

## Classifying Sentences by Purpose A

- 1h.** A **declarative sentence** makes a statement and ends with a period.
- 1i.** An **imperative sentence** gives a command or makes a request.
- 1j.** An **interrogative sentence** asks a question and ends with a question mark.
- 1k.** An **exclamatory sentence** shows excitement or strong feeling and ends with an exclamation point.

**DECLARATIVE** I asked the librarian for help.

**IMPERATIVE** Help me. or Help me!

**INTERROGATIVE** What is the Trail of Tears?

**EXCLAMATORY** What a sad part of American history it is!

**EXERCISE A** Classify each of the following sentences by purpose. On the line provided, write *DEC* for declarative, *IMP* for imperative, *INT* for interrogative, or *EXC* for exclamatory.

**Example** DEC 1. The Cherokee were forced from their homeland in the Southeast.

- \_\_\_\_\_ 1. This forced migration became known as the Trail of Tears.
- \_\_\_\_\_ 2. Look at this map.
- \_\_\_\_\_ 3. Many migrated west to what is now Oklahoma.
- \_\_\_\_\_ 4. How many Cherokee escaped the Trail of Tears?
- \_\_\_\_\_ 5. How tragic the story is!

**EXERCISE B** Rewrite each of the sentences below using the instructions given in brackets.

**Example** 1. George Catlin began painting professionally in the 1820s. [*Ask a question.*]

*When did George Catlin begin painting professionally?*

6. George Catlin painted portraits of many of the Plains Indians. [*Ask a question.*]

\_\_\_\_\_

7. Have you seen Catlin's picture of the Seminole chief Osceola? [*Make a statement.*]

\_\_\_\_\_

8. Osceola looks handsome and grand in that picture. [*Express strong feeling.*]

\_\_\_\_\_

9. Catlin created more than five hundred pictures showing American Indian life. [*Ask a question.*]

\_\_\_\_\_

10. For more information about Catlin, you may want to read this book. [*Give a command.*]

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## Classifying Sentences by Purpose B

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- 1i.** An **imperative sentence** gives a command or makes a request.
- 1j.** An **interrogative sentence** asks a question and ends with a question mark.
- 1k.** An **exclamatory sentence** shows excitement or strong feeling and ends with an exclamation point.

**DECLARATIVE** One of my hobbies is stargazing.

**IMPERATIVE** Please look through this telescope.

**IMPERATIVE** Look now!

**INTERROGATIVE** Do all stars give off light?

**EXCLAMATORY** How magnificent the sky looks tonight!

**EXERCISE A** Classify each of the following sentences by purpose. On the line provided, write *DEC* for *declarative*, *IMP* for *imperative*, *INT* for *interrogative*, or *EXC* for *exclamatory*.

**Example** INT 1. Did you go to the concert?

- \_\_\_\_\_ 1. The orchestra played magnificent Argentine tango music.
- \_\_\_\_\_ 2. Did you hear the violin solos?
- \_\_\_\_\_ 3. What an amazing arrangement that was!
- \_\_\_\_\_ 4. Please find out who the composer is.
- \_\_\_\_\_ 5. The composer's name is Glover Gill.

**EXERCISE B** Classify each of the following sentences by purpose. On the line provided, write *DEC* for *declarative*, *IMP* for *imperative*, *INT* for *interrogative*, or *EXC* for *exclamatory*. Then, write an appropriate end mark at the end of each sentence.

**Example** EXC 1. What a lovely tune that was !

- \_\_\_\_\_ 6. Have you ever heard this type of music before
- \_\_\_\_\_ 7. The cello contributed to the haunting and beautiful melody
- \_\_\_\_\_ 8. Did you notice how the accordion blends perfectly with the violins
- \_\_\_\_\_ 9. The compositions are brilliantly designed to showcase each instrument
- \_\_\_\_\_ 10. What a talented composer we have discovered