

Name _____

process	routine	undertaking	compassionate
funds	enterprise	exceptional	innovative

Use a word from the box to answer each question. Then use the word in a sentence.

1. What is another word for *a regular series of actions*? _____

2. What is a sum of money set aside for something? _____

3. What word might describe something that is out of the ordinary?

4. What is another word for *something someone decides to do or start*?

5. What word might describe someone who cares about other people?

6. What is another word for *a difficult project*? _____

7. What word might describe the steps you take to perform a task?

8. What word might describe someone who is likely to introduce new ideas?

Name _____

Read the selection. Complete the main idea and details graphic organizer.

Main Idea
Detail
Detail
Detail

Copyright © The McGraw-Hill Companies, Inc.

Name _____

Read the passage. Use the reread strategy to help you understand the most important ideas in the passage.

A Helping Hand

13 Do you like to help others? Helping out is an important part of
 26 being in a community. There are many others who feel the same way.
 40 Helping can truly make a difference in a lot of ways. It is something
 55 you can do every day. Make a Difference Day is one day a year that
 reminds us how great it is to help others.

64 We should all be active and make a difference to better our community.
 77 There is always a way to make a difference. Sometimes it is giving food
 91 to someone who needs a meal. Sometimes it is a cleaning a local park.
 105 Make a Difference Day is a good time to get others involved. It is a
 120 great time to get your friends to help you make a difference, too.

133 **Clean a Park**

136 Making a difference is about helping. It is also a good way to learn.
 150 If you and your friends clean a park, you can study plant life there.
 164 You might see animals you have studied. So while cleaning, you have
 176 learned about plants and animals. You have also made the park a
 188 cleaner place for them and for you.

195 **Meet New People**

198 It is helpful to clean your community. But it is also good to meet
 212 the people who live there. You can easily learn about other people
 224 who live near you. Just talking to someone can make a difference. You
 237 and your classmates can visit a senior citizen center. Ask the people
 249 there about their lives. They will gladly tell you what it was like when
 263 they were your age. This makes a difference by showing you care. It
 276 also helps you get to know other people in your community.

Name _____

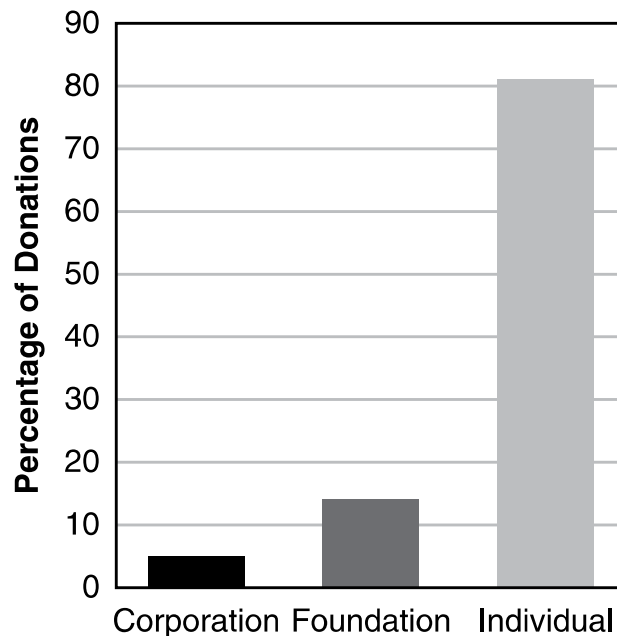
Feed Someone in Need

Do you know how important a good meal is? Some people aren't able to have a good meal every day. Make a difference by collecting food for them. You and your friends can work as a team to collect food. Choose a food bank you would like to help. Work together to collect food donations from your friends and your community. Then give the food to the food bank. They will be grateful for your help. This is something you can do all year round. It not only helps people in need. It also helps you and your friends know what teamwork is.

Be Creative

Cleaning parks, meeting new people, and giving food are good. There is also something you can do with your creativity. You and your friends can make an activity book. How is this making a difference? There are children who might not have these books. Your teacher can make copies. Then your team can distribute them. Take them to places like clinics or hospitals. There are children there who would like these books. It is a book that you and your team created together. More importantly it is a book that made the day better for a child.

Making a difference is good. And Make a Difference Day is a good time to start. Making a difference can show you parts of your community you did not know about. You can meet new people and learn new things. Most of all, you can make a difference.



This graph shows where donations came from in North America in 2010. You can see that individuals like you give the most.

