

Name \_\_\_\_\_

drops

excite

outdoors

pale

**A. Choose the word that makes sense for each clue.  
Write the word on the line.**

1. to give a strong feeling of enjoyment \_\_\_\_\_
2. not inside a building \_\_\_\_\_
3. very light in color \_\_\_\_\_
4. small amounts of liquid \_\_\_\_\_

**B. Complete each sentence with a word from the box above.**

5. We play \_\_\_\_\_ when the weather is nice.
6. I spilled some \_\_\_\_\_ of paint on the floor.
7. The sky was \_\_\_\_\_ blue in the early morning.
8. Squirrels playing outside the window will \_\_\_\_\_ our cat for hours.

**C. Choose one vocabulary word from the box above.  
Write the word in a sentence of your own.**

9. \_\_\_\_\_

**r-Controlled Vowels *are, air, ear, ere*/r-Controlled Vowel Syllables**

Name \_\_\_\_\_

The letters ***are, air, ear,*** and ***ere*** can stand for the vowel sound you hear in ***air***.

**A. Read each row of words. Circle the word that has the same vowel sound as in *care*. Write the word on the line. Then underline the letters that spell the vowel sound.**

1. peek      paint      pear      \_\_\_\_\_

2. where      wheel      when      \_\_\_\_\_

3. date      dare      dance      \_\_\_\_\_

4. chore      chair      chase      \_\_\_\_\_

5. hair      here      hard      \_\_\_\_\_

6. bark      bean      bear      \_\_\_\_\_

When a vowel or a pair of vowels is followed by the letter ***r***, it changes the vowel sound. The vowels and the ***r*** stay in the same syllable.

**B. Read each word. Draw a line between the syllables.**

7. haircut

8. airport

9. turkey

10. perfect

Name \_\_\_\_\_

**Read the poem. Use the visualize strategy to form pictures in your mind about what happens in the poem.**

## The First Skate

The temperature has been below freezing for days.

- 08 The pond is frozen now,  
13 The ice is as smooth as glass.  
20 I can ice skate outdoors  
25 For the first time this winter.  
31 I put on my skates and lace them up tight.  
41 Then I step onto the ice and push off.  
50 Right foot, left foot, right foot, left foot,  
58 I glide over the ice like a bird.  
66 I spin in a circle and start over again.

## Comprehension and Fluency

Name \_\_\_\_\_



- 75 I look up,  
78 Overhead, the sky curves like a blue bowl.  
86 I look down,  
89 Below the ice, frozen bubbles look like crystal beads.  
98 As I skate, the cool breeze feels like cold fingers on my face,  
111 My cheeks turn as red as apples.  
118 I'm warm inside, though,  
122 It feels like a fire glowing,  
128 As I skate round and round the pond.  
136 I keep telling myself, "One more time,"  
143 Until at last it is the last time and I step off the ice,  
157 Land-bound once again.

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

1. What was the setting of the poem?

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2. What did the girl do?

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3. What is the theme of the poem?

