

Review A: Verbal Phrases

EXERCISE A Underline the verbal phrase in each of the following sentences. Above each verbal or verbal phrase, write *gerund*, *gerund phrase*, *participle*, *participial phrase*, *infinitive*, or *infinitive phrase*.

Example 1. ^{*participial phrase*}
Feeling proud, Enrique walked down the hall with a confident swagger.

1. Heloise wants to be an airline pilot.
2. The meowing cat slunk out of the room.
3. Jonathan went to the store to buy the latest magazine.
4. Standing on its hind legs, the cute Chihuahua walked around the room.
5. One of Jane's favorite pastimes is flying kites.
6. Beth said that the most convenient time to study is at three o'clock.
7. Ruth listened to the pleasant strumming of the Spanish guitar.
8. Charles, seeing the clouds in the sky, proclaimed that it would soon rain.
9. You can save some time by removing the shells first.
10. The artifacts buried beneath layers of dirt and rock were important finds.

EXERCISE B Write a sentence using the specified verbal as indicated in each of the following items. If needed, you may add words to the verbal.

Example 1. owning (gerund as a subject) Owning a pet is a great responsibility.

11. sailing (gerund phrase as a direct object) _____

12. to become (infinitive phrase as a predicate nominative) _____

13. agreeing (participial phrase) _____

14. sailing (gerund phrase as subject) _____

15. seeing (participial phrase) _____

Review B: Phrases

EXERCISE A Underline the prepositional phrase in each of the following sentences. Then, above each phrase, write *adjective phrase* or *adverb phrase*. Some sentences contain more than one prepositional phrase.

Example 1. ^{ADV} In what year did the settlement of ^{ADJ} North America ^{ADJ} by Europeans begin?

1. In the East the Europeans built houses, roads, and cities.
2. Areas of wilderness lay to the west.
3. The land of the open prairie beckoned to them.
4. Cattle could be raised throughout these wide-open ranges.
5. There they could roam freely over large areas.
6. On these ranges most of the beef eaten in cities would be raised.
7. The hides of the cattle were branded to show ownership.
8. A single cow was valuable to a rancher.
9. Cattle that strayed were caught with a lasso.
10. The pioneer spirit of most of the early settlers remained high in spite of the hardship.

EXERCISE B Underline the phrases in each of the following sentences. Then, above each phrase, write *participial phrase*, *gerund phrase*, *infinitive phrase*, *appositive phrase*, or *prepositional phrase*. Hint: Ignore any prepositional phrases within appositive phrases or verbal phrases.

Example 1. ^{prepositional phrases} For thousands of years, farmers have used ^{infinitive phrase} plows to till the soil.

11. Before the invention of the tractor, farmers used oxen or other animals to pull the plows.
12. One farmworker, the plowman, would walk behind the plow to guide it.
13. Another worker would stand in front of the oxen to guide them.
14. Raising a crop was a strenuous job.
15. One part of the job was plowing the soil, a difficult task.
16. Fertilizer, an important ingredient for a productive crop, was added to the soil.
17. A farmer would walk across the field, spreading the fertilizer.
18. To nourish the ground, the farmer would work the fertilizer into the ground.
19. Sowing the seeds was the next step.
20. Unfortunately, some of the seeds would be eaten by birds.

Review C: Phrases

EXERCISE A In each of the following sentences, identify the underlined phrase by writing above it *prepositional phrase*, *participial phrase*, *gerund phrase*, *infinitive phrase*, or *appositive phrase*. Hint: Ignore any prepositional phrases within a verbal phrase.

Example 1. In an effort to protect seeds, farmers would often place scarecrows in the fields.

- Scarecrows seemed to scare away at least some of the birds.
- The weather, of course, plays a significant role in the growing of a crop.
- A crop ripening in the sun can look beautiful.
- Have you ever stood in a sunlit field to watch the wheat or some other crop sway in the wind?
- Corn, a plant that has several thousands of varieties, is an important crop.
- A stalk of corn can grow up to twenty feet tall.
- A field of corn glimmering in the sun is a beautiful sight.
- Many varieties of corn from the United States are grown in the Corn Belt.
- Eating corn on the cob is a common activity at some picnics.
- The planting and harvesting of crops such as corn is a demanding job.

EXERCISE B Underline the phrases in each of the following sentences. Then, above each phrase, write *participial phrase*, *gerund phrase*, *infinitive phrase*, *appositive phrase*, or *prepositional phrase*. Hint: Ignore any prepositional phrases within verbal or appositive phrases.

Example 1. Glistening in the summer sun, the orange snow cone topped with fruit looked delicious.

- The building towering ten stories tall is a treasured landmark.
- Watching the driveway intently, Janet waited for David.
- Kelly, wanting a treat, walked to the grocery store to buy a fresh watermelon.
- The tree, a tall pine with a thick trunk, was over a century old.
- This lesson's objective is to learn about phrases in action.
- Helena, one of the girls from our school, received a blue ribbon.
- The class heard the soft whimpering of a puppy.
- The girl standing on the stage is Celia.
- Sally's favorite hobby is learning about her family's history.
- Swooping down from the sky, the bird buzzed over Tim's head.