

Name _____

When you see wr, kn, gn at the beginning of a word or syllable, the first letter is silent.

wrap knit gnaw

A. Circle the word that names each picture.

1.



right write

2.



knot not

3.



rats gnats

4.



need knead

B. Use words from the box to complete each sentence. Write the word on the line.

knew

wrap

knock

wring

5. I will _____ on the door.

6. Can you _____ out the wet shirt?

Name _____

Complete each sentence. Use the words from the word box.

been children month question their year

1. Raise your hand if you want to ask a _____.

2. The _____ are making a fort.

3. We have _____ playing all day.

4. June is the name of a _____.

5. All the kids have _____ books.

6. Last _____, we were in kindergarten.

Name _____

A **country** is a land where a group of people live.

We live in a country called the United States.



When a person **gathers** things, the things are put in the same place.

Sam gathers the mugs.



Write country or gathers to complete each sentence.

1. Spain is a _____.



2. Mr. Jones _____ our papers.



3. We went to a _____ called France.

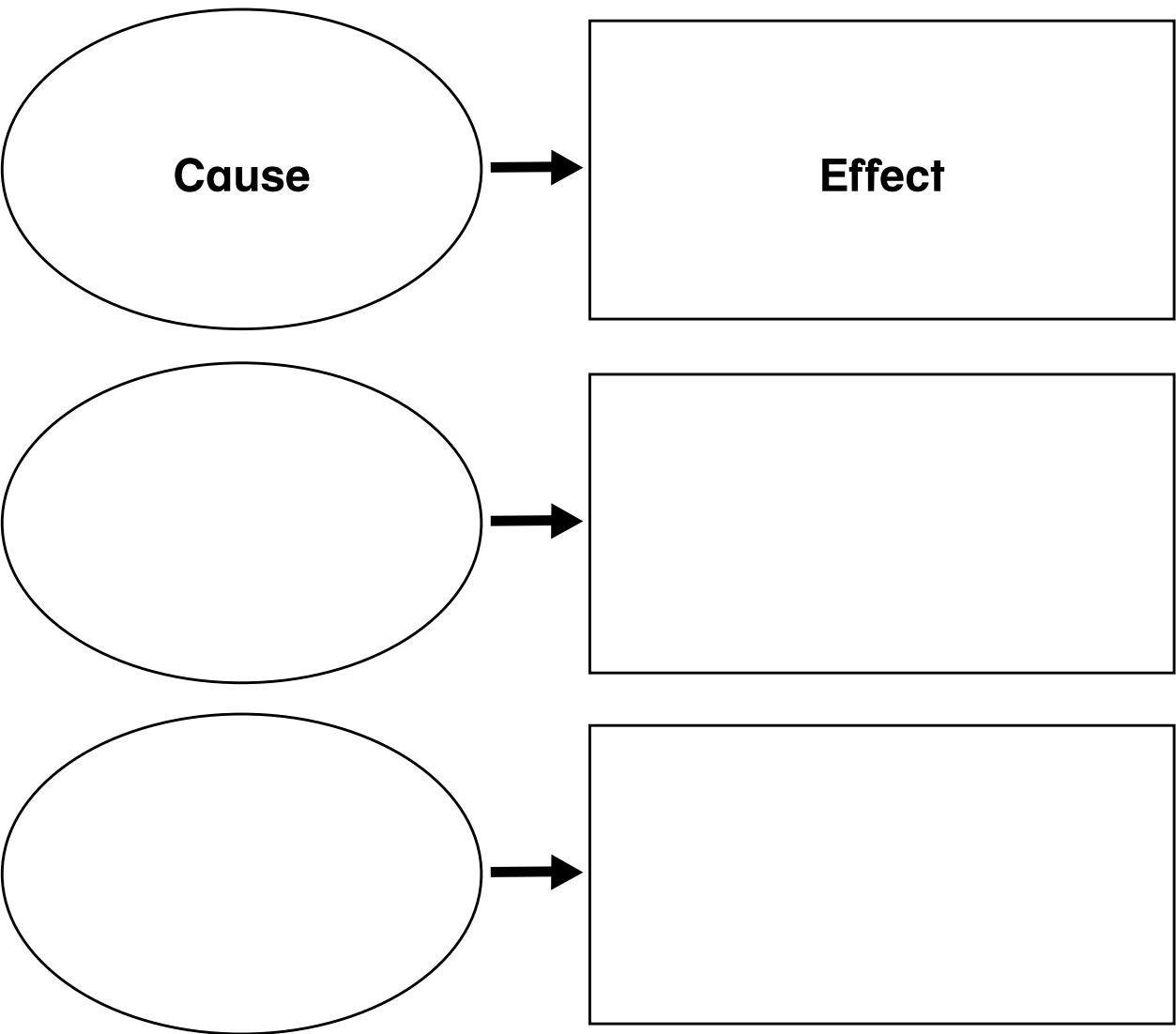


4. Ana _____ wood for a fire.



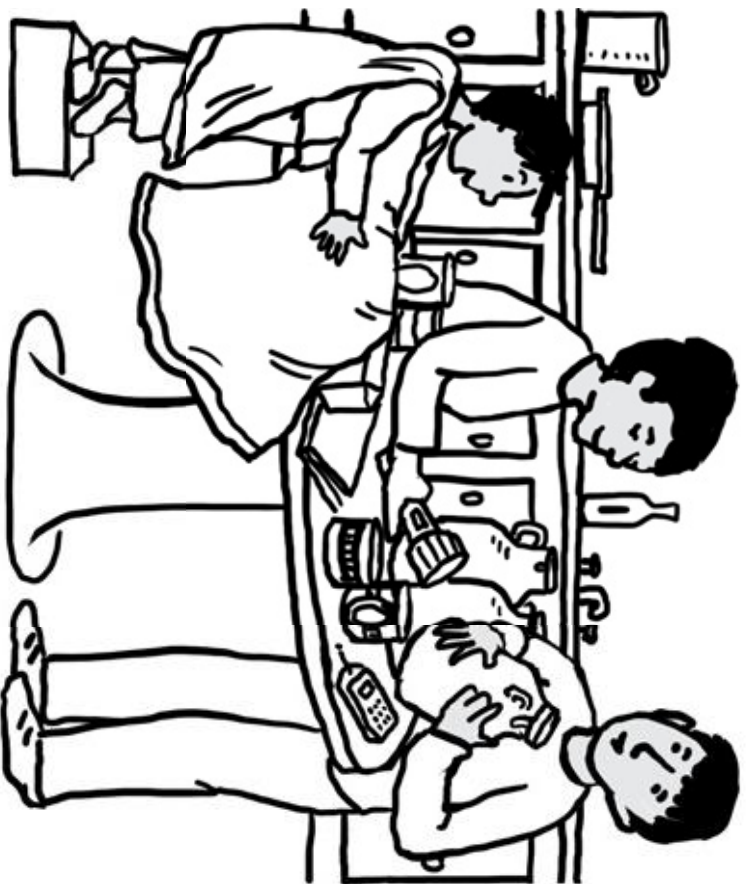
Name _____

Fill in the Cause and Effect Chart. Use details from the story.



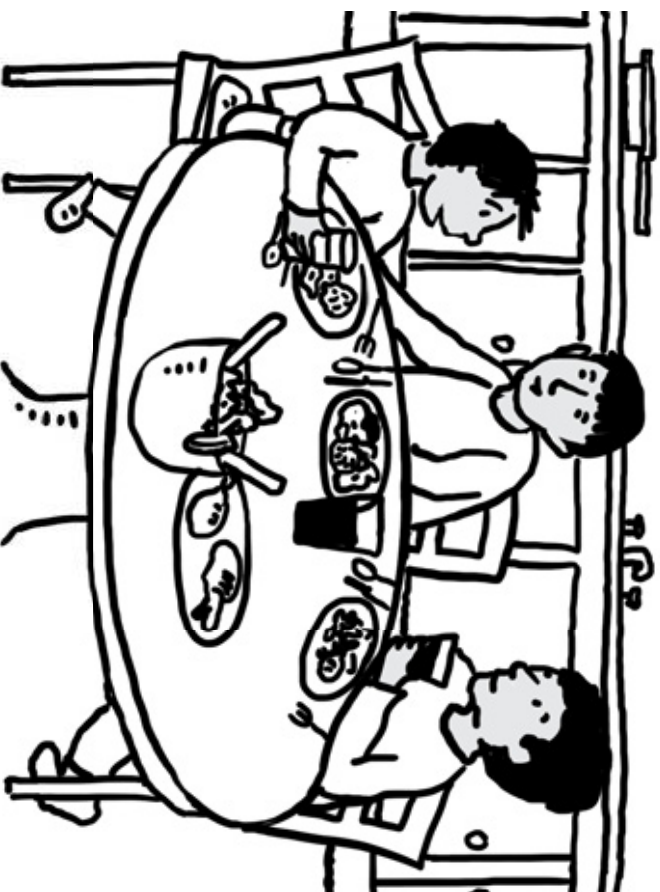
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Storm Watch



