

Review A: The Clause

EXERCISE A For each of the following sentences, identify the underlined clause by writing above it *IND* for *independent clause* or *SUB* for *subordinate clause*.

- Example 1.** Edward Jenner became famous when he introduced the smallpox vaccination. SUB
- The dog acted as if it understood French.
 - As the others watched the parade on television, Jim went into the bedroom and took a nap.
 - The athlete whose face is on the cover of the magazine retired from the game recently.
 - We should ask Peter whether he knows Mr. Mugabe.
 - This year the town was prepared for tornado season because of the disaster last year.
 - Dario folded the towels so that they would fit in the cupboard.
 - Bob, who is my favorite cousin, will be attending West Point in the fall.
 - We were surprised when we found the cat playing happily with the dog.
 - Bring whoever asks a napkin.
 - After the explorers arrived at the top of the mountain, they took each other's picture.

EXERCISE B Underline the subordinate clause in each of the following sentences. Then, identify the subordinate clause by writing above it *N* for *noun clause*, *ADJ* for *adjective clause*, or *ADV* for *adverb clause*.

- Example 1.** It has been raining since I arrived. ADV
- The relatives whom Christopher visited last week are friendly and generous.
 - Divers wear masks so that they can see underwater.
 - The traveler was grateful to whoever put up the road sign.
 - A person whose temperature rises above 102° Fahrenheit should see a doctor.
 - Is this the time when you usually go to lunch?
 - Until the pool is cleaned, no one is allowed to swim in it.
 - No one has proved the existence of the Loch Ness monster, although many people believe in its existence.
 - You can send whomever you choose a card for Valentine's Day.
 - If the earth's climate grows warmer, sea levels will rise, and crops will fail.
 - What actually happened to my baseball glove is anyone's guess.

Review B: The Clause

EXERCISE A In each of the following sentences, identify the underlined clause by writing on the line provided *I* for *independent clause* or *S* for *subordinate clause*. Then, identify the use of each subordinate clause by also writing on the line *N* for *noun*, *ADJ* for *adjective*, or *ADV* for *adverb*.

Example S-ADJ 1. In 1859, there lived in Australia an Englishman whose name was Thomas Austin.

- _____ 1. Two thousand dollars was what the owner was asking for the old Volkswagen.
- _____ 2. The general, who served in the North African and Italian campaigns during World War II, died in 1967.
- _____ 3. John Ford was a filmmaker who was known for making westerns.
- _____ 4. Even though it was raining, the race continued as planned.
- _____ 5. If we leave now, we can beat the traffic to the stadium.
- _____ 6. Tell them whatever they need to know.
- _____ 7. Whenever she is painting or sculpting, she listens to the radio.
- _____ 8. That is the island where the ship ran aground.
- _____ 9. The eulogy brought tears to the eyes of whoever knew Mr. Muñoz.
- _____ 10. Lance warmed up with some stretches before the marathon began.

EXERCISE B Underline the subordinate clause in each of the following sentences. Then, identify the use of the subordinate clause by writing above it *N* for *noun*, *ADJ* for *adjective*, or *ADV* for *adverb*.

Example 1. Broccoli, which is my favorite vegetable, is rich in vitamin A.

11. Until plastic wrap was invented, most people used paper.
12. One mountain that is almost as tall as Mount Everest is K2.
13. Every day, the senator rides the train that runs from Delaware to Washington, D.C.
14. Bronze is what is created by mixing copper and tin.
15. Diamonds are rare although they are made of the widely distributed element carbon.
16. That decade was a time when great strides in civil rights were made.
17. Liang felt as if she had not slept in several days.
18. Mr. Martinez set his daughter on his shoulders so that she could watch the parade.
19. Maryland is one state where a person can find plenty of fresh seafood.
20. Ms. Desai reviewed with her students what they should study for the test.

Review C: The Clause

EXERCISE A In each of the following sentences, identify the underlined clause by writing on the line provided *IND* for *independent clause* or *SUB* for *subordinate clause*. Then, identify the use of each subordinate clause by also writing on the line *N* for *noun*, *ADJ* for *adjective*, or *ADV* for *adverb*.

Example SUB-ADJ 1. The new exhibit includes poems that were written by children in other countries.

- _____ 1. Burton showed his poems to whoever was willing to read them.
- _____ 2. Before we begin the video, let's make sure that everybody is comfortable.
- _____ 3. The house was now for sale, even though it needed extensive repairs.
- _____ 4. The clothes that got wet in the rain were soon dried.
- _____ 5. Dean picked up some of the broken glass before he swept.
- _____ 6. Martin looked as though he had lost his last friend.
- _____ 7. The truck driver decided not to try the freeway, which was covered with a layer of ice.
- _____ 8. She agreed as soon as the situation had been explained to her.
- _____ 9. Finally, I remembered where I had left the keys.
- _____ 10. After the cat jumped down from the sofa, Maria sat.

EXERCISE B Underline the subordinate clause in each of the following sentences. Then, identify the use of the subordinate clause by writing above it *N* for *noun*, *ADJ* for *adjective*, or *ADV* for *adverb*.

Example 1. Vassily, who comes from Moscow, can sing several Beatles songs in Russian.

11. Since she was going downtown anyway, Clare offered to pick up the milk.
12. We decided to watch whatever Diego brought back from the video store.
13. Before he drove into the carwash, he rolled up all the windows.
14. The painting that had hung in the waiting room was now hanging in the doctor's office.
15. Ms. Johannsen stops at her uncle's house whenever she is in Portland.
16. What the butler saw was a matter of debate for weeks.
17. The CD, which had rolled across the carpet, came to rest against the cat.
18. Is she the singer for whom the song was written?
19. Although I had read *Moby-Dick* recently, I could not remember the narrator's name.
20. Our dog will eat whatever we put in front of her.