

Name _____

entertainment ridiculous humorous slithered

Use a word from the box to answer each question. Then use the word in a sentence.

1. What does a performer provide? _____

2. What is another word for *funny*? _____

3. What did the snake do as it moved through the grass? _____

4. What word might describe someone who is acting very silly? _____

Name _____

Read the selection. Complete the point of view graphic organizer.

Details

↓

Point of View

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Name _____

Read the poem. Check your understanding by asking yourself how the narrator thinks or feels.

Aliens!

While waiting in the car for Mom,
 7 Dad says, sounding very profound,
 12 “I’m afraid I have to drop a bomb:
 20 there are *aliens* around.

24 We didn’t want to tell you boys,
 31 we thought it might just freak you out.
 39 I need you to stay calm and keep your poise
 49 while I tell you what this is about.

57 We taught you not to fear the new.
 65 We told you that the world was strange,
 73 but what we didn’t say to you
 80 is that we are one end of the range

89 of things that folks don’t understand.
 95 If others knew, they’d make a fuss.
 102 And though our lives are pretty bland,
 109 the fact is that the aliens are *us!*”

117 Mom opened her door and got inside.
 124 I was shocked as we flew into the sky.
 133 But Mom was clever enough to say,
 140 “Did something go down while I was away?”



Name _____

A. Reread the passage and answer the questions.

1. What is this poem about?

2. What is the narrator’s point of view in the poem?

3. What clues in the poem tell you the narrator’s point of view?

B. Work with a partner. Read the passage aloud. Pay attention to phrasing and expression. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

The Snowman

We made his eyes out of pudding cups,
 his mouth from pizza crust.
 His mustache was tortilla chips
 we'd pounded into dust.

In his right hand we stuck a broken stick
 topped by a tuna tin.
 His left hand held the head that wore
 a grim leftover grin.



Answer the questions about the poem.

1. How many stanzas does this poem have? How many lines does each stanza have?

2. Which lines in the first stanza rhyme?

3. What does the poem tell a story about?

4. What does the speaker think of the snowman?

Name _____

Read the lines of the narrative poem below. Then answer the questions.***Aliens!***

*While waiting in the car for Mom,
Dad says, sounding very profound,
“I’m afraid I have to drop a bomb:
there are aliens around.*

*We didn’t want to tell you boys,
we thought it might just freak you out.
I need you to stay calm and keep your poise
while I tell you what this is about.*

1. Find two examples of rhyme in the poem. Write them on the line.

2. How can you pick out the rhythm in the poem?

3. Write another stanza for this poem that includes rhythm and rhyme.

Name _____

**Read each passage. Write the idiom in the passage on the line.
Then write the meaning of the idiom.**

- 1.** I'm afraid I have to drop a bomb:
there are *aliens* around.

- 2.** We didn't want to tell you boys,
we thought it might just freak you out.

- 3.** But Mom was clever enough to say,
"Did something go down while I was away?"

Name _____

A. Read the words with the suffixes *-less*, *-ful*, and *-ly* in the word box. Match each word to the correct meaning below. Write the word on the line. Not all words will be used.

wisely	hopeful	finally	careless
endless	adorable	argument	pitiful

- | | |
|-------------------------|------------------------|
| 1. full of pity _____ | 4. in a wise way _____ |
| 2. in a final way _____ | 5. without end _____ |
| 3. without care _____ | 6. full of hope _____ |

B. Read each sentence below. Choose the correct word from the word box to complete each sentence. Write the word on the line. Not all the words will be used. Use a dictionary to check your answers.

thorough	your	scissors	through
sissors	journey	you're	weather
gourney	perswade	persuade	minute

- Mom found _____ coat under the bed.
- We will need _____ for this art project.
- We did a _____ job cleaning the kitchen.
- The speaker told us about her exciting _____ to India.
- An advertisement tries to _____ you to buy something.
- The clock ticked down to the final _____ of the game.

Name _____

Evidence is details and examples from a text that support a writer’s ideas. The student who wrote the paragraph below found text evidence that shows how the author uses details to show the narrator’s point of view about some surprising news.

Topic sentence	→	In “Aliens!,” the author uses details to tell how the narrator learned about who he really is.
Evidence	→	In this poem, the narrator is a young boy. Dad starts to tell him the truth about his family. The narrator says that Dad is profound and serious. Dad explains that the brothers should stay calm. The narrator at the end tells us that everyone in their family is an alien as their car takes off into space.
Concluding statement	→	The author uses details about how Dad breaks the news that they are aliens to show that he was shocked and surprised at the end of the poem.

Write about a poem you have read. Find text evidence to show how the author uses what the narrator thinks to share the narrator’s point of view.

Write a topic sentence: _____

Cite evidence from the text: _____

End with a concluding statement: _____

Name _____

A. Read the draft model. Use the questions that follow the draft to help you think about what precise words you can add.

Draft Model

Clowns make me laugh. I like going to the circus. It is funny when lots of clowns get out of a car. One clown is always in the park. He makes balloon animals for all the kids.

1. What precise words could be used to help make the draft model clearer for the reader?
2. What precise words would help readers visualize the clowns, the car, and the park?
3. What adjectives could be used to describe the balloon animals?

B. Now revise the draft by adding precise words to help make the draft model more interesting to read.
