

Name \_\_\_\_\_

mistreated

encouragement

qualified

boycott

fulfill

registered

protest

injustice


Finish each sentence using the vocabulary word provided.

**Possible responses provided.**

1. **(protest)** We didn't want them to shut the library down so we decided to  
protest to help keep it open .
2. **(registered)** The new baseball league starts next week and you need to  
be registered in order to play .
3. **(fulfill)** My sister picked me up from school and she was able to fulfill  
her promise to my mother by being on time .
4. **(qualified)** To have a good president of our school we have to find  
someone who is qualified .
5. **(boycott)** When my mother was younger, she took part in a boycott for  
women's rights .
6. **(mistreated)** When we got blamed for something we didn't do, we felt  
mistreated .
7. **(encouragement)** My brother was having trouble with his painting so the  
teacher gave him encouragement to finish .
8. **(injustice)** The police officer told us about the injustice she has seen  
while doing her job .

Name \_\_\_\_\_

**Read the selection. Complete the author's point of view graphic organizer.**

<b>Details</b>

<b>Author's Point of View</b>

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Name \_\_\_\_\_

Read the passage. Use the reread strategy to help you understand and remember information.

## A Child's Fight for Rights

11 At age 12, Craig Kielburger of Ontario, Canada, read a terrible  
12 news story that changed his life. He read about Iqbal Masik. Iqbal  
23 was a boy from Pakistan who was forced to work in a rug factory.  
37 Craig read that children were taken from their homes. They were put  
49 to work at very young ages. Craig was free. The thought of being  
62 captive shocked him.

### 65 Iqbal's Story

67 Iqbal was the same age as Craig. He had been working constant  
79 12-hour days since age four. Non-stop working kept Iqbal from going  
90 to school. He was not treated well and lived behind large fences and  
103 walls.

104 Iqbal was later set free by police. He tried to make his story known  
118 and spoke to the press.

### 123 Free the Children

126 Craig was moved by Iqbal's story. It caused him and his friends  
138 to write requests and reach out to world leaders to raise money for a  
152 wonderful cause.

154 In 1996, Craig founded Free the Children. It was started as a group  
167 of young people who wanted to stop the use of child labor around the  
181 world.

Name \_\_\_\_\_

### Craig Kielburger and Free the Children

Craig, Age 12-Starts  
Free the Children

Craig, Age 14-Frees  
children in South Asia

Craig, today-Continues to  
fight for children's rights



Many people were not aware that children were being forced to work in factories. Free the Children helped make sure that Canada checked the rugs that were brought into the country. The rugs that were not made by children were labeled.

When Craig was 14, he went with police in South Asia to search for children who were being forced to work. The children were returned to their parents. Craig spoke with the parents and learned the families' stories.

#### Conflict and Results

Some people disagreed with Craig. They didn't agree with him because they thought he was too young. They didn't like that he was talking about these things.

That didn't stop Craig's group though. After two years, the group used the money they had raised to pay for a center in Pakistan. The center provided shelter and education for children who had escaped capture.

Free the Children still thrives today. It grows because countries like the United States and Germany have learned of Craig's mission. They have taken action. Children raise money with car washes and bake sales.

Craig has helped to build over 100 schools and centers for children in need. With his help and that of other interested people, Craig's group can complete its goal of fighting for children's rights—a very worthy cause.

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

**Possible responses provided.**

1. What are two details from paragraphs 1 and 4 that tell us the author's point of view?

**"A terrible news story" and "a wonderful cause" tell us that the author is against child labor and for Craig's organization.**

2. How are the two details similar?

**Both details express the author's opinion about child labor.**

3. What is the author's point of view in the passage? Give evidence or reasons from the passage.

**The author supports what Craig and his organization have done. The author mentions that child labor is terrible and calls Craig's group "wonderful" and "worthy."**

**B. Work with a partner. Read the passage aloud. Pay attention to accuracy. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name \_\_\_\_\_

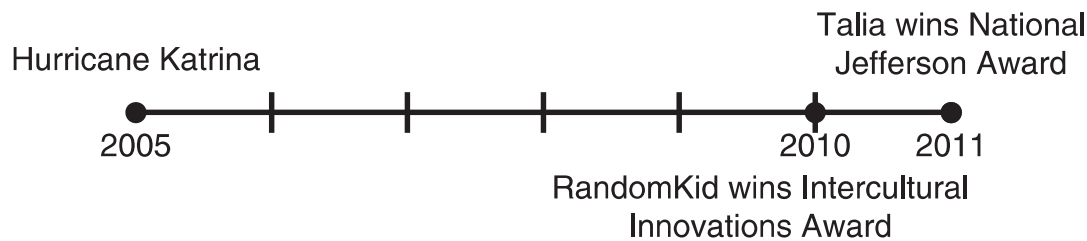
## Talia Leman and Randomkid.org

In 2005, Hurricane Katrina hit the Gulf Coast of the United States hard. Ten-year-old Talia Leman helped raise over \$10 million to help the victims.

