

Name _____

exclaimed

finally

form

history

public

rules

united

writers

Read the story. Choose words from the box to complete the sentences. Then write the answers on the lines.

Throughout its long history, Mr. Finch's town had never had a library. He wanted everyone to be able to read books by great writers. Mr. Finch exclaimed, "We need a public library that everyone can use!"

Mr. Finch followed the town's strict rules. He took his time to make, or form, a group. The people in the group were joined, or united, in their cause. After much work, Mr. Finch and his group finally got a library built for their town!

Name _____

The letters **ea** can stand for the vowel sound you hear in **bread**.
 The letters **ou** can stand for the vowel sound you hear in **touch**.
 The letter **y** can stand for the vowel sound you hear in **myth**.

A. Read each word. Circle the word that has the same vowel sound as the first word. Write it on the line. Underline the letters that spell the vowel sound.

1. rough double count double
2. thread steak wealth wealth
3. myth find gym gym
4. head breath please breath

When two words begin with the same letter, you can look at the second letter to put the word in alphabetical order.

B. Read the words in each row. Write them in alphabetical order.

5. after, apple, ahead after, ahead, apple
6. couple, class, crumb class, couple, crumb
7. swim, saddle, south saddle, south, swim
8. lead, lucky, land land, lead, lucky

Name _____

Read the passage. Use the make predictions strategy to tell what you think you might read about.

Sports Rules

Rules are important in sports. Rules tell players how
09 to play a game. They tell how to score points. They tell
21 how a game is won. They also tell players what they
32 can and cannot do. All players in a game must agree to
44 the same rules. Sometimes a player breaks a rule. Then
54 he or she may not be allowed to play for all or part of
68 the game.

70 **Basketball Rules**

72 Have you ever played basketball? If not, the name
81 “basketball” gives you a clue about some of the rules.
91 Basketball is played with a ball on a basketball court.
101 Players score points by throwing the ball through a
110 basket, or hoop.

113 There are rules about how to move the ball in
123 basketball. Players must dribble, or bounce, the ball.
131 They may also pass, or throw, the ball to another player.
142 They may not hold the ball and run with it. This would
154 not allow other players a chance to get the ball.

Name _____

Sport	Number of Players	Moving the Ball	Scoring
baseball	9	throw and hit	cross home plate for one run
basketball	5	dribble and pass	shoot basket for points

164 **Baseball Rules**

166 Baseball rules are different from basketball rules. The
 174 pitcher from one team throws a ball to the batter on the
 186 other team. The batter gets three chances to hit the ball
 197 with a bat. Sometimes the batter misses. This is called
 207 a strike. After three strikes, the batter is out. Then it is
 219 another batter's turn.

222 When the batter hits the ball, he or she runs around
 233 four bases. The last base is home plate. The batter
 243 crosses home plate to score a run. The other team tries
 254 to get the batter out. They can tag the batter with the
 266 ball. Then the batter cannot score a run.

274 Without rules, sports would be confusing. No one
 282 would know the way to play a game. Rules make every
 293 player a good sport!

Name _____

A. Reread the passage and answer the questions.

1. Why are rules important in sports?

Rules tell players how to play a game.

2. What happens when a basketball player shoots the ball through the hoop?

The player scores points.

