

Name \_\_\_\_\_

adventure

delighted

dreamed

enjoyed

grumbled

moonlight

neighbor

nighttime

**Read the story. Choose words from the box to complete the sentences. Then write the answers on the lines.**

The sky got dark when nighttime came. Max grumbled that the end of the day was boring.

“Let’s take a walk outside,” said Mom. “The stars and moonlight can light our way.”

They walked down the street. Max was surprised and delighted to see an owl fly by. They passed the house of a neighbor. There was a light shining in each window.

Max and Mom returned home. “What did you think of our night adventure?” asked Mom.

“I really enjoyed it,” said Max. I never dreamed that night could be exciting!”

Name \_\_\_\_\_

The letters *i*, *y*, *igh*, and *ie* can stand for the long *i* sound. Listen to the vowel sound as you say the words *kind*, *why*, *might*, and *skies*.

**A. Write the words in the box in the correct list below.**

cry	light	wild	tie	high
sight	lie	dry	mind	try

1. words with the long *i* sound, as in *find*

wild      mind

2. words with the long *i* sound, as in *fly*

cry      dry      try

3. words with the long *i* sound, as in *bright*

light      high      sight

4. words with the long *i* sound, as in *pie*

tie      lie

**B. Draw a line to divide each word into syllables.**

5. pony

6. table

7. spider

8. music

Name \_\_\_\_\_

**Read the passage. Use the reread strategy to check your understanding of story events.**

## A Shooting Star

10 Carla's family got to the park in the late afternoon.  
22 The sun was shining in the blue sky. There was not a  
cloud anywhere.

24 Carla and her sister Rosa were excited. It was their  
34 first camping trip. They ran around the campsite. They  
43 saw lots of big evergreen trees. A chipmunk ran on a  
54 branch overhead.

56 Mama said, "Let's get things set up. Then we can go  
67 for a hike."

70 Papa added, "We should have enough time to hike  
79 before nightfall."

81 After the tents were set up, the family hiked. Daylight  
91 was fading as they returned to the campsite.

99 "Look! There are fireflies here," said Carla.

Name \_\_\_\_\_



106 Everyone looked up to watch the fireflies. Just then,  
115 they saw a shooting star cross the dark night sky.

125 “What is that?” Rosa asked.

130 “It’s a shooting star. Some people say you can wish  
140 on a shooting star and your wish will come true,”  
150 said Papa.

152 Carla and Rosa quickly made wishes.

158 Mama explained, “Some people call it a shooting star.  
167 It’s not a star, though. It’s really just some dust flying  
178 toward the earth. It heats up and glows. That’s what  
188 we see.”

190 “No matter what we call it, I hope our wishes come  
201 true!” said Carla.