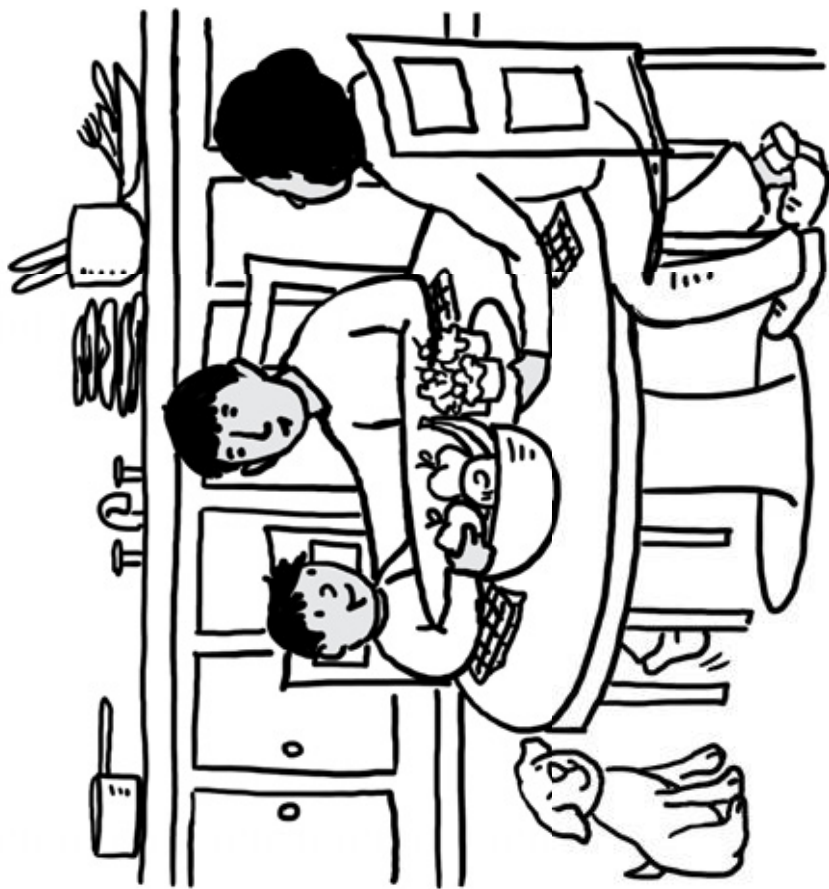
Paul wanted his blanket. He said, "We will need to stay warm." Dad got a phone. "I know we'll be ready," said Dad.

