

Name _____

appeared	crops	develop	edge
golden	rustled	shining	stages

Read the story. Choose words from the box to complete the sentences. Then write the answers on the lines.

The farmer had tried growing different _____ **crops** _____, but each one failed. "I must _____ **develop** _____ new seeds," thought the farmer. So this is what he did. He planted different kinds of seeds and recorded their _____ **stages** _____ of growth.

Then the farmer chose the best seeds and planted them in his fields. Soon green sprouts _____ **appeared** _____. After many weeks, the farmer saw the _____ **golden** _____ wheat growing. It grew fast in the _____ **shining** _____ sun. The wheat _____ **rustled** _____ in the wind. The farmer walked along the _____ **edge** _____ of his fields, proud of what he had done.

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A syllable must always have a vowel. When a syllable ends in a vowel, it is an **open syllable** and usually has a long vowel sound, as in **frozen, fro / zen**. When a syllable ends in a consonant, it is a **closed syllable** and usually has a short vowel sound, as in **kitten, kit / ten**.

A. Draw a line between the syllables in each word. Then write each syllable.

- | | | |
|-----------|---|--|
| 1. magnet | <u> </u> mag <u> </u> | <u> </u> net <u> </u> |
| 2. robot | <u> </u> ro <u> </u> | <u> </u> bot <u> </u> |
| 3. hidden | <u> </u> hid <u> </u> | <u> </u> den <u> </u> |
| 4. pencil | <u> </u> pen <u> </u> | <u> </u> cil <u> </u> |
| 5. crayon | <u> </u> cray <u> </u> | <u> </u> on <u> </u> |

A **compound word** is a word that is made up of two smaller words.

B. Read each sentence. Circle the compound word. Write its meaning.

- | | |
|---|---|
| 6. The student wrote in his notebook . | <u> </u> a book for notes <u> </u> |
| 7. The girl painted her bedroom . | <u> </u> a room with a bed <u> </u> |
| 8. Plants need water and sunlight . | <u> </u> light from the Sun <u> </u> |

Name _____

Read the passage. Use the reread strategy to check your understanding of story events.

The Contest of Athens

Long ago, the city of Athens needed a patron,
9 someone to watch over the city. There were two great
19 beings who wished to be the patron. One was Poseidon,
29 who ruled the seas. The other was Athena, who had
39 great wisdom.

41 The king of Athens had to select one of these two. So
53 he asked each one to give a valuable and important gift
64 to Athens.

66 “Your gift must be something useful for the city,” said
76 the king.

78 It was Poseidon’s turn first. He hit the ground with his
89 spear, the long-handled blade he always carried. From
98 the ground, a well appeared. Water began to flow.

107 The king hurried to the well to taste the water. He
118 found that the water was as salty as the sea.

128 “This will not do as a gift to Athens,” he said.

Name _____



139 Next, it was Athena's turn. She also hit the ground
149 with her spear. In that spot, she buried an olive branch
160 in the ground to make an olive tree. The olive tree
171 would give the people of Athens food, oil, and wood.

181 The king was very happy with Athena's fine gift. He
191 stated, "Because you have given us this olive tree, I will
202 make you the patron of Athens."

208 Athena was pleased, but Poseidon was dejected at
216 losing the contest. He flooded the land with seawater.
225 Once he calmed down, he drained the floodwater away.

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A. Reread the passage and answer the questions.

1. What was Poseidon's gift to Athens? How did the king feel about Poseidon's gift?

Poseidon's gift was a well. The king didn't like it because the water
was salty.

2. What was Athena's gift to Athens? How did the king feel about Athena's gift?

Athena's gift was an olive tree. The king liked it because it would be
useful for the people of Athens.

3. What is the theme of the passage?

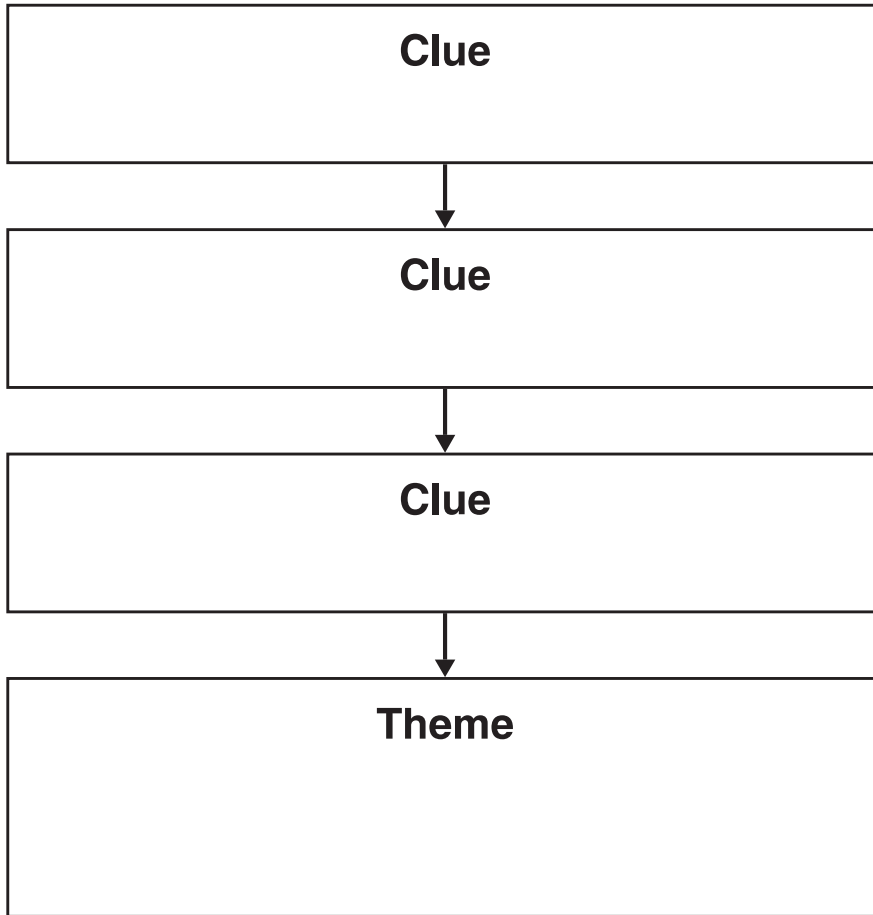
Possible response: When you do something good for others,
you will be rewarded.

B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

Read the selection. Complete the Theme chart.



Name _____

A. Read the draft model. Use the questions that follow the draft to help you think about a strong opening you can add.

Draft Model

Once there was a flower. It was in a forest. It needed rain.

1. What does the flower look like? How does it feel and act?
2. What does the forest look like?
3. What problem might the flower have?

B. Now revise the draft by writing a strong opening that tells about the character, the setting, and a problem.

Answers will vary but should include a strong opening with information

about the flower, the forest, and a problem the flower has.

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Clytie and Apollo

Apollo was the ruler of the sun. Clytie loved to watch Apollo as he moved across the sky. She watched him so often that she became a sunflower. Even today sunflowers turn to the sun.



Answer the questions about the text.

1. How do you know that this text is a myth?

It is a made-up story. It tells how sunflowers came to be.

2. Who is Apollo?

He is the ruler of the sun.

3. Why does Clytie look up at the sky?

She wants to see Apollo.

4. What does the myth explain?

It explains why sunflowers turn to the sun.

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Look at this example of **context clues** in a sentence. The underlined words help explain what *select* means.

The king of Athens had to **select** one of these two.

Read each sentence. Write the meaning of the word in bold print. Underline the context clues in the sentence that helped you.

1. Long ago, the city of Athens needed a **patron**, someone to watch over the city.

a person who looks after others

2. So he asked each one to give a **valuable** and important gift to Athens.

something that has importance

3. He hit the ground with his **spear**, the long-handled blade he always carried.

a weapon with a long handle and a sharp point

4. In that spot, she **buried** an olive branch in the ground to make an olive tree.

put in the ground

5. Athena was pleased, but Poseidon was **dejected** at losing the contest.

unhappy

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Reread “The Contest of Athens.” Write about how the author used clues to support the theme of the text. Use the words and picture to help you complete the sentences below.

Possible responses provided.

1. A clue to the theme of the story is that Poseidon gave a gift of

water to the city

2. Another clue the author includes is that Athena gave an olive tree

to the city

3. After Athena was chosen to be the patron of Athens, Poseidon

flooded the land

4. The theme of the story is it is important to be careful in choosing a

leader