Name _____

A. Reread the passage and answer the questions.

1. What are three key details in paragraph 5?

2. How are these details connected?

3. What is the main idea of the whole passage?

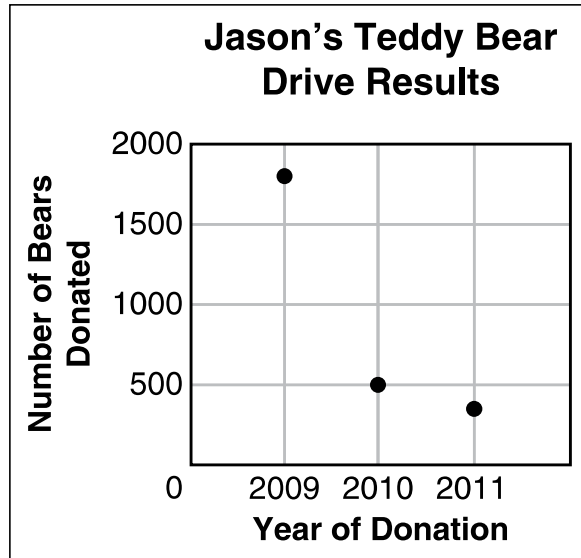
B. Work with a partner. Read the passage aloud. Pay attention to phrasing and rate. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

Donating to a Charity

Once your business starts making money, it's important to find a way to give back to the community. For instance, 9-year-old Jason O'Neill started a pencil topper business. After a few years of success, he decided to use some money to buy toys for a local children's hospital. In addition, he began holding an annual teddy bear drive so that others could help the hospital. Jason is a good example of a responsible businessperson.



Answer the questions about the text.

1. How do you know this text is a persuasive article?

2. What text feature is included? What information does it show?

3. What is the heading of this article?

4. What does the author think about the article's subject?

Name _____

Read each sentence below. Underline the suffix of the word in bold and write the word's definition on the line. Then write your own sentence using the word in bold.

1. Helping can **truly** make a difference in a lot of ways.

2. We should all be **active** and make a difference to better our community.

3. They will **gladly** tell you what it was like when they were your age.

4. They will be **grateful** for your help.

Name _____

A. Read each sentence. Circle the word that has the long-vowel sound /ō/. Write the letter or letters that make the long-vowel sound /ō/ on the line.

1. Use the crane to lower the lumber to the ground. _____
2. The bolt of lightning shot across the sky. _____
3. The sad movie filled us all with woe. _____
4. My shadow stays behind me when I walk down the stairs. _____
5. Do you smell the chicken roasting in the oven? _____
6. My favorite quote is from that great author. _____

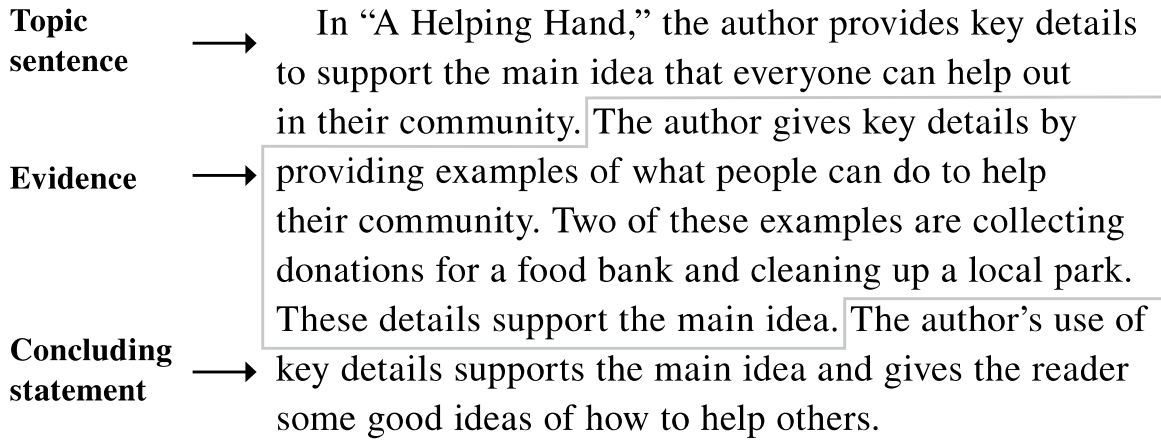
B. Read the words in the box. Mark the words that are not compound words with an X. Then list the compound words on the lines below.

workout	hunter	hands-on	childlike
catching	afternoon	half sister	weekend

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Name _____

Evidence is details and examples from a text that support a writer’s ideas. The student who wrote the paragraph below cited evidence that shows how the author uses key details to support the main idea.



Write a paragraph about the text you have chosen. Show how the author uses key details to support the main idea. Cite evidence from the text. Remember to use precise language and to avoid run-on sentences.

Write a topic sentence: _____

Cite evidence from the text: _____

End with a concluding statement: _____

Name _____

A. Read the draft model. Use the questions that follow the draft to help you think about using sentences of different lengths to add interest and rhythm.

Draft Model

I think our community needs a frozen yogurt store. We have too many ice cream stores. Frozen yogurt is a healthy alternative to ice cream.

1. What sentences have related ideas that could be combined into a longer sentence?
2. What short sentences would you add to draw attention to the idea that frozen yogurt is a healthy alternative to ice cream?
3. What sentence would you add after the last sentence to help explain what it means? Would you make that sentence long or short to add rhythm?

B. Now revise the draft by using sentences of different lengths to add interest and rhythm.
