

Name \_\_\_\_\_

archaeologist	era	fragments	historian
intact	preserved	reconstruct	remnants

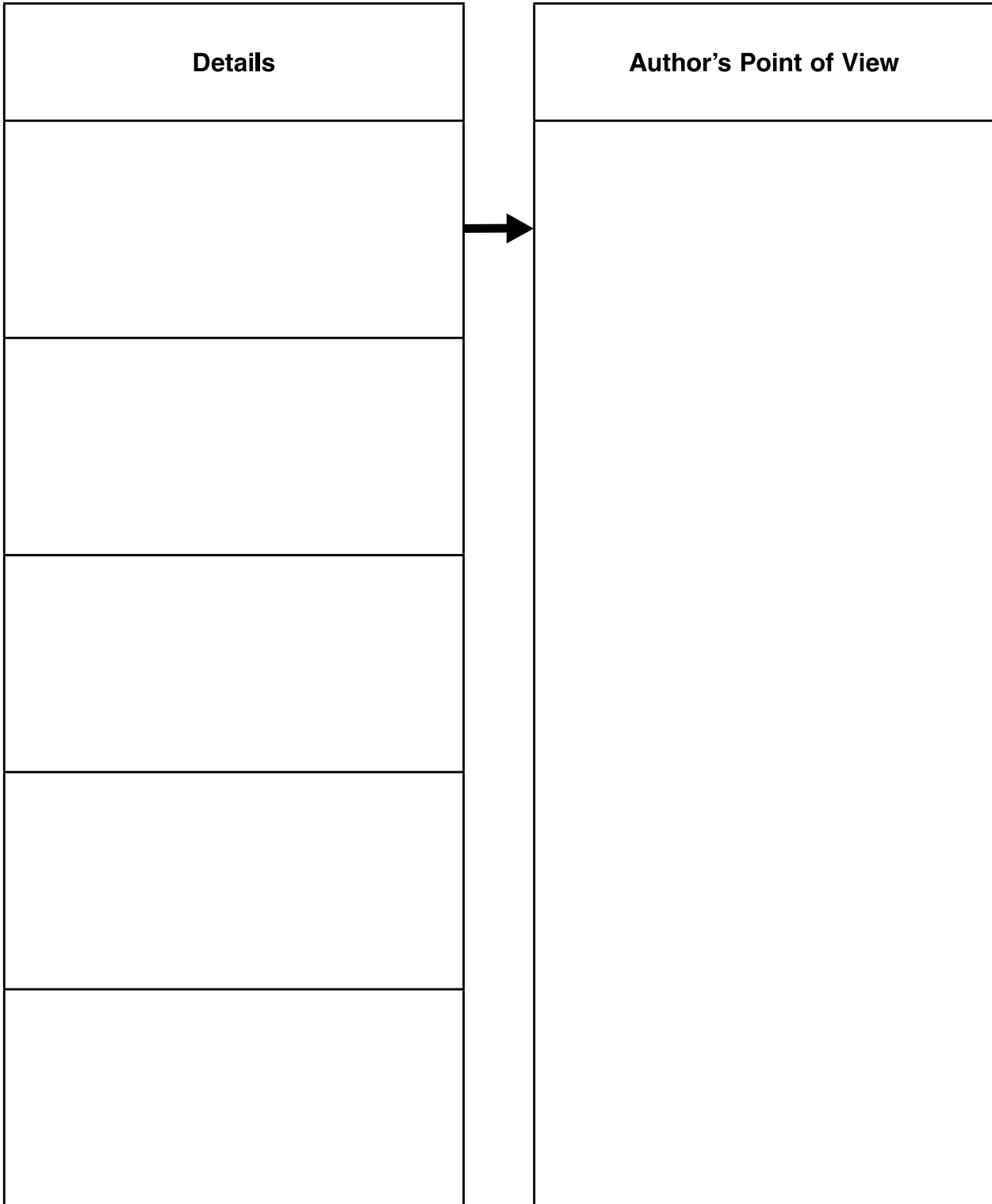
**Finish each sentence using the vocabulary word provided.**

- (historian)** If you like learning about the past, \_\_\_\_\_  
\_\_\_\_\_.
- (intact)** Some of the pottery was broken, but other pieces \_\_\_\_\_  
\_\_\_\_\_.
- (preserved)** The mummy discovered in the pyramid \_\_\_\_\_  
\_\_\_\_\_.
- (era)** The clothes we found were \_\_\_\_\_  
\_\_\_\_\_.
- (fragments)** We hoped to find a few \_\_\_\_\_  
\_\_\_\_\_.
- (reconstruct)** The group worked many hours \_\_\_\_\_  
\_\_\_\_\_.
- (remnants)** In the huge box of fabric scraps, \_\_\_\_\_  
\_\_\_\_\_.
- (archaeologist)** The ancient statue was \_\_\_\_\_  
\_\_\_\_\_.

