

Name \_\_\_\_\_

professional	essential	specialist	goal
research	serious	communicated	motivated

Use a word from the box to answer each question. Then use the word in a sentence. **Possible responses provided.**

1. What word might describe someone who does a job for money?

**professional; Someday I would like to be a *professional* musician.**

2. What is another word for *aim* or *purpose*?

**goal; It is my *goal* this summer to become a better swimmer.**

3. What did the boy do when he wrote a letter to his grandmother?

**communicated; I *communicated* with my friend through e-mail.**

4. What word might describe someone who is an expert?

**specialist; An astronaut is a *specialist* in space flight.**

5. What word means the opposite of *silly*?

**serious; Taking care of a pet is a *serious* task.**

6. What do you need to be in order to take action?

**motivated; My teachers are *motivated* to do their best every day.**

7. What is another word for *necessary*?

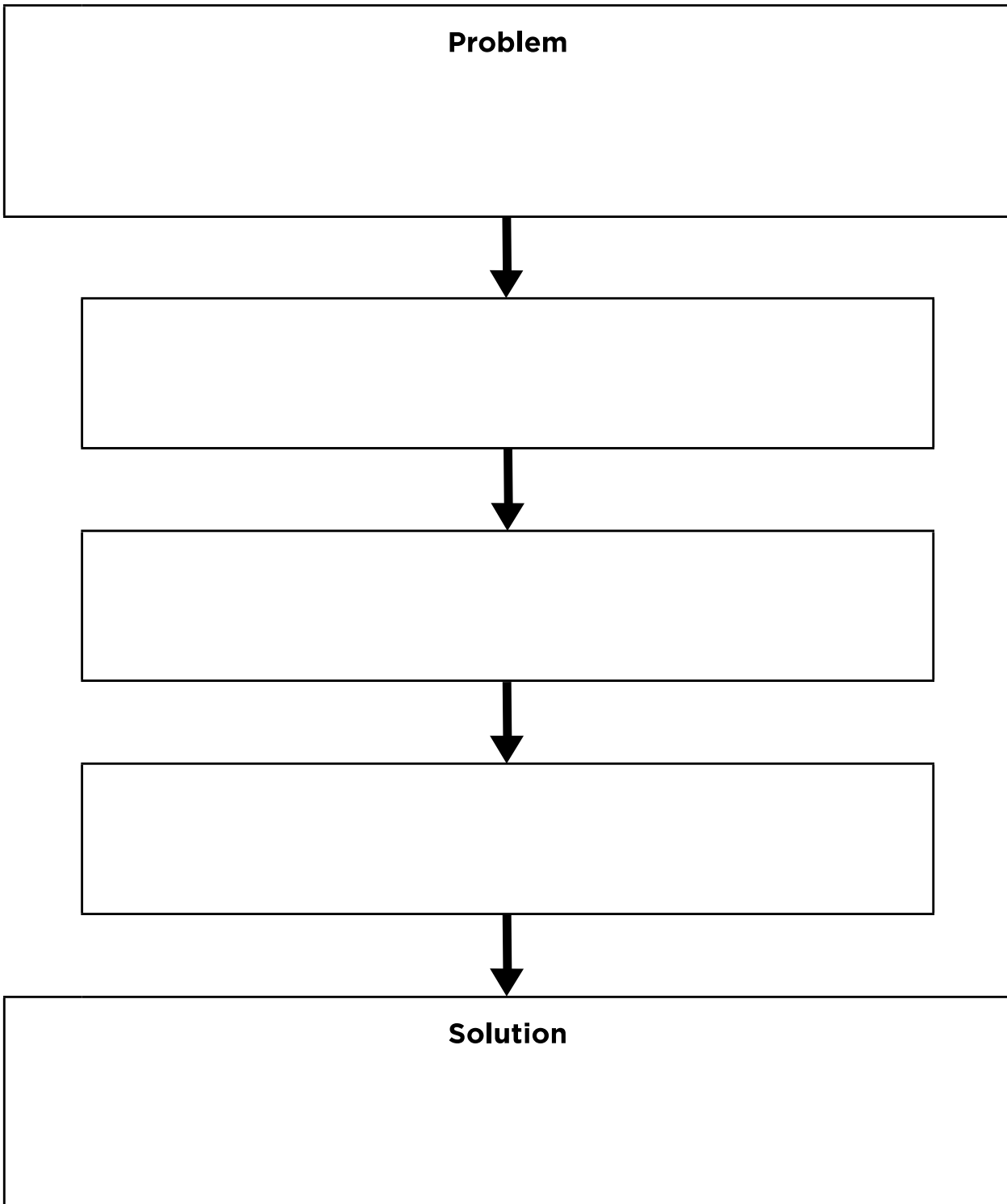
**essential; Eating good food is *essential* to being healthy.**

