Name _____

| inventor | observer | bounce | imagine |

Use the context clues in each sentence to help you decide which vocabulary word fits best in the blank.

Lawrence was fascinated as he watched the crew at the construction site in town. A new office building was being built, and Lawrence had been an _____**observer**_____ all summer.

"Today's the day it is finally done," he told his friend Walter, standing next to him.

"Wow!" said Walter. "It's been so long."

They gazed up at the tall glass building. "Yes, when I first saw them knocking the old building down with a wrecking ball, I thought the ball would _____**bounce**_____ right off the brick!" Lawrence said. "But that was just the beginning of the fun."

Lawrence loved to _____**imagine**_____ himself wearing a hard hat, hammering, and putting up walls. He admired the skill of the workers and the tools they used. "The _____**inventor**_____ of all of those tools must have been very smart," he said. "They are all so useful."

"And look at the results," Walter said. "The building is beautiful."

"Yes it is," Lawrence said as he smiled. "Maybe one day, I'll be out there helping."

Name _____

Read the selection. Complete the point of view graphic organizer.

Details

↓

Point of View

Name _____

Read the poem. Check your understanding by asking yourself how the narrator thinks or feels.

Learning to Read

When I began reading,
| 4 | a book was like a bowl
| 10 | of letter soup.
| 13 | As and Bs mixed with Ps and Qs.

| 21 | The letters stirred together
| 25 | like a thick, messy mush.
| 30 | Not one word spoke to me
| 36 | in any language I understood.

| 41 | So I brought books to my mom and dad
| 50 | like gifts for a long time. They cut out hours
| 60 | for me from their days and nights. They knew
| 69 | I needed to know what every word meant

| 77 | so the words could be part of my life. Not right
| 88 | away, but sooner than I thought,
| 94 | letters let themselves be led into lines
| 101 | that looked like the words I heard in my head.

| 111 | Now the world seems smaller, somehow.
| 117 | I figured out how to read and the words bring
| 127 | the whole world of incredible things
| 133 | into my open hands, curious as cats.
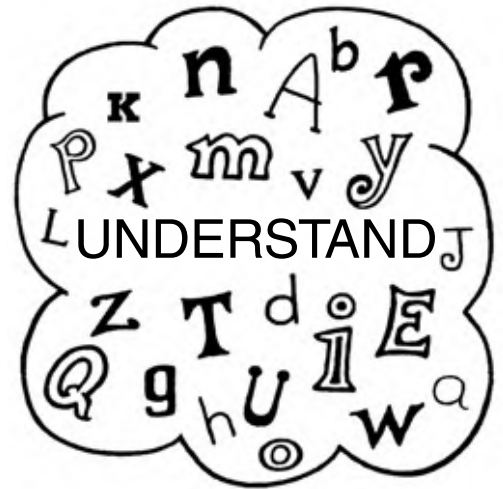
Name _____

A. Reread the passage and answer the questions.
   Possible responses provided.

1. Who is the narrator of this poem?

It is a kid who has worked with his or her parents to learn to read.

_____

_____

2. What is the narrator's point of view?

The narrator could not have learned to read without the help of his or

her parents. The narrator wanted very much to be able to read.

_____

3. How do you know what the narrator's point of view is?

The narrator says the parents "cut hours" out of their day to help. When

the narrator started to learn, it was "like a bowl of letter soup." Now he

or she knows how to read and is happy.

B. Work with a partner. Read the passage aloud. Pay attention to phrasing. Stop after one minute. Fill out the chart.

	Words Read	−	Number of Errors	=	Words Correct Score
First Read		−		=	
Second Read		−		=	

Name _____

Missing Glasses

I looked in the pile of clothes.
I checked the case where it usually goes.
I searched all around
but I finally found
that my glasses were right on my nose.

Answer the questions about the poem.

1. **What literary element of this poem makes it a limerick?**

   its rhyming pattern; its number of lines
   _____

2. **Which lines rhyme?**

   The first, second, and fifth lines rhyme; the third and fourth lines rhyme.
   _____

   _____

3. **What is the poem about?**

   The poem is about a girl who cannot find her glasses.
   _____

4. **Where does the speaker find her glasses?**

   She finds them on her nose.
   _____

Name _____

Read the lines of free verse below. Then answer the questions.