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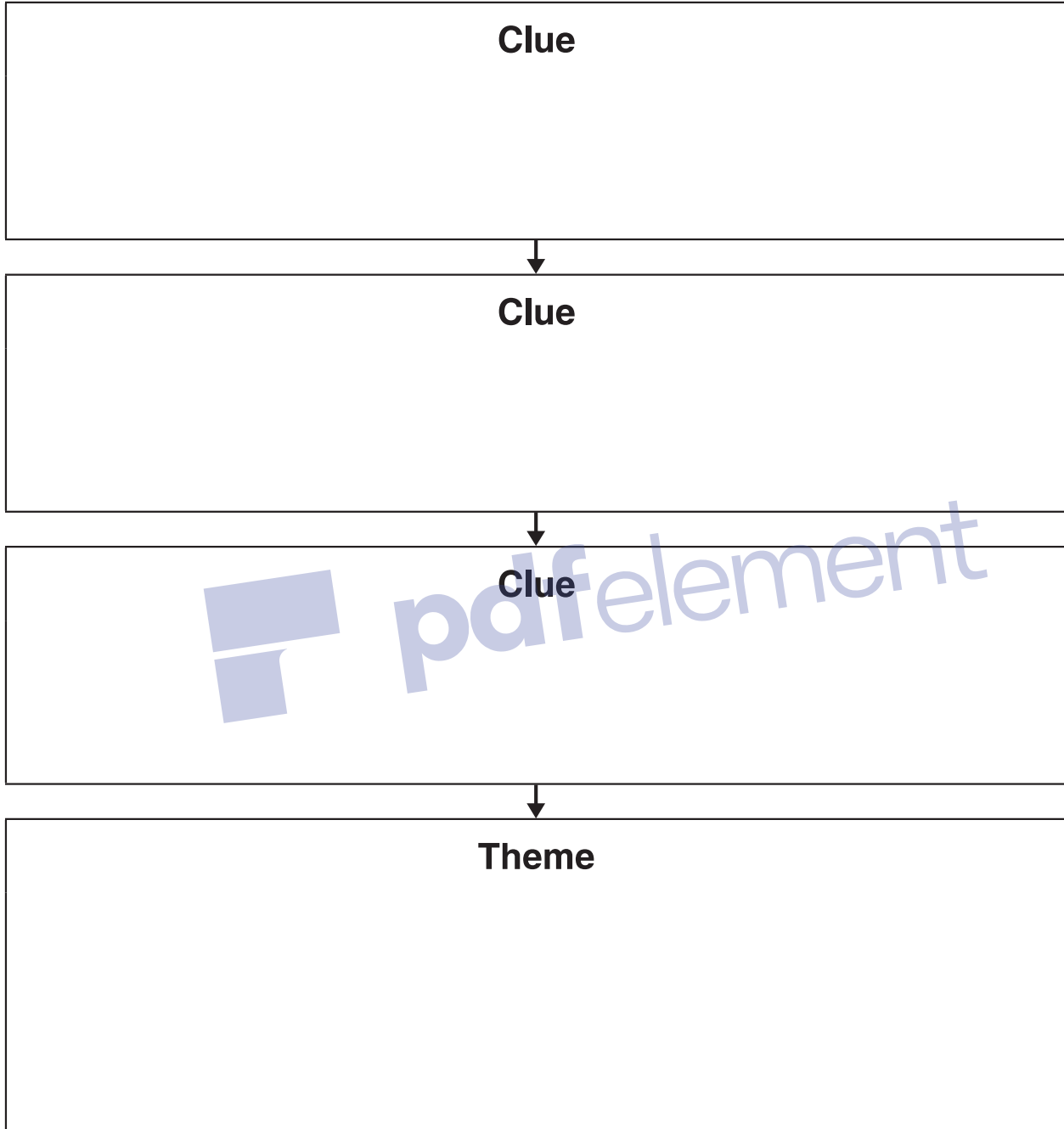
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**B. Work with a partner. Read the passage aloud. Pay attention to how you pause and group words together. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name \_\_\_\_\_

**Read the selection. Complete the Theme chart.**



Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you think about what sensory words you can add.**

**Draft Model**

A butterfly flies by.  
Its wings are like bright jewels.  
It stops at a flower.

1. How does the butterfly move?
2. How do its wings look?
3. What does the flower look like? How does it smell?

**B. Now revise the draft by adding sensory words about the butterfly and the flower.**

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Name \_\_\_\_\_

# A Rainy Day

The rain is pouring, pouring down,  
It's so boring to stay inside.  
The rain is dripping, dripping slowly.  
Is it going to rain all day?  
The rain is stopping, stopping now.  
I can go outside and have some fun!



Answer the questions about the text.

1. How do you know this text is a poem?

\_\_\_\_\_

2. What words does the poet repeat in the poem?

\_\_\_\_\_

3. Why do you think the poet uses repetition?

\_\_\_\_\_



Name \_\_\_\_\_

A **simile** compares two different things using the word **like** or **as**.

**Read the lines from the poem. Answer the questions. Then explain what each simile means.**

1. The ice is as smooth as glass.

What two things does the author compare?

\_\_\_\_\_

Meaning: \_\_\_\_\_

2. Overhead, the sky curves like a blue bowl.

What two things does the author compare?

\_\_\_\_\_

Meaning: \_\_\_\_\_

3. Below the ice, frozen bubbles look like crystal beads.

What two things does the author compare?

\_\_\_\_\_

Meaning: \_\_\_\_\_

4. My cheeks turn as red as apples.

What two things does the author compare?

\_\_\_\_\_

Meaning: \_\_\_\_\_

Write About Reading: **Write an Analysis**

Name \_\_\_\_\_

**Reread “The First Skate.” Complete the sentences by writing your opinion about the poet’s word choices. Use text evidence to support your opinion.**

1. In “The First Skate,” the author uses words, such as \_\_\_\_\_

\_\_\_\_\_ ,

to help me understand \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ .

2. I like the words \_\_\_\_\_ ,

because they help me pictur \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ .

3. I think the poet does a good job of expressing how he or she

feels about \_\_\_\_\_ ,

because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ .

