NAME CLASS DATE

#### for CHAPTER 2: PARTS OF SPEECH OVERVIEW

page 71

## **Nouns**

A noun is a word or word group that is used to name a person, a place, a thing, or an idea.

Maya Angelou, Mr. Johnson, firefighters, audience

hospital, library, classroom, New Zealand **PLACES** 

dolphin, burritos, 1776, Big Dipper **THINGS** 

joy, faith, freedom, destiny **IDEAS** 

EXERCISE A Underline the nouns in each of the following sentences. Hint: The number in parentheses indicates the number of nouns in each sentence.

**Example 1.** (3) Thomas Hooker has been called the father of American democracy.

- 1. (4) Thomas Hooker immigrated to the Massachusetts Bay Colony in 1633 to find religious freedom.
- **2.** (3) Disagreements with the religious leaders of the colony soon developed.
- **3.** (5) Hooker and several followers carved out a new, independent settlement nearby, which eventually became Hartford, Connecticut.
- **4.** (5) He supported the right of the people—not just the members of the church—to vote for their judges.
- **5.** (3) He explained his beliefs in a book published in 1648.

**EXERCISE B** Underline the nouns in the following sentences.

**Example 1.** This past summer, Joey and his sister Dawn took a photography class.

- 6. On the first day, Mr. Armstrong went around and demonstrated how to use the various cameras.
- **7.** Each camera had at least one mysterious button that had to be explained.
- **8.** After this first lesson, the class learned about composition.
- 9. Mr. Armstrong displayed his best photos, and Dawn was impressed and inspired.
- **10.** The next class was a field trip to the San Diego Zoo.
- **11.** Joey got a great shot of a howler monkey showing its teeth.
- **12.** Dawn, who adores koala bears, was determined to get a picture to put on her wall.
- **13.** Waiting patiently, Dawn finally caught a koala bear that was looking in her direction.
- **14.** Joey wanted to see the photos right away, so his dad dropped off the film at the drugstore.
- **15.** Dawn bought a shiny silver frame for the koala picture that now hangs over her desk.

for CHAPTER 2: PARTS OF SPEECH OVERVIEW Page

# **Compound Nouns**

**2b.** A *compound noun* is made up of two or more words used together as a single noun.

**EXAMPLES** backpack, Haleakala National Park, brother-in-law

**EXERCISE** Underline the compound nouns in the following sentences. There may be more than one compound noun in a sentence.

**Example 1.** The Marx Brothers were a family of comedians.

- 1. They were born in New York City and began working as children.
- **2.** Originally, five of the brothers were in show business.
- 3. Their given names were Leonard, Adolph, Julius, Milton, and Herbert.
- **4.** Thousands of theatergoers, however, knew them as Chico, Harpo, Groucho, Gummo, and Zeppo.
- **5.** Their first successful play on Broadway was *I'll Say She Is* in 1924.
- **6.** One of their films was a version of their stage play *The Cocoanuts*, which was written by George S. Kaufman.
- **7.** This film was followed by *Animal Crackers*, *Monkey Business*, and *Duck Soup*.
- **8.** Every film was a whirlwind of hilarity, with nonstop jokes and physical comedy.
- **9.** The three best-known Marx Brothers were Groucho, Chico, and Harpo.
- **10.** Groucho was known for his eyebrows, his moustache, and his constant wisecracks.
- **11.** He often played characters with funny names, such as Rufus T. Firefly in *Duck Soup*.
- **12.** Chico Marx spoke with an accent, mispronounced words, and excelled as a pianist.
- **13.** Harpo never spoke, so he specialized in sight gags and slapstick.
- **14.** His harp playing was a highlight of every film.
- **15.** The actress Margaret Dumont was often the target of Groucho's jokes.
- **16.** One of the brothers' later films was *A Night in Casablanca*.
- 17. Warner Brothers, a rival studio, threatened to sue the Marx Brothers because of the film.
- **18.** They felt its name was too similar to another film starring Humphrey Bogart and Ingrid Bergman.
- 19. Groucho Marx sent the studio a humorous letter.
- **20.** "I'll sue you," wrote Groucho Marx, "for using the word 'Brothers.""

