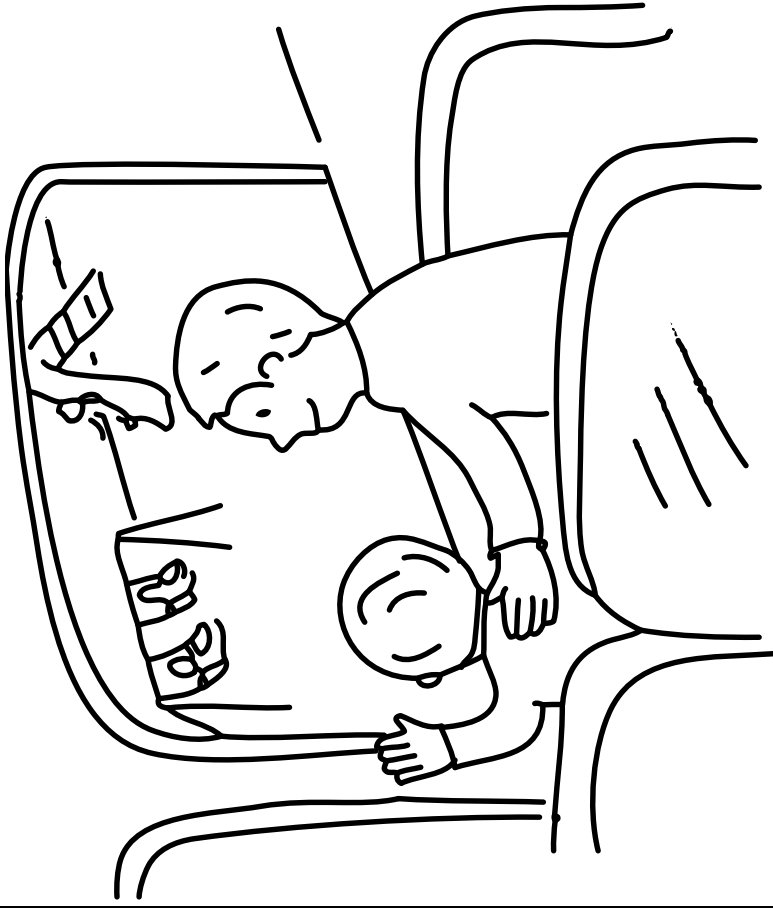
Howie and Dad have a long
ride home.
"I do not like the bus ride," said
Howie.
"It is so boring."

①



“We can play a game,” Dad said. “Don’t look and guess where we are. I will give clues.” Howie didn’t look.

②



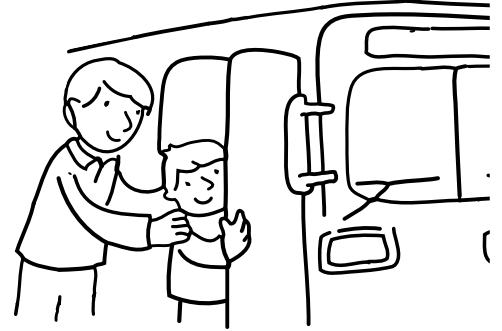
“I see swings and a slide,” said Dad. “Where are we now?” “It’s the town park. Wow!” shouted Howie.

③

Name _____

A. Reread “Dad’s Game.” Then write “problem,” “step to a solution,” or “solution” below each sentence.

1. Howie and Dad have a long ride home.



2. Dad says, “We can play a game.”

3. “We are back at our brown house,” said Dad.

B. Work with a partner. Read the passage aloud. Pay attention to expression. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

A **suffix** is a word part added to the end of a word to make a new word.

The suffix **-or** means “a person who.”

The suffix **-ful** means “full of.”

The suffix **-less** means “without.”

The suffix **-ly** means “in a way that is.”

Read each sentence. Use the meaning of -or, -full, or -less as a clue to the meaning of the bold word. Match the sentence with the word’s meaning.

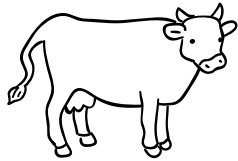
- | | |
|---|-------------------------|
| 1. The new puppy is playful . | in a way
that’s bold |
| 2. Dad is a good sailor . | a person
who visits |
| 3. The glass of water is colorless . | full of play |
| 4. Please be careful on the slide. | a person
who sails |
| 5. The hero sang boldly . | without color |
| 6. There is a visitor at the door. | full of care |

Name _____

Write the name of each picture. Then write a word from the box that rhymes with it.

growl grouch mouse plow south frown

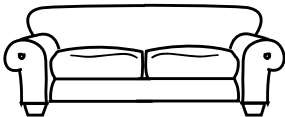
1.



2.



3.



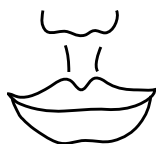
4.



5.



6.



Name _____

Use the ending **-er** to compare two things:

I am a **fast** runner. Min is **faster** than I am.

Use the ending **-est** to compare three or more things:

I am a **fast** runner. Min is **faster** than I am.

Pam is the **fastest** runner of all.

Add the ending -er or -est to the word in parentheses to complete the sentence.

1. This box is _____ than that one. (light)

2. Sam has the _____ desk in all of the class. (neat)

3. I am the _____ girl in my family. (old)

4. My dad is _____ than my mom. (short)

5. The sun is much _____ than the moon. (bright)

Name _____

Directions tell you how to make or do something. A set of directions has two parts. The first part is a list of the materials you need. The second part tells the steps you need to follow.

A. Circle two materials that you need to make what is shown in each picture.

1. bread

nails

jam



2. stove

brushes

paints



3. sticks

snow

milk



B. The steps to make toast are not in the right order. Number the steps to put them in order.

_____ Spread the toast with jam or butter.

_____ Get two slices of bread.

_____ Put the bread in the toaster.

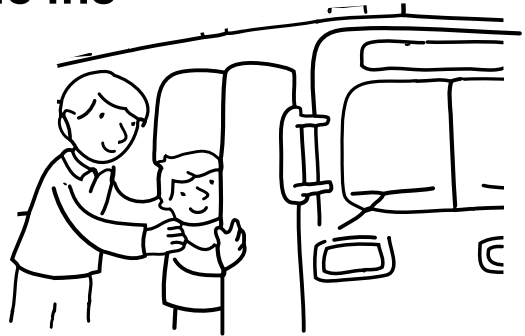
_____ Wait for the bread to get brown.

Name _____

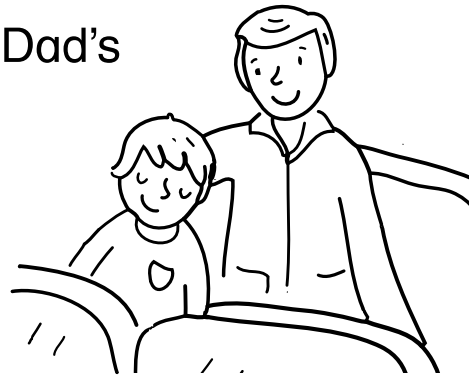
A. Reread “Dad’s Game.” Think about how the author used Problem and Solution. Use the word “problem” or “solution” to complete the sentence.

1. On page 1, the author tells about a

Howie has.



2. On page 2, the author tells us about Dad’s



B. Use clues the author gives to answer the questions.

3. What is Howie’s problem?

4. How is Howie’s problem solved?

5. How does the solution help?

