

Name \_\_\_\_\_

celebrate

pride

disappointment

remind

precious

tradition

courage

symbols

**Finish each sentence using the vocabulary word provided.**

1. **(tradition)** Our family gets together for \_\_\_\_\_  
\_\_\_\_\_ .
2. **(celebrate)** After the girl won the spelling contest, \_\_\_\_\_  
\_\_\_\_\_ .
3. **(courage)** He won a badge of honor \_\_\_\_\_  
\_\_\_\_\_ .
4. **(disappointment)** When I didn't get to see my friend, \_\_\_\_\_  
\_\_\_\_\_ .
5. **(symbols)** Shaking hands and hugging are \_\_\_\_\_  
\_\_\_\_\_ .
6. **(pride)** My mom was so happy for me \_\_\_\_\_  
\_\_\_\_\_ .
7. **(remind)** I always forget my lunch \_\_\_\_\_  
\_\_\_\_\_ .
8. **(precious)** This photo of my grandfather \_\_\_\_\_  
\_\_\_\_\_ .

Name \_\_\_\_\_

**Read the selection. Complete the sequence graphic organizer.**

**Character**

**Setting**

**Beginning**



**Middle**



**End**

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Name \_\_\_\_\_

Read the passage. Use the visualize strategy to help you understand what the characters are describing.

## Giving Thanks

10 Tom was happy because it was the last day before  
19 Thanksgiving weekend. He grabbed his lunch from his kitchen  
30 table and went to school. In the lunchroom after morning classes,  
44 he sat next to Ana, a new student from India. He had never talked  
to her before.

47 “Are you excited for the long weekend?” he asked.

56 “Of course,” she said. “But why do we have these days off?”

68 “Thanksgiving, of course!” Tom said. “Do you know what it is?”

79 “No, we don’t have it where I am from,” she said.

### 90 Thanksgiving in America

93 “Oh, Thanksgiving is so much fun,” Tom said. “We get to  
104 spend precious time with family and friends. First, we have a big  
116 feast with turkey, mashed potatoes, and pie. After the feast, I go  
128 outside and play football with my brothers.”

135 “But why do you have this tradition?” she asked.

144 “It’s to remind everyone to give thanks for our food and  
155 everything from the past year,” he said. “I learned in Ms. Boone’s  
167 class that the first Thanksgiving was way back in 1621 between  
178 the English Colonists and Native Americans.”

Name \_\_\_\_\_

**Thanksgiving in India**

“Wow, that sounds great,” said Ana. “In my country we also give thanks. We do it in a different way.”

“Really?” Tom said. “How?”

“I am from a place in India called Tamil Nadu,” she said. “In January, we celebrate something called Pongal.”

“Pongal? What does that mean?” Tom asked.

“It’s an Indian dish,” she said. “During the Pongal festival, food is cooked in pots until it boils and spills over. It is a symbol of good times for us.”

“Wow,” Tom said. “How do you celebrate?”

“First, we give thanks to the rain and sun for help with farming. We even thank the cattle,” said Ana. “Then we throw away old things and wear new clothes. We eat food and spend time with family.”

“I thought that the United States was the only country that had a holiday like Thanksgiving,” Tom said. “I guess I was wrong.”

“Yes, there are many types of harvest festivals all over the world where people give thanks for food and crops,” she said.

“I guess we all have a lot to be thankful for,” he said, and they both agreed.



Sharing traditions



Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

**1. In paragraph six, what is the first thing that Tom does on Thanksgiving?**

\_\_\_\_\_

\_\_\_\_\_

**2. What is the next thing that Tom does on Thanksgiving?**

\_\_\_\_\_

\_\_\_\_\_

**3. In the passage, find another example of sequence under the head Thanksgiving in India. What is the first thing that happens in this example?**

\_\_\_\_\_

\_\_\_\_\_

**B. Work with a partner. Read the passage aloud. Pay attention to phrasing. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name \_\_\_\_\_

## A Family Tradition

My mother asked, “How do you say good-bye to your lola, Jomar?” *Lola* is the Filipino word for “grandmother.”