NAME CLASS DATE

for CHAPTER 2: PARTS OF SPEECH OVERVIEW

# **Common and Proper Nouns**

**2c.** A *common noun* names any one of a group of persons, places, things, or ideas.

**2d.** A *proper noun* names a particular person, place, thing, or idea.

**COMMON NOUNS** doctor, planet, contest, religion

**PROPER NOUNS** Dr. Hopkins, Neptune, Special Olympics, Shinto

**EXERCISE** Identify the nouns in the following sentences. Underline the common nouns once and the proper nouns twice.

**Example 1.** Mark Twain is my favorite author.

- **1.** The fish in the tank are a variety of colors.
- **2.** Mr. Townsend has the *Detroit Free Press* delivered daily to his house.
- **3.** Of all the people in my class, Amy is probably the funniest person.
- **4.** The calendar over my desk has a picture of a lighthouse in Maine.
- **5.** The first day that the doctor is available is Thursday.
- **6.** The two ships just docked at the port.
- **7.** My brother showed me an article about archaeology in *The New Yorker*.
- **8.** Two of the most memorable characters in the novel *Moby-Dick* by Herman Melville are Ahab, a one-legged whaling captain, and the whale itself.
- 9. The facial expressions of the actor caused a great deal of laughter.
- **10.** A picture of the actor Denzel Washington was pinned to the bulletin board by thumbtacks.
- 11. Can Uncle Tim take us to the beach?
- **12.** Guadalupe Street runs along the west side of the University of Texas in Austin.
- **13.** My father and my uncle grew up near the Muskegon River in Big Rapids, Michigan.
- **14.** My grandfather taught for many years at Ferris State University.
- **15.** There are several types of hammers, including the claw hammer, the ball-peen hammer, and the sledgehammer.
- **16.** Please take this copy of the book back to the library.
- 17. In the backyard of our house, I can still find old arrowheads occasionally.
- **18.** The photography in that film is superb.
- 19. Will Professor Ondaatje be lecturing later?
- **20.** The Reverend Jane Wilcox will be coming to dinner soon.

for CHAPTER 2: PARTS OF SPEECH OVERVIEW

## Concrete, Abstract, and Collective Nouns

A *concrete noun* names a person, place, or thing that can be perceived by one or more of the senses (sight, hearing, taste, touch, and smell).

**2f.** An *abstract noun* names an idea, a feeling, a quality, or a characteristic.

**CONCRETE NOUNS** friend, restaurant, garlic, *Star Trek* **ABSTRACT NOUNS** friendship, danger, loyalty, Judaism

**2g.** A *collective noun* is a word that names a group.

**EXAMPLES** orchestra, herd, bunch, Ecology Club

**EXERCISE A** In the following sentences, underline the concrete nouns once and the abstract nouns twice.

**Example 1.** Victor is an expert on Zen Buddhism.

- 1. Christa read a book about increasing her self-confidence.
- **2.** Please bring me a box of pencils from the closet.
- **3.** Time moves slowly for people caught in a traffic jam.
- **4.** An editorial is an essay, usually in a newspaper, in which the writer expresses his or her opinion.
- **5.** Tito, do you believe his story is the truth?
- **6.** Professor Said is writing a book about art history.
- **7.** Jennifer learned to overcome her fear of dogs.
- **8.** Dr. Melfi is a specialist in the treatment of certain illnesses.
- **9.** My brother, the playwright, is working on a new play.
- **10.** He likes to talk about what he calls the principles of comedy.

**EXERCISE B** Underline the collective nouns in the following sentences.

**Example 1.** We picked Sam from a litter of black and white kittens.

- **11.** My sister Sandra received a set of drums and a collection of stamps for her tenth birthday.
- **12.** The fleet left the harbor under full steam, followed by a flock of seagulls.
- **13.** The faculty voted to change the requirements for graduation.
- **14.** As the magazine photographer came over the ridge, he saw a herd of water buffalo that stretched to the horizon.
- **15.** The audience applauded so fervently that the band and the chorus returned to the stage for an encore.

### **Kinds of Nouns**

- **2c.** A *common noun* names any one of a group of persons, places, things, or ideas.
- **2d.** A *proper noun* names a particular person, place, thing, or idea.

**COMMON** books **PROPER** Library of Congress

- A *concrete noun* names a person, place, or thing that can be perceived by one or more of the senses (sight, hearing, taste, touch, and smell).
- **2f.** An *abstract noun* names an idea, a feeling, a quality, or a characteristic.

CONCRETE money ABSTRACT generosity

- **2g.** A *collective noun* is a word that names a group.
- **2b.** A *compound noun* is made up of two or more words used together as a single noun.

**COLLECTIVE** flock, crew, Congress **COMPOUND** baseball, World Series

**EXERCISE A** Identify each of the following nouns. On the line provided, write *COM* for *common noun* or *PRO* for *proper noun*. Then, write *CON* for *concrete noun* or *ABS* for *abstract noun*.

**Example** COM, ABS 1 honesty

1. Philadelphia

- **1.** Philadelphia \_\_\_\_\_\_**6.** Thomas Jefferson
- \_\_\_\_\_\_\_ **3.** Potomac River \_\_\_\_\_\_\_\_ **8.** eagle
- **4.** freedom \_\_\_\_\_\_\_9. First Continental Congress

**EXERCISE B** Identify each of the following nouns. On the line provided, write *COLL* for *collective noun* or *COMP* for *compound noun*. Hint: One noun is both collective and compound.

\_\_\_\_\_\_ **18.** self-respect

**Example COMP 1.** space shuttle

\_\_\_\_\_\_\_ **13.** Lake Ontario

- \_\_\_\_\_\_ **11.** sister-in-law \_\_\_\_\_\_ **16.** Super Bowl
- \_\_\_\_\_\_\_**12.** family \_\_\_\_\_\_\_**17.** Gulf of Mexico
- \_\_\_\_\_\_\_**14.** houseboat \_\_\_\_\_\_\_**19.** audience
- \_\_\_\_\_\_\_**15.** team \_\_\_\_\_\_**20.** Boston Pops Orchestra