

Name \_\_\_\_\_

export	glistening	influence	landscape
native	plantations	restore	urged

Write a complete sentence to answer each question below. In your answer, use the vocabulary word in bold.

- Where would be a good place to photograph a **landscape**? \_\_\_\_\_  
\_\_\_\_\_
- How would you make a **glistening** decoration? \_\_\_\_\_  
\_\_\_\_\_
- What might **influence** you to buy something? \_\_\_\_\_  
\_\_\_\_\_
- Where are fruit **plantations** likely to be located? \_\_\_\_\_  
\_\_\_\_\_
- What is something that is found in your **native** country? \_\_\_\_\_  
\_\_\_\_\_
- When has someone **urged** you to do something? \_\_\_\_\_  
\_\_\_\_\_
- How could someone **restore** an old desk? \_\_\_\_\_  
\_\_\_\_\_
- Why might a company decide to **export** a particular product? \_\_\_\_\_  
\_\_\_\_\_

Comprehension: **Problem and Solution Graphic Organizer**

Name \_\_\_\_\_

Read the selection. Complete the problem and solution graphic organizer.

<b>Problem</b>	<b>Solution</b>

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Name \_\_\_\_\_

Read the passage. Use the ask and answer questions strategy to guide your reading.

## The Father of Earth Day

12 Imagine a world where black clouds of pollution blanketed the sky and  
19 rivers ran orange from toxic waste. What would the world be like if the  
26 soil was too poisoned to grow food and bald eagles had been hunted to  
33 extinction? That world might exist today, if not for the actions of Senator  
40 Gaylord Nelson.  
53

### 55 A Commitment to Conservation

59 Gaylord Nelson developed an affection for nature growing up in the  
66 woods of northern Wisconsin. As an adult, he brought his love of the  
73 land to his political career. When he became governor of Wisconsin in  
80 1959, he worked hard to protect and care for his state's natural resources.  
87 His Outdoor Recreation Acquisition Program preserved thousands of  
94 acres of unspoiled land. The program bought private lands and turned  
101 them into wildlife habitats and public parks. Nelson also created a  
108 Youth Conservation Corps. The Corps taught young people about the  
115 environment while giving them jobs cleaning and caring for the state's  
122 natural areas.  
129

136 In 1962 Nelson was elected to the U.S. Senate. He hoped to do  
143 for the country what he had done for the state of Wisconsin: protect  
150 the environment. He found that few of his fellow senators shared his  
157 concerns. Nelson hoped President John F. Kennedy could generate support  
164 for environmental issues. In 1963 the senator helped plan a national  
171 conservation tour for the president, but the tour did not create the support  
178 for environmental issues that Nelson hoped it would.  
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233

Name \_\_\_\_\_

### Taking It to the People

Senator Nelson decided to find another way to show Congress that it was important to care for the environment. In 1969, after visiting the site of an oil spill, he read about college students protesting against the Vietnam War. Why not plan a protest against pollution?

At the time, pollution was a big problem. There were no laws about clean air or clean water. Nelson wanted Congress to pass such laws, but he needed to show that people supported the legislation. He hoped a nationwide protest would do that.

Nelson called for pro-environment demonstrations around the country. The protests were held on April 22, 1970, the day Nelson called Earth Day. About 20 million people across the country took part.

Congress heard the message. It created the Environmental Protection Agency. During the next few years, Congress passed some of the country's most important environmental legislation. These laws included the Clean Water Act, the Clean Air Act, and the Endangered Species Act.

Gaylord Nelson left the Senate and politics in 1981, but he did not stop his conservation work. He took a job with the Wilderness Society, an organization that works to protect public wild lands. In 1995, President Bill Clinton gave Nelson the Presidential Medal of Honor for his environmental work.

### Nelson's Legacy

Gaylord Nelson died in 2005, but Earth Day lived on. Every year since 1970, people around the world have gathered on April 22 to celebrate the environment. The message of the demonstrations, however, has changed over the years. Instead of calling for political action, Earth Day protests now focus on what private individuals can do to help the environment. As Gaylord Nelson showed, one person can do quite a lot.



Earth Day's message helped make changes that better protect our environment.

Doug Menezes/Photodisc/Getty Images

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Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

**1. What problem did Gaylord Nelson encounter in the U.S. Senate when he tried to get support for environmental issues?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2. What gave Senator Nelson an idea for a solution?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3. In what way did Senator Nelson’s call for demonstrations on Earth Day help the environment?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

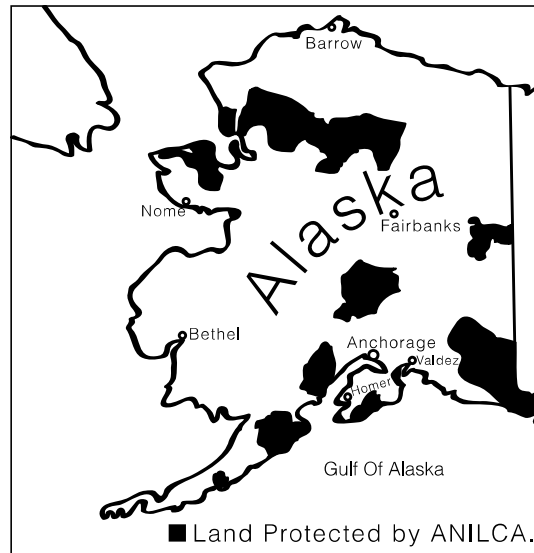
**B. Work with a partner. Read the passage aloud. Pay attention to expression and phrasing. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name \_\_\_\_\_

