

Name _____

drops

excite

outdoors

pale

**A. Choose the word that makes sense for each clue.
Write the word on the line.**

1. to give a strong feeling of enjoyment _____ **excite** _____
2. not inside a building _____ **outdoors** _____
3. very light in color _____ **pale** _____
4. small amounts of liquid _____ **drops** _____

B. Complete each sentence with a word from the box above.

5. We play _____ **outdoors** _____ when the weather is nice.
6. I spilled some _____ **drops** _____ of paint on the floor.
7. The sky was _____ **pale** _____ blue in the early morning.
8. Squirrels playing outside the window will _____ **excite** _____ our cat for hours.

**C. Choose one vocabulary word from the box above.
Write the word in a sentence of your own.**

Possible response provided.

9. **It's fun to play games outdoors.** _____

Name _____

The letters ***are, air, ear, and ere*** can stand for the vowel sound you hear in ***air***.

A. Read each row of words. Circle the word that has the same vowel sound as in *care*. Write the word on the line. Then underline the letters that spell the vowel sound.

1. peek paint **pear** pear
2. **where** wheel when where
3. date **dare** dance dare
4. chore **chair** chase chair
5. **hair** here hard hair
6. bark bean **bear** bear

When a vowel or a pair of vowels is followed by the letter *r*, it changes the vowel sound. The vowels and the *r* stay in the same syllable.

B. Read each word. Draw a line between the syllables.

7. hair|cut 8. air|port
9. tur|key 10. per|fect

Name _____

Read the poem. Use the visualize strategy to form pictures in your mind about what happens in the poem.

The First Skate

The temperature has been below freezing for days.

- 08 The pond is frozen now,
13 The ice is as smooth as glass.
20 I can ice skate outdoors
25 For the first time this winter.
31 I put on my skates and lace them up tight.
41 Then I step onto the ice and push off.
50 Right foot, left foot, right foot, left foot,
58 I glide over the ice like a bird.
66 I spin in a circle and start over again.

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- 75 I look up,
78 Overhead, the sky curves like a blue bowl.
86 I look down,
89 Below the ice, frozen bubbles look like crystal beads.
98 As I skate, the cool breeze feels like cold fingers on my face,
111 My cheeks turn as red as apples.
118 I'm warm inside, though,
122 It feels like a fire glowing,
128 As I skate round and round the pond.
136 I keep telling myself, "One more time,"
143 Until at last it is the last time and I step off the ice,
157 Land-bound once again.

Name _____

A. Reread the passage and answer the questions.

1. What was the setting of the poem?

The setting of the poem was a frozen pond in the winter.

2. What did the girl do?

She put on her skates and ice skated on the pond.

