

Name \_\_\_\_\_

appeared	crops	develop	edge
golden	rustled	shining	stages

**Read the story. Choose words from the box to complete the sentences. Then write the answers on the lines.**

The farmer had tried growing different \_\_\_\_\_, but each one failed. "I must \_\_\_\_\_ new seeds," thought the farmer. So this is what he did. He planted different kinds of seeds and recorded their \_\_\_\_\_ of growth.

Then the farmer chose the best seeds and planted them in his fields. Soon green sprouts \_\_\_\_\_. After many weeks, the farmer saw the \_\_\_\_\_ wheat growing. It grew fast in the \_\_\_\_\_ sun. The wheat \_\_\_\_\_ in the wind. The farmer walked along the \_\_\_\_\_ of his fields, proud of what he had done.

Open Syllables and Closed Syllables/Compound Words

Name \_\_\_\_\_

A syllable must always have a vowel. When a syllable ends in a vowel, it is an **open syllable** and usually has a long vowel sound, as in **frozen, fro / zen**. When a syllable ends in a consonant, it is a **closed syllable** and usually has a short vowel sound, as in **kitten, kit / ten**.

**A. Draw a line between the syllables in each word. Then write each syllable.**

- 1. magnet \_\_\_\_\_
- 2. robot \_\_\_\_\_
- 3. hidden \_\_\_\_\_
- 4. pencil \_\_\_\_\_
- 5. crayon \_\_\_\_\_



A **compound word** is a word that is made up of two smaller words.

**B. Read each sentence. Circle the compound word. Write its meaning.**

- 6. The student wrote in his notebook. \_\_\_\_\_
- 7. The girl painted her bedroom. \_\_\_\_\_
- 8. Plants need water and sunlight. \_\_\_\_\_

Name \_\_\_\_\_

**Read the passage. Use the reread strategy to check your understanding of story events.**

## The Contest of Athens

Long ago, the city of Athens needed a patron,  
9 someone to watch over the city. There were two great  
19 beings who wished to be the patron. One was Poseidon,  
29 who ruled the seas. The other was Athena, who had  
39 great wisdom.

41 The king of Athens had to select one of these two. So  
53 he asked each one to give a valuable and important gift  
64 to Athens.

66 “Your gift must be something useful for the city,” said  
76 the king.

78 It was Poseidon’s turn first. He hit the ground with his  
89 spear, the long-handled blade he always carried. From  
98 the ground, a well appeared. Water began to flow.

107 The king hurried to the well to taste the water. He  
118 found that the water was as salty as the sea.

128 “This will not do as a gift to Athens,” he said.

Name \_\_\_\_\_



139 Next, it was Athena's turn. She also hit the ground  
149 with her spear. In that spot, she buried an olive branch  
160 in the ground to make an olive tree. The olive tree  
171 would give the people of Athens food, oil, and wood.

181 The king was very happy with Athena's fine gift. He  
191 stated, "Because you have given us this olive tree, I will  
202 make you the patron of Athens."

208 Athena was pleased, but Poseidon was dejected at  
216 losing the contest. He flooded the land with seawater.  
225 Once he calmed down, he drained the floodwater away.