8. What is another word for *careful study*?

**research; For my science report, I will need to *research* spiders.**

Name \_\_\_\_\_

**Read the selection. Complete the problem and solution graphic organizer.**



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Name \_\_\_\_\_

**Read the passage. Use the reread strategy to help you understand the biography.**

## John Glenn

11 Many people admire John Glenn as an American hero. He was  
24 a pilot, an astronaut, and a U.S. senator. When he was 77 years  
old, he became the oldest person ever to fly in space.

### 35 **Serving His Country**

38 John Glenn was born in Ohio in 1921. When he was 20 years  
51 old, World War II broke out. Glenn signed up for the army. Yet he  
65 was not called to serve. This was a problem for Glenn. He wanted  
78 to serve his country. So Glenn joined the navy. There, he became  
90 a pilot. As a pilot, Glenn fought in World War II and the Korean  
104 War. Later, he joined the marines.

### 110 **First Place**

112 John Glenn kept flying after the war. He flew a plane faster  
124 than the speed of sound. That's more than 768 miles per hour!  
136 He flew the plane all the way across the country. Glenn was the  
149 first person to do this. That's why he was picked to be in the U.S.  
164 space program. The program is called NASA. At the time, there  
175 were only six other astronauts in NASA.

182 Glenn trained for months. On February 20, 1962, Glenn flew  
192 in a ship all the way around Earth. He was the first American to  
206 orbit Earth.

Name \_\_\_\_\_

### Serving in the Senate

John Glenn had become a famous astronaut. Still, he had another goal. He wanted to be a U.S. senator from Ohio. In 1964 Glenn campaigned for the U.S. Senate. Sadly, he had an accident and hit his head. He was badly injured. He could not keep running for the senate. Yet Glenn did not give up. He tried again. He used his skills as an orator, or public speaker. As a result, he won a senate seat in 1974.

John Glenn served in the senate from 1974 until 1998. During this time, he tried to stop the spread of nuclear weapons. Senator Glenn wrote a law. The law tries to stop people from getting and making nuclear weapons. It also gives rewards to countries that help in this effort.

### One More Flight

John Glenn was 77 years old when he left the senate. He was not done serving, though. NASA wanted to find out how space travel affected older people. So they asked Glenn to help. Glenn agreed. In 1998 he flew one final time. He flew around Earth for nine days. He is the oldest person ever to fly in space. John Glenn is a real hero.



**John Glenn was the first American to orbit Earth. He served in the U.S. Senate from 1974–1998.**

NASA Headquarters—Greatest Images of NASA (NASA-HQ-GRIN)

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

**Possible responses provided.**

**1. Reread paragraph 2 on the first page of the passage.**

**What problem did John Glenn face?**

**He signed up for the army, but was not called to serve.**

**2. How did signing up for the navy solve Glenn’s problem?**

**He became a pilot in the navy. He was able to serve his country.**

**3. Reread paragraph 1 on the second page of the passage.**

**What problem did John Glenn face? What was the solution?**

**He injured himself and could not run for the senate. Glenn kept trying,**

**ran again, and won the senate seat.**

**B. Work with a partner. Read the passage aloud. Pay attention to accuracy and phrasing. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name \_\_\_\_\_

## Bessie Coleman

In Chicago, Bessie worked with her brother Walter in a barbershop but still wanted more in life. When her brother John came home after World War I, he teased her, telling her how much better French women were. They had real careers; some even flew airplanes! After hearing this, Bessie decided to become a pilot. As an African American woman, though, she was unable to get a pilot's license in America. With friends' support, she was finally able to enroll in a pilot course in France.



