

Name _____

educated

inspired

ached

discovery

satisfied

concentrate

improved

effort

Use a word from the box to answer each question. Then use the word in a sentence.

1. What can you become if you study often? _____

2. What is another word for *hurt*? _____

3. What word might describe someone who is pleased after a meal?

4. What is another word for *hard work*? _____

5. If someone caused others to take action, what did they do?

6. What word means the same thing as *finding for the first time*?

7. If you want to carefully study for a test, what do you need to do?

8. What is another word for *got better*? _____

Name _____

Read the selection. Complete the character graphic organizer.

Character	
Wants or Needs	Feelings
Actions	Traits

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Name _____

Read the passage. Use the visualize strategy to help form pictures in your mind.

River Rescue

12 Enid lived in the jungle with her family and friends. Her home
13 had tall green trees, cool blue streams, and bright and beautiful
14 flowers. It had enough tasty, fresh fruit to last forever.

15 The only thing Enid loved and adored more than her jungle
16 home was reading. She read stories about fish. She read stories
17 about dogs. She read stories about castles in France. Sometimes
18 her friends told her that she read too much.

19 “Enid! You always have your trunk in a book! Your eyes will
20 start to ache if you read too much,” her friend Mabel would say.
21 “Come swimming instead.”

22 “I’ll swim later. I’m reading about a girl with ruby red
23 slippers.”

24 Every evening after dinner, Enid would try to read her favorite
25 stories to her friends. They would listen for a little while, but one of
26 them would always say, “Hearing stories isn’t fun! Let’s go play!”

27 Enid kept reading. She hoped she would inspire her friends to
28 read.

29 One day, after a heavy rain, Enid was trying to read a story
30 about a beaver building a dam. In the middle of chapter 12, she
31 heard a cry for help.

32 Books are a good way to become educated. However, even
33 Enid would put a book down if someone needed her help.

34 “Help!” said the small, meek voice. It came from the river’s edge.

35 “I know that voice!” said Enid. “It’s my friend Mabel!”

Name _____

Enid ran toward Mabel's voice. When she reached the river's edge she was surprised and shocked by what she saw. The usually calm, flat, clear water was now dark and swirling with splashing white waves. On the other shore on the opposite side of the river was tiny Mabel.

"Enid. What can we do?" asked her friend Harold. "We were about to play in the river like we always do. Mabel was on the other side of the river about to pick some fruit for lunch. Then it happened! The river got deeper and wider all of a sudden. It was magic."

"It wasn't magic," said Enid. "It is a flood. I read about it. Sometimes when it rains too much like it did today, rivers can swell and get bigger without a warning."

"What can we do to help Mabel?" asked Harold. "Did you also read about something to help when rivers get too big?"

Enid thought about her book about the beaver's dam. "Yes! We can build a dam. A dam is like a wall in the river. It slows down the water. When it slows down, Mabel can cross back to us safely."

"How do we make a dam?" asked Harold.

"Like this," said Enid. She rolled round, gray stones toward the river, slowly building a wall in the water. Her friends began helping her, assisting Enid in building the dam. Soon, it was complete and the water slowed. Mabel was able to cross back.

After that day, Enid's friends were satisfied to read books with her and listen to her stories.



Name _____

A. Reread the passage and answer the questions.

1. What do Enid’s actions in the first half of the story tell you about her?

2. Why do you think Enid wants her friends to read and listen to stories?

3. A character’s actions make the events in a story happen. If Enid did not like reading, how would the story be different?

B. Work with a partner. Read the passage aloud. Pay attention to expression. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

The Bookworm's Big Surprise

"You're not really a bookworm," the caterpillars called to the bookworm. "You're a caterpillar like us! Come with us. It's time for us to go spin our cocoons! We're going to turn into butterflies."

Shocked, the bookworm said, "I want to stay and munch on my books."

"Butterflies can munch on books too!" the caterpillars said. "You don't have to be a bookworm to like books!"

Answer the questions about the text.

1. How do you know this text is a fantasy?

2. Why does the bookworm at first not want to change?

3. What is the lesson of this text?

4. A fantasy may have an illustration. How might an illustration show that this text is a fantasy?

Name _____

Read each passage. Underline the synonym that means about the same thing as each word in bold. Then write the meaning of the word in bold on the line.

1. I was excited to go to the country and pick apples with my family. I have always **adored** making pies and muffins with fresh apples. It turns out my sister is craz about apples, too. She picked twice as many apples as I did!

2. When people first meet me, they think that I am **meek**. However, they soon change their minds. When I start telling jokes and stories they laugh. Then they see that I'm really not the uiet erson they thought I was.

3. Our class was **shocked** when we walked into the room on Friday. Our teacher was throwing us a party! Nobody even knew about it. Even though we were all stunned we all sure had a lot of fun.

4. My family says that I am just the **opposite** of my sister. My favorite subject is art. Her favorite subject is math. She wants to have a cat for a pet. I want to find the perfect dog. We may be completely different from each other, but we are still best friends.

Name _____

A. Circle the word that has a short *a* or a short *i* vowel sound. Then write it on the line to complete the sentence.

1. I need a _____ for my letter.

box stamp pen

2. We saw the man _____ his bus.

drive miss get

3. How far can you _____ the ball?

kick throw take

4. The _____ will march in the parade.

mayor team band

B. Words in the same word family have a common spelling pattern. Sort the words in the box by placing them in the correct word family.

glad	click	spill	stand	bill	hand
camp	ramp	mad	pink	stick	think

1. **-ill**

3. **-amp**

5. **-ad**

2. **-and**

4. **-ink**

6. **-ick**

Name _____

Evidence is details and examples from a text that support a writer’s opinion. This student wrote his or her opinion on whether or not the author gave enough information to reveal that it was Enid’s love of reading that made the story events happen.

Topic sentence	→	In “River Rescue,” I think the author does a good job showing how Enid’s love of reading saves the day.
Evidence	→	In the story, the author says that Enid loves to read. Her friend, Mabel, would rather play. Mabel does not think reading is important. One day, Mabel gets trapped in a flood. Enid reads how to help in a book. She is the only one who knows what to do. Enid is a
Concluding statement	→	hero! The author shows that because of Enid’s love of reading she was about to save her friend.

Write a paragraph about a story you read. Find text evidence to support your opinion of how the author uses the character’s actions and feelings to make story events happen.

Write a topic sentence: _____

Cite evidence from the text: _____

End with a concluding statement: _____

Name _____

A. Read the draft model. Use the questions that follow the draft to help you think about how you can focus on a central event.

Draft Model

Polly Pig always played in the mud. It was warm out. The mud felt good to her. She saw another animal in the mud.

1. When exactly was Polly Pig playing in the mud?
2. What details would tell how warm it was then?
3. What details would tell how the mud felt?
4. What kind of animal did Polly Pig see?

B. Now revise the draft by focusing on a central event and adding details that will help readers learn more about what happened to Polly Pig.