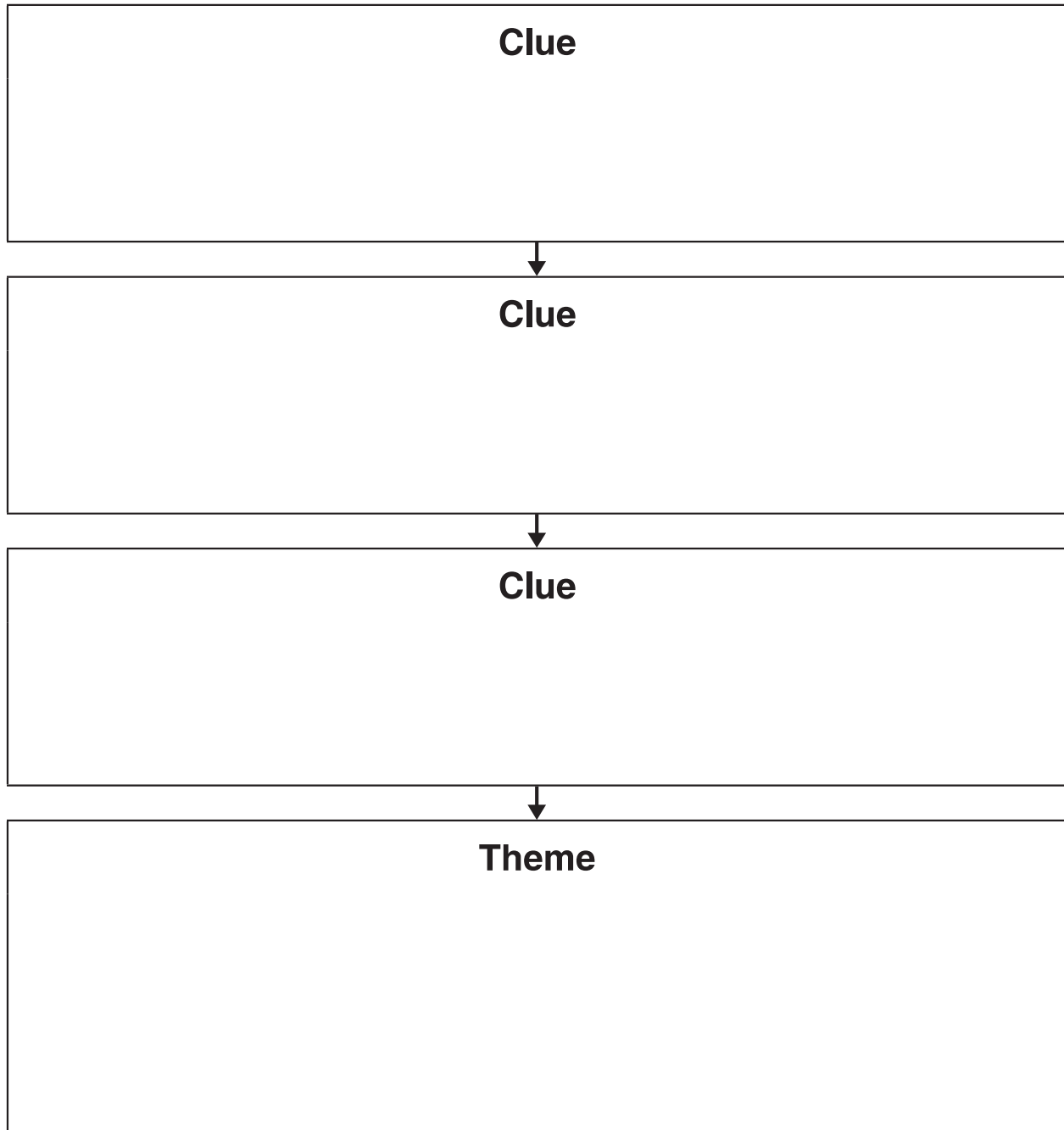
3. What is the theme of the poem?

The world looks and feels different when we do an exciting activity.**B. Work with a partner. Read the passage aloud. Pay attention to how you pause and group words together. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

Read the selection. Complete the Theme chart.



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Name _____

A. Read the draft model. Use the questions that follow the draft to help you think about what sensory words you can add.

Draft Model

A butterfly flies by.
Its wings are like bright jewels.
It stops at a flower.

1. How does the butterfly move?
2. How do its wings look?
3. What does the flower look like? How does it smell?

B. Now revise the draft by adding sensory words about the butterfly and the flower.

Answers will vary but should include sensory words about the butterfly and the flower.

Name _____

A Rainy Day

The rain is pouring, pouring down,
It's so boring to stay inside.
The rain is dripping, dripping slowly.
Is it going to rain all day?
The rain is stopping, stopping now.
I can go outside and have some fun!



Answer the questions about the text.

1. How do you know this text is a poem?

It tells the poet's thoughts and has repetition.

2. What words does the poet repeat in the poem?

The poet repeats pouring, dripping, and stopping.

3. Why do you think the poet uses repetition?

Possible response: to show the movement of the rain

Name _____

A **simile** compares two different things using the word **like** or **as**.

Read the lines from the poem. Answer the questions. Then explain what each simile means.

1. The ice is as smooth as glass.

What two things does the author compare?

ice and glass

Meaning: **Both the ice and glass are not rough or bumpy.**

2. Overhead, the sky curves like a blue bowl.

What two things does the author compare?

the sky and a blue bowl

Meaning: **The sky and blue bowl both have the same color and shape.**

3. Below the ice, frozen bubbles look like crystal beads.

What two things does the author compare?

frozen bubbles and crystal beads

Meaning: **The ice bubbles and crystal beads are both round and clear.**

4. My cheeks turn as red as apples.

What two things does the author compare?

the girl's cheeks and apples

Meaning: **The girl's cheeks are the same color as red apples.**

Name _____

Reread “The First Skate.” Complete the sentences by writing your opinion about the poet’s word choices. Use text evidence to support your opinion. Possible responses given.

1. In “The First Skate,” the author uses words, such as smooth as

glass; like a bird; crystal beads,

to help me understand what the ice looks like and how it feels

2. I like the words crystal beads,

because they help me picture the frozen bubbles below the surface

of the pond

3. I think the poet does a good job of expressing how he or she

feels about skating,

because the poet uses the phrase *one more time* to let the reader

know that he or she is having fun and does not want to stop skating
