

Name _____

forecast

relief

forbidding

stranded

argue

astonished

conditions

complained

Finish each sentence using the vocabulary word provided.1. **(stranded)** When the bus wouldn't start, _____

2. **(conditions)** During the winter months _____

3. **(argue)** It is not polite _____

4. **(forbidding)** There was a large sign _____

5. **(complained)** After the terrible movie _____

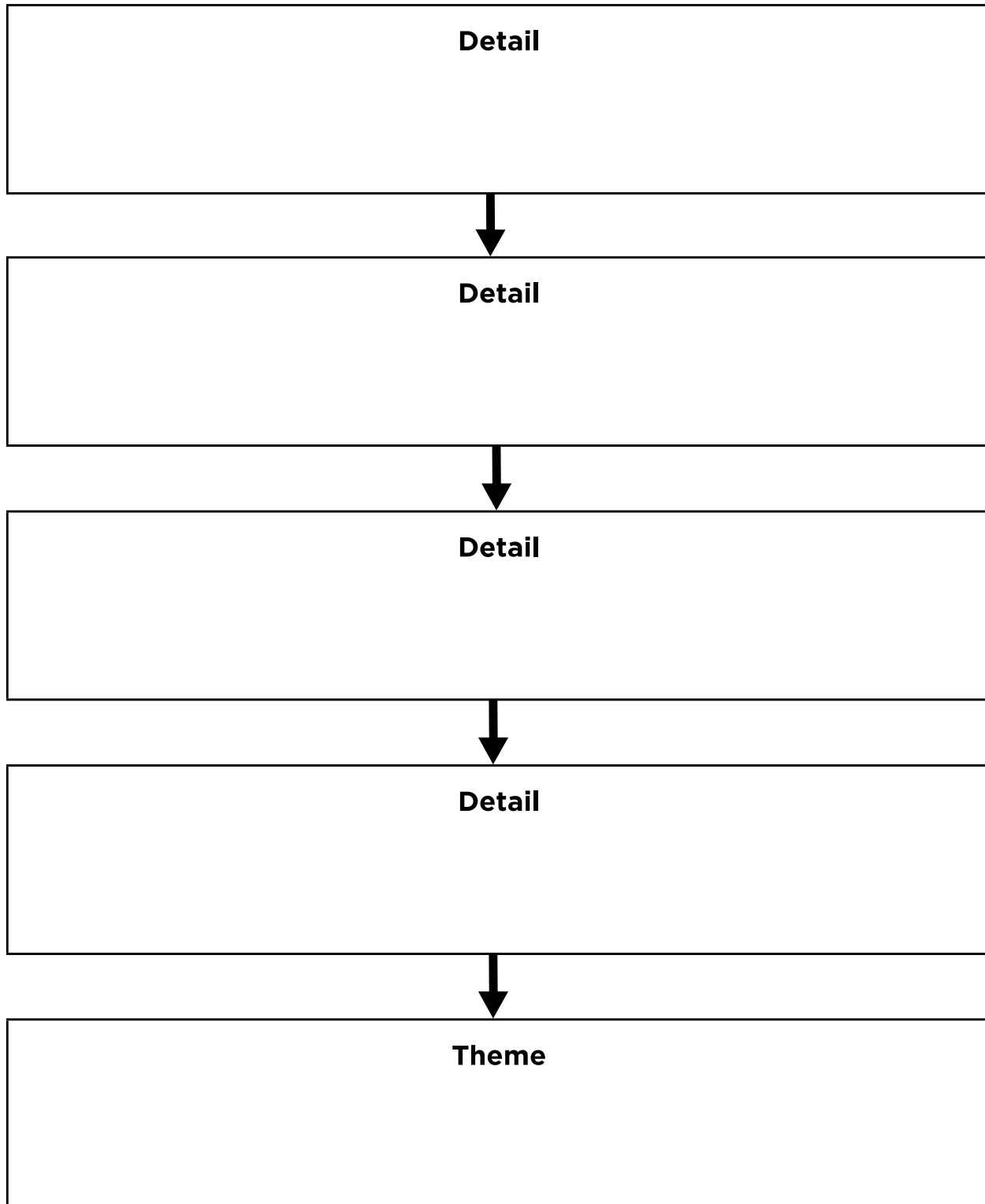
6. **(relief)** When the long race ended _____

7. **(astonished)** My classmates _____

8. **(forecast)** This week _____

Name _____

Read the selection. Complete the theme graphic organizer.



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Name _____

Read the passage. Use the make predictions strategy to check your understanding as you read.

Warm Enough for Wheat

12 I live on a farm in the Middle Colonies. Living here is
15 what I have always known. I was the first of my family born
18 here. My parents and two sisters came here from England,
21 though. I often ask Father what life was like before I was born.
24 He's always so proud to tell me. My family was brave to leave
27 all they knew to start a new life here. Strangely enough, it was
30 the weather that helped my family decide where they would live
33 in this new land.