Name \_\_\_\_\_

Read the selection. Complete the author's point of view graphic organizer.

Details	Author's Point of View



Name \_\_\_\_\_

Read the two articles. Use the summarizing strategy to help you understand each author's point of view.

## WHAT WAS THE PURPOSE OF THE NAZCA LINES?

### Ancient Images

2 *The Nazca Lines are related to objects in the sky.*

12 The Nazca Lines are huge drawings found in the desert of southern Peru.  
25 The Nazca people and earlier groups made the images 2,000 years ago  
37 by removing dark gravel to show the light sand underneath. Some of the  
50 drawings are shapes, like long lines or spirals. Other drawings are of animals  
63 or plants. The drawings range in size from 150 feet to 950 feet. They are best  
79 seen from a high altitude, such as from an airplane flying overhead.

### 91 The Answer Is in the Stars

97 Some people think that the Nazca Lines are related to astronomy.  
108 Astronomy is the study of objects in the sky, such as planets or stars. One  
123 twentieth-century scientist stated that some of the animal drawings looked  
133 like constellations. She thought that the Nazca people drew patterns of  
144 stars in the sky.

### 148 A Calendar for All Seasons

153 Another scientist agreed that the lines were related to the stars. He  
165 believed the lines were a giant calendar. He noticed that the sun set over one  
180 group of lines on the first day of winter each year. Noticing that sunrise and  
195 sunset lined up with different lines during the year, he decided that the Nazca  
209 used the lines to keep track of the months and seasons. By following the  
223 movements of the sun and stars, they knew when to plant and harvest crops.

237 Research shows that there is a connection between the stars and  
248 the Nazca Lines. Some of the Nazca sand patterns look like certain  
260 constellations and the lines serve as a calendar when the sun lines up with  
274 different drawings during the year. Scientists may not know exactly what  
285 the Nazca used these lines for, but some are certain it relates to the stars.

Name \_\_\_\_\_

### Ritual Paths

*The Nazca Lines were used as ceremonial paths.*

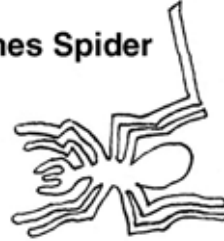
There is good reason to believe that the Nazca Lines had spiritual meaning for the Nazca people. They were a people of deep religious and cultural beliefs. We know of their beliefs from ancient artwork found on pottery and cloth. Many scientists think that the Nazca Lines were made for ceremonies related to the belief system of the Nazca. Since the desert land was so dry, these ceremonies were probably related to water.

Water was very important to the Nazca. The arid, or dry, desert land was not good for growing food. Without water, their crops would die. The people needed water to survive. They might have performed spiritual ceremonies to appeal for water.

### Ceremonial Paths Formed Images

Up close, the Nazca Lines look like dusty trails. Anthropologists who study the history and culture of the Nazca people think that's exactly what they are. Most of the drawings are formed of one single line or path. The Nazca could follow the paths to ceremonial locations.

**Nazca Lines Spider**



**Nazca Lines Monkey**

### The Gift of Water

Archaeologists have studied fossils near the Nazca Lines. They have discovered piles of rocks at the ends of some of the lines. They think the piles were altars. People could leave ceremonial gifts there. The archaeologists have found seashell fossils near the altars. They think that the shells were used in rituals, or ceremonies. The Nazca believed that if their ceremonies were successful, they would get more water. Unfortunately, the Nazca ceremonies did not bring water. Eventually the Nazca people died out.

Religion and water were both important in Nazca culture. The Nazca people took part in water-related rituals. Remains of these rituals have been found near some Nazca Lines. This tells us that the Nazca Lines had a ceremonial purpose.

Some researchers think the Nazca Lines were paths to ceremonial locations.

