

Name _____

frustration	gazed	recycling	remaining
tinkered	conservation	discouraged	jubilant

Finish each sentence using the vocabulary word provided.

Possible responses provided.

- (recycling) We had a special class today that taught us about recycling.
- (tinkered) I watched my father as he tinkered with the lawn mower to get it working again.
- (gazed) He could see the brightly colored fireworks when he gazed into the night sky.
- (remaining) After she grabs a handful of grapes, there will only be a few remaining.
- (conservation) Shutting off lights that are not in use is a good example of conservation.
- (frustration) When the little girl couldn't find her toy, I noticed a look of frustration on her face.
- (jubilant) Every year at his birthday party, he is jubilant to see his family and friends.
- (discouraged) I studied for the test but felt discouraged when I didn't do well.

Name _____

Read the selection. Complete the point of view graphic organizer.

Details

↓

Point of View

Name _____

Read the passage. Use the summarize strategy to check your understanding as you read.

The Jar Garden

12 Jesse had been living in the city with her family for nearly
18 three weeks. She had started school but so far she had only met
25 Hank, the boy from next door. Every day they walked to and
32 from school right past an old neglected playground. One Friday
39 on their way home they stopped and gazed in. Jesse was from
46 the country and could not bear to see the playground in this
53 condition.
60

67 “Look at this run-down place,” she said, discouraged. “There’s
74 litter all over. We can’t even play here.”

81 “We tried to clean it up a few years ago,” Hank said. “We even
88 tried to create a garden. After a few weeks though, it was filled
95 with garbage again so we had no choice but to desert it.”

102 Hank led Jesse to a small corner of the playground where
109 trampled plants lay on the ground. A few old garden tools and a
116 watering can were there. Hank could see a tear in Jesse’s eye.

123 “I really miss my home in the country,” she said. “There are so
130 many open fields and space to run and play.”

137 Hank felt bad for Jesse and did not like the playground as
144 it was either. They agreed to meet back there early the next
151 morning.
158

165 Hank was already at the playground when Jesse showed up the
172 next day. He had carefully gathered several jars into a pile.

179 “Hi Hank,” Jesse said. “Are you cleaning the playground?”
186
193
200
207
214
221
228
235

Name _____

“Yes, people threw out all of these jars,” he said. “We should use them to start a new garden.”

Jesse agreed and they went to work picking up trash and collecting the remaining jars. They peeled the labels and cleaned out the jars. As the day went on, some of Hank’s friends walked by and saw what they were doing. Hank introduced them to Jesse.

“Nice to meet you,” Jesse said shyly, and continued working.

“I’m Katie,” one of Hank’s friends said. “We see that you’re trying to fix up the old garden. Can we help?”

Jesse could see that the playground and garden were important to them too. They all pitched in to clean the playground. Then they worked in the garden. They filled the clean jars with soil. Then they inserted seeds that Jesse got from her mother. They lined up the jars in a row and watered them.



“Let’s meet here every day,” Hank said proudly. “We’ll guarantee it stays clean this time.” They all agreed and went home.

Jesse’s new friends made her feel welcome, and she wanted to do something nice to thank them for all of their hard work.

The next Monday they all walked to school together. As they passed the playground, they noticed that Jesse had rearranged the jars to spell out the word *Welcome*.

“What a great way to enter the playground!” Hank said.

They were all very thankful for their new place to spend time.

Name _____

A. Reread the passage and answer the questions.

Possible responses provided.

- 1. What is Jesse’s point of view about the playground and its condition in paragraph 2?**

Jesse says that the playground is run-down and has litter all over. She doesn’t think you can play there and doesn’t like the playground in its current condition.

- 2. What is Hank’s point of view about Jesse and the playground in paragraphs 6 and 7?**

Hank agrees with Jesse and feels bad for her. He doesn’t like the playground as it is either. He goes to the playground early the next day to start working before Jesse arrives.

