

Name _____

decide

different

friendship

glance

proper

relationship

stares

trade

A. Read each clue below. Then find the vocabulary word on the right that matches the clue. Draw a line from the clue to the word.

1. look at quickly

a. proper

2. not the same

b. friendship

3. correct

c. decide

4. looks at for a long time

d. trade

5. make up your mind

e. glance

6. being pals

f. different

7. give one thing for another

g. relationship

8. a connection with someone

h. stares

B. Choose one vocabulary word from the box above. Write the word in a sentence of your own.

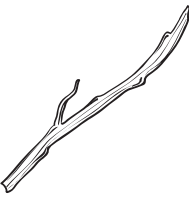


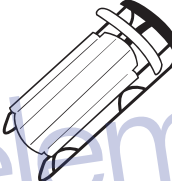


9. _____

Two-Letter Blends/Closed Syllables

Name _____

Two letters can be blended together, such as **cl**, **dr**, **sk**, **sl**, and **st**. Listen to the beginning sounds in **slip** and the ending sounds in **best**.

A. Look at the picture. Write the missing blend for each word.

1.  _____ ick 2.  ma _____
3.  _____ ock 4.  _____ ed
5.  ca _____ 6.  _____ ess

When two consonants come between two vowels, you divide the word between the two consonants to find the syllables.

B. Divide each word into syllables. Write the syllables on the lines provided.

7. velvet _____ 8. contest _____
9. picnic _____ 10. sudden _____

Name _____

Read the passage. Ask and answer questions as you read to check your understanding.

A Pet of His Own

Jeff lived with his family and their three pets. His
10 sister Kim had a bird. His brother Rick had two mice.
21 Jeff wanted a pet of his own. "May I get a snake?" he
34 asked his parents. He was polite because he knew good
44 manners were important.

47 "A snake will eat my bird," shrieked Kim loudly. Her
57 yell upset her bird. The bird started to chirp.

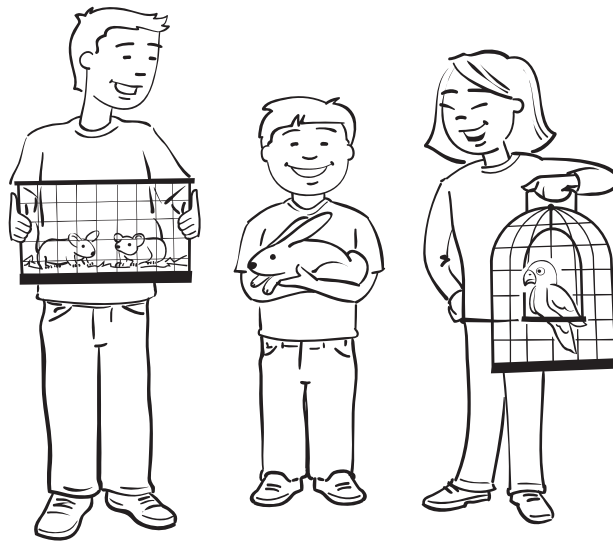
66 Jeff had another idea. "May I get a cat?" he asked
77 politely.

78 "A cat will eat my bird," cried Kim.

86 "And a cat will eat my mice," said Rick.

Comprehension and Fluency

Name _____



95 Jeff was stumped by his pet problem and didn't know
105 how to solve it. He wanted a pet that was different and
117 unique. There was already one bird and two mice. He
127 couldn't get a snake or a cat. What kind of pet wouldn't
139 disturb or upset the others?

144 Then one day Jeff saw an ad for a rabbit. This pet was
157 different. This pet could get along with the others.

166 Jeff's parents got him the rabbit. He was so thrilled to
177 have a pet of his own that he shouted for joy.

Name _____

A. Reread the passage and answer the questions.**1.** Who were the characters in the story?

2. Where did the story take place?

3. What event took place at the end of the story?

B. Work with a partner. Read the passage aloud. Pay attention to how your voice rises and falls as you speak naturally. Stop after one minute. Fill out the chart.

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	

Comprehension: **Character, Setting, Events**

Name _____

Read the selection. Complete the Character, Setting, Events chart.

Character	Setting	Events

Name _____

A. Read the draft model. Use the questions that follow the draft to help you use more precise words.

Draft Model

My kitten is a good size for my family's small apartment. She can sleep on my lap. She has nice fur. My kitten likes to be outside and so do I.

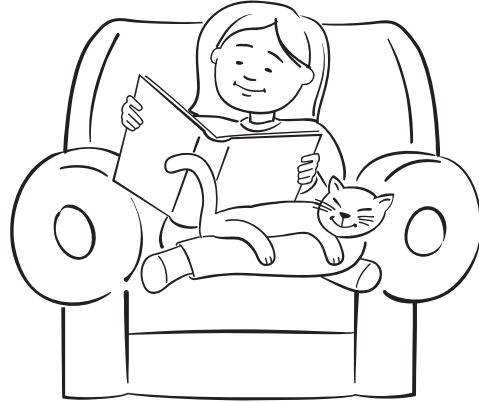
1. What size is the kitten?
2. What color is the kitten's fur? How does it feel?
3. What does the kitten like to do outside?

B. Now revise the draft by replacing general words with more precise, interesting words about the kitten.

Name _____

The Perfect Reading Partner

Reading was not easy for Lizzie. One day, her cat Gumbo jumped in her lap while she was reading. Lizzie read aloud to Gumbo. She did not make one mistake. Gumbo was a great listener!



Answer the questions about the text.

1. How can you tell that this text is fiction?

2. What happens at the beginning of the story?

3. What happens in the middle?

4. What happens at the end?

Name _____

Look at this example of **context clues**. The underlined words explain what *polite* means.

He was **polite** because he knew good manners were important.

Read each sentence. Then circle the meaning of the word in bold print that makes sense. Underline the context clues.

1. "A snake will eat my bird," **shrieked** Kim loudly.

yelled

whispered

2. Jeff was **stumped** by his pet problem and didn't know how to solve it.

happy

confused

3. He wanted a pet that was different and **unique**.

the same

not like others

4. What kind of pet wouldn't **disturb** or upset the others?

bother

enjoy

5. He was so **thrilled** to have a pet of his own that he shouted for joy.

angry

excited

Write About Reading: **Write an Analysis**

Name _____

Reread “A Pet of His Own.” Write about how the author used character, setting, events. Use the words and picture to complete the sentences.

1. In the beginning of the story, the author tells us that the main character _____

_____.
2. In the middle of the story, _____

_____.
3. At the end of the story, _____

_____.
4. The author organized the events in this order to show _____

_____.