Name \_\_\_\_\_

**A. Reread the passages and answer the questions.**

**1. What is the first author's position, or point of view, about the Nazca Lines?**

\_\_\_\_\_

**2. What facts from the text support this point of view?**

\_\_\_\_\_

\_\_\_\_\_

**3. What is the second author's position, or point of view, about the Nazca Lines?**

\_\_\_\_\_

**4. What facts from the text support this point of view?**

\_\_\_\_\_

\_\_\_\_\_

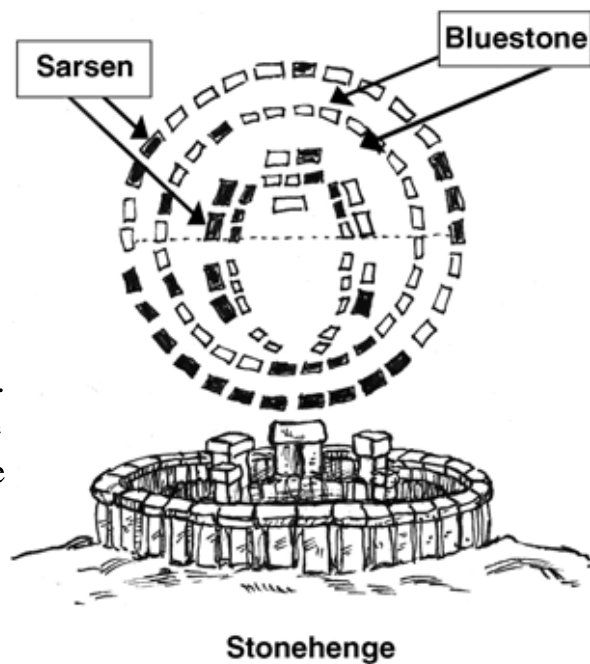
**B. Work with a partner. Read the passage aloud. Pay attention to expression and phrasing. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name \_\_\_\_\_

## Stonehenge Construction

Scientists have studied Stonehenge in England and can tell that builders from long ago had many skills. About 3000 B.C. construction began with the henge, a ditch and bank around the stones. Years later, wood pillars and stone blocks were added. Some bluestone blocks were used. Scientists proved that the bluestone came from Wales, 150 miles away. Many of the stones weigh over 45 tons and are over 24 feet tall. These facts show that the builders were very advanced.



Answer the questions about the text and diagram.

1. What is the author's point of view about the people who built Stonehenge?

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2. How do you know the author is trying to persuade you to accept this point of view?

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3. Why do you think the author included the diagram?

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Name \_\_\_\_\_

**Read each sentence. Underline the context clues in the sentence that help you define each word in bold. Then, in your own words, write the definition of the word in bold.**

1. They are best seen from a high **altitude**, such as from an airplane flying overhead.

\_\_\_\_\_

2. One twentieth-century scientist stated that some of the animal drawings looked like **constellations**. She thought that the Nazca people drew patterns of stars in the sky.

\_\_\_\_\_

3. By following the movements of the sun and stars, they knew when to plant and **harvest** crops.

\_\_\_\_\_

4. **Archaeologists** have studied fossils near the Nazca Lines.

\_\_\_\_\_

5. They think the piles of rocks were **altars**. People could leave ceremonial gifts there.

\_\_\_\_\_

Name \_\_\_\_\_

**A. Sort the words in the box below by their *r*-controlled vowel syllable. Write the words that have the same final syllable in the correct column.**

pillar	crater	binocular
actor	equator	shatter

<i>-ter</i>	<i>-tor</i>	<i>-lar</i>
_____	_____	_____
_____	_____	_____

**B. Read each sentence and underline the word with an *r*-controlled vowel syllable. Then write the word on the line and circle the *r*-controlled vowel syllable.**

1. His dad is a commander in the navy. \_\_\_\_\_
2. What do you think caused the crater in the field? \_\_\_\_\_
3. You can find the scissors on the top shelf. \_\_\_\_\_
4. This cold makes my head feel terrible. \_\_\_\_\_



Name \_\_\_\_\_

*Evidence* is details and examples from a text that support a writer’s ideas. The student who wrote the paragraph below cited evidence that shows how two authors used reasons and evidence to support their points of view.

<b>Topic sentence</b>	→	In “What Was the Purpose of the Nazca Lines?” two authors offer different points of view. Both are able to
<b>Evidence</b>	→	support their points of view with evidence. The author who thinks the Lines are related to the stars notes that sunrise and sunset line up with different drawings during the year, and these helped the Nazca keep track of when to plant and harvest. The other author cites evidence that the Nazca
<b>Concluding statement</b>	→	Lines were a place for farmers to pray for rain. Both authors support their arguments with evidence in order to present their viewpoints convincingly.

**Write a paragraph about the text you have chosen. Show how the author used evidence to support his or her point of view. Remember to use domain-specific vocabulary and correct verb usage to clearly and precisely explain the topic.**

Write a topic sentence: \_\_\_\_\_

\_\_\_\_\_

Cite evidence from the text: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

End with a concluding statement: \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you think about strong transitions you can add.**

**Draft Model**

Millions of sports fans in the United States love football. People in other countries think football is slow and boring. They prefer the fast-moving game of soccer.

1. The jump from the first sentence to the second sentence is awkward. What transition can you add to the second sentence to show a connection between the sentences?
2. What other transitions could be added to improve the flow of the draft?
3. What transitions could be added to show the relationships between ideas?

**B. Now revise the draft by adding transitions.**

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