- 3. How do Hank and Jesse feel about cleaning up the playground and making it a garden at the end of the passage?**

Hank is proud of what they did and happy with the new playground. Jesse wants to thank everyone for helping. They all worked hard. Hank wants to meet there every day.

B. Work with a partner. Read the passage aloud. Pay attention to phrasing. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

Musical Recycling

The Earth Day Science Fair was only a few days away, but Ted still didn't have any ideas. The good ones, like tree-planting and bottle and can drives, had been taken already. Ted angrily kicked at an empty plastic jug. It hit the side of the school with a deep thud.

Suddenly, Ted had an idea. He found a smaller plastic bottle and tapped it. It made a higher sound. Ted laughed as he ran off to start work on his plastic drum set.



Answer the questions about the text.

1. How can you tell that this story is realistic fiction?

It has a character and events that could exist in real life.

2. What text feature does the story have?

Illustration

3. How does the text feature show that the story is realistic?

Possible response: It shows you that the main character

is a regular person.

Name _____

Read each sentence below. Underline the context clues that help you understand the meaning of each homograph in bold. Then write the definition of the homograph on the line.

Possible responses provided.

1. Jesse was from the country and could not **bear** to see the playground in this condition.

manage to tolerate

2. After a few weeks though, the playground was filled with garbage again so we had no choice but to **desert** it.

to leave a place causing it to appear empty

3. A few old garden tools and a watering **can** were there.

a type of container for holding things, often metal

4. As the day went on, some of Hank's friends walked by and **saw** what they were doing.

to perceive, or see, with eyes

5. They lined up the jars in a **row** and put water in them.

a number of people or things in a straight line

Name _____

A. Add the ending -s, -ed, or -ing to each word. Write the new word on the line.

1. name + ing = naming

2. hope + ed = hoped

3. dance + s = dances

4. drop + ing = dropping

5. wrap + ed = wrapped

B. Match a word in the box to each correct meaning below. Write the word on the line. Not all words will be used.

helpful	usable	useful	meaningful
painful	colorless	cheerful	colorful
meaningless	careful	painless	useless

1. full of cheer cheerful

2. can be used usable

3. without meaning meaningless

4. full of color colorful

5. without pain painless

Name _____

Evidence is details and examples from a text that support a writer’s opinion. The student who wrote the paragraph below wrote an opinion about whether or not the author gives enough details to figure out Hank’s point of view.

Topic sentence	→	In “The Jar Garden,” the author gives many details that support Hank’s point of view.
Evidence	→	At the beginning of the story, Hank sees how the run-down playground makes Jesse miss where she used to live. I read that Hank wants to clean up the playground. So Hank, Jesse, and some friends work together to clean the playground. At the end of the story, Hank is proud that they have a new place to play.
Concluding statement	→	The author gives many details that help me figure out that Hank thinks a clean playground will make Jesse feel happy. I agree with Hank because Jesse was sad about the dirty playground.

Write about a story you have read. Find text evidence to support your opinion about whether or not the author gives enough information to figure out the character’s point of view. Do you agree? Explain.

Write a topic sentence: _____

Cite evidence from the text: _____

author uses details to share a character’s point of view. Students should

include a topic sentence, text evidence, and a concluding statement.

End with a concluding statement: _____

Name _____

A. Read the draft model. Use questions that follow the draft to help you think about what sensory language you can add.

Draft Model

We went to a wedding this weekend. I did not have a suit to wear. My mom gave me my brother’s old suit to wear. It did not fit, but I wore it anyway.

1. Where was the wedding? Whose wedding was it?
2. Why did the narrator not have a suit to wear?
3. What sensory details could you use to describe the brother’s old suit?
4. What sensory details could be added to help readers picture the wedding?

B. Now revise the draft by using sensory language to describe the suit and the wedding.

Answers will vary, but should include sensory language to help readers picture the suit and the wedding.
