

## Review A: Nouns

**EXERCISE A** Identify the underlined noun in each of the following sentences. On the line provided, write *COM* for *common noun* or *PRO* for *proper noun*. Then, write *CON* for *concrete noun* or *ABS* for *abstract noun*.

**Example** COM, CON 1. Dorothy Parker was a famous critic and writer.

- \_\_\_\_\_ 1. Parker is especially remembered for her sharp humor.
- \_\_\_\_\_ 2. As a critic, she often used sarcasm in her evaluations.
- \_\_\_\_\_ 3. Once, Parker felt that an actress had given a very stiff performance.
- \_\_\_\_\_ 4. She wrote that the actress had shown a full range of emotion, from A to B.
- \_\_\_\_\_ 5. Parker regularly met with other writers at the Algonquin Hotel in New York City.

**EXERCISE B** Above the underlined noun in each of the following sentences, write *COMP* if the noun is compound or *COLL* if it is collective. Hint: One noun is both compound and collective.

**Example** COLL 1. A large crowd gathered outside the theater.

6. Vermont is known as the Green Mountain State.
7. The tour group enjoyed visiting the Alamo in San Antonio, Texas.
8. Did you know that Abraham Lincoln was primarily self-educated?
9. The United States Senate contains two members from each state.
10. South Carolina produces many fruits and vegetables.

**EXERCISE C** Identify the part of speech of the underlined word in each of the following sentences. Above the word, write *N* for *noun* or *A* for *adjective*. Then, write *P* if the word is a proper noun or proper adjective.

**Example** A, P 1. Who were the first European explorers in Australia?

11. Australia is an island continent.
12. In 1770, Captain James Cook sailed to the island.
13. Cook claimed it for the British.
14. British convicts were sent there from the beginning of colonization.
15. Much of the continent's animal life is unique.
16. One animal unique to Australia is the duck-billed platypus.
17. What is the capital city of Australia?
18. The capital of Australia is Canberra.
19. Do most of the people in Australia speak the English language?
20. Yes, English is the primary language spoken in Australia.

## Review B: Pronouns

**EXERCISE A** Identify each underlined word by writing above it *PRO* for *pronoun* or *ADJ* for *adjective*.

**Example** 1. <sup>*PRO*</sup> This is the funniest part of the movie.

1. I have seen this movie three times.
2. Many of my friends helped me search for my missing kitten.
3. Many years passed before his grandparents visited their homeland.
4. Which book do you want to read next?
5. Which of the computer games do you want to play first?

**EXERCISE B** Underline the pronoun in each of the following sentences. Then, draw an arrow from the pronoun to its antecedent(s). If the pronoun has no antecedent, write *NA* above the pronoun.

**Example** 1. Joan and Mary wanted to paint the room by themselves.

6. Carleen bought four tickets to the concert but then misplaced them.
7. Which of the English kings signed the Magna Carta?
8. Mother thanked Barbara and Tim for their thoughtful note.
9. Can anyone here play the piano?
10. Mark Twain, who was a great writer, once worked on a riverboat.

**EXERCISE C** Underline the pronoun in each of the following sentences. Then, identify the pronoun by writing above it one of these abbreviations: *PER* for *personal*, *REF* for *reflexive*, *INTEN* for *intensive*, *DEM* for *demonstrative*, *INTER* for *interrogative*, *IND* for *indefinite*, and *REL* for *relative*.

**Example** 1. <sup>*DEM*</sup> This is an excellent movie about South Africa.

11. Why did she miss the soccer banquet?
12. The record album was signed by the singer himself.
13. That is a beautiful cathedral!
14. For Hank's birthday, which is next Tuesday, Odessa will bake a cake.
15. Someone on the faculty wrote the school song.
16. Ms. Wang reminded herself to order tickets as soon as possible.
17. Most of Shika's neighbors were extremely friendly.
18. Whom did Selena invite to the dance?
19. Sean washed and dried the dishes and stacked them in the cabinet.
20. The sailors spotted a squid that was thirty feet long.

## Review C: Nouns and Adjectives

**EXERCISE A** In the following sentences, underline each adjective once. Then, draw an arrow from each adjective to the word it modifies. Do not include the articles *a*, *an*, and *the*.

**Example 1.** After he bought the old house, Mr. Blandings repaired the stone wall that surrounded the overgrown garden.

1. The bright banner hung from the underside of the wooden bridge.
2. Our old cat, once energetic, now sleeps all day.
3. The red light on the video camera means that the camera is recording.
4. Dora prefers Chinese soup that is extremely spicy.
5. The quick brown fox jumped over the lazy dog.
6. That book with the blue cover was written by a good friend of ours.
7. Each member of the marching band brought something to sell at the bake sale.
8. Eight boxes of adhesive tape arrived at the central office.
9. The ambitious swimmer hoped to win a gold medal for an Olympic event.
10. The little car is often overshadowed by giant trucks on the highway.

**EXERCISE B** In each of the following sentences, identify each underlined word by writing above it *N* for *noun* or *A* for *adjective*.

**Example 1.** I'm looking forward to the <sup>A</sup>Fourth of July celebrations this year.

**2.** I'm looking forward to the <sup>N</sup>Fourth of July this year.

11. Would you like to go to the movies Wednesday night?
12. Wednesday is the least crowded night at the theater.
13. Thelonious Monk performed playfully on the piano.
14. Ask the piano player if he knows "As Time Goes By."
15. Please tell the actor that we enjoyed his comedy performance.
16. My brother is writing a comedy for his playwriting class.
17. The chalk broke in two as the teacher wrote on the chalkboard.
18. The children drew a chalk circle on the driveway.
19. The space exhibit was the fair's most popular attraction.
20. The satellite was lost in space and never heard from again.