

Name _____

curious

distance

Earth resources

enormous

gently

proudly

rarely

supply

Read the story. Choose words from the box to complete the sentences. Then write the answers on the lines.

Sam was eager to learn, or curious about coal. He traveled quite a distance to the library. There he found an enormous book. It was about Earth resources.

The book was rarely used, so it looked new. Sam did not want to rip the pages, so he turned them gently.

He learned that there is a supply of coal underground.

Sam proudly reported all he had learned about coal to his class.

Name _____

The letters **a**, **aw**, **au**, **augh**, **al**, and **ough** can stand for the vowel sound you hear in **call**, **dawn**, **sauce**, **caught**, **salt**, and **thought**.

A. Read each word. Circle the word that has the same vowel sound as the first word. Write it on the line. Underline the letters that spell the vowel sound.

- | | | | |
|-----------|--------|-------|---------------|
| 1. yawn | bank | fault | <u>fault</u> |
| 2. cause | hawk | rail | <u>hawk</u> |
| 3. hall | fought | last | <u>fought</u> |
| 4. walk | sale | tall | <u>tall</u> |
| 5. taught | day | chalk | <u>chalk</u> |

In a long word, the letters that make up a vowel team stay together in the same syllable.

B. Draw a line to divide each word into syllables. Circle the vowel team.

6. yellow

7. awful

8. pointer

9. caution

Name _____

Read the passage. Use the make predictions strategy to tell what you think might happen next.

The Recycling Contest

00 Ms. Hines was the principal at Grover School. Each
09 day, she saw that students threw away sheets and sheets
19 of paper. She called a meeting to talk about recycling.

29 Ms. Hines explained why recycling was important.
36 She ended her speech this way, "Let's help save the
46 Earth. If we all pitch in, we can make a difference."

57 The students cheered and went back to their rooms.
66 The next few days, Ms. Hines watched the students.
75 They were not recycling! Ms. Hines decided to try
84 another plan.

86 "Grover School is having a contest," she told the
95 students. "The class that recycles the most paper in one
105 week will win a prize. The contest begins tomorrow."

114 "Our class can win," said Eric. He was in second
124 grade.

125 His teacher, Mrs. Park, said, "Let's try our best."

Name _____



134 Ms. Hines gave each class a recycling bin. She made a
145 big wall chart. Each time a class filled a bin with paper,
157 they emptied it into a giant container. Ms. Hines kept
167 track of the paper on her chart.

174 Eric reminded all his classmates to recycle. If he saw
184 someone throwing away some paper, Eric called, "Put
192 that paper in the bin." He never forgot to recycle.

202 At the end of the week, Ms. Hines called another
212 meeting. She held up the recycling chart. Eric's class had
222 won the contest!

225 "This is your prize," she said. "You get an extra ten
236 minutes outside at recess for one week. You can enjoy
246 the Earth that you are helping to save!"

Name _____

A. Reread the passage and answer the questions.**1.** What is the problem in the passage?**The students at Grover School are throwing away lots of paper.****2.** What is one step that Ms. Hines takes to solve the problem?**Ms. Hines starts a recycling contest at the school.****3.** What is the solution to the problem?**The whole school recycles because they want to win the contest.****B. Work with a partner. Read the passage aloud. Pay attention to how you raise and lower your voice. Stop after one minute. Fill out the chart.**

| | Words Read | — | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | — | | = | |
| Second Read | | — | | = | |

Name _____

Read the selection. Complete the Problem and Solution chart.

| |
|--------------------------|
| Problem |
| ↓ |
| Steps to Solution |
| ↓ |
| Solution |

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Name _____

A. Read the draft model. Use the questions that follow the draft to help you add linking words to connect ideas.

Draft Model

My family I went to the park for a picnic. We sat in one area. We were not happy. People had left a lot of trash there. We moved to another area. We were happy.

1. Why does the family move from the first area?
2. Why is the family happy with the second area?
3. What are some words you can use to show how ideas are connected?

B. Now revise the draft by adding words that connect ideas and help readers understand why things happen.

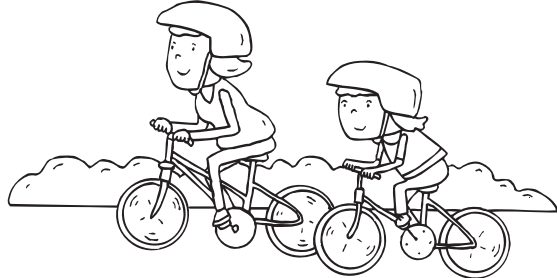
Answers will vary but should include linking words that improve the connection of ideas.

Name _____

Let's Ride!

"Let's drive to the park,"
said Mom.

Joan said, "Driving
cars can harm the Earth.
Let's ride our bikes there
instead."



Mom liked Joan's plan for protecting the Earth.

Answer the questions about the text.

1. How do you know this text is fiction?

It has made-up characters and events. It has a problem and a solution.

There is dialogue.

2. What is Mom's dialogue in the story?

"Let's drive to the park."

3. What is the problem?

Driving to the park can harm the Earth.

4. What is the solution?

Joan and Mom ride bikes to the park.

Name _____

Homophones are words that sound the same but have different spellings and meanings.

Read each sentence. Choose the definition that fits the homophone in bold print. Write it on the line.

1. Each day, she saw that students **threw** away sheets and sheets of paper.

went from one side to another

tossed

tossed

2. The students cheered and went back **to** their rooms.

in the direction of

the number after one

in the direction of

3. The class that recycles the most paper in one **week** will win a prize.

seven days

not strong

seven days

4. She **made** a big wall chart.

helper

created

created

Name _____

Reread “The Recycling Contest.” Write about how the author used problem and solution. Use the words and picture to help you complete the sentences below. Possible responses provided.

1. The problem the author presented at the beginning of the story was

Ms. Hines saw that students were throwing away sheets and sheets of paper

2. The steps the characters took to solve the problem are

Ms. Hines gave a speech to the students about how important recycling is. When that didn’t work, Ms. Hines announced that the school was having a recycling contest. Each class participated in the contest

3. The steps to the solution are in sequence, or time order, because

the steps to the solution are events in the story. The events are in order so that the story plot makes sense and so that readers can understand the story