36 My father likes adventure. Mother says that if he isn't
39 exploring, Father is at sixes and sevens and he doesn't know
42 what to do with himself! So when my Uncle Charles moved to
45 New England, Father knew it was time for a change, too. Moving
48 to New England would mean adventure and a new life.

51 When my family came to New England, they lived with Uncle
54 Charles for a few months. Uncle Charles had become a fisherman
57 in New England. Since it was so cold in the winter, it was hard
60 to have a farm. Many people there were fishermen because it
63 was more reliable for them to fish than to grow food. They could
66 trade the fish for other food. Trying to grow crops in the rocky
69 soil that was covered in snow for months at a time was difficult.

Name _____

Father tried his hand at fishing, but he wasn't much of a success. He found that he didn't like being on the boat! He must not have had sea legs. The more he thought about it, the more he knew he wanted to be a farmer. He had heard people from the Middle Colonies speak of their farms. It sounded like the life he had dreamt of.

After sleeping on it and giving it a lot of thought, my parents bought a farm in the Middle Colonies. The Middle Colonies had a warmer climate than New England. Because of the milder weather, farming was less difficult. For the next three years, they grew grains on the farm. In fact, the Middle



Colonies are called the Bread Basket. That is because of all the grains grown here. Having a successful grain farm north in New England would not have been possible. Thanks to the warmer weather farther south, my family had found the life they wanted.

The farm did quite well. My mother even opened a bakery in town. Not long after that, I was born. I've been helping on the farm and in the bakery ever since I can remember. The weather sure had an effect on where my family decided to live. We couldn't have had the same life farther north. My family found adventure, a new home, and a family business. Our life is the best life I can think of—it takes the cake! I know my parents made the right choice.

Name _____

A. Reread the passage and answer the questions.

1. In paragraph 1, what does the narrator say helped the family decide where they would move?

2. What are two reasons the family moved from New England to the Middle Colonies?

3. What is the theme of this story?

B. Work with a partner. Read the passage aloud. Pay attention to phrasing. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

Tigris River Valley Boy

The hot sun shone down over the dry valley. Ilulu had been digging for hours and was quite tired. He stopped to take a short rest and looked out over the canals stretching across the valley. Work was coming along well, but there was still much to do before the rainy season arrived. If canals were finished on time, the people of the valley could use the water to grow crops. But if the canals were not finished, the river would flood and wash away the crops.



Answer the questions about the text.

1. How do you know this text is historical fiction?

2. What text feature is included in the text?

3. How does the illustration help you understand the text?

4. How does weather affect people in the Tigris River valley?

Name _____

Read each passage below. Underline the context clues that help you understand each idiom in bold. Then write the meaning of the idiom on the line.

1. My father likes adventure. Mother says that if he isn't exploring, Father is **at sixes and sevens** and he doesn't know what to do with himself!

2. Father **tried his hand** at fishing, but he wasn't much of a success.

3. Father didn't succeed at fishing. He found that he didn't like being on the boat! He must not have **had sea legs**.

4. After **sleeping on it** and giving it a lot of thought, my parents bought a farm in the Middle Colonies.

5. Our life is the best life I can think of—it **takes the cake!** I know my parents made the right choice.

Name _____

A. Read each pair of words. Underline the word that has a final consonant + *-le*, *-el*, or *-al* syllable. Then circle the final syllable. Write the word on the line.

- 1. able below _____
- 2. glowing eagle _____
- 3. purple planning _____
- 4. valley squirrel _____
- 5. metal melted _____

B. Add the suffix to each base word. Write the word on the line. Pay attention to spelling changes.

- 1. use + able = _____
- 2. fury + ous = _____
- 3. ice + y = _____
- 4. wash + able = _____
- 5. poison + ous = _____

Name _____

Evidence is details and examples from a text that support a writer's opinion. This student wrote an opinion about whether or not the author gives enough information to help him understand the story's theme.

Topic sentence	→	In "Warm Enough for Wheat," the author uses what the narrator's family does and says to tell about the theme of making good choices.
Evidence	→	At the beginning of the story, the narrator and her family decide to move to New England. It was cold, and Father didn't like fishing. They were not happy. Then the family decided to move to the Middle Colonies where it was warm. There they could be farmers. I read that this was the right choice for the family.
Concluding statement	→	The author uses what the narrator and her family say and do to help me understand the story's theme about making the right choice.

Write about a story you read. Find text evidence to support your opinion of how the author uses what the characters do and say to share the theme.

Write a topic sentence: _____

Cite evidence from the text: _____

End with a concluding statement: _____

Name _____

A. Read the draft model. Use the questions that follow the draft to help you think about how you can use linking words to connect ideas.

Draft Model

It was the middle of July. Summer is tornado season in Michigan. It was supposed to be a nice day. The sky started getting dark. Tornadoes can form quickly. My brother was surprised at how fast it appeared.

1. What linking word might connect the first two ideas?
2. What linking word might show how the third and fourth ideas are different?
3. What linking word might show the relationship between the last two ideas?

B. Now revise the draft by adding linking words to show how ideas are connected.
