

Name \_\_\_\_\_

allowed

care

excited

needs

roam

safe

wandered

wild

**Choose the word that makes sense in each blank. Then write the word on the line.**

1. An animal living in the \_\_\_\_\_ is different than a pet.
2. Dogs are not \_\_\_\_\_ in the park.
3. A cat that has \_\_\_\_\_ from its yard might get lost.
4. The girl takes good \_\_\_\_\_ of her pet hamster.
5. The children were \_\_\_\_\_ about getting a new pet.
6. A pet's \_\_\_\_\_ include water, food, and exercise.
7. Our cat keeps her kittens \_\_\_\_\_ from danger.
8. Pets live with people, but animals in the jungle  
\_\_\_\_\_ free.

Short *a*, Long *a* (*a\_e*)/Inflectional Endings *-ed*, *-ing*

Name \_\_\_\_\_

The letter **a** can stand for the short **a** sound you hear in **can**.  
 The long **a** sound you hear in **cane** can be spelled **a\_e**.

**A. Circle one short *a* word and one long *a* word in each sentence. Write each word in the correct list below.**

1. The ducks swam in the lake.
2. We wave to the man on the bus.

short *a*long *a*

3. \_\_\_\_\_

5. \_\_\_\_\_

4. \_\_\_\_\_

6. \_\_\_\_\_

The ending **-ing** can be added to a verb to show that an action is happening right now. The ending **-ed** can be added to a verb to show action that has already happened.

**B. Add *-ed* and *-ing* to the end of each word. Write the two new words.**

7. fix      \_\_\_\_\_

8. pack      \_\_\_\_\_

9. play      \_\_\_\_\_

10. lock      \_\_\_\_\_

Name \_\_\_\_\_

**Read the passage. Ask and answer questions as you read to check your understanding.**

## A Fire Dog

Wilshire is a fire dog. He lives in the city. When  
11 Wilshire first came to the fire station, he was just three  
22 months old. He lived at the fire station day and night.  
33 Fifty firefighters lived and worked there, too. They took  
42 care of Wilshire. They fed the young dog. They gave  
52 him water to drink.

56 The firefighters hired a dog trainer. The trainer gave  
65 Wilshire lessons. He helped Wilshire learn to live in the  
75 fire station. He showed Wilshire where he could go. He  
85 showed Wilshire where he was not allowed to go.

94 Then it was time for exercise. Wilshire didn't even  
103 have to go outside. He was trained to run on a treadmill  
115 inside the station.

## Comprehension and Fluency

Name \_\_\_\_\_



Fire dogs like Wilshire are often a breed called Dalmatians.

118      Soon Wilshire became close pals with one firefighter.  
126      Now Wilshire and the firefighter spend a shift at the  
136      fire station together. Then the firefighter takes Wilshire  
144      home. This gives Wilshire a break from the busy station.  
154      He also has fun meeting and playing with other dogs.

164      Wilshire got even more training. Now he can do fire  
174      safety tricks. He visits schools and shows children how  
183      to “Stop, Drop, and Roll.” All that work keeps Wilshire  
193      very busy!

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.****1.** How did the firefighters take care of Wilshire?

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**2.** Why did the firefighter take Wilshire home?

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**3.** What does a Dalmatian look like?

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**B. Work with a partner. Read the passage aloud. Pay attention to how your voice rises and falls as you speak naturally. Stop after one minute. Fill out the chart.**

|             | Words Read | — | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read  |            | — |                  | = |                     |
| Second Read |            | — |                  | = |                     |

Name \_\_\_\_\_

**Read the selection. Complete the Key Details chart.**

| Detail | Detail | Detail |
|--------|--------|--------|
|        |        |        |

The logo for pdfelement, featuring a stylized blue icon of a document with a checkmark and the word "pdfelement" in a light blue, sans-serif font.

Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you think about how to use sequence words.**

**Draft Model**

Here's how to give a dog a bath. Fill the tub with warm water. Get the dog in the tub and wash her with soap. Rinse her with plenty of fresh water. Dry the dog with a towel.

1. To give a dog a bath, what do you do first?
2. What do you do next? Then what?
3. What is the last thing you do?

**B. Now revise the draft by adding sequence words such as *first*, *next*, *then*, and *last* to help readers understand the order of ideas.**

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Name \_\_\_\_\_

## The Foster Pet

Amy's family has a foster pet. They feed and play with Rocky and take him to the vet. They train him to follow commands. When Rocky gets bigger, another family will give him a lasting home.



Amy trains Rocky to walk on a leash.

**Answer the questions about the selection.**

1. How can you tell this text is a nonfiction narrative?

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2. What is one way that Amy trains Rocky? How did you find this information?

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3. What does the text help you learn about a foster pet?

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Name \_\_\_\_\_

To figure out a new word, separate the **root word** from the ending. The endings *-s*, *-es*, and *-ing* mean the action is happening now. The ending *-ed* means the action happened in the past.

**Read each sentence. Look at each underlined word. Draw a line between the root word and the ending. Then write the meaning of the word.**

1. He lives in the city.

\_\_\_\_\_

2. Fifty firefighters lived and worked there, too.

\_\_\_\_\_

3. He helped Wilshire learn to live in the fire station.

\_\_\_\_\_

4. Then the firefighter takes Wilshire home.

\_\_\_\_\_

5. He also has fun meeting and playing with other dogs.

\_\_\_\_\_

Write About Reading: **Write an Analysis**

Name \_\_\_\_\_

**Reread “A Fire Dog.” Think about how the author used key details. Use the words and photo to complete the sentences.**

**1.** This selection is about \_\_\_\_\_

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**2.** The author includes details about \_\_\_\_\_

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**3.** The photo shows \_\_\_\_\_

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**4.** The details and picture help me understand \_\_\_\_\_

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