

Name _____

intercept	bulletin	recruits	operations
survival	enlisted	diversity	contributions

Finish each sentence using the vocabulary word provided.

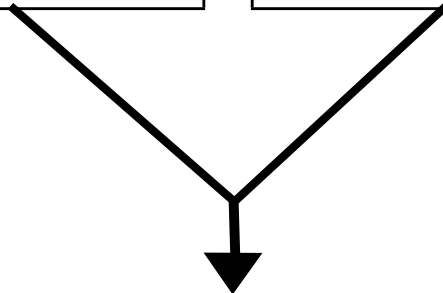
- (recruits)** On her first day in the army, my sister _____
_____.
- (contributions)** The food bank will use the _____
_____.
- (intercept)** During the game, he tried _____
_____.
- (operations)** The construction company _____
_____.
- (diversity)** The United States is a nation _____
_____.
- (survival)** A constant supply of food and water _____
_____.
- (bulletin)** I decided not to walk to school because _____
_____.
- (enlisted)** It has been over a year since _____
_____.

Name _____

Read the selection. Complete the theme graphic organizer.

**What Does
the Character
Do and Say?**

**What Happens
to the
Character?**



Theme

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Name _____

Read the passage. Use the summarizing strategy to help you understand what you are reading.

Books for Victory

12 As Carlos shivered on the snowy porch, he noticed a drooping banner
 24 in the front window. "Happy New Year 1943!" it said. "Huh, they
 37 could've taken that down by now," he thought as he pressed the doorbell
 50 once more. "Hurry up," he muttered. "I'm turning blue out here." As he
 64 waited for his neighbor to answer the door, Carlos blew on his hands to
 77 warm them. Glancing at his wagon piled with books, he thought back to
 91 last year and the reason he was out here again collecting for the Victory
 93 Book Campaign.

106 His brother Tomás had been in the army and stationed at a military
 117 camp across the country. Carlos had missed Tomás and looked forward
 130 to his letters. Carlos knew one of those letters by heart. "There's nothing
 144 new to tell you," Tomás had written. "We still train and drill every day.
 159 When we're not training and drilling there's not much to do. I wish I had
 163 something good to read."

176 Carlos had felt bad for Tomás. He wondered how he could help him.
 187 The next day, in morning assembly, Principal Ramírez told the students
 200 about the Victory Book Campaign. All over Oregon and the rest of the
 211 country, people were collecting books to send to soldiers, sailors, and
 216 others fighting in the war.

226 Principal Ramírez added that the campaign needed volunteers. As soon
 237 as he said that, hands shot up all over the auditorium.

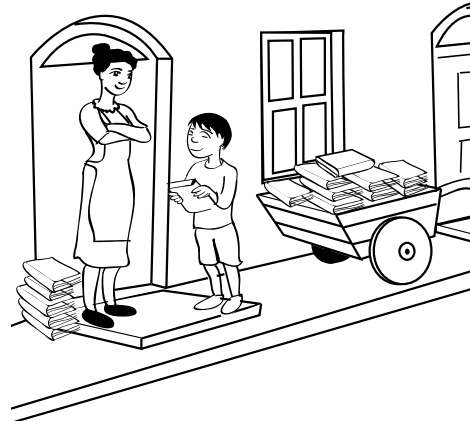
248 Carlos had promised himself he would collect as many books as
 260 he possibly could and during the following month he took his wagon
 270 throughout the neighborhood. At each house he explained the campaign
 284 and asked people to donate books. In its first year, the campaign had lasted
 296 from January to November. It had been an outstanding success. By the
 309 time it was over, people across the country had donated more than eleven
 million books.

Name _____

As Mrs. Wright opened the door, Carlos was pulled out of the past and back to the present. Only a few seconds had passed, even though he'd been thinking of a period lasting several months.

"I know just why you're here," Mrs. Wright smiled. "I looked all over the house and I have quite a large stack of books. What kind of books are you looking for this year?"

"We'd like fiction," Carlos answered. "Adventure stories, westerns, mysteries, and detective stories would be good. We also want nonfiction. But I hear that those books should be published after 1935, so they'll be up-to-date."



Carlos had promised himself he would collect as many books as he could.

Mrs. Wright pointed to a tall stack of books by the door. "Good. I think these will all be suitable then," she said. "You know, I'm reading some new novels right now. When will you be by again?"

"I'll be back in a few weeks," Carlos replied as he gathered up the stack of books. "We'll be collecting for a couple more months."

