

Name \_\_\_\_\_

actions

afraid

depend

nervously

peered

perfectly

rescue

secret

**Use what you know about the words in the sentences to choose the word that makes sense in each blank. Then write the word on the line.**

1. The boy can \_\_\_\_\_ on his friend to help him.
2. She \_\_\_\_\_ into the dark room.
3. The man helped \_\_\_\_\_ people from danger.
4. The friends sang the song together \_\_\_\_\_ in tune.
5. The girl was not \_\_\_\_\_ to try something new.
6. Do not tell anyone the \_\_\_\_\_.
7. The mouse looked around \_\_\_\_\_ for the cat.
8. We watched the soccer players' quick \_\_\_\_\_.

Name \_\_\_\_\_

Listen to each short vowel sound as you say the words ***pan*** and ***fit***.

**A. Say the name of each picture. Circle the word that has the same vowel sound as the picture name. Write the word on the line.**

1.  six fun \_\_\_\_\_

2.  lot wag \_\_\_\_\_

The endings ***-s*** or ***-es*** make nouns mean more than one.

**B. Read each word. Write the base word.**

3. mats \_\_\_\_\_

4. bags \_\_\_\_\_

5. kisses \_\_\_\_\_

6. fans \_\_\_\_\_

Name \_\_\_\_\_

**Read the passage. Use the visualize strategy to picture in your mind what is happening in the story.**

## A Bicycle Built for Two

It was a beautiful fall day. The sun was shining. The  
11 leaves were red and gold and orange. Squirrel wanted to  
21 go for a bike ride, but his bike was broken.

31 “I can’t fix this by myself,” thought Squirrel. “I will  
41 need some help.”

44 Squirrel went to see Fox. “Will you help me fix my  
55 bike?” Squirrel asked.

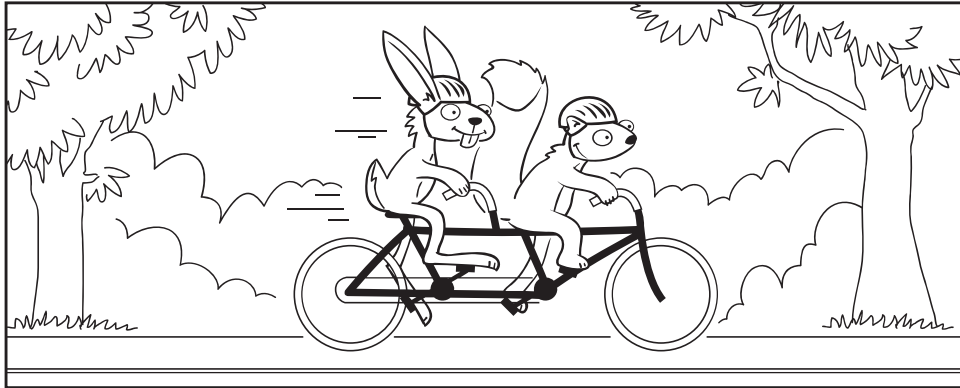
58 “I’d like to help, but I am too busy cooking soup,”  
69 said Fox.

71 So Squirrel continued on. He saw Bear and asked  
80 for help.

82 “I’m too busy right now washing clothes. Maybe I can  
92 help next week,” Bear said.

## Comprehension and Fluency

Name \_\_\_\_\_



97 Squirrel shook his head. He wanted to fix his bike  
107 and take a ride today. Just then, Rabbit came along and  
118 asked Squirrel why he looked so sad. Squirrel explained  
127 the problem. "You are probably too busy to help me,"  
137 sighed Squirrel.

139 Rabbit looked over the bike. He turned a wire  
148 here. He oiled a wheel there. "Now let's give it a try,"  
160 Rabbit said.

162 The two friends climbed on the bike. They rode  
171 for a long time through the woods, enjoying the  
180 beautiful day.

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

1. Why was Fox too busy to help Squirrel fix his bike?

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2. Why was Bear too busy to help Squirrel fix his bike?

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3. Why were Squirrel and Rabbit both able to ride the bike?

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**B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name \_\_\_\_\_

**Read the selection. Complete the Key Details chart.**

Detail	Detail	Detail



Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you add details that describe the event.**

**Draft Model**

Ronnie and Kevin went on a picnic. When the friends got there, they set out all the food on a blanket. Then it started to rain. The two friends quickly put everything back into the basket. They went home.

1. Where did the two friends go on their picnic?
2. What did they pack for their picnic?
3. How did the friends get home?

**B. Now revise the draft by adding details that clearly describe what happened at the picnic.**

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Name \_\_\_\_\_

# Thanks, Friend!

“Planting a garden is hard work,” says Mouse. “It takes me a long time to dig each hole.” “I can help!” says Mole. Mole digs the holes quickly. Mouse plants the seeds.



Answer the questions about the text.

1. How do you know this text is fantasy?

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2. Why is it easy for Mole to dig the holes?

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3. Why does Mole dig so many holes?

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Name \_\_\_\_\_

To figure out new words, look at word parts. A root word may have the ending **-s**, **-es**, **-ed**, or **-ing**. The endings **-s**, **-es**, and **-ing** mean the action is happening now. The ending **-ed** means the action happened in the past.

**Write the meaning of each underlined word. Circle whether the action is happening now or in the past.**

1. "Will you help me fix my bike?" Squirrel asked.

Meaning: \_\_\_\_\_

now

past

2. "I'd like to help, but I am too busy cooking soup," said Fox.

Meaning: \_\_\_\_\_

now

past

3. "I'm too busy right now washing clothes."

Meaning: \_\_\_\_\_

now

past

4. Squirrel explained the problem.

Meaning: \_\_\_\_\_

now

past

5. Rabbit looked over the bike.

Meaning: \_\_\_\_\_

now

past

Write About Reading: **Write an Analysis**

Name \_\_\_\_\_

**Reread “A Bicycle Built for Two.” Write about how the author used key details to help you understand the story.**

**1.** In the beginning the author wrote the key detail \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**2.** In the middle the author wrote the key detail \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

The author uses these details to show reader \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**3.** In the end the author wrote the key detail \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**4.** Then \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

