

Name \_\_\_\_\_

believe

delicious

feast

fond

lessons

remarkable

snatch

stories

**Read the story. Choose words from the box to complete the sentences. Then write the answers on the lines.**

There are some \_\_\_\_\_ that teach  
\_\_\_\_\_. This is one of those tales. Lion was  
very \_\_\_\_\_ of cherries. He said, "I  
\_\_\_\_\_ that cherries are the best food!"

When Lion heard that Hippo had lots of  
\_\_\_\_\_ food, he went over to take a look.

Seeing all of Hippo's food made him want to  
\_\_\_\_\_. On the table was a bowl of the biggest  
cherries he had ever seen. "That's \_\_\_\_\_!"  
thought Lion. He made a plan to \_\_\_\_\_ the  
cherries. Then he ran home with them. At home, Lion  
bit into a cherry. They were wax! The cherries had not  
been worth taking after all.

Short *u*, Long *u*/CVCe Syllables

Name \_\_\_\_\_

The letter **u** can stand for the short **u** sound you hear in **cut**.  
The long **u** sound you hear in **cute** can be spelled **u\_e**.

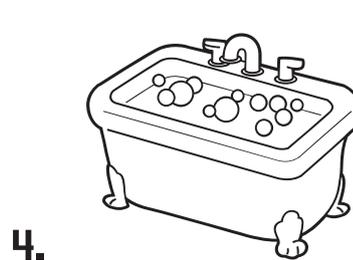
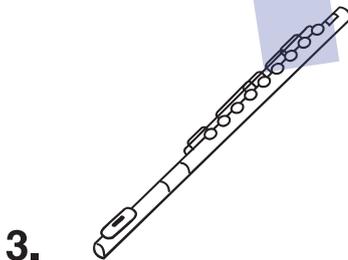
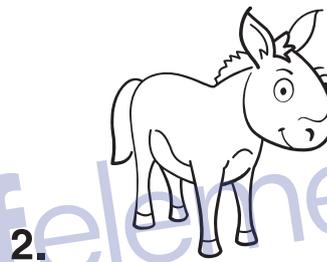
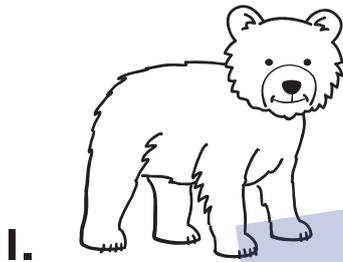
**A. Choose the word from the box that names each picture. Write it on the line.**

mule

tub

cub

flute



Vowel consonant **e** syllables often have the long sound of the vowel.

**B. Divide each word into syllables. Write each syllable.**

5. pancake \_\_\_\_\_

6. excuse \_\_\_\_\_

Name \_\_\_\_\_

**Read the passage. Use the make predictions strategy to predict what will happen in the story.**

## **Fox Gets Help**

11 One day, Fox was walking in the woods. High in a  
23 tree, he saw a nice bunch of grapes. “Those will make a  
33 healthful snack,” Fox thought. He jumped up to get the  
grapes.

34 Fox nearly reached the grapes, but he could not jump  
44 high enough. He really wanted those grapes. So Fox  
53 made a plan. He got a ladder and leaned it on the tree.  
66 He should be able to reach the grapes easily.

Comprehension and Fluency

Name \_\_\_\_\_



75 The wind began blowing strongly. As Fox stepped up  
84 to the ladder, the wind blew it down on the ground. This  
96 happened over and over again. Fox sighed loudly. He  
105 was about to give up. Then Turtle crept up slowly.

115 Turtle had an idea that was helpful. He would hold  
125 the ladder tightly while Fox climbed up. Fox went up the  
136 ladder and picked the bunch of grapes.

143 When Fox was safely back on the ground, he shared  
153 the grapes with Turtle. Fox was thankful for his friend's  
163 help. Sometimes it takes a friend to help you reach a  
174 goal.

