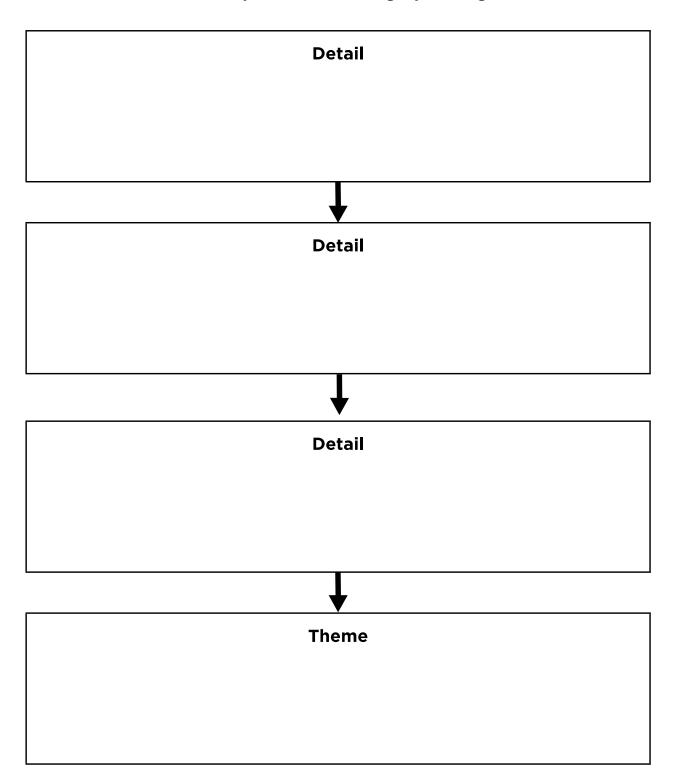
Use a word from the box to answer each question. Then use the word in a sentence. Possible responses provided.

- **1.** What is another word for spoken in a very soft voice? whispered; The boy whispered the secret to his best friend.
- 2. What are the pictures taken by a camera? photographs; We enjoyed looking at the photographs of our family vacation.
- **3.** What word might describe a chance for good things to happen? opportunity; Going to a new school is an opportunity to meet new friends.
- **4.** What is another word for a short amount of time? moment; We only had a *moment* before the bus arrived.
- **5.** What word might describe something that is worth a lot of money? valuable; The valuable necklace was made with diamonds and silver.
- **6.** What is another word for *looked at something closely*? inspected; After the butterfly landed on her arm, she carefully inspected its wings.
- What word might describe that you got to where you were going? 7. arrived; We arrived at the airport an hour before our departure time.
- What is another word for came to a new country? immigrated; My grandparents immigrated to the United States from Asia.



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Read the passage. Use the make, confirm, and revise predictions strategy to find clues to support predictions.

A Dream to the West

Lan was eight years old in 1849. Life at home in China was tough, and Yao, Lan's father, worked hard to put food on the table and make a good life for his family.

Good news from the West gave hope. Word had spread that people were getting rich finding gold in America, and Yao knew that it was time to try for a better life. He made the trip by himself at first. But after a few months, with a loan from family, Lan and her mother were joining him.

Lan was as white as a ghost. "I'm scared, Mommy," she said. "I only know my friends and family here in China, and I don't even speak English."

"You'll settle in," her mom said. "Daddy will welcome us."

The Golden Mountain

"Daddy!" Lan came running to her father and gave him a big hug. They took a long wagon trip in from the port in California to where gold was being found.

"Are they really finding gold here?" Lan asked along the way.

"Some people have struck it rich!" Yao said. "They call the area 'Gold Mountain.'"

The Gold Rush swept across America like wildfire when gold was found in 1848. Now people from other countries immigrated.

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"And what about our family in China?" she asked. "I'm going to miss them."

"I will send them money from my pay," he said. "Maybe one day they can join us here."

Many others did not have the money to send for their families. Lan knew she was lucky.

A New Life

Yao lived in a community with other Chinese people. When they arrived, Lan met Yao's friend, Chen, and Chen's daughter, Li. They walked around the village and talked.

"This is where we live and eat," Li said pointing. "And here is where we gather to talk."

Lan inspected the area. "Wow, I didn't know this many Chinese people lived here. They even speak Chinese!"



The discovery of gold gave hope to many immigrants.

"Yes, we have built a nice place to live," Yao said.

"But where is the mine that you work in, Daddy?" she asked.

"I don't work as a miner anymore, Lan," he said. "The hours were long, and we were not finding any gold. I now work as a shoemaker."

Lan knew life would not be the same, but she had hope. She looked around. The future was as open as the land.

"I'm just happy we're together," Lan said.

- A. Reread the passage and answer the questions. Possible responses provided.
- 1. What is one important detail about Lan's family in paragraph 2?

