

Name \_\_\_\_\_

aside	culture	fair	invited
language	plead	scurries	share

**A. Read each clue below. Then find the vocabulary word on the right that matches the clue. Draw a line from the clue to the word.**

- |                                |             |
|--------------------------------|-------------|
| 1. was asked to come somewhere | a. language |
| 2. give part of something      | b. plead    |
| 3. the words people speak      | c. fair     |
| 4. runs quickly                | d. invited  |
| 5. moved to one side           | e. share    |
| 6. a way of life               | f. culture  |
| 7. beg                         | g. aside    |
| 8. honest                      | h. scurries |

**B. Choose one vocabulary word from the box above. Write the word in a sentence of your own.**

9. \_\_\_\_\_  
\_\_\_\_\_

Short *e*, *o*, *u*/Inflectional Endings *-s*, *-es*

Name \_\_\_\_\_

Listen to each short vowel sound as you say the words ***bed***, ***top***, and ***sun***.

**A. Write the words in the box in the correct list below.**

went      job      tub      tell      not      hut

1. What words have the short *e* sound, as in ***bed***?

\_\_\_\_\_

2. What words have the short *o* sound, as in ***top***?

\_\_\_\_\_

3. What words have the short *u* sound, as in ***sun***?

\_\_\_\_\_

The endings ***-s*** or ***-es*** can be added to a verb to show action that is taking place now.

**B. Add *-s* or *-es* to the end of each word. Write the new word.**

4. pass \_\_\_\_\_

5. yell \_\_\_\_\_

6. tag \_\_\_\_\_

7. mix \_\_\_\_\_

Name \_\_\_\_\_

**Read the passage. Use the visualize strategy to picture in your mind what is happening in the story.**

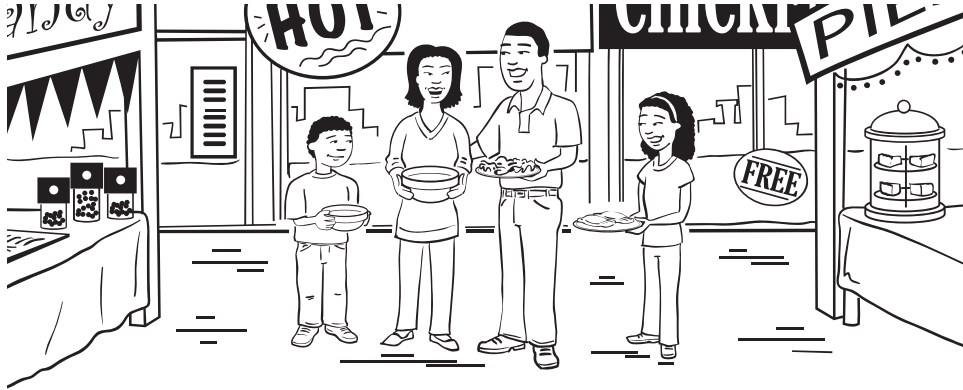
## The Food Festival

Van and his family went to the local food festival.  
10 Van's eyes opened wide. He was amazed at how this  
20 quiet street had been changed. On each side, food  
29 booths were set up showing colorful flags. He knew  
38 a few. There was Mexico and there was China. Van  
48 followed his mom, dad, and sister down the street.

57 Mom stopped at the first booth. People were selling  
66 Greek salad there. Van's family shared a big plate of  
76 salad.

77 Then they walked to the Chinese booth. They had the  
87 beef noodle soup.

Name \_\_\_\_\_



90 The next stop was the Indian booth for spicy curry.  
100 At the Mexican booth, they all had tamales.

108 At last, the family reached the end of the street.  
118 Everyone was full. "Which food did you like the best?"  
128 asked Dad.

130 The family members all spoke at once.

137 "The curry," said Van.

141 "The tamales," said his sister.

146 "The beef noodle soup," Mom said.

152 "And I liked the Greek salad best," said Dad with a  
163 smile. "I guess we can agree that *all* the food here is  
175 delicious."

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

**1.** Who were the characters in the story?

\_\_\_\_\_  
\_\_\_\_\_

**2.** Where did the story take place?

\_\_\_\_\_  
\_\_\_\_\_

**3.** What event took place at the beginning of the story?

\_\_\_\_\_  
\_\_\_\_\_



**B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Comprehension: **Character, Setting, Events**

Name \_\_\_\_\_

**Read the selection. Complete the Character, Setting, Events chart.**

Character	Setting	Events
		

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Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you write a strong beginning for the story.**

**Draft Model**

She went to the store to get some milk. It was a long walk. When she got there she was upset. She forgot her money. The store owner was very kind. He said she could take the milk and bring the money later.

- 1. Who is the character in the story?
- 2. Where does the story take place?
- 3. What information will make readers want to continue reading?

**B. Now revise the draft by adding a strong beginning that grabs the reader’s attention and tells the character and setting.**

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Name \_\_\_\_\_

# Two Kinds of Football

Tim and Victor agreed to play football with their families. Tim said, “I brought a football.” Victor said, “I brought a soccer ball. Soccer is called football in many countries.” They learned to play two kinds of football.



Answer the questions about the text.

1. How do you know this text is realistic fiction?

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2. What happens at the beginning of the story?

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3. What happens in the middle?

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4. What happens at the end?

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Name \_\_\_\_\_

To figure out a new word, separate the **root word** from the ending. The endings *-s*, *-es*, and *-ing* mean the action is happening now. The ending *-ed* means the action happened in the past.

**A. Read each sentence. Look at each underlined word. Draw a line between the root word and the ending.**

1. Van's eyes opened wide.
2. Food booths were set up showing colorful flags.
3. People were selling Greek salad there.

**B. Underline the verb in each sentence. Then change each verb so that it tells about action happening now. Write the new word.**

4. Mom stopped at the first booth.

\_\_\_\_\_

5. At last, the family reached the end of the street.

\_\_\_\_\_

Write About Reading: **Write an Analysis**

Name \_\_\_\_\_

**Reread “The Food Festival.” Write about how the author used details to develop realistic characters and events in the story.**

1. In “The Food Festival,” the characters are \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

2. The author included details, such as \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_ to make the characters seem realistic.

3. Story events, such as \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

are realistic because \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

4. The author included these events to show \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_