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

1. What was Poseidon’s gift to Athens? How did the king feel about Poseidon’s gift?

\_\_\_\_\_  
\_\_\_\_\_

2. What was Athena’s gift to Athens? How did the king feel about Athena’s gift?

\_\_\_\_\_  
\_\_\_\_\_

3. What is the theme of the passage?

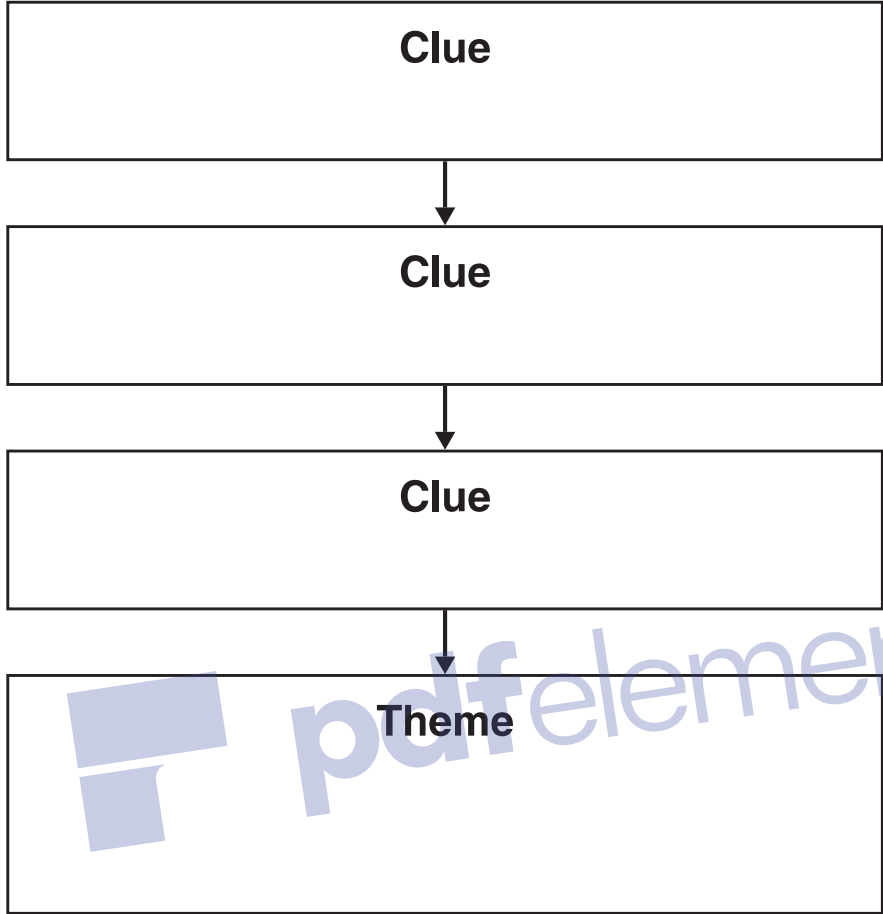
\_\_\_\_\_  
\_\_\_\_\_

**B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name \_\_\_\_\_

**Read the selection. Complete the Theme chart.**



Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you think about a strong opening you can add.**

**Draft Model**

Once there was a flower. It was in a forest. It needed rain.

1. What does the flower look like? How does it feel and act?
2. What does the forest look like?
3. What problem might the flower have?

**B. Now revise the draft by writing a strong opening that tells about the character, the setting, and a problem.**

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Name \_\_\_\_\_

## Clytie and Apollo

Apollo was the ruler of the sun. Clytie loved to watch Apollo as he moved across the sky. She watched him so often that she became a sunflower. Even today sunflowers turn to the sun.



Answer the questions about the text.

1. How do you know that this text is a myth?

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2. Who is Apollo?

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3. Why does Clytie look up at the sky?

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4. What does the myth explain?

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Name \_\_\_\_\_

Look at this example of **context clues** in a sentence. The underlined words help explain what *select* means.

The king of Athens had to **select** one of these two.

**Read each sentence. Write the meaning of the word in bold print. Underline the context clues in the sentence that helped you.**

1. Long ago, the city of Athens needed a **patron**, someone to watch over the city.

\_\_\_\_\_

2. So he asked each one to give a **valuable** and important gift to Athens.

\_\_\_\_\_

3. He hit the ground with his **spear**, the long-handled blade he always carried.

\_\_\_\_\_

4. In that spot, she **buried** an olive branch in the ground to make an olive tree.

\_\_\_\_\_

5. Athena was pleased, but Poseidon was **dejected** at losing the contest.

\_\_\_\_\_

Write About Reading: **Write an Analysis**

Name \_\_\_\_\_

**Reread “The Contest of Athens.” Write about how the author used clues to support the theme of the text. Use the words and picture to help you complete the sentences below.**

1. A clue to the theme of the story is that \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

2. Another clue the author includes is that \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_ pdfelement \_\_\_\_\_  
\_\_\_\_\_.

3. After Athena was chosen to be the patron of Athens, Poseidon

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

4. The theme of the story is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

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