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

1. What happens first in the story?

**Carla's family gets to the park where they will camp.**

---



---

2. What happens after it gets dark?

**The family sees fireflies and a shooting star in the sky.**

---



---

3. What happens last?

**Carla and Rosa make wishes on the shooting star. Mom explains what a shooting star is.**

---

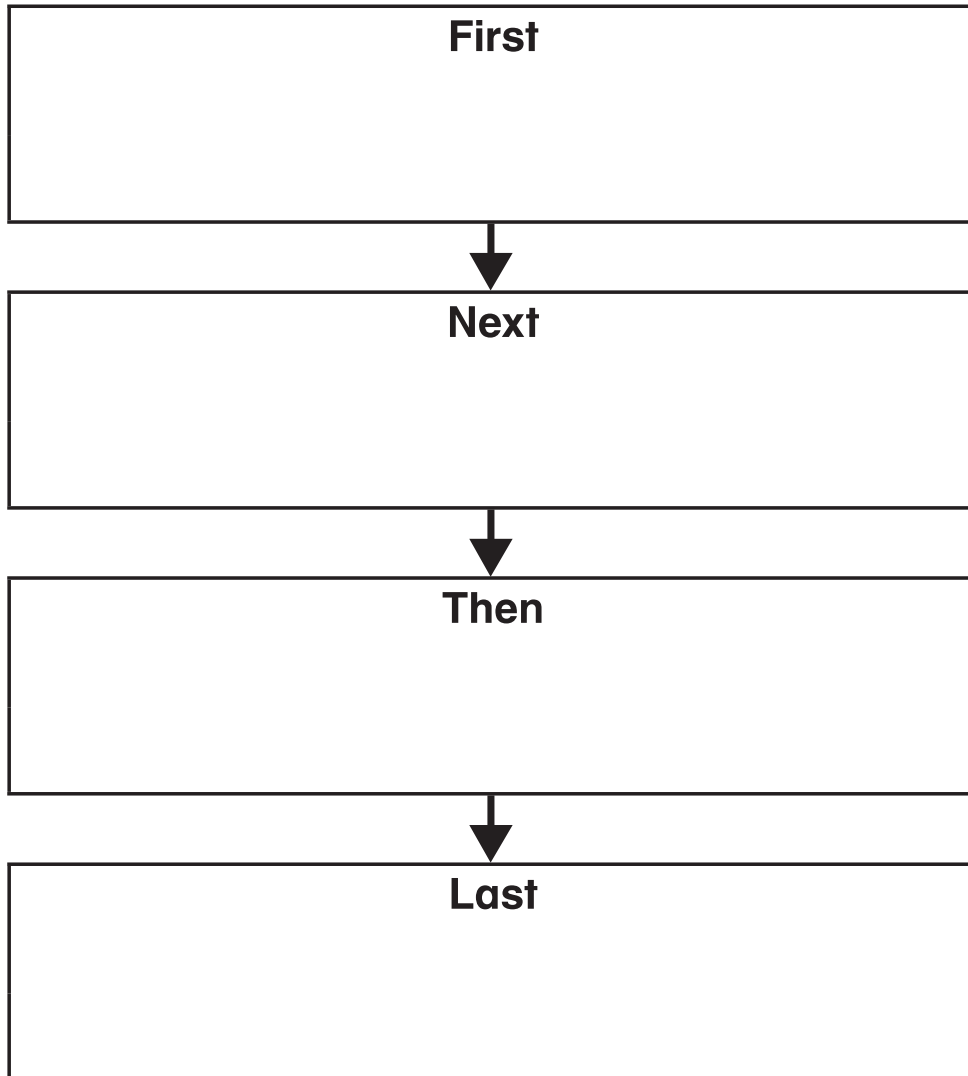
**B. Work with a partner. Read the passage aloud. Pay attention to how your voice rises and falls. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

**Read the selection. Complete the Sequence chart.**



Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you add words to connect ideas.**

**Draft Model**

James and Dad were camping. The moonlight was bright. It shone on their tent. He saw the Big Dipper. The night was so dark. James dreamed he took a rocket ship so he could see more stars.

1. Which sentence already has a linking word in it?
2. What sentences can be combined to connect ideas?
3. What are some words you can use to show how the ideas are connected?

**B. Now revise the draft by adding and replacing words to connect ideas with linking words, such as *and*, *so*, *but*, or *because*.**

**Answers will vary but should demonstrate the use of linking words to**

**connect ideas.**

---



---



---



---



---



---

Name \_\_\_\_\_

## Shapes in the Sky

One day, two friends named the cloud shapes they saw.

“Look at all the clouds in the sky. That one looks like a lion,” said Grace.

“That cloud looks like a train,” Marco said.



**Answer the questions about the text.**

1. How do you know this text is fiction?

**The characters and events are made up. There is dialogue.**

2. What is dialogue?

**Dialogue is the words the characters say to each other.**

3. What words does Grace say?

**“Look at all the clouds in the sky. That one looks like a lion.”**

4. What words does Marco say?

**“That cloud looks like a train.”**



Name \_\_\_\_\_

A **compound word** is a word made of two smaller words.

**A. Read each sentence. Write the compound word. Draw a line between the two smaller words.**

1. There was not a cloud anywhere. any/where

2. They ran around the campsite. camp/site

3. They saw lots of big evergreen trees. ever/green

4. There are fireflies here. fire/flies

**B. Write the meaning of each compound word.**

5. afternoon

the time after 12:00 noon

6. daylight

the light you see during the day

7. everyone

every person

8. nightfall

the time of day after the sun sets

Name \_\_\_\_\_

Reread “A Shooting Star.” Write about how the author used sequence and illustrations to tell a story. Use the words and picture to complete the sentences. Possible responses given.

1. At the beginning of the story, the author wrote that Carla and her

family went camping

---

---

---

2. In the middle, the author used an illustration to show Carla

watching a shooting star in the sky

---

---

---

3. At the end of the story, the author has Mama say that a shooting

star is not a star to show Carla that a shooting star is

really just dust flying in the air

---

---