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1	Name				
	attracted	fabric	honest	soared	
	dazzling	greed	requested	trudged	

Use the context clues in each sentence to help you decide which vocabulary word fits best in the blank.

Flying high in the air, Eaglesourced over the forest.						
Something drew his attention in the forest below and he flew down to see						
it. It was something colorful that hadattracted him. When						
Eagle landed on the forest floor, he saw a splendid piece of cloth with bright, dazzling colors.						
He knew that the cloth might belong to someone else, but he had always desired just such a scarf. Greed got the best of him, and he picked up the piece of						
"Can you help me find my scarf?" Big Bearrequested At						
first, Eagle thought about hiding the scarf. But instead of lying, he decided to be honest						
Bear and flew away.						

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Read the passage. Use the ask and answer questions strategy to help you understand the folktale.

Anansi and His Children

Anansi was a spider who had six children, each with his or her own special ability. The first child was named See Trouble, because he could perceive trouble from far away. The next was Road Builder, followed by River Drinker, Game Skinner, and Stone Thrower. The last child was named Cushion, because he was so very soft. They were all good children who loved Anansi.

Anansi was curious about the world and liked nothing more than to travel. He loved to explore places far from home, but one day Anansi became lost! Back at home, See Trouble knew at once what had happened.

"Brothers and sisters!" said See Trouble. "Come quickly. Father is lost. We must help him find his way back home."

Road Builder stepped forward, strong and sure-handed. "I will build a road that will lead us to our father," Road Builder said, and he began to construct a road. The other five children followed Road Builder down the road as he worked. They trudged on and on until finally they came to a mighty river. But, hard as they tried, they could not see their father.

"Brothers and sisters," See Trouble cried. "I know why we do not see our father. He has been swallowed by Big Fish!"

"It's a good thing I'm so thirsty," said River Drinker as she walked to the river's edge and put her lips to the water. With gulp after enormous gulp, she drank every drop of water in the river. There in the mud sat Big Fish. Now it was Game Skinner's turn to help. She cut open Big Fish, and Anansi crawled out, free at last!

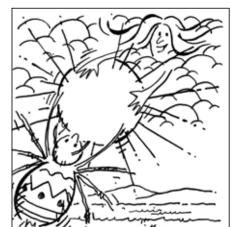
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But the danger was not over. Falcon swooped down from the sky, grabbed Anansi and soared into the clouds.

"Quickly, Stone Thrower!" yelled See Trouble. Taking careful aim, Stone Thrower hit Falcon with a stone. Anansi began to fall. Seeing this, Cushion ran to catch his father. Anansi landed on Cushion with a nice soft bounce, and Anansi was safe! The children cheered, happy to be with their father again.

On the way home, Anansi was attracted to something glowing in the woods. Always curious, he walked toward the glow and found something beautiful. It was a dazzling globe of light.

"Such a wonderful thing!" exclaimed Anansi. "I know just what I will do with it. I will give it to one of my children. But which one should I give it to?"



Seeking help, Anansi called to Nyame, who lived in the sky watching over all living things.

"I found this beautiful globe of light, Nyame. Will you hold it for me while I decide which child I should give it to?" Anansi asked.

"Gladly," said Nyame, and she reached down carefully to take the globe in hand. As she did so, a soft light fell on the forest.

Anansi went to his children and told them about the ball of light. All night long they argued over which one should receive the gift. Nyame watched from above as the argument went on and on.

It seemed they would never make a decision. So Nyame came to a decision of her own. Instead of giving the globe back to Anansi, Nyame placed it high above for every living thing to see. And that is the story of how the moon came to live in the sky. A. Reread the passage and answer the questions.

Possible responses provided.

1. Pick one of Anansi's children to write about. Write the name of the character and explain how he or she uses his or her ability to save Anansi.

Answers will vary but should include one of Anansi's childrens' names and an accurate description of how the character uses his or her ability to save Anansi.

2. What is the decision Nyame comes to at the end of the story?

She decides to put the moon in the sky for everyone to see.

3. What is one of the themes of this story?

People can work together to help solve a problem by using their own special abilities.

