

Name _____

eldest

detested

ignored

treacherous

refuge

obedience

discarded

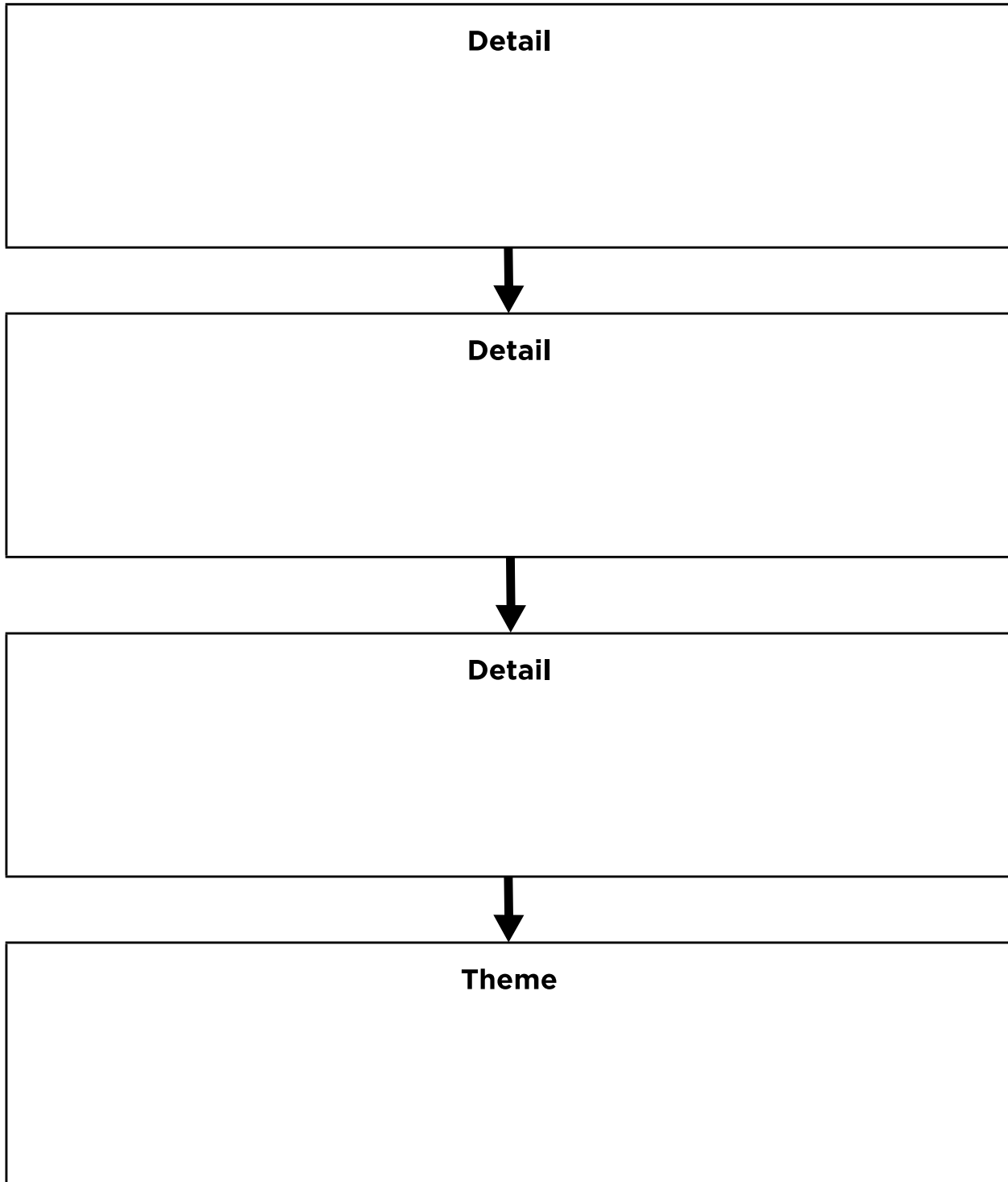
depicts

Use a word from the box to answer each question. Then use the word in a sentence. **Possible responses provided.**