National Aeronautics and Space Administration (NASA)

**Bessie Coleman received her pilot's license in France.**

Answer the questions about the text.

1. How do you know this text is biography?

**It tells a true story about a real person's life.**

2. What text feature is included in the text?

**Photograph and caption**

3. How does the text feature help you understand the text?

**It shows what Bessie Coleman looked like in real life.**

4. What made Bessie Coleman want to become a pilot?

**Her brother told her that women in France had better careers.**

Name \_\_\_\_\_

Greek and Latin root meanings:

*mir* = wonder or amazement      *or* = mouth      *fin* = end*orb* = circle      *cid* = fall

Use the Greek and Latin roots from the box above to find the meaning of each word in bold below. Write the meaning of the word on the line. Then use each word in a sentence of your own. Possible responses provided.

1. orbit **circle around something**

**The moon *orbits* Earth.**

2. accident **when you fall or do something you did not mean to do**

**I once had an *accident* where I fell and skinned my knee.**

3. orator **a person who makes speeches**

**I would like to be a great *orator* and make a great speech.**

4. admire **to have wonder or amazement about something**

**I *admire* my brother because he is so nice to me.**

Name \_\_\_\_\_

**A. Read each sentence. Underline the word with a vowel-team syllable. Then circle the vowel-team syllable.**

1. He explained how to get to the lake from his home.
2. She is reading the novel that you gave me.
3. He repeats the sentence so we can write it correctly.
4. Mom had to presoak the shirt to remove all the dirt.
5. I think we forgot to tell him that important detail.

**B. Read each sentence. Underline the word with the root *astro*, *graph*, *photo*, or *tele*. Write the word on the line and circle the root(s).**

1. The astronaut told us about his space mission. astronaut
2. I checked out a biography on Thomas Edison at the library. biography
3. When I go to college, I want to take a photography class. photography
4. I hope to get a telescope for my birthday. telescope
5. We really enjoyed the pictures in this graphic novel. graphic



Name \_\_\_\_\_

*Evidence* is details and examples from a text that support a writer's ideas. This student wrote about how the author uses signal words to describe John Glenn's problem and how he solved it.

<b>Topic sentence</b>	→	In "John Glenn," the author used signal words to show how John Glenn solved a problem. At the beginning, John Glenn had a problem. He signed up
<b>Evidence</b>	→	for the army, but he was not called to serve. So he joined the navy and became a pilot. The word "so" helps me understand that this is how John solved his problem. Then John wanted to be a U.S. senator, but he lost. As a result, he tried again and won in 1974. The signal words "as a result" help me see that John was able to solve his problem by trying again. The
<b>Concluding statement</b>	→	author uses signal words to describe John Glenn's problems and how he solved them.

**Write a paragraph about a text you read. Find text evidence to support how the author used signal words to show problem and solution.**

Write a topic sentence: \_\_\_\_\_

Cite evidence from the text: **Answers will vary but should discuss how the author used signal words to show problem and solution. Students should include a topic sentence, text evidence, and a concluding statement.**

End with a concluding statement: \_\_\_\_\_

Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you put the ideas in order.**

### Draft Model

It is a place to meet friends as well as learn. School is an important part of growing up. That’s why it is important to go to school. School teaches valuable skills, like reading.

1. Which should be the first sentence in the draft?
2. Which should be the last sentence in the draft?
3. How else should sentences be rearranged to improve the logic of the draft?

**B. Now revise the draft by reordering the sentences in a way that makes sense.**

**Answers will vary, but sentences should be reordered in a way that**

**makes sense.**

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