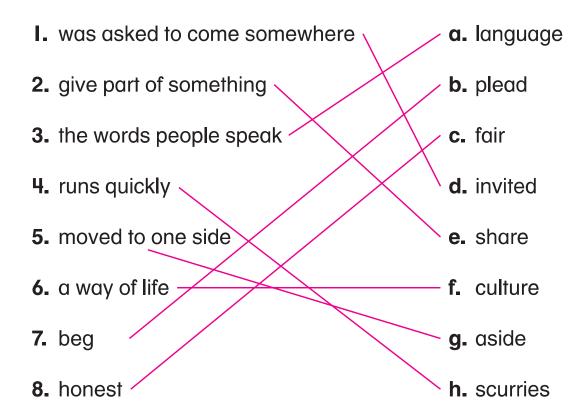
Name \_

aside culture fair invited language plead scurries share

# A. Read each clue below. Then find the vocabulary word on the right that matches the clue. Draw a line from the clue to the word.



# B. Choose one vocabulary word from the box above. Write the word in a sentence of your own.

Possible response provided.

9.	I stood	aside	when	the	train	went	by.
----	---------	-------	------	-----	-------	------	-----

Listen to each short vowel sound as you say the words bed, top, and sun.

A. Write the words in the box in the correct list below.

went job tub tell not

hut

**I.** What words have the short *e* sound, as in *bed*?

went

2. What words have the short o sound, as in top?

job

not

**3.** What words have the short *u* sound, as in *sun*?

tub \_

hut

The endings -s or -es can be added to a verb to show action that is taking place now.

B. Add -s or -es to the end of each word. Write the new word.

4. pass passes

5. yell \_\_\_\_\_yells

**6.** tag \_\_\_\_\_

7. mix \_ mixes

Read the passage. Use the visualize strategy to picture in your mind what is happening in the story.

### The Food Festival

Van and his family went to the local food festival.

- 10 Van's eyes opened wide. He was amazed at how this
- 20 quiet street had been changed. On each side, food
- 29 booths were set up showing colorful flags. He knew
- 38 a few. There was Mexico and there was China. Van
- 48 followed his mom, dad, and sister down the street.
- 57 Mom stopped at the first booth. People were selling
- 66 Greek salad there. Van's family shared a big plate of
- 76 salad.
- 77 Then they walked to the Chinese booth. They had the
- 87 beef noodle soup.



- The next stop was the Indian booth for spicy curry.
- 100 At the Mexican booth, they all had tamales.
- 108 At last, the family reached the end of the street.
- 118 Everyone was full. "Which food did you like the best?"
- 128 asked Dad.
- 130 The family members all spoke at once.
- 137 "The curry," said Van.
- 141 "The tamales," said his sister.
- "The beef noodle soup," Mom said.
- "And I liked the Greek salad best," said Dad with a
- 163 smile. "I guess we can agree that all the food here is
- 175 delicious."

I. Who were the characters in the story?

The characters in the story were Van, his sister, Mom, and Dad.

2. Where did the story take place?

The story took place on a quiet street near where Van and his family

lived.

3. What event took place at the beginning of the story?

Van and his family went to the local food festival.

B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.

	Words Read	_	Number of Errors	=	Words Correct Score
First Read		_		=	
Second Read				=	

١	N	la	m	6	

### Read the selection. Complete the Character, Setting, **Events chart.**

Character	Setting	Events

N 1			
Name .			
INGILIC .			

## A. Read the draft model. Use the questions that follow the draft to help you write a strong beginning for the story.

#### **Draft Model**

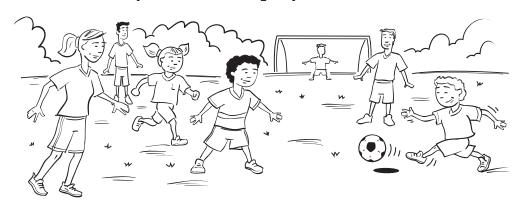
She went to the store to get some milk. It was a long walk. When she got there she was upset. She forgot her money. The store owner was very kind. He said she could take the milk and bring the money later.

- **I.** Who is the character in the story?
- 2. Where does the story take place?
- 3. What information will make readers want to continue reading?
- B. Now revise the draft by adding a strong beginning that grabs the reader's attention and tells the character and setting.

Answers will vary but should include information about the character				
and setting and should be written to grab the reader's attention.				

### **Two Kinds of Football**

Tim and Victor agreed to play football with their families. Tim said, "I brought a football." Victor said, "I brought a soccer ball. Soccer is called football in many countries." They learned to play two kinds of football.



#### Answer the questions about the text.

- I. How do you know this text is realistic fiction?

  It is a made-up story. The characters are like real people, and the events could really happen. It has a beginning, middle, and end.
- What happens at the beginning of the story?Tim and Victor agree to play football with their families.
- 3. What happens in the middle?
  Tim brings a football and Victor brings a soccer ball.
- **4.** What happens at the end?

The families play both soccer and football.

To figure out a new word, separate the root word from the ending. The endings -s, -es, and -ing mean the action is happening now. The ending -ed means the action happened in the past.

- A. Read each sentence. Look at each underlined word. Draw a line between the root word and the ending.
- I. Van's eyes opened wide.
- 2. Food booths were set up showing colorful flags.
- **3.** People were <u>selling</u> Greek salad there.
- B. Underline the verb in each sentence. Then change each verb so that it tells about action happening now. Write the new word.
- **4.** Mom stopped at the first booth.

stops

**5.** At last, the family reached the end of the street.

reaches

Name			
Name	N I auroa		
	Name		

Reread "The Food Festival." Write about how the author used details to develop realistic characters and events in the story. Possible responses provided.

- I. In "The Food Festival," the characters are Van, his sister, Mom, and Dad
- 2. The author included details, such as how Van was amazed at how the quiet street had changed; the family shared foods from different lands, \_\_\_\_\_ to make the characters seem realistic.
- 3. Story events, such as people selling salad, soup, curry, and tamales; the family trying different foods and Dad asking which food each person liked best, are realistic because these things could really happen at a food festival
- **4.** The author included these events to show that food from different lands can be tasty and each person has a favorite food at the festival