1. What is a way to say “shows in pictures or words”? **depicts; My father’s poem *depicts* the way he met my mother with great detail.**
2. What might a person seek during a bad storm? **refuge; The old castle used to be a place of refuge for many people.**
3. What is another word for *oldest*? **Possible response: eldest; I am the *eldest* child in my family.**
4. What word might describe the things you find in a garbage can? **discarded; We collected *discarded* toys that were in good condition.**
5. What is a dog usually rewarded for? **obedience; My dog showed her *obedience* when she did not eat the food that fell on the floor.**
6. How might your sister feel if you did not pay attention to her? **ignored; Our new puppy jumped on our laps and refused to be *ignored*.**
7. What is another word for something that is disliked very much? **detested; When I was little boy, I *detested* all vegetables.**

Name _____

Read the selection. Complete the theme graphic organizer.



Name _____

Read the passage. Use the reread strategy to make sure you understand what you read.

The Lost Diary of Princess Itet

12 Amelia peered down at the papyrus scrolls laid on the table. She
19 was standing inside a room full of them. They were bundled up
24 in rolls and spread over long tables. Strange symbols were drawn
31 on them in black ink. One looked like a bird. Another looked like
38 an open eye. The Egyptian hieroglyphs didn't look at all like the
45 English alphabet. She recognized the symbol *leb* that meant *heart*.

52 "Amelia, what are you doing?" Amelia's mother asked.

59 Amelia's mother was an archaeologist. She still had dust on her
66 clothes from digging in the pyramid that morning. It was 1905 and
73 exciting things were happening in Egypt. Amelia's mother and her
80 team of archaeologists found new artifacts every day.

87 "I'm reading the hieroglyphs," she said proudly.

94 "I bet you've learned a lot of new things from Mr. Breasted,"
101 her mother said. James Henry Breasted was her mother's boss and
108 Amelia's teacher. He knew a lot about ancient Egypt.

115 "Mom, do you think I could help your team at the pyramids?"

122 "I don't know, Amelia. Maybe when you're older," she said.

129 Amelia sighed and went back to reading the scrolls.

136 "Hello, Amelia," Mr. Breasted said. He walked up to Amelia,
143 smiling. "Are you translating the new papyrus scrolls we found?"

150 "I'm trying, but I don't know all of the symbols," said Amelia.

157 "Well, why don't we work on it together?" he suggested.

164 Amelia copied all the hieroglyphs on a piece of paper. Then
171 they translated each symbol into English. Soon they had translated
178 all the scrolls. Amelia read their finished work aloud.

Name _____

Day 32, the harvest season

I asked Mother if I could go to Pharaoh's feast. She said I am not old enough. The trip through the desert is long. I am nine years old! My cousins are going and they're the same age as I am. Last year my cousin Nefer talked about the delicious dessert for days. I wish there was a way to change Mother's mind.

Day 34, the harvest season

This morning Nefer had an idea. "Itet, you need to show your mother you can be useful at the harvest feast," she said. I'm a good writer, but I'm not sure if that will help.

**Day 37, the harvest season**

I have exciting news! I wrote a poem for Pharaoh. I tried very hard to write it from my heart. Mother loved it. She wants me to read it to Pharaoh at the feast. It will be a gift from our family. Nefer was right. I just needed to show her! And just in time too. We leave for the feast in an hour!

"Wow. It's a diary!" said Amelia.

"Not just any diary," said Mr. Breasted. "This is the lost diary of Princess Itet! Itet met the Pharaoh's son at this feast. They later married. Thank you, Amelia. I could not have done this without your help." Amelia had a sudden idea.

"Mr. Breasted, could I show these papers to my mom?"

"Of course! You earned it." Amelia ran off to show her mom.

"You helped translate *all this*?" her mom asked. "This is very good work, Amelia. Maybe you are ready to help at the pyramids."

"Thank you, Mom!" said Amelia.

And thank you too, Nefer and Itet, she thought.

Name _____

A. Reread the passage and answer the questions.**Possible responses provided.****1. What does Amelia want to do in the beginning of the passage?**

Amelia wants to help her mother's archaeological team look for artifacts at the pyramids.

2. What does Amelia do to help get what she wants?

She helps to translate hieroglyphs from the scrolls. She proves that she is useful and ready to help.

3. What is the theme of this story?

Hard work and using your talents can help you achieve your goals.

Showing you are useful pays off.

B. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	

Name _____

August 23, 1886: Arrival in America

My brother Pavol woke me up this morning. He shoved me and whispered loudly in my ear, “Aleksy! Wake up! We’re almost there!” I rubbed my eyes, got out of bed, and followed him up on deck.

Once we had pushed our way through the crowd we were able to look out over the harbor for ourselves. I couldn’t believe the sight that I saw! A giant statue the color of dull gold stood before the city. Workers crawled all over it like tiny ants.



Answer the questions about the text.

1. How do you know this text is historical fiction?

It tells a made-up story that takes place during a real time in history.

2. How is the story told?

It is told by Aleksy through his diary entry.

3. Is Aleksy a historical figure or a fictional character?

Aleksy is a fictional character.

4. Why do you think the author chose to tell this story in the form of a diary entry?

Possible answer: People keep diaries about real experiences, so telling the story in this way makes it seem more realistic.

Name _____

Read each sentence below. Underline the context clues that help you understand the meaning of each homophone in bold. Then write the correct definition of the homophone on the line.

1. “I bet you’ve learned a lot of **new** things from Mr. Breasted,” her mother said.

having only existed for a short time

2. Last year my cousin Nefer talked about the delicious **dessert** for days.

food served at the end of a meal

3. I wrote a poem for Pharaoh. I tried very hard to **write** it from my heart.

to form letters, words, or symbols

4. I brought the pencils! And I brought some paper, **too.**

in addition; also

5. We leave for the feast in an **hour!**

a unit of time, 60 minutes

Name _____

A. Complete each sentence by filling in the blank with the correct homophone in parentheses (). Use context clues to help you.

1. The baker rolls the (doe, dough) dough before twisting it into the shape of a pretzel.
2. Do you know (whose, who's) who's coming to the party this evening?
3. I must get to the (root, route) root of the problem if I want to solve it.
4. The heavy (bolder, boulder) boulder tumbled off the mountain into the valley below.
5. I didn't like the (moose, mousse) mousse because it made my hair feel sticky.
6. She had to (wade, weighed) wade into the shallow pond to get her kite.

B. Read each word. Write the base word and suffix on the lines.

	Base Word	Suffix
1. purify	<u>pure</u>	<u>ify</u>
2. cancellation	<u>cancel</u>	<u>ation</u>
3. beautify	<u>beauty</u>	<u>ify</u>
4. royalty	<u>royal</u>	<u>ty</u>
5. captivity	<u>captive</u>	<u>ity</u>
6. calculation	<u>calculate</u>	<u>ion</u>

Name _____

Evidence is details and examples from a text that support a writer's opinion. The student who wrote the paragraph below cited evidence to show how well the author used sequence of events to develop the character and plot.

Topic sentence	→	In "The Lost Diary of Princess Itet," I think the author did a good job of developing the characters and the plot.
Evidence	→	At the beginning of the story, Amelia wants to help her mother who is an archaeologist. Her mother thinks Amelia is too young. Then Amelia translates some hieroglyphs with the help of her mother's boss. She shows the translation to her mother. Impressed with Amelia's work, her mother tells her that she can help her at the pyramids.
Concluding statement	→	I think the clear sequence of events makes it easy to understand how Amelia is able to persuade her mother to change her mind.

Write a paragraph about the text you have chosen. Cite evidence from the text that shows how the author used sequence of events to develop the plot. Remember to use evidence to support your opinion.

Write a topic sentence: _____

Cite evidence from the text: _____

Answers will vary but should include a topic sentence, evidence from the text, and a concluding statement. Details and

examples from the text should support the writer's opinion of how well the

author used events in the story to develop the character and the plot.

End with a concluding statement: _____

Name _____

A. Read the draft model. Use the questions that follow the draft to help you organize ideas and events in the text.

Draft Model

Bring a gift to welcome your new neighbor. Tell your neighbor about your favorite places in town. Invite him or her to a community event, such as a concert in the park.

1. Of the ways the writer describes to help a new neighbor, which would the writer do first?
2. Of the ways the writer describes to help a new neighbor, which would the writer do last?
3. What sequence words can be added to help put the sentences in logical order?

B. Now revise the draft by organizing the ideas and events in the text using sequence words.

Answers will vary, but should be organized logically using sequence words.