Lan's family hears of the Gold Rush. Lan's father, Yao, made the boat journey to America, and Lan and her mother are joining him.

2. What is an important detail about Yao under the heading A New Life?

Yao works as a shoemaker. He does not work as a miner as planned.

3. What is the theme of this passage?

The theme of the passage is that things in life don't always go as planned, but it's still possible to make a fresh start.

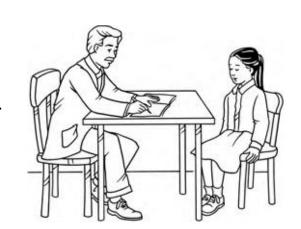
B. Work with a partner. Read the passage aloud. Pay attention to rate. Stop after one minute. Fill out the chart.

| | Words Read | _ | Number of Errors | = | Words Correct Score |
|-------------|------------|---|---------------------|---|------------------------|
| First Read | | _ | | = | |
| Second Read | | _ | | = | |

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A Long Wait on Angel Island

It was November 24, 1924. My mother and I arrived in America from China twelve days ago. We stayed in a room with many women. Then a guard took me to a small room where a man sat at a table. The man began to speak in a language I didn't understand. Then he spoke in my own language. He asked me my name and with whom we will stay in America.



Answer the questions about the text.

1. How can you tell that this is historical fiction?

It tells a made-up story that takes place during a real time period.

2. When does this story take place? How does the illustration help you know this?

The text says it takes place in 1924; the illustration shows people wearing simple, plain clothes. Maybe that is how people dressed then.

3. How does the illustration help you better understand the main character?

Possible answer: It shows the main character's face, and she seems able to answer the man's questions.

| 1 | N | ۔ ا | | _ | _ |
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Read each sentence below. Underline the things that are compared in each simile. Then write what the simile means on the line. Possible responses provided.

1. Lan was as white as a ghost.

Lan was scared.

2. The Gold Rush swept across America like wildfire when gold was found in 1848.

The Gold Rush spread quickly across the country.

3. The future was as open as the land.

The future was unknown.

4. The gold shined like the sun.

The gold shined very brightly.

5. Down in the mine it was as black as night.

The mine was very dark.

Name _

A. Read each set of words and listen for the long e sound. Circle all the words with the long e sound in each row.

| 1. street | freeze | pest | mend |
|-----------|--------|-------|--------|
| 2. spend | creek | when | weak |
| 3. field | heel | shelf | cream |
| 4. lend | green | fresh | speaks |
| 5. bean | bent | seal | team |

B. Circle the word with the inflectional ending that is spelled correctly. Write the word on the line.

1. He _____ his name and address on the line.

copyd copyed (copied)

2. The wet laundry _____ on the clothesline.

(dries) dryies drys

happier **3.** We are ____ _ than we have ever been.

(happier) happyier happyer

leakiest 4. That is the __ sink I have ever seen!

leakyest leakyiest (leakiest)

replied to the party invitation yet? 5. Have you ____

replyed replied) replyd

Evidence is details and examples from a text that support a writer's opinion. This student wrote an opinion about whether or not the author gives enough information to help him understand the story's theme. **Topic** In "A Dream to the West," the author uses what sentence Lan and her family do and say to share the theme that dreams can come true if you work hard. At → the beginning of the story, Lan and her family Evidence were dreaming of a better life. Lan's father went to America. He worked very hard and saved money so Lan and her mother could go. When Lan gets to her new home, she sees that her family has a better **Concluding** → life now. The author uses what Lan and her family statement say and do to help me understand the story's theme about working hard to make dreams come true.

Write your opinion about a story you read. Find text evidence to support your opinion of how the author uses what the characters do and say to share the theme, or message.

| vvrite | e a topic sentence: |
|-----------|--|
| - Cite | evidence from the text: Answers will vary but should discuss the |
| aı | uthor's use of what the characters do and say to convey the theme. |
| W | riting should include a topic sentence, text evidence, and a |
| C | oncluding statement. |
| End | with a concluding statement: |

A. Read the draft model. Use the questions that follow the draft to help you think about what precise nouns you can add.

Draft Model

Once, a family moved to a new town. They traveled a long time in their car to get to the town. When they got to their new house, they unpacked their things. Then they met their neighbors.

- 1. What precise nouns could be used to help make the story clearer for the reader?
- 2. What nouns would help readers visualize the characters, the town, and the house?
- 3. What nouns could be used to describe the journey?
- **4.** What sorts of things does the family unpack?
- B. Now revise the draft by adding precise nouns to help make the story about the family easier for readers to understand.

| Answers will vary but should include precise nouns to help readers | | | |
|--|--|--|--|
| visu | visualize the family moving to a new town. | | |
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