

Review A: Sentences and Sentence Fragments

EXERCISE Identify each of the following groups of words as a sentence or a sentence fragment. On the line provided, write *S* for *sentence* or *F* for *sentence fragment*.

Examples *S* 1. Here are the photographs of my visit to Assateague Island.

 F 2. An island along the Maryland and Virginia coasts.

- _____ 1. In a place called Assateague Island.
- _____ 2. Wild horses live on the island.
- _____ 3. Not on the mainland, though.
- _____ 4. Where it is slightly above sea level at the highest point.
- _____ 5. There is no shelter there from hurricanes.
- _____ 6. Except sand dunes and a few trees.
- _____ 7. However, the horses have survived for centuries.
- _____ 8. No one knows how they got there.
- _____ 9. According to legend, a great Spanish sailing ship.
- _____ 10. They may be descendants of horses taken to the island in the 1600s.
- _____ 11. Wow, there are herds running wild!
- _____ 12. Thoroughly enjoyed watching them run.
- _____ 13. Have you ever seen a wild horse?
- _____ 14. The island is also home to a great variety of birds.
- _____ 15. How many species?
- _____ 16. Three kinds of egrets on the island.
- _____ 17. Some ducks, swans, and geese migrate to the island.
- _____ 18. Sika elk, which are originally from Japan, Korea, and China.
- _____ 19. If you have an opportunity to visit this beautiful island refuge.
- _____ 20. Take your camera along.

Review B: Subjects and Predicates

EXERCISE In each of the following sentences, draw one line under the complete subject and two lines under the complete predicate. Then, circle each simple subject and verb.

Example 1. Does Guido's little brother collect rocks?

1. The party for Victor is tomorrow.
2. The soundtrack of that movie features a song by Celine Dion.
3. Every club in our school is building a float for the parade.
4. The huge mirror in the hall is a valuable antique.
5. Our entire family attended the commencement exercises.
6. In front of the garage lay three bicycles.
7. My younger brother sat in the back seat with the dogs.
8. Is this vacation plan the least expensive?
9. Our neighbor helped us with the clothesline.
10. Will the members of the committee be making the decisions?
11. Our team finally won its first game.
12. With the help of her teammates, the young woman limped off the soccer field.
13. Would any of you listen to this music by Igor Stravinsky?
14. The science teacher gave us an interesting assignment.
15. What a celebration our class had!
16. Does Mr. Wong give you cello lessons?
17. My English teacher gave me a copy of the book *Little Women*.
18. At the Japanese restaurant, both of us ordered tempura.
19. Neither of these answers is correct.
20. On opening night of the World Series, the ten-year-old girl beamed with excitement.

Review C: Compound Subjects and Compound Verbs

EXERCISE A For each of the following sentences, underline each part of the compound subject.

Example 1. Tools and materials are necessary for home repair.

1. Wood and paint are useful materials for home repair.
2. Aren't hammers and nails usually necessary for repair?
3. Plumbers or electricians might help with more serious problems.
4. Saws, chisels, and planes are important tools for woodworking.
5. A chisel or gouge helps a carpenter work with wood.
6. Sanders and planes are tools for leveling wood surfaces.
7. Windows and doors require special care.
8. For many projects, measuring tapes or rulers are useful.
9. The height, width, and depth of the windows are important measurements.
10. The weight and thickness of the doors determine the type of hinges necessary.

EXERCISE B For each of the following sentences, underline each part of the compound verb.

Example 1. Frank and Edwina will buy and restore an old house.

11. Frank examined the house and noticed several problems.
12. To Frank's dismay, parts of the roof leaked or were damaged.
13. Frank removed the old shingles near the chimney and added new ones.
14. Edwina cleaned the leaves out of the gutters and then repaired the one rusty gutter.
15. Did that same windowpane slip and crack again?
16. Edwina cut some glass, shaped its edges, and then replaced the old pane.
17. Next she bought some fabric and made new curtains.
18. The door in the front hallway squeaked and dragged on the floor.
19. After dinner, Frank cleaned and oiled the hinges.
20. Frank removed the door but hasn't sanded the bottom of it yet.

Review D: Classifying Sentences by Purpose

EXERCISE Classify each of the following sentences by purpose. On the line provided, write *DEC* for declarative, *IMP* for imperative, *INT* for interrogative, or *EXC* for exclamatory.

Example DEC 1. A laser produces an intense beam of light.

- _____ 1. What kinds of operations can a laser perform?
- _____ 2. Look at this list of operations.
- _____ 3. A laser can drill through a diamond, carry information, or measure the distance to the moon.
- _____ 4. Don't eye surgeons use lasers?
- _____ 5. How extremely bright the light from a laser is!
- _____ 6. Scientists are studying the power of the laser.
- _____ 7. Even a tiny beam produces an enormous amount of power!
- _____ 8. Perhaps in this mysterious beam lies the answer to an alternative power source.
- _____ 9. What new machines would you like to see in the near future?
- _____ 10. Class, please make a list of your ideas.
- _____ 11. Jackie wishes for cars that do not rely on fossil fuels.
- _____ 12. Will computer-controlled robots become commonplace?
- _____ 13. Study this sketch of a future space colony.
- _____ 14. What courage it would take to live there!
- _____ 15. Perhaps someday we will all be able to travel in space.
- _____ 16. Do you think the future holds unlimited potential?
- _____ 17. The way we treat our planet today affects the way we will live in the future.
- _____ 18. Make smart choices or pay the price.
- _____ 19. Have you ever wondered what future generations will think of us?
- _____ 20. I am willing to do what I can to make the world a better place.