

Name _____

exploration

important

machines

prepare

repair

result

scientific

teamwork

Choose the word that makes sense in each blank. Then write the word on the line.

1. Lawn mowers are _____ that make it easier to cut grass.
2. She will study the honeybees in a _____ way.
3. I need to _____ this broken computer.
4. It's _____ to listen when someone speaks to you.
5. The scientists planned for a rain forest _____.
6. The _____ of the heavy rain was a flood.
7. How will you _____ for your camping trip?
8. Use _____ to do a job that is too big for one person.

Consonant + *le* Syllables/Contractions/Possessives

Name _____

When a word ends in a consonant plus ***-le***, ***-el***, or ***-al***, the consonant and the letters ***-le***, ***-el***, or ***-al*** often make the last syllable in the word, as in ***needle***, ***bagel***, and ***local***.

A. Draw a line between the syllables in each word. Then write each syllable.

1. hazel _____
2. purple _____
3. sandal _____
4. cable _____

A **contraction** is used to combine two words. An apostrophe takes the place of a missing letter or letters: ***do not = don't***.

A **possessive noun** has an apostrophe and the letter *s* to show ownership: ***Mom's car***.

B. Read each sentence. Look at the underlined word. If it is a contraction, write the two words. If it is a possessive noun, write to tell who or what owns or has what.

5. The boy couldn't get his toy robot to work.
- _____

6. The boy's father put in a new battery.
- _____

Name _____

Read the passage. Use the summarize strategy to tell the important ideas in your own words.

An Antarctic Team

Teams of people explore places all over the globe.

09 Why do they work in teams? Each person has special
19 skills that help out the whole team.

26 The Antarctic is an incredible place to explore. Each
35 year, teams travel there to study the region. Each team
45 member has an important job to do.

52 One of the first jobs is to set up a research station,
65 or base camp. This is where people live and work and
76 set off on field trips. Some team members construct the
85 camp's buildings.

87 People can reach the camp by air. Pilots fly planes
97 and helicopters. They transport people and equipment
104 to the camp.

Comprehension and Fluency

Name _____



A plane flies team members home from the camp.

107 Scientists work as part of the team to learn more
117 about the Antarctic. Each scientist conducts a different
125 project. Some study the animal and plant life. Some
134 study the climate and weather. Some study the glaciers.

143 Other team members take care of buildings and
151 vehicles. Some people inspect the camp's electricity
158 system to make sure it is working. Some people fix
168 broken equipment.

170 A doctor and a nurse take care of sick team members.
181 There are firefighters who work to prevent fires.

189 Exploring the Antarctic is not a job for one person.
199 A whole team must be involved. And each team
208 member must do the job he or she knows best.

Name _____

A. Reread the passage and answer the questions.

1. What was one key detail from the passage?

2. What was another key detail from the passage?

3. What is the main idea of the passage?

B. Work with a partner. Read the passage aloud. Pay attention to how you pronounce the words. Stop after one minute. Fill out the chart.