Leman then founded the Web site RandomKid.org. It helps a variety of causes across the globe and has won awards and widespread recognition. Over 12 million young people in 20 countries have joined its effort.

In 2011, Leman won the National Jefferson Award for global change. It was her reward for all of her public service.

### Important Events in Talia Leman's Life



Answer the questions about the text.

1. How do you know this text is a biography?

**It is the story of a real person's life told in chronological order.**

2. What is one text feature included in this text?

**Possible answer: time line**

3. How does the time line help you understand the text better?

**It shows that Katrina hit in 2005; RandomKid won an award in 2010;**

**Leman won an award in 2011.**

4. How can you tell that the events in the text are in the order that they happened?

**The dates and the word "then" are clues to the time order of events.**

Name \_\_\_\_\_

Read the sentences below. Underline the word in the second sentence that is a synonym or an antonym of the word in bold. Then write the best definition of the word you underlined on the line.

**Possible responses provided.**

1. Craig was **free**. The thought of being captive shocked him.

**imprisoned**

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2. He had been working **constant** 12-hour days since age four. Non-stop working kept Iqbal from going to school.

**continuous**

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3. Craig was **moved** by Iqbal's story. It caused him and his friends to write requests and reach out to world leaders to raise money for a wonderful cause.

**motivated**

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4. In 1996, Craig **founded** Free the Children. It was started as a group of young people who wanted to stop the use of child labor around the world.

**begun or created**

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5. Some people **disagreed** with Craig. They didn't agree with him because they thought he was too young.

**to have the same view**

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Name \_\_\_\_\_

**A. Read each sentence. Circle the word with the soft c or soft g to complete the sentence. Then write the word on the line.**

- The performers were a big hit at the \_\_\_\_\_ **circus** \_\_\_\_\_.  
game                      carnival                      **circus**
- The kids were \_\_\_\_\_ **certain** \_\_\_\_\_ their plan to stay up late would work.  
**certain**                      positive                      sure
- \_\_\_\_\_ **Oranges** \_\_\_\_\_ are a great source of vitamins.  
Grapes                      **Oranges**                      Mangoes
- The wet \_\_\_\_\_ **sponge** \_\_\_\_\_ fell on the kitchen floor.  
**sponge**                      glue                      grease
- Did you see the \_\_\_\_\_ **police** \_\_\_\_\_ car drive down the street?  
silver                      colorful                      **police**

**B. Read each sentence. Circle the word with the final VCe pattern. Then write that final e syllable on the line.**

## Final e Syllable

- |   |              |
|---|--------------|
| 1. Did you <b>complete</b> your homework yet?     | <b>plete</b> |
| 2. The ballet dancer is very <b>agile</b> .       | <b>ile</b>   |
| 3. The hikers want to <b>escape</b> the jungle.   | <b>cape</b>  |
| 4. Does it <b>excite</b> you to play sports?      | <b>cite</b>  |
| 5. Which <b>reptile</b> do you want to see first? | <b>tile</b>  |
| 6. You must <b>include</b> all of your work.      | <b>clude</b> |



Name \_\_\_\_\_

*Evidence* is details and examples from a text that support a writer’s ideas. The student who wrote the paragraph below cited evidence that shows the author’s point of view.

<b>Topic sentence</b>	→	In “A Child’s Fight for Rights,” I can tell that the author admires Craig Kielburger’s fight to stop the use of child labor around the world.
<b>Evidence</b>	→	Craig started a group called Free the Children. In two years, his group raised enough money to pay for a center in Pakistan that houses and educates child laborers. So far, the group has helped to build over 100 schools and centers for children.
<b>Concluding statement</b>	→	The author supports his point of view by including details about the difference Craig’s group has made in the lives of children all over the world.

**Write a paragraph about the text you have chosen. Cite evidence from the text to show how you identified the author’s point of view. Remember to group related information and use main and helping verbs correctly.**

Write a topic sentence: \_\_\_\_\_

\_\_\_\_\_

Cite evidence from the text: **Answers will vary but should show how an** \_\_\_\_\_

**author uses reasons and evidence to support a point. Answers should** \_\_\_\_\_

**include a topic sentence, evidence from the text, and a concluding** \_\_\_\_\_

**statement. Answers should present information in a logical order and** \_\_\_\_\_

**use main and helping verbs correctly.** \_\_\_\_\_

End with a concluding statement: \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you think about what reasons and evidence you can add.**

**Draft Model**

Miss Cardenas made a big difference in our community. She started a nursing school five years ago. There was a shortage of skilled nurses in our town before the school opened.

1. What efforts did Miss Cardenas make to start the nursing school?
2. What concrete details would describe the problem with the nurse shortage?
3. What reasons and evidence would show how the school helped end the shortage?
4. What examples would show how things got better?

**B. Now revise the draft by adding reasons and evidence that will help convince readers to agree with the writer’s opinion.**

**Answers will vary but should include reasons and evidence about the school that Miss Cardenas opened and how it made things better.**

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