B. Work with a partner. Read the passage aloud. Pay attention to expression. Stop after one minute. Fill out the chart.

	Words Read	_	Number of Errors	=	Words Correct Score
First Read		_		=	
Second Read		_		=	

The Tiger, the Brahmin, and the Jackal

The jackal said to the Brahmin, "I understand that you agreed to let the tiger free if the tiger agreed not to eat you." He turned to the tiger. "And I understand that as soon as you were free, you said you would eat the Brahmin anyway. But I still can't understand this cage here..."

The tiger snarled impatiently. "Foolish jackal! How many times do I have to explain it?" he said. He walked into the cage to demonstrate how it worked. As soon as he was inside, the jackal closed the door behind him and locked him in.

The jackal turned to the Brahmin. "I think you should leave this cage closed," he said.

Answer the questions about the text.

1. How do you know this text is a folktale?

It uses animals to represent different characteristics.

2. What literary elements are included in a folktale?

symbolism; a lesson or message

3. Choose a character. What quality do you think this character symbolizes?

Possible response: The jackal symbolizes trickery.

4. What lesson do you think this folktale teaches?

Possible response: The lesson is to be careful whom you trust.

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Read each passage below. Write the root word and the definition of the word in bold.

1. Anansi was a spider who had six children, each with his or her own special ability.

able Root word: ____

Possible response: talent or skill Definition:

2. "Such a wonderful thing!" exclaimed Anansi. "I know just what I will do with it. I will give it to one of my children. But which one should I give it to?"

wonder Root word: ____

Possible response: amazing, really good Definition: ____

3. "Gladly," said Nyame, and she reached down **carefully** to take the globe in hand.

Root word: ____

Possible response: gently Definition: __

4. Nyame watched from above as the **argument** went on and on.

Root word: ____

Definition: Possible response: a fight

N	a	m	le.

A. Read each sentence. Circle the words that have prefixes. Then write the words with prefixes on the line.

1. I had to relearn the lesson because my answers were incorrect.

relearn, incorrect

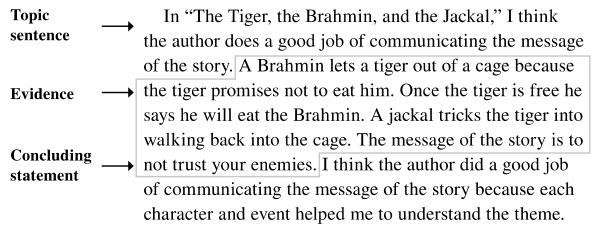
2. The imperfect lock made it difficult to unchain the bike.

imperfect, unchain

- 3. I did not understand how his room could be so unclean and in such disorder! unclean, disorder
- 4. The unhappy customer had to repeat that his meal was uncooked unhappy, uncooked
- 5. The shirt was an irregular shape and caused discomfort irregular, discomfort
- B. Write the correct -ed and -ing forms for each verb.

Verb	Verb + ed	Verb + ing
1. flap	flapped	flapping
2. drag	dragged	dragging
3. grin	grinned	grinning
4. scrub	scrubbed	scrubbing
5. admit	admitted	admitting

Evidence is details and examples from a text that support a writer's ideas. The student who wrote the paragraph below cited evidence to show how well the author used the characters' words and actions to communicate the message or theme of the story.



Write a paragraph about the text you have chosen. Cite evidence from the text that shows how the author communicates the theme or message through the characters and events. Remember to include strong evidence that supports your opinion and to use correct capitalization and proper nouns.

Write a topic sentence: _____

Cite evidence from the text: Answers will vary but should include a topic
sentence, evidence from the text, and a concluding statement. Details
and examples from the text should support the writer's opinion about
how well the author communicated the theme. Answers should
include evidence that supports the writer's opinion and use correct
capitalization and proper nouns.
End with a concluding statement:

A. Read the draft model. Use the questions that follow the draft to help you think about how you can create a strong opening by adding details.

Draft Model

A man met a fox. The fox asked the man for help. The man had to decide if he wanted to help the fox. Both the fox and the man waited while the man decided if he would help the fox.

- 1. Who is the man? Where does he meet the fox?
- 2. What is the problem that the fox has?
- 3. What details would explain how the man could help the fox?
- **4.** Why is the man trying to decide if he will help the fox?
- B. Now revise the draft by creating a strong opening by adding details.

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details	i <u>.</u>			

Answers will vary but should include a strong opening with added