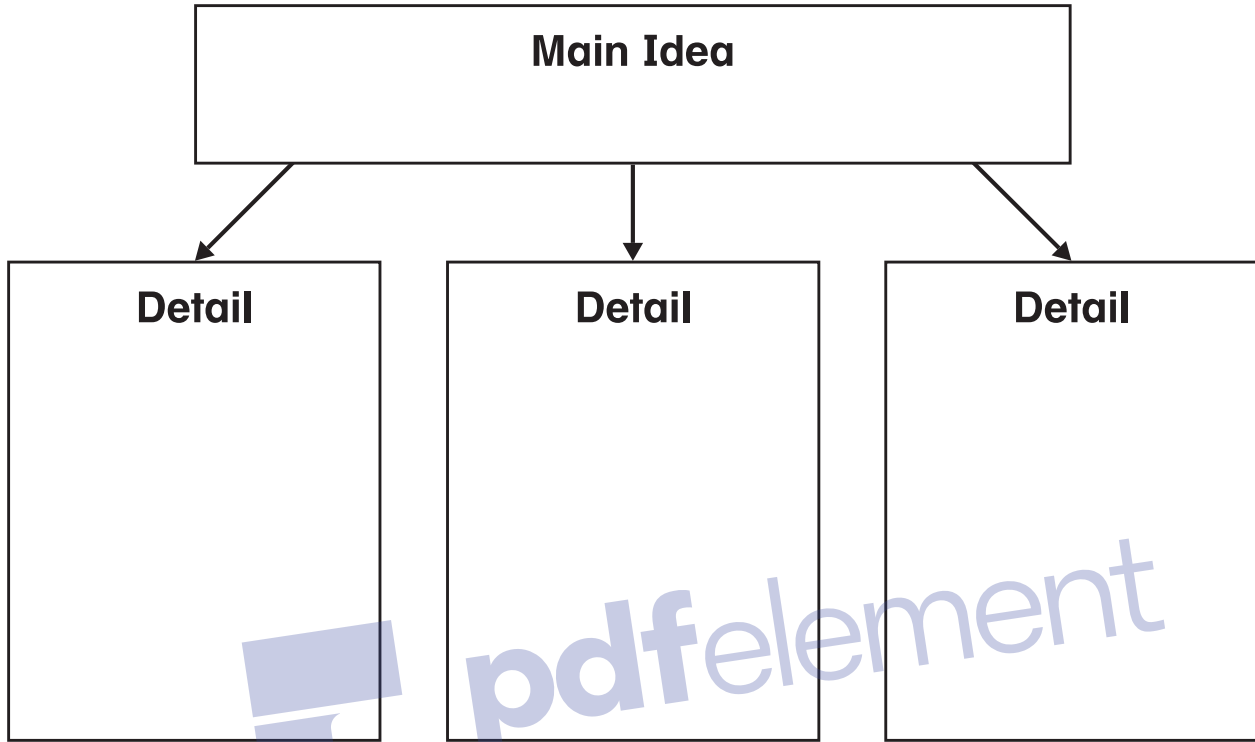
	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

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Comprehension: **Main Idea and Key Details**

Name _____

Read the selection. Complete the Main Idea and Key Details chart.



Name _____

A. Read the draft model. Use the questions that follow the draft to help you think about details you can add to support the main idea.

Draft Model

Teamwork is important for jungle explorers. There are many different jobs for team members. One team member reads maps so that the other team members know where they are.

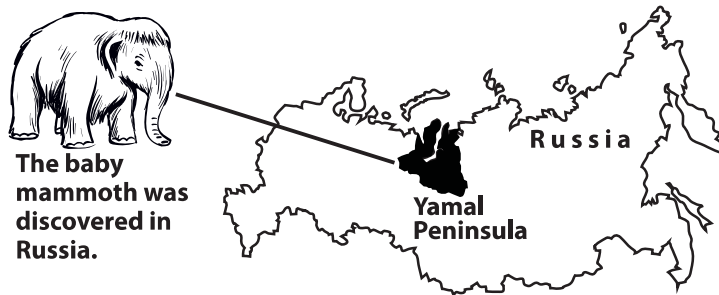
1. Why does the team need maps?
2. What other kinds of jobs might team members have?
3. What other details can you add to show why teamwork is important?

B. Now revise the draft by adding details that support and explain the main idea of teamwork.

Name _____

A Baby Mammoth

A reindeer herder in Russia found a baby mammoth's body. She was moved to a museum. Scientists from around the world studied the baby. She was sent to Japan for tests. Scientists tried to learn all they could.



Answer the questions about the text.

1. How do you know this is expository text?

2. How did people work as a team when the baby mammoth was discovered?

3. What information can you learn from the map?

Name _____

You can figure out the meaning of unfamiliar words by looking for **word roots**. Some English words have Greek or Latin roots.

cred = to believe

spect = to look

duc = to lead

sta = to stand

port = to carry

struct = to build

Read each sentence. Circle the word root in each bold print word. Then write a definition for the word.

1. The Antarctic is an **incredible** place to explore.

2. One of the first jobs is to set up a research **station**, or base camp.

3. Some team members **construct** the camp's buildings.

4. They **transport** people and equipment to the camp.

5. Some people **inspect** the camp's electricity system to make sure it is working.

Write About Reading: **Write an Analysis**

Name _____

Reread “An Antarctic Team.” Write your opinion about how the author used details to support the main idea of the text. Use the words and picture to help you complete the sentences below.

1. The author wrote this text to tell about _____

2. I think the most important details are _____

_____ and _____

3. These details are important because _____