“Please remind me,” I said.

“In the Philippines,” my mother explained, “we have a tradition called *Mano Po*. When you say ‘hello’ or ‘good-bye’ to your elders, you touch their right hand to your forehead. It is a sign of respect.”

I touched my lola’s hand to my forehead. “*Mano Po, Lola!*” I said.



Answer the questions about the text.

1. How do you know this text is realistic fiction?

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2. What is dialogue? How does it show that the text is realistic?

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3. What is an example of actual words the characters speak?

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4. What does the illustration add to the text?

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Name \_\_\_\_\_

**Read each sentence below. Underline the context clues that help you understand the meaning of each word in bold. Then write the word's meaning on the line.**

1. He **grabbed** his lunch from his kitchen table and went to school.

\_\_\_\_\_

2. "We get to **spend** precious time with family and friends."

\_\_\_\_\_

3. "First, we have a big **feast** with turkey, mashed potatoes, and pie."

\_\_\_\_\_

4. "During the Pongal festival, food is cooked in pots until it **boils** and spills over."

\_\_\_\_\_

5. "Yes, there are many **types** of harvest festivals all over the world where people give thanks for food and crops," she said.

\_\_\_\_\_

6. "Yes, there are many types of **harvest** festivals all over the world where people give thanks for food and crops," she said.

\_\_\_\_\_

Name \_\_\_\_\_

**A. Circle the word with the correct short vowel sound to complete each sentence.**

1. I like to \_\_\_\_\_ down the hill when it snows.

**short e**                      slide                      sled                      run

2. Did you find your missing \_\_\_\_\_?

**short o**                      sock                      coat                      cup

3. He runs and \_\_\_\_\_ when he plays basketball.

**short u**                      leaps                      shoots                      jumps

4. The farmer planted the \_\_\_\_\_ in April.

**short o**                      corn                      crops                      oats

5. Everyone helped clean the \_\_\_\_\_ in the city park.

**short e**                      mess                      stream                      seats

**B. Write the correct -s, -ed, and -ing forms to complete each set.**

**+ s**

**+ ed**

**+ ing**

1. tap                      \_\_\_\_\_                      tapped                      \_\_\_\_\_

2. stop                      stops                      \_\_\_\_\_                      \_\_\_\_\_

3. clap                      \_\_\_\_\_                      \_\_\_\_\_                      clapping

4. step                      \_\_\_\_\_                      stepped                      \_\_\_\_\_

5. skip                      \_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_

Name \_\_\_\_\_

*Evidence* is details and examples from a text that support a writer's ideas. This student wrote about how the author uses what Tom and Ana do and say to create the plot, or events, in the story.

**Topic sentence** → In "Giving Thanks," the author uses what Tom and Ana do and say to create the plot of the story.

**Evidence** → At the beginning, Tom asks Ana if she knows what Thanksgiving is. When Ana says no, he tells her all about his Thanksgiving. Then, in the middle of the story, Ana talks about one of her family's traditions. At the end both agree that being thankful can mean celebrating in different ways.

**Concluding statement** → The author created a beginning, middle, and end of the story by using what Tom and Ana said and did.

**Write a paragraph about a story you read. Find text evidence to show how the author uses what the characters say and do to create the plot, or events, in the story. Use text evidence to support your ideas.**

Write a topic sentence: \_\_\_\_\_

\_\_\_\_\_

Cite evidence from the text: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

End with a concluding statement: \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you think about what descriptive details you can add.**

### **Draft Model**

We make dinner for the New Year. Every person gets to make something for the meal. We all help each other. Then we wait until midnight to begin our big family dinner.

1. Who is making the dinner?
2. What descriptive details would help the reader visualize the people in the story?
3. In what ways do the people help each other?
4. What descriptive details could provide more information about the dinner?

**B. Now revise the draft by adding descriptive details that help the readers learn more about the people making dinner.**

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