growth eerie layers location region

lively seasons

temperate

Choose the word from the box that makes sense in each blank. Then write the word on the line.

I. This high area of the country is the mountain

region

- growth _____ of wildflowers fills the meadow. **2.** A _____
- 3. Our class had a _____ party at the end of the year.
- **4.** The weather is different in the winter and summer

seasons

- 5. The empty house gave us an _____eerie _____feeling.
- layers **6.** The gardener digs down through _____ of sand and dirt.
- 7. It is not too hot or cold in a _____ climate.
- location of your town on the **8.** Where is the _____ map?

In some letter pairs, one of the letters is silent.

In wr, the w is silent as

In kn, the k is silent as

in *wrong*.

in *know*.

In *gn*, the *g* is silent as in *gnat*.

A. Choose two words from the box that have the same silent letter as each of the words below. Write the words on the line.

wrap gnu knife wrist knock gnome

- I. write wrap wrist
- 2. knot knife knock
- 3. gnaw gnu gnome
 - The prefix *re-* means "again."
 - The prefixes *un-* and *dis-* mean "not" or "opposite of."
 - The suffix -ful means "full of", -less means "without."

B. Read each word. Write its meaning.

- 4. playful ____full of play
- 7. dishonest ____not honest
- **5.** unsafe ______not safe
- 8. sleepless <u>without sleep</u>
- 6. resend send again

understanding of new information or difficult facts.

In a Redwood Forest

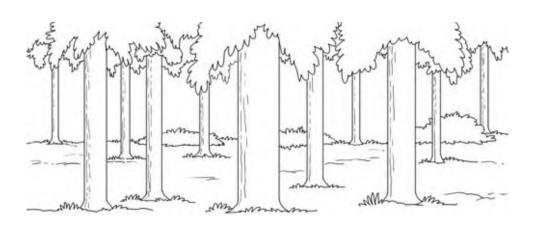
Read the passage. Use the reread strategy to check your

A forest is a large area of land covered by trees

- II growing close together. There are different kinds of
- 19 forests. Some have hardwoods. These forests have trees
- 27 that lose their leaves each year. Some forests have
- 36 evergreen trees with needles. One of the most amazing
- 45 kinds of forests is the redwood forest.

52 What Is a Redwood Tree?

- In a redwood forest, you will find some of the tallest
- 68 trees in the world. A redwood tree can grow over
- 78 300 feet tall. That's as tall as a 35-story skyscraper, a
- 90 building found in big cities.
- Redwoods are some of the oldest trees in the world.
- 105 A redwood tree can live to be 2,000 years old. One
- 116 reason is these trees can survive fire. Their thick bark
- 126 keeps them from burning.



130 Where Are Redwoods Found?

- Redwood forests are not found everywhere. California is the only place where they grow in nature. Redwoods need a wet climate to grow. The coast of California is a
- 151 need a wet climate to grow. The coast of California is a
- 163 good spot.
- 165 There is fog almost every day. The fog keeps the soil
- 176 moist. It also helps the redwood trees get water. They
- 186 soak up water from the fog right into their leaves.
- In the past, people cut down many redwood trees.
- 205 These big trees would have disappeared. Now most of
- 214 them are protected in parks. They can't be destroyed
- 223 anymore. People can visit the parks to see these special
- 233 forests.

L. How are some forests different from others?

In some forests, trees lose their leaves each year. In other forests,

there are evergreen trees with needles.

2. How is a redwood tree like a 35-story skyscraper?

They can both be 300 feet tall.

3. How was the past different for redwood trees than today?

In the past, people cut down many redwood trees. Today, they are

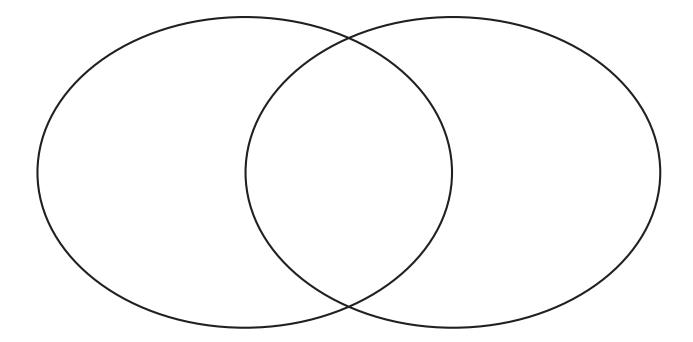
protected in parks.

B. Work with a partner. Read the passage aloud. Pay attention to pronunciation. Stop after one minute. Fill out the chart.

	Words Read	_	Number of Errors	=	Words Correct Score
First Read		_		=	
Second Read				=	

Name _____

Read the selection. Complete the Compare and Contrast chart.



Name

A. Read the draft model. Use the questions that follow the draft to help you think about the topic and ideas connected to it.

Draft Model

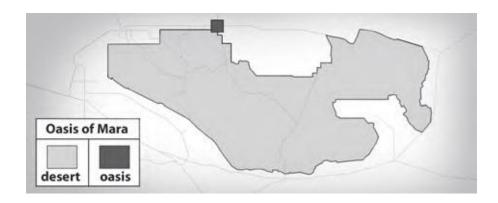
Some animals here in New Mexico are different from those in Alaska. We don't have moose or caribou, but we do have black bears and elk. The temperature is very hot in the summer. The weather in the winter can be much cooler.

- **I.** What is the topic of the writing?
- 2. Which ideas connect to the topic?
- 3. Which ideas do not tell about the topic?
- B. Now revise the draft by deleting sentences that do not connect to the topic. Add a new sentence that does connect to the topic.

Answers will vary but should show the deletion of the two sentences about							
climate and the addition of a sentence about animals.							

The Oasis of Mara

The Oasis of Mara is a place with water in the dry Mojave Desert. The water comes from underground. Plants can grow there. Native Americans once lived there.



Answer the questions about the text.

I. How do you know this is expository text?

It gives facts about the Oasis of Mara. It has a map and key.

2. What is the Oasis of Mara?

It is an area of water in the dry Mojave Desert.

3. What does the map show you?

It shows what part of the map is desert and what part is oasis.

Name

A compound word is a word made of two smaller words.

Read each sentence. Write the compound word and draw a line between the two smaller words. Then write the meaning of the compound word.

I. Some have hardwoods. hardwoods

trees whose wood is hard and strong

2. Some forests have evergreen trees with needles. <u>evergreen</u>

always green

3. One of the most amazing kinds of forest is the redwood

forest. redwood

a tree with red wood

4. That's as tall as a 35-story skyscraper. ___skyscraper

a building that is very tall

5. These forests are not found everywhere. <u>everywhere</u>

in all places

۷c	me				
	Reread "In a Redwood Forest." Write about how the author used text features. Possible responses given.				
ı.	This story is expository because the author wrote about				
	redwood forests				
2.	I know it is expository because the author included text features,				
	such as headings and an illustration				
3.	These text features help readers because the headings help				
	readers locate information and the illustration gives more information				
	about what a redwood forest looks like				