## Conserving the Wild

Dr. Edgar Wayburn spent most of his days saving lives as a physician. However, he spent his spare time saving wilderness areas and creating national parks. As president of the Sierra Club for many years, he urged politicians to protect wild landscapes. His greatest achievement was the Alaska National Interests Land Conservation Act, or ANILCA. In 1999, Dr. Wayburn received the Presidential Medal of Freedom. The award honored his remarkable influence on environmentalism. Dr. Wayburn died in 2010 at the age of 103.



Wayburn helped to protect millions of acres in Alaska.

Answer the questions about the text.

1. What genre of text is this? How do you know?

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2. What aspect or part of Dr. Wayburn's life is featured in this text?

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3. How does the text feature relate to the text?

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4. How does the heading relate to both the text and the text feature?

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Name \_\_\_\_\_

Read each passage and underline the word that is either a synonym or an antonym for the word in bold. Use the synonym or antonym to write a definition of the word in bold.

1. Gaylord Nelson developed an **affection** for nature growing up in the woods of northern Wisconsin. As an adult, he brought his love of the land to his political career.

\_\_\_\_\_

2. When he became governor of Wisconsin in 1959, he worked hard to protect and care for his state's natural resources. His Outdoor Recreation Acquisition Program **preserved** thousands of acres of unspoiled land.

\_\_\_\_\_

3. The program purchased **private** lands and converted them into wildlife habitats and public parks.

\_\_\_\_\_

4. Nelson hoped President John F. Kennedy could **generate** support for environmental issues. In 1963 the senator helped plan a national conservation tour for the president, but the tour did not produce the amount of support for environmental issues that Nelson hoped it would.

\_\_\_\_\_

5. Nelson wanted Congress to pass such laws, but he needed to show that people supported the **legislation**.

\_\_\_\_\_

6. Nelson called for pro-environment **demonstrations** around the country. The protests were held on April 22, 1970, the day Nelson called Earth Day.

\_\_\_\_\_

Name \_\_\_\_\_

unison	triplet	unicorn	tripod
biweekly	bicycle	tricycle	unicycle
triangle	bisect	trio	uniform
centimeter	century	binoculars	universe

**Read each definition below. Use clues in the definition, such as numbers and root words, to write the word from the box that matches the definition.**

1. a shape with three angles \_\_\_\_\_
2. one hundredth of a meter \_\_\_\_\_
3. to separate into two sections \_\_\_\_\_
4. a cycle with three wheels \_\_\_\_\_
5. a mythical animal with one horn \_\_\_\_\_
6. a piece of clothing for one purpose \_\_\_\_\_
7. happening every two weeks \_\_\_\_\_
8. a stand with three legs \_\_\_\_\_
9. a period of one hundred years \_\_\_\_\_
10. an optical device with two sets of lenses \_\_\_\_\_
11. a cycle with only one wheel \_\_\_\_\_
12. a group of three people \_\_\_\_\_



Name \_\_\_\_\_

*Evidence* is details and examples from a text that support a writer’s ideas. The student who wrote the paragraph below cited evidence that shows how and why the authors of two different texts used problem-and-solution text structures.

<b>Topic sentence</b>	→	The biographies of Gaylord Nelson and Rachel Carson both show how individuals acted to stop the problem of pollution. Gaylord Nelson was a senator who wanted to raise public awareness. He began the annual Earth Day demonstrations, and they continue today. Rachel Carson’s solution was to write articles and books describing the dangers of pollution. The success of her book <i>Silent Spring</i> helped create new laws and regulations. Both of these people were important figures in solving environmental problems.
<b>Evidence</b>	→	
<b>Concluding statement</b>	→	

**Write a paragraph about two texts you have chosen. Compare and contrast how the authors used problem-and-solution text structures to show the impact of human actions on the world. Cite evidence from the texts. Remember to combine sentences correctly.**

Write a topic sentence: \_\_\_\_\_

\_\_\_\_\_

Cite evidence from the text: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

End with a concluding statement: \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you think about how to better focus on the topic.**

**Draft Model**

Sonia Cruz deserves a good citizen award. She volunteers as a crossing guard for our school. She enjoys hiking and fishing. She also volunteers in the library every Friday. Her favorite book is *The Giver*.

1. Which sentence states the topic of this paragraph?
2. Which sentences focus on what it means to be a “good citizen”?
3. Which sentences do not relate to the idea of a “good citizen”?
4. Does the author provide too much information or not enough information about the topic? How could the focus of the writing be strengthened?

**B. Now revise the draft by focusing on the topic.**

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