

Name \_\_\_\_\_

buried

escape

habitat

journey

nature

peeks

restless

spies

**A. Read each clue below. Then find the vocabulary word on the right that matches the clue. Draw a line from the clue to the word.**

- |  |             |
|--|-------------|
| 1. the outdoor world                       | a. habitat  |
| 2. takes a quick look                      | b. escape   |
| 3. the natural place where an animal lives | c. spies    |
| 4. get away                                | d. buried   |
| 5. cannot stay still                       | e. peeks    |
| 6. a long trip                             | f. nature   |
| 7. covered up in the ground                | g. journey  |
| 8. watches and sees something              | h. restless |

**B. Choose one vocabulary word from the box above. Write the word in a sentence of your own.**

**Possible response provided.**

9. **The squirrels buried nuts for the winter.**

Name \_\_\_\_\_

The ***c*** in ***cent*** stands for the /s/ sound. It is soft ***c***. The ***g*** in ***germ*** stands for the /j/ sound. It is soft ***g***.

**A. Read each word in the box. Then write the words that belong in each list.**

space      range      trace      cage      badge      ice

**Soft *g***1. range2. cage3. badge**Soft *c***4. space5. trace6. ice

A **prefix** is a word part added to the beginning of a word to make a new word.

- The prefix ***re-*** means “again.”
- The prefixes ***un-*** and ***dis-*** mean “not” or “opposite of.”

**B. Read each word. Write its meaning.**

7. dislike not like8. reuse use again9. unkind not kind10. redo do again

Name \_\_\_\_\_

Read the passage. Use the make predictions strategy to predict what you will learn.

## Two Kinds of Tundra

### The Arctic Tundra

3 Dr. Jones went to the **Arctic tundra**. It was very cold  
14 with no trees. There were grasses and flowers. Dr. Jones  
24 was hopeful that he would see animals. He made a  
34 careful study of what he found.

40 In the sky, Dr. Jones saw playful **ravens** and **gulls**.  
50 On the ground, he saw **gray wolves** and **Arctic**  
59 **hares**. He knew that many of these animals had extra  
69 fat. This was useful. It kept the animals warm during  
79 the cold winter. Some of the animals slept while others  
89 went south.

Name \_\_\_\_\_



## 91 **The Alpine Tundra**

94 The next trip Dr. Jones took was to the **alpine**  
104 **tundra**. He was greatly interested in comparing the two  
113 places. This tundra did not have trees, either. The alpine  
123 plants were almost like the Arctic plants. The animals  
132 were clearly different, though.

136 Dr. Jones saw birds such as **jays** and **grouse**. He saw  
147 **sheep** and **elk**. He knew that some of these animals  
157 also had extra fat. It kept them warm. Some of these  
168 animals slept through the winter. Others went south.

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Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

**1.** What is the main topic of the passage?

There are two kinds of tundra: Arctic and alpine.

**2.** What is a key detail about the Arctic tundra?

Possible response: The Arctic tundra has no trees, but it has grasses and flowers.

**3.** What is a key detail about the alpine tundra?

Possible response: Sheep and elk live in the alpine tundra.

**B. Work with a partner. Read the passage aloud. Pay attention to how you group words together as you read. Stop after one minute. Fill out the chart.**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	

Name \_\_\_\_\_

**Read the selection. Complete the Main Topic and Key Details chart.**

Main Topic		
Detail	Detail	Detail

Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you add sequence words.**

**Draft Model**

I saw a white tiger when I visited the zoo last summer. It was a very hot day, and the white tiger was panting. He splashed around in a lake that surrounded his pen. Caretakers threw him giant ice cubes. He licked and ate the cubes that contained fruit. He moved to a shady area of his pen.

1. What does the white tiger do first? What does he do next?
2. What event happens last?
3. What words can you add to make the writing easier to understand?

**B. Now revise the draft by adding sequence words such as *first*, *next*, *then*, and *last* to help readers understand the order of events.**

**Answers will vary but should include sequence words such as *first*, *next*, *then*, and *last* in appropriate places to indicate sequential order.**

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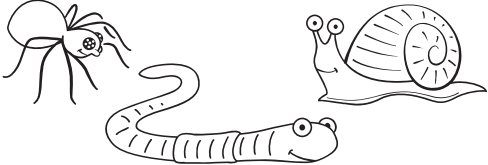
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Name \_\_\_\_\_

## In the Cave

The scientist enters the cave. It is cold and dim. She spies **shrimp** and **cave beetles**. These animals never leave the cave. Then she sees a **snail**. It may leave the cave at times.

Cave Animals	
 <p>Always live in caves: cave shrimp, cave beetle, and cave fish.</p>	 <p>Sometimes live in caves: snail, spider, and worm.</p>

Answer the questions about the text.

1. How can you tell that this text is narrative nonfiction?

**It gives facts about animals in a cave. A narrator tells it in sequence.**

2. What happens after the scientist sees shrimp and cave beetles?

**She sees a snail.**

3. Why are **shrimp**, **cave beetles**, and **snail** in bold print?

**They are key vocabulary words that help readers understand the text.**

4. What information can you get from the chart?

**You can learn which animals always live in a cave and which don't.**



Name \_\_\_\_\_

To figure out a new word, look for a **suffix**, or word part added to the end of the word.

The suffix **-ful** means “full of.”

The suffix **-ly** means “in a way that is.”

**A. Underline the word that has a suffix in each sentence. Then write the word and its meaning.**

1. Dr. Jones was hopeful that he would see animals.

hopeful- full of hope

2. He made a careful study of what he found.

careful- full of care

3. He was greatly interested in comparing the two places.

greatly- in a way that is great, very

**B. Write a word that means the same as the group of words. Your new word will end in *-ful* or *-ly*.**

4. full of play

playful

5. in way that is clear

clearly

Name \_\_\_\_\_

**Reread “Two Kinds of Tundra.” Think about how the author used main topic and key details. Use the words and picture to help you complete the sentences below.**

**Possible responses provided.**

**1.** The main topic is there are two kinds of tundra

\_\_\_\_\_  
\_\_\_\_\_.

**2.** The author describes Arctic and alpine tundras to explain  
how they are alike and different

\_\_\_\_\_.

**3.** In the section “The Arctic Tundra,” the author includes the key  
detail ravens and gulls live in the Arctic tundra

\_\_\_\_\_  
\_\_\_\_\_.

**4.** In the section “The Alpine Tundra,” the author includes the key  
detail jays and grouse live in the alpine tundra

\_\_\_\_\_  
\_\_\_\_\_.