④



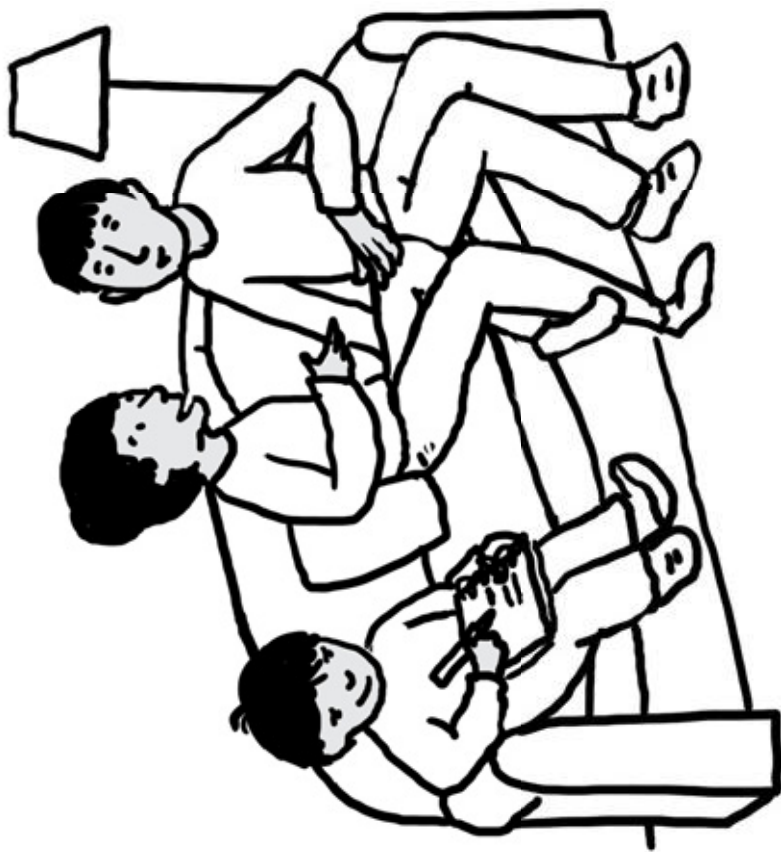
"A big storm is coming," Mom said. "We need to get ready." Paul was worried. He did not like storms. They can wreck things.

①



“There is time to plan,” said Dad.
 “We have to find all the things
 we may need. We will need to
 stay inside.”

②



“I will write a list,” said Paul.
 Paul wrote the word “flashlight.”
 “We will need light,” said Paul.
 “In a storm, power can go out.”

③

Name _____

A. Reread “Storm Watch.” Then write “cause” or “effect” next to each sentence.

1. A big storm is coming. _____

2. Paul, his mom, and his dad make a plan. _____

3. The house may get cold. _____

4. Paul wants his blanket. _____



5. Paul and his parents gather the things they will need.

B. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.

| | Words Read | — | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | — | | = | |
| Second Read | | — | | = | |

Name _____

Writers can use **similes** to help readers picture details. A simile compares one thing to another using the words like or as.

The puddle is as big as a lake.

The wind felt like an ice cube.

A. Read each sentence. Underline the words like or as. Circle the two things that are compared.

1. The storm was like a roller coaster.
2. The house is as dark as a cave.
3. The flashlight is like the sun.
4. The blanket is as warm as a bath.
5. Paul's list is as long as a book.

B. Choose a sentence above. Draw a picture of it.



Name _____

Write the word that completes each sentence. Use the words from the word box.

gnat

wring

kneel

knew

wrap



1. Dad _____ I wanted new shoes.



2. Nate does not like the _____.



3. Mom likes to _____ presents.



4. I will _____ the wet sheets.



5. We _____ on the floor.

Name _____

A **compound word** is a word made up of two smaller words.

ant + hill = anthill

A. Read each compound word. Write the two smaller words you see in each word.

1. raindrop

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| _____ | _____ |

2. rowboat

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| _____ | _____ |

3. afternoon

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| _____ | _____ |

4. outside

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| _____ | _____ |

B. Write a sentence using one or two compound words above.

5. _____

Name _____

A reading selection can have many sections.
Headings tell what each section is about.

A. Read the selection about hot weather.**Beat the Heat!**

Many people like hot weather. You can have fun on a hot day. But you must be careful.

The Sun on Your Skin

The sun can harm you. Wear a hat and put on sunscreen. Put on more sunscreen after you swim.

The Sun and Your Body

Make sure you drink lots of water. You need more water on a hot day.

B. Answer the questions about the selection.

1. What is one tip from the section with the heading “The Sun on Your Skin”?

wear a hat

drink lots of water

2. What is the last section about?

The Sun on Your Skin

The Sun and Your Body

Name _____

Stories have events. One event can cause something else to happen. The first event is called a **cause**. What happens is an **effect**.

Reread “Storm Watch.” Think about how the author used cause and effect. Use the words and the pictures to answer the questions.

1. What clue did the author give as the cause of Paul’s worry?



2. Paul’s dad says they need a plan. What is the effect the author states?



3. Paul, his dad, and his mom work together. The effect of working together is