"That's great," Mrs. Wright nodded. "My daughter Grace will be home from college next weekend. I'll ask her to go through her books and see what she'd like to donate."

As he walked to his wagon, Carlos called back, "That's terrific, Mrs. Wright! One of our slogans is *Give More Books, Give Good Books*. I'm sure Grace's books will be good ones, too. Thanks so much for these!"

Carlos and Mrs. Wright waved at each other and he set off for his next stop: the library. There, volunteers would sort through what Carlos and others had brought in. Then large collection centers would ship the books to people in military camps and overseas.

He was still chilled, but Carlos felt proud. He was too young to join the army, like Tomás. He couldn't work in a defense factory, like his parents. But, by collecting books, he and his classmates were making a contribution. Best of all, they were helping his brother Tomás and others fighting for their country.

Name _____

A. Reread the passage and answer the questions.**1. How does Carlos feel when he hears about the Victory Book Campaign?**

2. Why does he feel that way?

3. What does Carlos learn from his experience? What might be the theme, or message, of this story?

B. Work with a partner. Read the passage aloud. Pay attention to expression and phrasing. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

The Scrap Drive

Alice watched the young girl drop the bottle into the recycle bin. She remembered how she had started recycling when she was the girl's age. During World War II, everything was rationed, and people needed to recycle. She recalled how schools in her city had a Scrap Drive contest every month and collected paper, metal, rubber, and fabric. One day she had asked her father, "Dad, how can I help my school win the contest?"

"That old, bald tire in the garage might help," Dad had said. "A rubber tire can be reused to make 20 pairs of boots."

Alice and her dad had found the tire and started to roll it to the collection center at the bottom of the hill. The tire slipped from Dad's grasp and rolled downhill. "Stop that tire!" Dad had shouted. They raced after the tire, but it had crashed into the collection center building. Alice smiled to herself and remembered how proud she had felt when her school had won the contest that month.

Answer the questions about the text.

1. How do you know this text is historical fiction?

2. A flashback is a scene from the past that interrupts a story. What sentence tells that a flashback is coming?

3. What two time clues signal that this takes place in the past?

Name _____

Read the sentences below and circle the correct word to complete each one. Underline the context clues that help you figure out which word to use. Then use that word in a new sentence.

1. This morning the wind _____ so hard that I nearly fell over. **blew** **blue**

2. I thought I _____ all the answers to her questions. **knew** **new**

3. I didn't recognize you when we _____ on the street. **passed** **past**

4. Call your dog to come _____ now. **hear** **here**

5. He seems like a nice person and a good friend, _____. **to** **too**

Name _____

A. Add the word parts to create a word with a Greek root. Write the word on the line. Then circle the word below that has the same Greek root.

1. tele + vision = _____
 automated telegram asteroid
2. auto + mobile = _____
 disaster automatic microwave
3. photo + genic = _____
 philosophy telephoto program
4. homo + phone = _____
 phonics mechanic psychic
5. para + graph = _____
 videophone invite graphic

B. Read each sentence. Replace the underlined words with one of the words from the word box below and rewrite the sentence.

mechanical phonics autograph astronomer photograph

6. The scientist who studies stars and planets was able to see Mars.

7. My uncle is studying how to take a picture with his new camera.

8. They were able to get the handwritten name of the famous actress.

9. I understand the science of sounds, so I can read almost any word.

10. People who are able to fix machines will always be able to find a job.

Name _____

Evidence is details and examples from a text that support a writer’s ideas. The student who wrote the paragraph below cited evidence that shows how the author used theme.

Topic sentence	→	In “Books for Victory,” the author writes about a topic that is very well-suited to the theme. Carlos misses his brother who is in the military. His brother is helping the country, and therefore Carlos would also like to help. So, he becomes very active in the Victory Book Campaign for several months. He feels very good about helping people in the military.
Evidence	→	
Concluding statement	→	

Write a paragraph about the text you have chosen. Show how the author developed the theme. Remember to include a strong concluding sentence and to use transitional adverbs.

Write a topic sentence: _____

Cite evidence from the text: _____

End with a concluding statement: _____

Name _____

A. Read the draft model. Use the questions that follow the draft to help you think about the order, or sequence, of events.

Draft Model

Last week, we held a paper drive. We took the paper to the recycling center. But first we set out bins for magazines and newspapers. We had also advertised.

- 1. Which sentences could be reordered?
- 2. What sequence word or phrase could be changed in the third sentence?
- 3. What sequence word or phrase could show when the advertisement was placed?

B. Now revise the draft by adding sequence words to help readers understand more about the sequence of events.

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