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

1. What was the problem in the story?

\_\_\_\_\_  
\_\_\_\_\_

2. What steps did Fox take to solve the problem?

\_\_\_\_\_  
\_\_\_\_\_

3. What was Fox's solution to the problem?

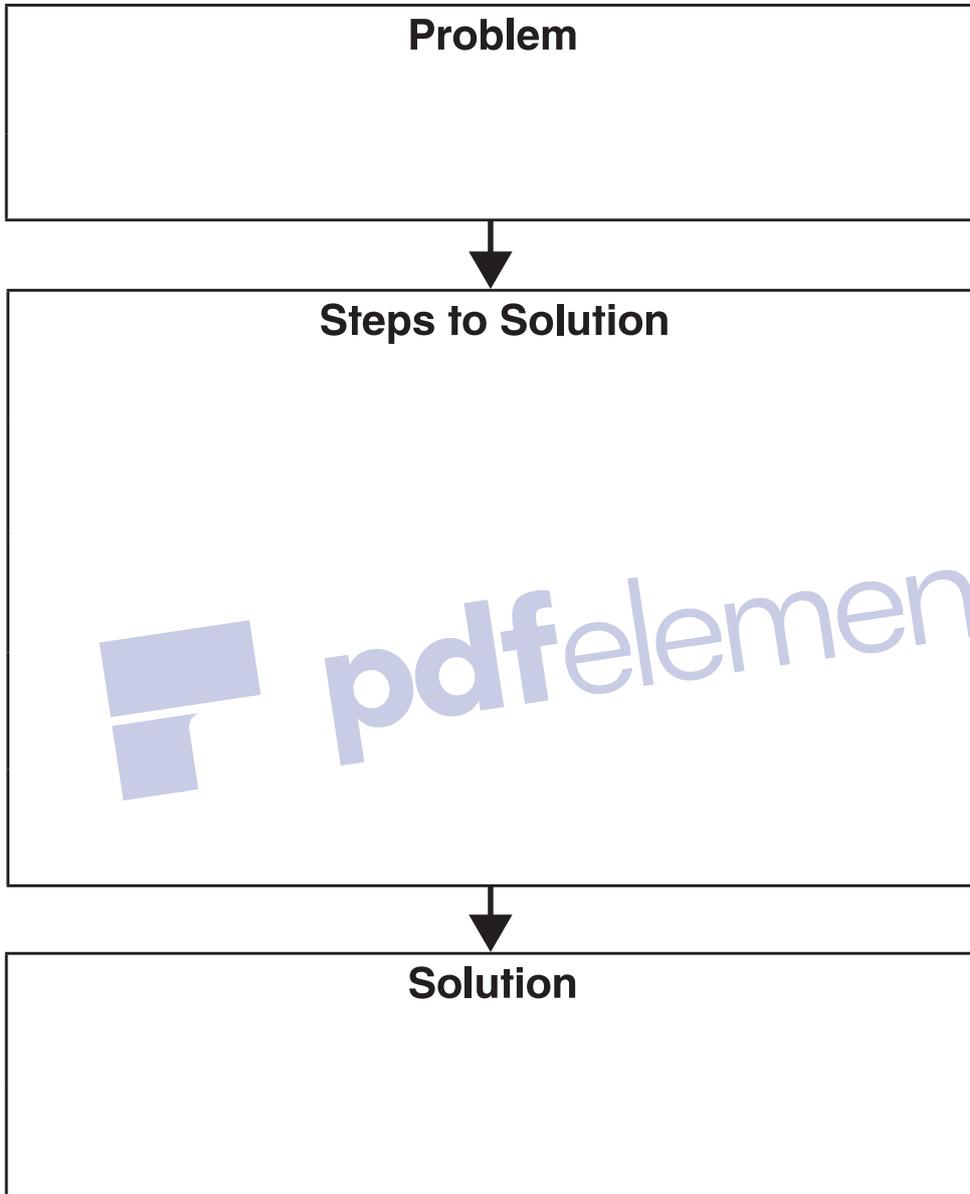
\_\_\_\_\_  
\_\_\_\_\_

**B. Work with a partner. Read the passage aloud. Pay attention to expression. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name \_\_\_\_\_

**Read the selection. Complete the Problem and Solution chart.**



Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you add supporting details.**

**Draft Model**

Every day a shepherd boy thought he saw a wolf. “Wolf!” he cried. The villagers came running. They felt sorry for the boy.

1. How does the shepherd boy feel?
2. What is he thinking about when he thinks he sees a wolf?
3. What details could explain more about the actions of the shepherd boy and the villagers?

**B. Now revise the draft by adding supporting details that explain your ideas about how the shepherd boy and the villagers act, think, and feel.**

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Name \_\_\_\_\_

# The Fox and the Grapes

One day the fox saw a bunch of grapes high in a tree. He could not reach the grapes. The fox walked away. "Those grapes must be sour," he said. It is easy to dislike something you cannot get.



Answer the questions about the text.

1. How can you tell that this text is a fable?

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2. What happens at the beginning of the fable?

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3. What happens at the end of the fable?

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4. What lesson does the fable teach?

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Name \_\_\_\_\_

To figure out a new word, look for a **suffix**, or word part added to the end of the word.

The suffix **-ful** means “full of.”

The suffix **-ly** means “in a way that is.”

**Read each sentence. Underline the word that has a suffix. Then write the word and its meaning.**

1. “Those will make a healthful snack,” Fox thought.

\_\_\_\_\_

2. He should be able to reach the grapes easily.

\_\_\_\_\_

3. The wind began blowing strongly.

\_\_\_\_\_

4. Turtle had an idea that was helpful.

\_\_\_\_\_

5. When Fox was safely back on the ground, he shared the grapes with Turtle.

\_\_\_\_\_

Write About Reading: **Write an Analysis**

Name \_\_\_\_\_

**Reread “Fox Gets Help.” Think about how the author used problem and solution. Use the words and picture to help you complete the sentences below.**

**1.** The problem that the author presents in the story is that \_\_\_\_\_

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**2.** The solution that the author presents is that \_\_\_\_\_

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**3.** The author presents a problem and solution to teach the lesson that \_\_\_\_\_

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