

Name \_\_\_\_\_

checks	choose	chores	cost
customers	jobs	spend	tools

**A. Choose the word that makes sense for each clue. Write the word on the line.**

- 1. pay money to buy something \_\_\_\_\_
- 2. looks at something closely to make sure it is okay \_\_\_\_\_
- 3. people who buy things \_\_\_\_\_
- 4. equipment used to make or fix things \_\_\_\_\_
- 5. small jobs around the house \_\_\_\_\_
- 6. how much you have to pay for something \_\_\_\_\_
- 7. work people do to earn money \_\_\_\_\_
- 8. to decide on one thing rather than another \_\_\_\_\_

**B. Choose one vocabulary word from the box above. Write the word in a sentence of your own.**

9. \_\_\_\_\_  
\_\_\_\_\_

Short *i*, Long *i* (*i\_e*)/Possessives

Name \_\_\_\_\_

The letter *i* can stand for the short *i* sound you hear in ***fit***. The long *i* sound you hear in ***fine*** can be spelled ***i\_e***.

**A. Read each word. Circle the words with the short *i* sound. Underline the words with the long *i* sound.**

pipe    did    tip    five    hike    fin    side    pick

A possessive noun ends with an apostrophe (') and an **s** to show who owns something.

**B. Rewrite each phrase using a possessive noun.**

1. the kite that belongs to the girl

\_\_\_\_\_

2. the job that belongs to Mom

\_\_\_\_\_

3. the dish that belongs to the cat

\_\_\_\_\_

4. the ball that belongs to the dog

\_\_\_\_\_

Name \_\_\_\_\_

**Read the passage. Ask and answer questions as you read to check your understanding.**

## Family Business

Families may start up a business. The family  
08 members all pitch in to make it work. Then the business  
19 is passed down through the family. Here's one family  
28 business that has been around for 95 years.

36 In 1916, two families started a new business. They  
45 opened a coffee company. They roasted the coffee beans  
54 by hand. There were no cars then. They used horses and  
65 wagons to deliver the coffee.

70 The coffee business grew. More family members came  
78 to work for the company. In 1918, the company was able  
89 to buy its first truck.

Name \_\_\_\_\_

## Family Business Then and Now

1916	Today
Roasted coffee beans by hand. Delivered coffee using a horse and wagon.	Sell coffee in stores, restaurants, and online. Make ads for TV.

94 In the 1940s, sons of the owners joined the business.  
 104 The company grew. It sold coffee to restaurants. The  
 113 company soon needed a bigger office.

119 By the 1990s, the third generation was working for the  
 129 company. The company started selling its coffee in new  
 138 places. They sold coffee food stores. They made ads for  
 148 TV. In 2007, they opened an online store.

156 These family members worked hard. They made their  
 164 business a success. Now they can pass it on to the next  
 176 generation.

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

1. What happened in 1916?

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2. What happened in the 1940s?

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3. What happened in 2007?

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**B. Work with a partner. Read the passage aloud. Pay attention to how you pause and group words together. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name \_\_\_\_\_

**Read the selection. Complete the Key Details chart.**

Detail	Detail	Detail



Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you think about using sentences of different types and lengths.**

**Draft Model**

I like to help my family get chores done. It makes our house clean. It also gives us free time together. That's what I love best.

1. Where could you add a question?
2. Where could you add an exclamation?
3. Which sentences could you make longer? Which sentences could you make shorter?

**B. Now revise the draft by writing some questions or exclamations and by writing some long sentences and some short sentences.**

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Name \_\_\_\_\_

## Family Pizza Shop

Some families own a pizza shop. Everyone helps out. The adults make the food and help customers. The kids can help clean tables and windows after school.

Adults' Jobs	Kids' Jobs
make food	clean tables
help customers	clean windows

Answer the questions about the text.

1. How can you tell this is an informational text?

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2. What does the chart show?

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3. What are the adults' jobs in a pizza shop?

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Name \_\_\_\_\_

To figure out new words, look at word parts. A root word may have the ending **-s**, **-es**, or **-ed**. The endings **-s** and **-es** mean a noun is plural. The ending **-ed** means an action happened in the past.

**Read each sentence. Circle the ending of the underlined word. Use what you know about root words and endings to write the meaning of each underlined word.**

1. Families may start up a business.

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2. Here's one family business that has been around for 95 years.

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3. In 1916, two families started a new business.

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4. In the 1940s, sons of the owners joined the business.

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5. It sold coffee to restaurants.

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Write About Reading: **Write an Analysis**

Name \_\_\_\_\_

**Reread “Family Business.” Write about how the author uses key details. Use the words and chart to complete the sentences.**

1. In “Family Business,” one key detail that the author includes is

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2. Another key detail that the author includes is \_\_\_\_\_

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3. The author includes a chart that shows

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4. It helps me understand \_\_\_\_\_

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