Learning to Read
So I brought books to my mom and dad
like gifts for a long time. They cut out hours
for me from their days and nights. They knew
I needed to know what every word meant

so the words could be part of my life. Not right
away, but sooner than I thought,
letters let themselves be led into lines
that looked like the words I heard in my head.

Now the world seems smaller, somehow.
I figured out how to read and the words bring
the whole world of incredible things
into my open hands, curious as cats.

1. **Find an example of rhyme in the poem.**

   bring / things, lines 10–11 _____

2. **Write an example of alliteration from the poem on the lines below.**

   Possible responses: "knew I needed to know" and "letters let

   themselves be led into lines"

3. **Write another line for this poem that includes alliteration or rhyme.**

   Answers will vary, but should include use of alliteration or rhyme.

   _____

   _____

   _____

Name _____

Read each passage. Write the simile on the line. Then write the two things that are being compared.

1. The letters stirred together
like a thick, messy mush.

letters like a thick, messy mush; letters and thick mush.

_____

_____

2. When I began reading,
a book was like a bowl
of letter soup.

book was like a bowl of letter soup; a book and random letters in soup

_____

_____

3. So I brought books to my mom and dad
like gifts for a long time.

brought books to my mom and dad like gifts; books to help learn to read

and gifts

_____

_____

Name _____

A. Circle the word with a digraph to complete each sentence. Underline the digraph in that word. Write the word on the line.

1. I got a new ____watch____ for my birthday.

     coat   (wa<u>tch</u>)   bike

2. We fed the baby ____chicks____ at the farm.

     (<u>ch</u>icks)   ponies   cows

3. This year for the talent show, I plan to ____sing____.

     juggle   dance   (si<u>ng</u>)

4. My grandpa has a huge ____shell____ collection.

     coin   (<u>sh</u>ell)   art

5. I got purple paint on my ____thumb____.

     (<u>th</u>umb)   elbow   face

B. An open syllable has a CV pattern and usually has a long vowel sound. Circle the word that has one or more open syllables. Then write the syllables on the lines.

1. (private)   rabbit   __pri__   __vate__

2. napkin   (fable)   __fa__   __ble__

3. (moment)   minute   __mo__   __ment__

4. follow   (tiger)   __ti__   __ger__

Name _____

Evidence is details and examples from a text that support a writer's ideas. This student wrote about how the author's choice of words helps us understand what the narrator thinks about learning to read.

Topic sentence ⟶   In "Learning the Read," the author chooses words that help us understand what the narrator thinks about learning to read. The narrator uses the words

Evidence ⟶ "letter soup" to describe reading. When I think about letter soup, I think about letters floating all over the place in no order. Then the narrator learns to read and says that the "letters let themselves be led into lines." That means the letters are now words. I read that reading brings the whole world into the narrator's open hands. The author chooses

Concluding statement ⟶ words that help me understand what the narrator thinks about learning to read.

Write about a poem you read. Find text evidence to support the author's word choice when telling about the narrator's point of view.

Write a topic sentence: _____

_____

Cite evidence from the text: **Answers will vary but should discuss the**

author's use of specific words to support the narrator's point of view.

Then students should explain their point of view.

End with a concluding statement: _____

_____

Name _____

A. Read the draft model. Use the questions that follow the draft to help you think about descriptive details you can add.

Draft Model

Our lawn mower is a good machine. It is loud and gives a deep growl when you turn it on. When the grass is shaggy, I use the lawn mower to give the grass a haircut. It is a very helpful machine to have around.

---

1. In the first sentence what is a better word than "good" to describe a lawn mower?

2. Does the growl of the lawn mower sound like the growls of something else?

3. What does the machine look like?

4. Can you describe how the lawn mower looks or feels when it is cutting the grass?

B. Now revise the draft by adding details to describe the lawn mower.

<u>Answers will vary but should include descriptive details to help</u>

<u>readers create a picture in their minds.</u>

_____

_____

_____