

Review A: Parts of Speech

EXERCISE A Underline the verb or verb phrase in each of the following sentences. Then, circle any helping verbs. On the line provided, write *AV* for *action verb* or *LV* for *linking verb*. Then, write *TR* for *transitive verb* or *IN* for *intransitive verb*.

Example *LV, IN* 1. The car will appear unlike any other car on the road.

- _____ 1. The car of the future might use batteries as its main source of power.
- _____ 2. Computers in the car monitor everything.
- _____ 3. The car will not operate by itself, however.
- _____ 4. A driver must program his or her destination.
- _____ 5. To me the car looks extremely small.
- _____ 6. Today's cars seem huge by comparison.
- _____ 7. The exterior appears sleek and shiny.
- _____ 8. The design, though, is practical and efficient.
- _____ 9. Today's designers have been very creative.
- _____ 10. Their imaginations have soared!

EXERCISE B Identify the underlined word(s) in each of the following sentences by writing above them *ADV* for *adverb*, *PREP* for *preposition*, *CONJ* for *conjunction*, or *INT* for *interjection*.

Example 1. At first, we thought we would go ^{*CONJ*} either to the Everglades in Florida ^{*CONJ*} or to the Rocky Mountains in Colorado.

11. Before we took the trip, we read extensively about each place.
12. We decided to go to both the Everglades and the Rockies.
13. The climate of the Everglades is exceptionally hot and humid.
14. Wow! Did you see any alligators while you were there?
15. Yes, we did, and we also saw some rather unusual birds.
16. We took an ambitious hike in the Rockies.
17. For several hours we climbed steadily upward.
18. Not only the wildflowers but also the alpine vegetation fascinated us.
19. On the hike around the mountains, we saw several mountain goats.
20. In addition to mountain goats, we saw two species of deer running around.

Review B: Parts of Speech

EXERCISE A In each of the following sentences, identify the part of speech of the underlined word by writing above it *NOUN* for *noun*, *PRO* for *pronoun*, *VERB* for *verb*, *PREP* for *preposition*, *ADJ* for *adjective*, *ADV* for *adverb*, *CONJ* for *conjunction*, or *INT* for *interjection*.

PREP

Example 1. Connie and Jessica learned to row in a nearby lake.

1. Jessica was quite interested in sweep rowing.
2. In sweep rowing, each rower uses only one oar.
3. In sculling, however, each uses two oars simultaneously.
4. Recreational boats are usually wider than racing boats.
5. A narrow, lightweight boat can glide faster through the water.
6. Jessica and Connie are rowing through.
7. Wow! Their arms, legs, and backs generate amazing power.
8. The seats slide on a track to allow them to push with their legs.
9. This boat seats several.
10. They will train hard and begin racing next season.

EXERCISE B Underline the verb or verb phrase in each of the following sentences. Circle any helping verbs. Then, identify each on the line provided by writing *AV* for *action verb* or *LV* for *linking verb* and *TR* for *transitive verb* or *IN* for *intransitive verb*.

Example AV, TR 1. People have long celebrated Valentine's Day.

- _____ 11. Opinions vary as to the origins of Valentine's Day.
- _____ 12. It might have begun as early as the 1400s.
- _____ 13. According to an old English belief, birds choose their mates on February 14.
- _____ 14. The exchange of romantic messages became customary in the 1700s.
- _____ 15. Have you sent anyone a valentine?

Review C: Parts of Speech

EXERCISE In each of the following sentences, identify the part of speech of each underlined word by writing above it *NOUN* for *noun*, *PRO* for *pronoun*, *VERB* for *verb*, *PREP* for *preposition*, *ADJ* for *adjective*, *ADV* for *adverb*, *CONJ* for *conjunction*, or *INT* for *interjection*.

Example 1. She left early, ^{CONJ} but didn't tell anyone.

1. Whew! We finally finished this chess game!
2. After lunch, we walked around.
3. I can't decide whether to write about the short story or the poem.
4. The injured patient made rapid progress in learning to walk again.
5. We thought that they would have arrived by now.
6. Whoops! I dropped the cup of juice.
7. The workers were tired, for they had worked hard all day.
8. I can hardly see the top of that building.
9. The team scored a safety toward the end of the game.
10. I enjoyed the movie, but I was disappointed with the ending.
11. I forgot to bring the book you wanted to borrow.
12. You will find the tools behind the lawn mower.
13. We looked above and saw the constellations.
14. Wow! I can't believe we're finally here!
15. The children were hungry, so they ate lunch.
16. The roses smell lovely.
17. The roses have a lovely smell.
18. I couldn't see beyond the trees.
19. We asked to see both the new painting and the sculptures.
20. The girl's mother sewed her a blue blouse.