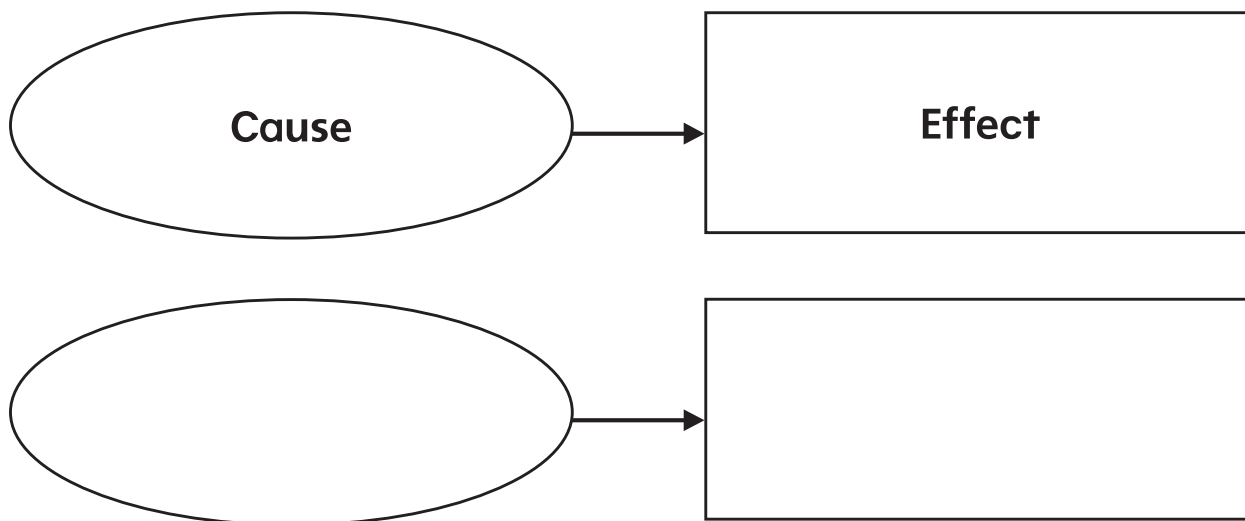
3. What happens when a batter in baseball gets three strikes?

The batter is out and another batter gets a turn.**B. Work with a partner. Read the passage aloud. Pay attention to pronunciation. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

Read the selection. Complete the Cause and Effect chart.



Name _____

A. Read the draft model. Use the questions that follow the draft to help you think about how to make the writing more informal.

Draft Model

We have a great school because everyone follows the rules! Here are some of the rules. Walk in the halls. Do not run. Respect teachers and students. Enjoy learning every day.

1. Where could you use contractions?
2. Where could you add exclamations?
3. Which sentences could you change to make the writing sound more like natural speaking?

B. Now revise the draft by using a more informal voice, one that sounds like natural speaking.





Answers will vary but should make the writing more informal, including

the use of contractions and exclamations.

Name _____

Safety Rules

Here are some ways to stay safe while having fun. When you ride a bike, wear a helmet. Wear a helmet and pads when you skateboard. If you take a trip in the car, always wear a seat belt.

Activity	Safety Equipment
bike ride	
skateboarding	
boat ride	
car ride	

Answer the questions about the text.

1. How do you know this is expository text?

It gives facts about safety rules.

2. What information can you learn from the chart?

the kind of safety equipment to use for different activities

3. What should someone wear when going for a boat ride?

a life jacket

Name _____

Multiple-meaning words have more than one meaning. Use other words in the sentence to figure out which meaning is being used.

Read each sentence. Choose the meaning of the word in bold print. Write it on the line.

1. **Rules** are important in sports.

things that tell how to behave make laws and decide things

things that tell how to behave

2. Rules tell players how to **play** a game.

a story that is acted out to take part in a sports game

to take part in a sports game

3. Basketball is played with a ball on a basketball **court**.

the place where a ruler lives an area used for playing a sport

an area used for playing a sport

4. Players must **dribble**, or bounce, the ball.

to move a ball by bouncing to spill drops of liquid

to move a ball by bouncing

5. The pitcher throws a ball to the **batter** on the other team.

a mixture used in cooking a player who hits a baseball

a player who hits a baseball

Name _____

Reread “Sports Rules.” Write about how the author used cause and effect. Use the words and chart to help you complete the sentences below. Possible responses provided.

1. In the selection, the author explains how rules are important in

sports

2. The effect of a player breaking a rule is the player may not be

allowed to play for all or part of the game

3. The author used cause and effect to help readers understand

how the games are played and what happens when players follow the

rules and when they break them
